



Public Schools of North Carolina

# Supplemental Educational Services in North Carolina

NCDPI Supplemental Educational Services (SES) Webinar

2009-2010 Evaluation Report

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# Which federal law requires SES?

- Federally mandated by Section 1116 of the Title I, Part A of the Elementary and Secondary Education Assistance Act of 1965 (ESEA)
- <http://www.ed.gov/policy/elsec/leg/esea02/index.html>
- Note: No Child Left Behind (NCLB) Act of 2001 not reauthorized to date



# What is the purpose of SES?

- To provide new educational options to parents/legal guardians at no cost
- To provide additional learning time for economically disadvantaged children
- To provide high-quality tutoring that supplements the regular education program



# What guidance is available for SES?

- ***SES Non-regulatory Guidance Updated January 14, 2009***
- <http://dpi.state.nc.us/program-monitoring/titleIA/ses/>
- ***North Carolina SES Standards and Procedures Manual***
- <http://dpi.state.nc.us/program-monitoring/titleIA/ses/>



# What are the State's responsibilities for SES?

- Annually provide a State Board of Education (SBE) list of approved SES providers
- Monitor and evaluate SES provider programs
- Provide SES providers an opportunity to improve programs
- Remove ineffective providers



# SES Evaluation Purposes

- Determine effectiveness of each SES provider program
- Provide basis for removing ineffective providers
- **Identify key areas for programmatic improvement**



# Initial SES Provider Evaluation

- Initial evaluation conducted by Center for Research in Educational Policy (CREP)
- Reviewed SES program results for 2006-07 and 2007-08
- Conducted as a match-pair study
- Provided NC with key issues to address
- <http://www.ncpublicschools.org/program-monitoring/titleIA/ses/>



# Key Issues

- Consistent attendance at tutoring sessions by students is vital for SES to yield results.
- A limited amount of tutoring (20-40 hours) will result in limited impact on assessment results.
- Policies or criteria should be defined for determining what constitutes satisfactory provider performance.
- A classification system for providers should be clearly defined such as: full status, probation, etc.
- The results should be utilized to require accountability and improvement by providers.



# SBE Policy GCS-C-032

- Requires corrective action for findings that result from monitoring
- Describes terms for suspending provider programs
- Defines criteria for removing ineffective providers
- <http://sbepolicy.dpi.state.nc.us/>



# 2009-10 SES Provider Evaluation

- Developed and completed by the SERVE Center at the University of North Carolina at Greensboro
- Assesses provider effectiveness based on:
  - Student Attendance
  - Parental Satisfaction
  - Academic Achievement



# SES Provider Evaluation

- Evaluation results weighted for each of the three criterion:
  - Student attendance at 25 percent
  - Parental satisfaction at 25 percent
  - Student achievement at 50 percent



# SES Provider Evaluation

- Providers must achieve a minimum rating of 75 percent to continue with a status of **Good Standing**
- Providers with rating below 75 percent will result in a status of **Probationary**



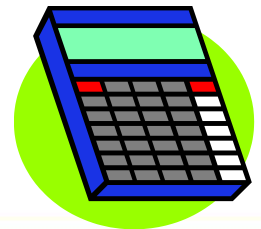
# SES Provider Evaluation

- All three primary outcomes have criteria enumerated on a four point rubric:
  - 1 = Insufficient Information
  - 2 = Below Standards
  - 3 = Meets Standards
  - 4 = Above Standards



# SES Provider Evaluation

- Rubric Score was determined for each provider by calculating a weighted average across all three primary outcomes
- Final Score rating based on the rubric and the corresponding provider data for each outcome



# SES Provider Evaluation

- Examples:

Provider	Parent Sat (%Dissat)	Parent Sat RUBRIC SCORE	Att (% Avg Rate)	Att RUBRIC SCORE	Stu Ach (Effect Size)	Stu Ach RUBRIC SCORE	Overall Rubric Score	FINAL SCORE
1	13.60 %	3	89.00%	3	0.33	3	3	75.00%
2	13.60%	3	71.00%	3	0.79	4	3.5	87.50%
3	55.60%	2	79.00%	3	0.26	3	2.75	68.80%



# SES Evaluation Results

- 154 initially approved SES Providers for 2009-10
- 122 received ratings
- 32 approved providers not included:
  - Provider not selected for use in any district
  - Districts identified for services did not offer SES
  - Provider closed for business



# SES Evaluation Results

- 103 received a status of Good Standing
- 19 received a status of Probationary
  - Notified of results individually via email
  - Provided with a template for Reconstitution Plan
  - Plan due November 22, 2010
  - Probationary status receives priority for SES program monitoring beginning December, 2010.



# SES Evaluation: Next Steps

- Data will be collected for 2010-11.
- SERVE Center will contact providers for required information.
- Providers will use pre- and post-assessment results for students.
- Data must be submitted in correct format.
- Data must be submitted by requested date.
- Evaluation completion date is June 30, 2011.



# SES Evaluation: Lessons Learned

- Providers must submit assessment results in a common format for all students (e.g., percentage, rating score, etc.).
- Providers should examine results for each outcome to identify areas needing improvements.
- Maintaining correct email contact information is critical to ensure data collection needs are met.



# Questions regarding the SES 2009-2010 Evaluation Report?



# Contact Information

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