

Example of Marking the Summary Rating Sheet

Summary Rating Sheet for Teachers	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
Standard I: Teachers demonstrate leadership					
A. Leads in the classroom.					
B. Leads in the school.					
C. Leads the teaching profession.					
D. Advocates for the school and students.					
E. Demonstrates high ethical standards.					
Overall Rating for Standard I					
Standard II: Teachers establish a respectful environment for a diverse population.					
A. Provides an environment that is inviting, respectful, supportive, inclusive and flexible.					
B. Embraces diversity in the school community and in the world.					
C. Treats students as individuals.					
D. Adapts teaching for the benefit of students with special needs.					
E. Works collaboratively with families and significant adults in the lives of their students.					
Overall Rating for Standard II					
Standard III: Teachers know the content they teach.					
A. Aligns instruction with the North Carolina Standard Course of Study.					
B. Knows the content appropriate to the teaching specialty.					
C. Recognizes the interconnectedness of content areas/disciplines.					
D. Makes instruction relevant to students.					
Overall Rating for Standard III					
Standard IV: Teachers facilitate learning for the students.					
A. Knows the ways in which learning takes place, and the appropriate levels of intellectual, physical, social, and emotional development of students.					
B. Plans instruction appropriate for students.					
C. Uses a variety of instructional methods.					
D. Integrates and utilizes technology in instruction.					
E. Helps students develop critical-thinking and problem-solving skills.					
F. Helps students work in teams and develop leadership qualities.					
G. Communicates effectively.					
H. Uses a variety of methods to assess what each student has learned.					
Overall Rating for Standard IV					
Standard V: Teachers reflect on their own practice.					
A. Analyzes student learning.					
B. Links professional growth to professional goals.					
C. Functions effectively in a complex, dynamic environment.					
Overall Rating for Standard V					

Comments:

Evidence or documentation that supports rating:

Recommended actions for improvement: