

Title I Law (ESEA) for Charter Schools

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Presentation Items

- Title I, Part A Intent and Purpose
- Schoolwide Program (SWP)/Targeted Assistance Programs (TA)
- Comprehensive Needs Assessment (CNA)
- School Improvement Plan (SIP)
- Title I, Part A Program Evaluation/Annual Review
- Use of Title I, Part A Funds
- Title I Application (CCIP)
- Title I, Part A Compliance
- Resources

Title I, Part A

Intent and Purpose

Part of President Johnson's "War on Poverty" legislation in 1965

Public Law 107-110 Section 1111-1127

Improving the Academic Achievement of the Disadvantaged

Improving Basic Programs Operated by Local Education Agencies (LEA) provides supplemental funding to state and LEAs for resources to help schools with high concentrations of students from low-income families provide a high quality education that will enable all children to meet the state's student performance standards.

Title I Program Description

Title I, Part A, under the *Elementary and Secondary Education Act (ESEA)* supports schools in implementing either a school-wide program or a targeted assistance program. These programs must use effective methods and instructional strategies that are grounded in scientifically based research.

Schoolwide Program(SWP)

- A Title I, Part A schoolwide program permits a school to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students.
- Required to include the ten components of a Schoolwide program in the SIP.

Ten (10) Components of a Schoolwide Program



COMPREHENSIVE NEEDS ASSESSMENT	INCREASE PARENTAL INVOLVEMENT
SCHOOLWIDE REFORM STRATEGIES	TRANSITION OF PRESCHOOL CHILDREN
HIGHLY QUALIFIED TEACHERS	TEACHER DECISIONS REGARDING ASSESSMENT
PROFESSIONAL DEVELOPMENT	ASSISTANCE TO AT-RISK STUDENTS
RECRUITMENT AND RETENTION OF HIGHLY QUALIFIED TEACHERS	COORDINATION & INTEGRATION OF SERVICES & PROGRAMS

Targeted Assistance School Program (TAS)

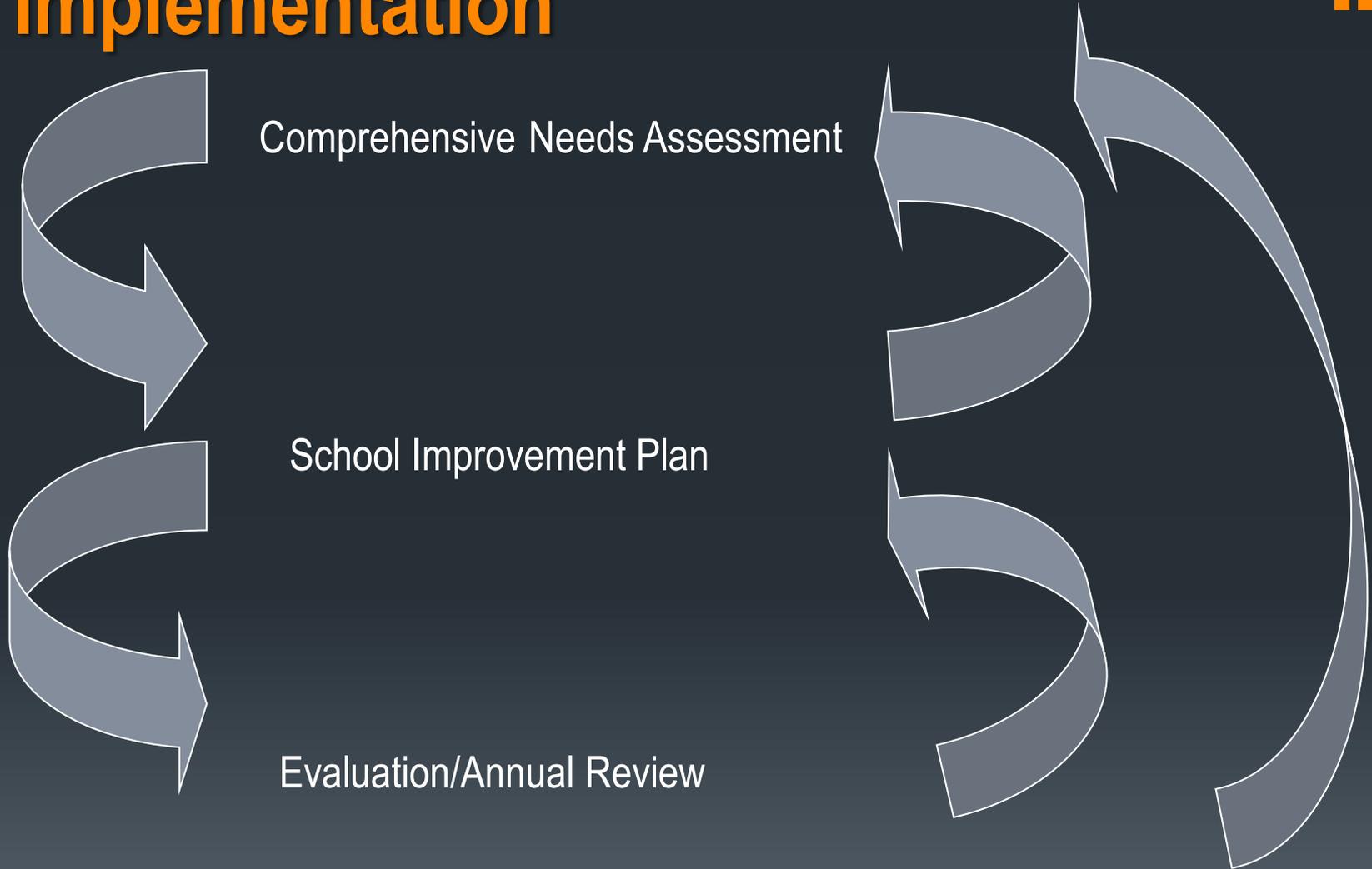
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- Title I, Part A funds are used only for supplementary educational services for eligible children who are failing or at risk of failing to meet state standards.
- Required to include the eight components of a Targeted Assistance program in the SIP.
- Must identify student eligibility for services (rank order).

