

North Carolina Self-Assessment for Supervisors

Rating Scale: 4 – To a great extent 3 – For the most part 2 – Somewhat 1 – Not at all

To what extent do you agree with the following statements:	My Practice	My District's Practice	What evidence supports your rating?
<p><i>Teacher/teacher/principal supervision and support is a high priority. It receives a proper amount of time and attention.</i></p>			
<p><i>The teacher/principal supervision process is guided by explicit policies and procedures. The North Carolina process guides and supports our supervision practices.</i></p>			
<p><i>The teacher/principal supervision process includes ongoing professional development to improve practice as a teacher/principal supervisor, and insure inter-rater reliability.</i></p>			

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	Me	Dist	
The supervision process successfully nurtures teacher/principal growth and performance. People are getting better at their work as a result of the process			
The supervision process insures that teacher/principal performance meets North Carolina professional standards and district expectations.			
The supervision process engages teacher/principals in coaching-based formative assessment building upon and connecting the teacher/principal's growth and development from year-to-year.			
Timelines are met in implementing the process.			
The supervision process is linked to the achievement of student performance and supervisee professional growth goals.			
The supervision process is aligned with district vision, goals, plans, and is supported by the deployment of resources and informal and formal reward structures.			
The supervision process is driven by a vision of the supervisor and teacher/principal as leaders of professional learning communities.			

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The supervision process allows for and encourages informed individual initiative and risk taking.			
The supervision process is informed by multiple data sources, including student achievement and Teacher Working Conditions data.			
The supervision process is consistent with knowledge of adult learning and professional development best practices, which include collaboration and a sense of shared ownership.			
The supervision process and supporting documents are simple, usable, and applied.			