



Public Schools of North Carolina

NC ESEA FLEXIBILITY REQUEST STATEWIDE MEETING

Title I Pre-K

Carla Garrett, Title I Pre-K Consultant

Federal Program Monitoring

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Can Title I Fund Pre-K?

YES

ESEA – LEA's may use Title I funds to support a range of education services, including early education.



What Do We Know?

- High quality Pre-K is a must!
- High quality in the early grades supports all children



What Do We Know?

- From age 3 to 8, children learn the essential foundations of reading and writing
- Children who have high quality experiences before entering kindergarten are more successful in school



What is a Title I Preschool Program?

- Program to improve cognitive, health, and social-emotional outcomes
- Eligible children are below the age at which LEA provides elementary education
- Designed to prepare eligible children with prerequisite skills/dispositions for learning that benefit later school experiences



What is the Purpose of a Title I Preschool Program?

- To provide young children with the early learning experiences that will enable them to meet academic standards throughout school
- **To narrow and eventually close the academic achievement gap**



Importance of Preschool

“Providing high-quality early childhood experiences can help ensure children in Title I schools and programs have the foundation to meet academic standards and experience success throughout school.”

U.S. Department of Education



Title I Goals

- Reduce achievement gaps
- Improve academic performance among students living in poverty----

*These goals align closely with the benefits of high quality Pre-K!



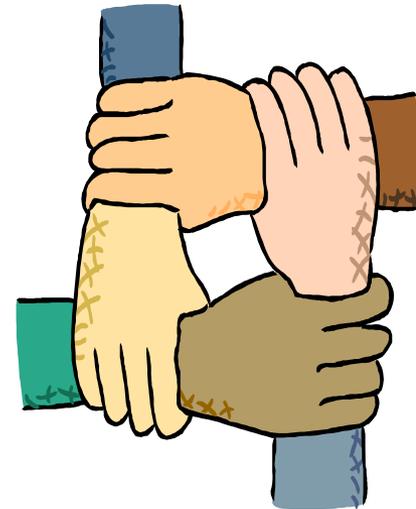
Title I Pre-K in NC (2011-12)

- 74 of 115 LEA's utilize Title I funding for Pre-K
- \$46,587,942 allocated for Title I Pre-K (projected figures)
- 12 LEA's allocated \$1 million plus for Title I Pre-K



How Do LEA's Provide \$ Pre-K?- Strategies

- Resourceful school leaders
- Partnerships & Collaborations
- Research & Data-Making the case for investments
- Leverage available funds
- Funding opportunities



Flexible Funding

- Title I funds can be used for preschool or to supplement or expand other early childhood education programs, such as state-funded prekindergarten (NC Pre-K), Head Start, or Even Start.
- Title I funds may be used in conjunction with existing programs.



Collaboration with Existing Programs

Examples:

- Head Start
- NC Pre-K
- Exceptional Children

WHY? Existing Infrastructures, Facilities, etc.



How to use Title I Funds to Supplement Existing Programs

- Serve children on waiting lists
- Hire additional staff
- Extend instructional day/year
- Offer “wrap around” care
- Provide comprehensive services to Title I children (like Head Start)



Strategies for School Reform

High Quality Pre-K +

Early Elementary Years =

Achievement of Title I Goals/Reform Efforts



Pre-K through Grade 3

- These are the, “early learning years”
- Student performance is maximized by aligning standards



School Improvement

- Alignment Pre-K – Grade 3
 - Increase achievement
 - Improve school reform

*School Improvement \$ can be used in additional to Title I, Part A funds for Pre-K (if carried out with School Improvement Plan)



School Improvement Strategies

- Increase Pre-K access
- Align Pre-K – Grade 3 Goals/Standards
 - Developmentally Appropriate Practice
 - Alignment (horizontal/vertical)
 - Extend instructional day/year
 - Offer additional literacy instruction for English Learners
 - Provide joint PD opportunities



School Improvement Strategies (continued)

- Implement age appropriate assessment tools
- Provide comprehensive services
- Hold family education trainings



Developmentally Appropriate Practice



Fiscal: Questions to Think About-



- What is the LEA's projected Title I allocation?
- Will there be carry over funds?
- What amount will the LEA set aside to address priorities?
- If the LEA decides Pre-K is a priority, will resources be utilized for Schoolwide or Targeted Assistance?