Eight (8) Components of TAS Program

- Comprehensive needs assessment conducted
- Ensure planning for low achieving students incorporated into current School Improvement Plan
- Methods and strategies are based on scientifically-based research
- Coordination and support to the general education program
- Provide instruction by highly-qualified teachers and paraprofessionals
- Provide opportunities for professional development
- Strategies to increase parent involvement
- Coordination of federal, state, and local services

Core Requirements for Program Implementation



Title I, Part A Use of Funds

Compliance Considerations

.....to ensure program quality

- **Document!!!**

- **Document!!!**



- **Document!!!**



Title I, Part A Funds

Intent and Purpose

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Keep in mind that Title I, Part A funds must always be used to increase the achievement of all students served by Title I, Part A funds, particularly those who are disadvantaged.

A question with every purchase with PRC 050 funding is whether the purchase is **“reasonable & necessary”**?

In addition, are funds spent reflective of needs identified in:

- Comprehensive Needs Assessment (CNA)?
- School Improvement Plan (SIP)?
- Annual Review?

Title I, Part A

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Prior to Encumbering Funds

- Schoolwide – In schoolwide programs, Title I, Part A funds may be used for activities that are part of the School improvement plan to improve student performance and upgrade the entire educational program.
- Targeted Assistance Schools– In TAS programs, Title I, Part A funds may only be used to meet the needs of children identified as being in the greatest need of services (i.e., participating in the Title I program).

Title I, Part A

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Prior to Encumbering Funds

- Are costs reasonable and necessary to carry out the grant project?
- Reasonable
 - What the current market will bear for comparable goods and services in accordance with prudent business practice.
- Necessary
 - Necessary to carry out the objectives of the grant project.

Title I, Part A

Prior to Encumbering Funds

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Supplement, Not Supplant

- Federal funds must be used to “supplement, not supplant” services, staff, programs, or materials that would otherwise be paid with state or local funds.
- Funds for this program must be used to supplement (increase the level of services) and not supplant (replace) funds from nonfederal sources.



Title I, Part A

Prior to Encumbering Funds

Supplement, Not Supplant

- Any program activity required by state law, State Board of Education (SBE) rules, or local board policy may not be paid with these funds. For example, **Read to Achieve Initiative**
- State or local funds may not be decreased or diverted for other uses merely because of the availability of these funds.



Title I, Part A

Prior to Encumbering Funds

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Supplement, Not Supplant

- Always ask: “What would have happened in the absence of federal funds?”



Title I, Part A Prior to Encumbering Funds

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Ask Questions!!!



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- **Document!!!**



- **Document!!!**



Documentation

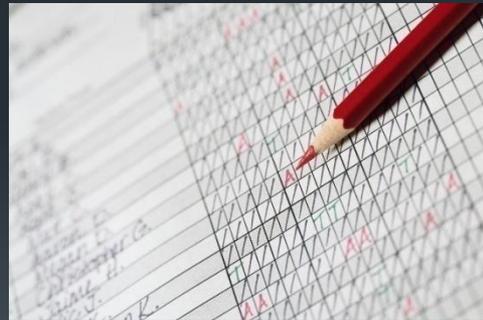
- *Consider the following questions when maintaining documents:*
- How is the expenditure reasonable and necessary to carry out the intent and purpose of the program?
- What need, as identified in the comprehensive needs assessment, does the expenditure address?
- How would the program, activity, or strategy be funded if the Title I, Part A funds are not available?

- **Document!!!**

- **Document!!!**



- **Document!!!**



Documentation

- If for a schoolwide School, how will the expenditure upgrade the entire educational program on the School?
- How is the expenditure supplemental to other nonfederal programs?
- How will the expenditure be evaluated to measure a positive impact on student achievement?

Important...**Keep in mind...**

- Title I, Part A Rules and Regulations
- NC Flexibility Waiver
- Ask Questions
- Document, document, and document

Title I, Part A

Data Needed to Apply for Funding

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- *NCID username and access to CCIP*
- Comprehensive Needs Assessment
- School Improvement Plan
- Highly Qualified (HQ) Data
 - Teachers
 - Paraprofessionals
- Parent Involvement Policy
 - With Stakeholder Input

- Document!!!

- Document!!!



- Document!!!



Resources

- NCDPI Website:
 - <http://www.ncpublicschools.org/program-monitoring/titleIA/>
- NCID Account
 - <https://ncid.nc.gov>
- Comprehensive Continuous Improvement Plan (CCIP) Online Application
 - ccip.schools.nc.gov

- Document!!!

- Document!!!



- Document!!!



Thank you!

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