



Educator Effectiveness Division

2015-16 Priority Goals and Activities

September 2015

SBE Goals	Priority Goals	Priority Activities	Status
3.1	Develop and support highly effective teachers	Facilitate the Statewide Service Support Team planning by analyzing data to develop and implement a targeted professional learning cycle for educators by August 2016.	On-Track
		Utilize the data of the NC Educator Evaluation System to develop resources for educator growth and improvement by August 2016.	On-Track
		Collaborate with internal and external partners to increase teacher leadership opportunities and statewide networks by August 2016.	On-Track
		Recruit and coach to hire 40 Troops to Teachers participants annually by June 2016.	On-Track
		Implement statewide recognition process for teachers through the Teacher of the Year state processes by May 2016.	On-Track
		Facilitate LEA charter peer review teams and monitor Beginning Teacher Support Programs using the Beginning Teacher Support Program (BTSP) tool in all 8 areas by June 2016.	On-Track
		Coach, support, and provide feedback to LEA BTSP Coordinators, based on areas of concern section of the BTSP tool, by June 2016.	On-Track
		Recruit, coach and support teachers pursuing National Board Certification, increasing applications by March 2016.	On-Track
		Develop, deploy and increase number of online modules in the Home Base Professional Development System, using the virtual protocol, by June 2016.	On-Track
		Facilitate 2 yearly convenings of the IHE Charter LEA Teacher Preparation Collaborative in 8 areas by June 2016.	On-Track

3.2	Develop and support highly effective principals	Deploy educator observation calibration process for principals statewide by May 2016.	On-Track
		Implement statewide recognition process for principals through the Principal of the Year state processes by May 2016.	On-Track
		Develop and deploy principal learning sessions guiding effective use of Home Base and resource allocation decisions by coaching area leaders by the end of the 2016 school year.	On-Track
3.3	Increase the number of teachers graduating from quality traditional and alternative educator prep programs	Revise IHE report card by targeting outputs of Educator Preparation Programs and teacher effectiveness measures by June 2016.	On-Track
		Analyze data to inform the modification of the statewide IHE program approval process for all teacher preparation programs (public and private) by June 2016.	On-Track
3.4	Increase the number of principals graduating from quality traditional and alternative educator prep programs	Analyze data to inform the modification of the IHE program approval process for all leader preparation programs (public and private) by June 2016.	On-Track
3.5	Increase the percentage of effective or highly effective on the educator evaluation system in schools with a performance composite below 60% and not meeting or exceeding academic growth	Facilitate Beginning Teacher Training sessions with LEA Coordinators in 8 areas by June 2016.	On-Track
		Develop, deploy, and assess educator evaluation system training through Home Base to educators in 115 districts and charters across 8 regions (virtual and face-to-face) by June 2016.	On-Track

Please note that the above is not an exhaustive list of the division's goals and activities, but reflects the division's **highest priorities**. For more information regarding the Educator Effectiveness Division, please see <http://www.ncpublicschools.org/educatoreffectiveness/> .