Schoolwide or Targeted Assistance

Schoolwide

Students identified within attendance area of school

- Roster of enrolled students
- Process for enrollment

Targeted Assistance

Most at risk students- identified on basis of multiple, educational related, objective criteria

- Screening results
- Teacher/Parental Input
- Rank order list
- Roster of students
- Family income for prioritizing



Funding Options

1-Title I Pre-K

2-Title I Pre-K **BLENDED** with other public education programs

3-Title I Pre-K **DUALLY ENROLLED** with NC Pre-K



Funding Options

Title I Pre-K

- Uses Title I dollars only

Blended Pre-K

- Uses Title I dollars with other Pre-K dollars
- Title I contribution determined by % of Title I children in each Pre-K class

Dual Enrollment

- Uses Title I dollars with State Funded Pre-K dollars



Funding Options

1-Title I Pre-K

Uses Title I dollars only



“Title I Funds” Example:

Total #
Children
18

Amount of
Title I Funding
\$125,000
(\$6,944 cost per child)

***Figures chosen for example purposes only**



Funding Options (Continued)

2 - Blended Pre-K

- Uses Title I dollars with other Pre-K dollars (EC; local, Head Start, Smart Start, etc.)

- Title I contribution determined by % of Title I children in each Pre-K class



“Blended” Example : Title I + Other Funds

<u>Total #</u>	<u>% Title I</u>	<u>% EC</u>	<u>% Local</u>
<u>Children</u>	<u>Funds/</u>	<u>Funds/</u>	<u>Funds/</u>
18	<u># Children</u>	<u># Children</u>	<u># Children</u>
	50%	11%	39%
	9=	2=	7=
	\$62,500	\$13,750	\$48,750

Total Amount of Funding: \$125,000

Total Amount of Title I Funding: \$62,500



Funding Options (continued)

3 - Dual Enrollment

Uses Title I dollars with NC Pre-K dollars

CCIP: “Do any of these Title I eligible students also qualify for State Funded Pre-K?”



“Dual Enrollment” Example:

<u>Total #</u> <u>Children</u>	<u>#Dually Eligible</u> <u>Children</u>	<u>NC Pre-K Funding</u> <u>Per Child</u>	<u>Total NC</u> <u>Pre-K Funding</u>
18	9	\$3,750	\$33,750

Total Amount of Title I Funding: \$125,000

Total Amount of NC Pre-K Funding: \$33,750

Total Amount of Funding: \$158,750 (Amount increases from \$6,944 to \$8,819 per child)



Dual Enrollment

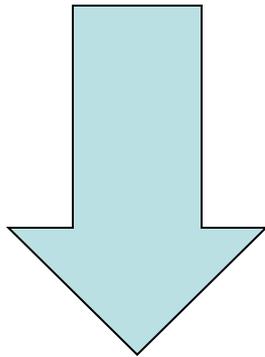
- Eligibility requirements for both programs must be met with Title I eligibility criteria being considered....

FIRST!



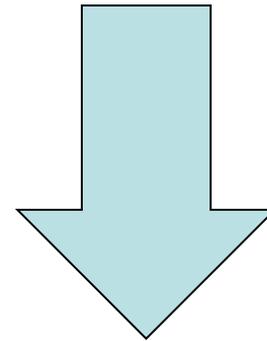
Title I Pre-K

- Uses Title I dollars only



Blended Pre-K

- Uses Title I dollars with other Pre-K dollars
 - Title I contribution determined by % of Title I children in each Pre-K class



Dual Enrolled: Uses Title I \$ with State Funded Pre-K \$



Why???



For the Children of Course!



Resources

- No Child Left Behind Act of 2001
<http://www2ed.gov/policy/elsec/leg/esea02/pg1.html>



- Serving Preschool Children Through Title I, Part A of the ESEA of 1965, as Amended – Non-Regulatory Guidance, April 16, 2012 @ www.ed.gov
<http://www2.ed.gov/programs/titleiparta/legislation.html>
- Federal Program Monitoring
<http://www.ncpublicschools.org/program-monitoring/>



Resources

- PreK Now @ www.preknow.org
“Tapping Title I: What Every School Administrator Should Know about Title I, Pre-K and School Reform” (January 2010)
- CLASP (Center for Law & Social Policy) @ www.clasp.org
- First School – Frank Porter Graham (University of NC at Chapel Hill) <http://firstschool.fpg.unc.edu/>



Questions/Comments



Thank You!



Contact Information

Carla Garrett

Title I Pre-K Consultant

Carla.Garrett@dpi.nc.gov

(336)504-2037

