



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the Joint Legislative Education Oversight Committee

Consolidated Data Report, 2011-2012

Annual Report of School Crime & Violence

Annual Report of Suspensions & Expulsions

Annual Report of Dropout Rates

General Statutes 115C 12(21) and 12(27)

**Annual Report on the Use of Corporal Punishment
Session Law 2011-282**

Date Due: March 15, 2013

Report # 30 & 31

Preface

This consolidated report includes the Annual Report on School Crime and Violence, the Annual Study of Suspensions and Expulsions (including Alternative Learning Program Enrollments), new required reporting on the uses of corporal punishment, and the Annual Report on Dropout Events and Rate. This report plus additional data tables may be found online at <http://dpi.state.nc.us/research/discipline/reports/> and <http://dpi.state.nc.us/research/dropout/reports/>.

The requirement to report annually on dropout events and rates, suspensions and expulsions, uses of corporal punishment, and alternative learning program enrollments is G.S. 115C-12(27). The requirement to report annually on school crime and violence is G.S. 115C-12(21). These General Statutes may be found in Appendix I.

TABLE OF CONTENTS

CONSOLIDATED FINDINGS

Introduction.....1
General Findings.....2

SCHOOL CRIME AND VIOLENCE

Introduction.....7
General Findings.....9
Figures and Tables.....11

SUSPENSIONS AND EXPULSIONS

Introduction.....22
General Findings.....23
Section 1. Short-Term Suspensions.....24
Section 2. Long-Term Suspensions.....32
Section 3. Multiple Suspensions.....41
Section 4. Expulsions.....44
Section 5. Suspensions and Expulsions by LEA and Charter.....48

USES OF CORPORAL PUNISHMENT

Introduction.....96
General Findings.....97

ALTERNATIVE LEARNING PROGRAM PLACEMENTS

Introduction.....102
General Findings.....104

DROPOUT EVENTS AND RATES

Introduction108

General Findings109

Trends and Categorical Data110

Appendix – LEA Dropout Data119

APPENDICES

I. General Statutes134

II. SBE Policies135

III. Reportable Offenses138

FIGURES AND TABLES

SCHOOL CRIME & VIOLENCE

FIGURES

Figure C1. Number of Schools with Selected Ranges of Reported Act Totals13

Figure C2. Ten-Year Trend in Number of Reported Acts Receiving the Highest Total Occurrences.....14

TABLES

Table C1. 2011-12 Reported Statewide Acts by School Levels15

Tables C2, C3. 2011-12 Reported Statewide Acts by School Levels, Two Year Comparison16

Table C4. Number of Grades 9-13 Acts and Rates for Each LEA, 2011-1217

SUSPENSIONS & EXPULSIONS

FIGURES

Figure S1. Number of Short-Term Suspensions by Gender25

Figure S2. Number of Short-Term Suspensions by Race/Ethnicity26

Figure S3. Short-Term Suspension Rates by Race/Ethnicity27

Figure S4. Male Short-Term Suspension Rates by Race/Ethnicity28

Figure S5. Female Short-Term Suspension Rates by Race/Ethnicity.....29

Figure S6. Number of Short-Term Suspensions by Grade Level30

Figure S7. Short-Term Suspensions by Largest Categories of Exceptional Children (EC) Status.....31

Figure S8. Number of Long-Term Suspensions by Gender.....33

Figure S9. Long-Term Suspension Rates by Gender34

Figure S10. Number of Long-Term Suspensions by Race/Ethnicity35

Figure S11. Rates of Long-Term Suspension by Race/Ethnicity, LTS per 100,00036

Figure S12. Male Long-Term Suspension Rates by Race/Ethnicity37

Figure S13. Female Long-Term Suspension Rates by Race/Ethnicity38

Figure S14. Number of Long-Term Suspensions by Grade Level39

| | |
|---|----|
| Figure S15. Number of Long-Term Suspensions by Special Education Status..... | 40 |
| Figure S16. Number of Students with Multiple Short-Term Suspensions Summing to more than 10 Days | 41 |
| Figure S17. Duration of Multiple Short-Term Suspensions Given to Students..... | 42 |
| Figure S18. Number of Students with Multiple Long-Term Suspensions..... | 43 |
| Figure S19. Number of Expulsions by Gender | 44 |
| Figure S20. Number of Expulsions by Race/Ethnicity | 45 |
| Figure S21. Number of Expulsions by Grade Level..... | 46 |

TABLES

| | |
|---|----|
| Table S1. Expulsions of Students Receiving Special Education Services | 47 |
| Table S2. Suspensions and Expulsions by LEA, Gender, and Race/Ethnicity | 49 |
| Table S3. Suspensions and Expulsions by Charter School, Gender, and Race/Ethnicity | 81 |
| Table S4. 2011-12 Grades 9-13 Short-Term Suspensions and Suspension Rates | 92 |

USES OF CORPORAL PUNISHMENT

TABLES

| | |
|--|----|
| Table P1. Uses of Corporal Punishment by LEA | 97 |
| Table P2. Uses of Corporal Punishment by Race/Ethnicity | 98 |
| Table P3. Uses of Corporal Punishment by Grade Level | 98 |
| Table P4. Uses of Corporal Punishment by Student’s Primary Disability | 99 |
| Table P5. Uses of Corporal Punishment by Offense Type | 99 |

