



Education Services for the Deaf and Blind
2015-16 Priority Goals and Activities

September 2015

SBE Goals	Priority Goals	Priority Activities	Status
1	Improve Instructional Practices for Students with Visual & Auditory Impairments to Meet the Requirements of the North Carolina Standard Course of Study (NC SCOS), Expanded Core Curriculum (ECC), & Independent Living	Provide a rigorous, relevant curriculum matching students' needs, including what students need to know and demonstrate for college admission, the world of work, or independent living at Governor Morehead School for the Blind, North Carolina School for the Deaf, and the Eastern North Carolina School for the Deaf.	On- track
		Use current and upgraded assistive technologies (iPads, Braille embossers, 3D printing, Duxbury, JAWS, Interactive Panels, Canvas) to access the curriculum and demonstrate new knowledge and skills.	On-track
2	Differentiate and Customize Plans to Focus on the Individual Child's Needs	Provide differentiated instruction to match students' individualized needs in academics, and independent living and life skills.	On-track
		Actualize our students' best potentials by accomplishing all goals in each student's Individualized Education Program, through on-going review of plans and revisions as needed, based on progress.	On-track
3	Utilize High Quality & Systematic Professional Development Models to Improve Instructional Practices for Students with Visual and Auditory Impairments to Meet the Requirements of the NC SCOS, ECC, & Independent Living	Implement comprehensive Professional Development Plans aligned with State Board of Education goals and objectives and each school's Strategic Plan/Technology Plan and School Improvement Plan, with follow-up strategies to ensure excellent staff competencies in current technologies and content areas.	On-track
		Provide learning opportunities, including coaching and mentoring, for all staff to perform well with blind/visually impaired students and deaf/hard of hearing students.	On-track

4	Enhance Technology Use for Curriculum, Instruction and Assessment, as well as for Managerial and Operational Efficiency, and Upgrade Hardware and Software to Meet Current Needs for Assistive Technology	Cultivate school cultures and mindsets that embrace change and promote dynamic continuous improvement appropriate to a 21 st century education, including the use of digital teaching and learning, learning management systems such as Canvas and 21 st century management systems and business practices.	On-track
		Deepen collaboration in providing services to blind/visually impaired students and deaf/hard of hearing students across Education Services for the Deaf and Blind [ESDB](Eastern School of the Deaf, North Carolina School of the Deaf and The Governor Morehead School for the Blind and Visually impaired).	On-track
5	Provide Wrap Around Services with Excellent Customer Service to Support Student Care, Safety and Student Responsibility	Follow all ESDB's policies to keep all students safe, healthy and responsible through on-going monitoring, provision of right-on-time support services, and proactive interventions.	On-track
		Provide on-going training to residential and support services staff to ensure an excellent standard of care, exemplary customer service, and promote high levels of responsibility among our students.	On-track

Please note that the above is not an exhaustive list of goals and activities, but reflects the **highest priorities**. For more information regarding Education Services for the Deaf and Blind, please see <http://www.esdb.nc.gov/home.aspx> .