



**K-12 Curriculum and Instruction**  
**2015-16 Priority Goals and Activities**  
September 2015

| SBE Goals  | Priority Goals   | Priority Activities   | Status   |
|--|--|---|----------|
| 1.1-1.2<br>1.4-1.5<br>2.1-2.5<br>3.1-3.2<br>4.3<br>5.2 | Improve teacher and student outcomes by providing support to school districts and charter schools in preparing college, career ready, healthy, safe, responsible and global ready students through effective implementation of the NC Standard Course of Study | Deliver professional learning opportunities for teachers, counselors, principals, district leaders and other stakeholders that <ul style="list-style-type: none"> <li>• increases understanding of the NC Standard Course of Study (NCSCOS),</li> <li>• fosters high student achievement through best practices in the content areas, global education, and dual language/immersion programs, and</li> <li>• creates safe, respectful school environments through healthy student support.</li> </ul> | On-track |
|  |  | Create and publish support tools that assist districts and schools with implementing the NCSCOS.  | On-track |
|  |  | Implement the textbook adoption process including the review and revision of documents and tools used to support the process.   | On-track |
|  |  | Maintain a cross divisional School Health Advisory Council to understand and promote the Whole School, Whole Community, Whole Child Model.  | On-track |
|  |  | Provide technical support to districts and schools that focus on aligning their local curriculum, instruction, and assessments to the NCSCOS.   | On-track |
|  |  | Oversee implementation of various federal and state grant programs insuring appropriate distribution and use according to state and federal policies and guidelines.  | On-track |

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| 1.1–1.5   | Provide leadership in the comprehensive review of content area standards.   | Implement the standards review process for mathematics and English Language Arts per State Board Policy GCS-F-012.  | On-track |
|   |   | Begin the review process for K-12 Social Studies by conducting surveys and focus groups.  | On-track |
| 1.1 –1.5<br>2.1-2.5<br>3.1-3.2<br>3.5<br>4.2<br>5.1-5.4 | Expand knowledge and application in the field of various Agency initiatives in alignment with the North Carolina Standard Course of Study | Identify tools for and provide professional development on vetting instructional resources from school districts, NC educators, other states, third party entities, and licensed content providers to provide high quality resources aligned to the NC SCOS.  | On-track |
|   |   | Integrate, as appropriate, components of the following agency initiatives into professional development, support documents and communication tools to support instruction in content areas, global education, and healthy student support: <ul style="list-style-type: none"> <li>• Cognitive, Career and Social-Emotional Guidance</li> <li>• Comprehensive Digital Learning Plan</li> <li>• Formative Assessment</li> <li>• Global Education Plan</li> <li>• Home Base</li> <li>• Multi-Tiered Systems of Support</li> <li>• Physical Activity</li> </ul> | On-track |
|   |   | Support the work of District and School Transformation by assisting with Comprehensive Needs Assessments  | On-track |
|   |   | Support the work of School Nutrition Services to promote participation in school breakfast programs.  | On-track |
|   |   | Work with the Division of Testing and Accountability to align assessment items for End of Grade, End of Course, NC Final Exams to the NC SCOS.  | On-track |
|   |   | Work with Accountability to support content training for teachers and district leaders participating in the Proof of Concept Study in mathematics and English Language Arts.  | On-track |

Please note that the above is not an exhaustive list of the division’s goals and activities, but simply reflects the division's **highest priorities**. For more information regarding the K-12 Curriculum and Instruction Division, please see <http://www.ncpublicschools.org/curriculum-instruction/> .