



Financial and Business Services
Office of Charter Schools
2015-16 Priority Goals and Activities
September 2015

SBE Goals	Priority Goals	Priority Activities	Status
1-5	Guide all aspects of the charter application and planning year processes	Publicize on the Office of Charter Schools (OCS) website, the application, rubric, support resources, and all pertinent timelines. Provide training for applicant groups and continue to answer inquiries related to completing an application.	On track
		Lead evaluation teams and provide recommendations to the Charter School Advisory Board (CSAB) and State Board of Education (SBE) regarding applications.	On-track
		Facilitate the mandatory planning year, including the Ready to Open process, for these new schools.	On track
2.4 4.3	Provide charter school leadership (governance and management levels) with information and guidance regarding how to meet all requirements of their charters.	Develop and deliver one summer workshop for the never-yet-opened charters schools with a focus on what their newly hired administrators need to know about opening and operating a school in NC.	On track
		Host a charter leadership institute in the fall for school administrators and board members – both experienced and inexperienced. Sessions will include information and training related to compliance, governance, communications, financial integrity, and measurement of academic performance.	On track
		Provide online governance training for charter school boards.	On track
2.4	Provide the charter schools, CSAB, SBE, General Assembly, and public with specific and relevant information regarding charter school performance in academics, operations, and finances.	Revise and implement the Performance Framework (PF) for areas of charter school operation, finance, and academics. An initial version of the PF was rolled out in 2014-15 after being reviewed by the CSAB and shared in regional meetings with charter operators across the state.	On track
		Deliver Annual Charter Schools Report to the Joint Legislative Education Oversight Committee; the report will include charter schools' annual student turnover rate, wait list data (which reveals the demand for the charter school within the local community), academic results, and demographic data.	On track
2.5	Decrease the number of charter schools with performance composites below 60%	Send notification letters in September or October to the principals and board chairs of charter schools that are in danger of being deemed academically inadequate per the charter statute. These letters also will seek corrective action plans within 30 days from the respective charter schools.	On track
		Perform at least one site visit during the current academic year to each charter school with a performance composite below 60% for the 2014-15 academic year.	On track

Please note that the above is not an exhaustive list of the office's goals and activities, but reflects the office's **highest priorities**. For more information regarding Charter Schools, please see <http://www.ncpublicschools.org/charterschools/> .