

**North Carolina Teacher Evaluation Process  
With Option for Abbreviated Evaluation for Career-Status Teachers**

Category of Teachers	Teacher Self-Assessment	Professional Development Plan	Pre-Observation Conference	Formal Observation (with post-conference)	Formal Observation (with post-conference)	Formal Observation (with post-conference)	Peer Observation (with post-conference)	Informal Observation	Informal Observation	Summative Evaluation Conference	Summary Rating Form
Beginning Teachers	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>			<b>X</b>	<b>X</b>
Career-Status Teachers in License Renewal Year	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	Two additional observations are required beyond the one formal observation. These may be formal or informal observations.			<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Abbreviated Evaluation for Career-Status Teachers	<b>X</b>	<b>X</b>						<b>X</b> On Standards One and Four	<b>X</b> On Standards One and Four	<b>X</b> On Standards One, Four, and Six	<b>X</b> On Standards One, Four, and Six

Not reflected in this table are the training and orientation that are provided to all teachers at the beginning of each school year.