



**District and School Transformation  
2010-2011 Priority Goals and Activities**

January 2011

SBE Goals	Priority Goals	Priority Activities	Status as of 12/14/10
4.2 1.0-5.0 2.3 4.3	Facilitate the Statewide System of Support	Facilitate quarterly strategic roundtables, monthly agency roundtables and eight monthly regional roundtables.	<b>On-Track</b> All operational
		Train, facilitate, coordinate, and deploy cross-divisional reviewers to provide NC Comprehensive Needs Assessments (CNAs) as outlined in Race to the Top.	<b>On-Track</b> <ul style="list-style-type: none"> <li>• 1 additional training held December 2010</li> <li>• CNAs in progress in identified districts &amp; schools</li> </ul>
1.0-5.0	Deliver Targeted Support to Districts identified in Race to the Top  “Turnaround lowest-achieving districts with a 2009-10 LEA Performance Composite below 65%.”	Hire, prepare and place a District Transformation Coach and one School Transformation Coach in each identified Race to the Top district.	<b>On-Track</b> <ul style="list-style-type: none"> <li>• Interviews in progress</li> <li>• Placement agreements in 6 of 12 identified districts</li> <li>• Current staff assigned as temporary contact until all placements are final</li> </ul>
		Provide Comprehensive Needs Assessment and follow-up (determining resources, professional development - unpacking CNA report) for all RttT districts and the schools in those districts.	<b>On-Track</b> CNAs in progress in identified districts
		Collaboratively develop plan for support and additional coaching needs (school and instructional coaching).	To be developed by June 30, 2011 in collaboration with district

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		<p>Provide customized professional development and on-site coaching for leadership and instruction in identified districts.</p> <p>Formally document and review progress on agreed upon indicators at least semi-annually and adjust support according to needs.</p>	<ul style="list-style-type: none"> <li>• In place for schools and districts served by Turnaround &amp; transitioning to RttT</li> <li>• Needs yet to be determined for newly identified schools &amp; districts</li> <li>• Planning in progress for summer 2011 professional development for all identified schools and districts</li> </ul> <p>First review July 2011</p>
1.0-5.0	<p>Deliver Targeted Support to 2 Categories of Schools identified in Race to the Top</p> <p>1. Lowest 5% of conventional elementary, middle, and high schools based on 2009-10 Performance Composite and grade span."</p>	<p>Hire, prepare, and strategically place coaches (Leadership and/or Instructional) to serve 111 TALAS elementary, middle and high schools in lowest 5% of NC schools and 9 high schools with 4 year graduation rates under 60%.</p> <p>Provide Comprehensive Needs Assessment and follow-up (determining resources, professional development - unpacking CNA report) for the 110 TALAS schools comprising the lowest 5% of schools in NC and high schools with graduation rates under 60%.</p>	<p><b>On-Track</b></p> <ul style="list-style-type: none"> <li>• Interviews in progress</li> <li>• Communication with schools occurring</li> </ul> <p><b>On-Track</b> CNAs in progress in identified schools</p>

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	2. Conventional high schools with a 4-year cohort graduation rate below 60% in 2009-10 and either 2008-09 or 2007-08."	<ul style="list-style-type: none"> <li>Collaboratively determine support and coaching needs for all identified TALAS schools.</li> </ul>	To be developed by June 30, 2011 in collaboration with district & school
Provide customized professional development and on-site coaching for leadership and instruction according to identified needs.		<ul style="list-style-type: none"> <li>In place for schools and districts served by Turnaround &amp; transitioning to RttT</li> <li>Needs yet to be determined for newly identified schools &amp; districts</li> <li>Planning in progress for summer 2011 professional development for all identified schools and districts</li> </ul>	
Provide leadership for and documentation of continuous review of progress against agreed upon indicators and adjustment of strategies as needed to ensure improved student achievement.		First review July 2011 based on collaboratively developed plan	
Formally document and review progress on agreed upon indicators at least semi-annually and adjust support according to identified needs.		First review July 2011 based on collaboratively developed plan	
1.0-5.0	Support Halifax County Schools Through Consent Order	Provide a School Board Coach to advise the local Board of Education on matters related to curriculum and instruction, human resources and finance.	<b>On-Track</b> Placed and operational Work is ongoing
		Provide a District Transformation Coach, based in Halifax County, for the Superintendent and Central Office staff.	<b>On-Track</b> Placed and operational Work is ongoing
		Provide 4 School Transformation Coaches (2 elementary, 1 middle, 1 high), based in Halifax County, to coach principals and school leadership teams.	<b>On-Track</b> Placed and operational Work is ongoing

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		Provide two DPI Instructional Coach Leads, based in Halifax County, to provide training and support for the Halifax County Instructional Coaching Team.	<b>Complete</b> Placed and operational Work is ongoing
		Establish and implement a local task force on student achievement to strengthen family-school-community partnerships.	<b>Complete</b> Established and operational Work is ongoing

Please note that the above is not an exhaustive list of District and School Transformation Division's goals and activities, but reflects the division's **highest priorities**. For more information regarding the District and School Transformation Division, please see <http://www.ncpublicschools.org/academicservices/district-schooltransformation/>.