



**Data, Research and Federal Policy Division
2015-16 Priority Goals and Activities**

September 2015

SBE Goals	Priority Goals	Priority Activities	Status
1-5	Lead and/or coordinate high priority enterprise projects and operational tasks to ensure they are delivered on-time and/or within budget.	Maintain/enhance the Common Education Data and Analysis Reporting System (CEDARS) data warehouse – create and publish various reports per federal and state requirements and train Local Education Agency (LEA) personnel on use of the warehouse.	On-track
		Coordinate enterprise data sharing for all data requests from researchers interested in improving outcomes for the students in NC.	On-track
		Manage the P-20W State Longitudinal Data System (SLDS) grant from the US Department of Education (USED).	On-track
		Participate in various agency and state initiatives pertaining to data and data management (i.e. - PowerSchool, Home Base, Government Data Analytics Center (GDAC) etc.).	On-track
		Integrate NCDPI data required for the Race to the Top Early Learning Challenge Grant and assist in development of the Early Childhood Integrated Data System (ECIDS).	On-track
		Lead/participate in the State Exchange of Education Data (SEED).	On-track
		Lead effort to produce the Educator Equity Plan and gain approval from the USED	On-track
		Lead effort to produce the NC State Report Card for publication on October 15, 2015.	On-track
		Lead effort for the Elementary and Secondary Education Act (ESEA) Waiver Amendments Requests for NC to the USED.	On-track
		Lead effort for the State Board of Education and DPI to meet requirements of S.L. 2014-50 (SB 815), Ensuring the Privacy and Security of Student Educational Records.	On-track

1-5	Ensure that DPI has effective enterprise data management infrastructure and operations.	Manage DPI Data Management Group (DMG), including convening weekly meetings and maintaining public website.	On-track
		Maintain and update, as necessary through the DMG, enterprise data management policies in the areas of Data Quality, Data Security, Communication, Information & Needs Analysis, and Research Facilitation.	On-track
		Produce/submit complete mandated enterprise data reports (for the 2014-15 school year) to the USED Education Data Exchange Network (EDEN) by various deadlines.	On-track
		Produce/submit the Consolidated State Performance Report (CSPR) per ESEA legislation for the 2014-15 school year to the USED by various deadlines.	On-track
		Enhance the system for the 2015-16 Civil Rights Data Collection (CRDC) per requirements of the USED Office of Civil Rights (OCR).	On-track
1-5	Disseminate research findings and conclusions from studies about current educational trends that impact student achievement in North Carolina.	Read and report research findings and conclusions that address student achievement on international, national, state, and local levels and disseminate in print and digital format.	On-track
		Conduct research studies and communicate other information that addresses educational issues which impact the students and schools in North Carolina.	On-track
1-5	Generate and present responses that address the educational policies and procedures of the Public Schools of North Carolina.	Generate policy briefs for staff and constituents regarding educational issues that impact North Carolina and disseminate in print and/or digital format.	On-track
		Present before the North Carolina General Assembly and respond in other ways to requests for information about issues affecting the Public Schools of North Carolina.	On-track
		Attend meetings and conferences and serve on state and national committees as a representative of the Public Schools of North Carolina.	On-track

Please note that the above is not an exhaustive list of the division's goals and activities, but reflects the division's **highest priorities**. For more information regarding the Data, Research and Federal Policy Division, please see <http://www.ncpublicschools.org/drfpolicy/> .