ALTERNATIVE LEARNING PROGRAM (ALP) PLACEMENTS

FIGURES

| | |
|---|-----|
| Figure A1. ALP Placements by Gender..... | 104 |
| Figure A2. ALP Placements by Race/Ethnicity..... | 105 |
| Figure A3. ALP Placements by Grade Level..... | 105 |

DROPOUT EVENT COUNTS AND RATES

FIGURES

| | |
|--|-----|
| Figure D1. High School Dropouts and Dropout Rates from 2002-2003 to 2011-2012..... | 110 |
| Figure D2. Frequency Distribution of 2010-11 and 2011-12 Dropouts by Grade | 111 |
| Figure D3. Frequency Distribution of 2010-11 and 2011-12 Dropouts by Age | 111 |
| Figure D4. Proportions of High School Dropout Reason Codes Reported | 114 |
| Figure D5. 2011-2012 High School Dropout Rates by Race/Ethnicity | 115 |
| Figure D6. High School Dropout Rates Among Race/Ethnic Groups, 2008-09 to 2011-12 | 116 |
| Figure D7. High School Dropout Rates Among Race/Ethnic Groups for 2011-12..... | 117 |
| Figure D8. High School Dropout Rates for Race/Ethnic/Gender Groups, 2008-09 to 2011-12 | 118 |

TABLES

| | |
|--|-----|
| Table D1. High School Dropout Reason Codes Reported in 2011-12 | 112 |
| Table D2. Changes in Proportions of High School Dropout Reason Codes Reported | 113 |
| Table D3. Change in High School Dropout Counts by Race/Ethnicity, 2010-11 to 2011-12 | 115 |
| Table D4. High School Dropout Counts and Rates, 2010-11 and 2011-12 | 120 |
| Table D5. High School Dropout Counts and Rates, 2007-08 to 2011-12..... | 124 |
| Table D6. 2011-2012 High School Dropout Events by LEA, Gender and Race/Ethnicity .. | 128 |

2011-12 CONSOLIDATED REPORT

Introduction

The decision to generate a consolidated report on school crime, suspensions, and dropouts was grounded in the idea of a relationship between these factors and the hope of new insights that might be gained by analyzing and reporting these data together. Problems in schools can negatively impact a number of measurable outcomes, including crime, suspension, and dropout rates. In the same way, improvements in school operations can lower crime and suspension rates and make it more likely that children will remain in school. Schools and school districts that do well in one of the areas featured in this report will often also excel in another. In highlighting these high performers we hope that the programs and policies that contribute to success will be emulated by others.

The relationship between the factors of crime, suspensions, and dropouts has been confirmed by correlating the annual rates from the North Carolina Local Education Agencies (LEAs). Small, but significant, positive correlations have been found for the relationships between crime and short-term suspension, between crime and dropout, and between short-term suspension and dropout. The correlations are not large, and the existence of a correlation does not mean that one factor leads to another. However, we can say that the factors are associated with one another.

Sometimes correlations occur not because one factor causes another, but because an underlying factor causes both. Underlying factors could include demographics such as socioeconomic status or school factors such as management strategies.

Data analysis is an important tool in school management. However, care must be taken to consider all possible interpretations of the numbers, since some factors occur together and not all factors are easily measurable. For example, researchers in the area of dropout prevention have documented a relationship between out-of-school suspensions and dropping out, but there is also a relationship between behavior problems and dropping out. Therefore, it can be difficult to determine how much impact on the dropout rate can be attributed to student attitudes and behavior and how much can be attributed to the suspensions themselves.

This Consolidated Report should be viewed as a starting point to begin to untangle a number of interrelated school outcomes through annually repeated data summaries. Over time, we hope to reveal a clearer view of these outcomes, their interrelationships, and other underlying factors.

2011-12 CONSOLIDATED REPORT

General Findings

The number of acts of crime and violence by high school students decreased by 152 from 2010-11 to 2011-12. The rate of acts reported (per 1000 students) decreased 3.1%.

Reportable acts were most frequently committed by students who were ninth graders and male. Among ethnic groups in high school, black students had the highest crime rate, followed by American Indian, and multiracial students.

LEAs reporting zero grades 9-13 reportable acts were Clay County and Clinton City. Of the LEAs with more than zero, those with the lowest rates of grades 9-13 reportable acts were Newton Conover City, Weldon City, Swain County, Lexington City, Columbus County, Polk County, Washington County, and Edenton/Chowan.

LEAs with the highest rates of grades 9-13 reportable acts were Davidson County, Buncombe County, Madison County, Jackson County, Gates County, Robeson County, Harnett County, Avery County, Currituck County, and Transylvania County.

LEAs reporting the largest 3-year decreases in rates of grades 9-13 reportable acts were Clay County, Swain County, Newton Conover City, Lexington City, and Kannapolis City.

LEAs with the largest 3-year increases in rates of grades 9-13 reportable acts were Jackson County, Avery County, Gates County, Perquimans County, and Bertie County.

The most frequently reported reportable acts in high school were 1) possession of a controlled substance in violation of the law, 2) possession of a weapon excluding firearms and powerful explosives, and 3) possession of an alcoholic beverage.

There were 122,655 grade 9-13 short-term suspensions reported statewide in 2011-12, a decrease of 5.5% from the 2010-11 total of 129,817.

One of seven North Carolina high school students receives at least one out-of-school short-term suspension each year. Many students receive only one suspension each year, but a number of students receive multiple short-term suspensions. High school students who received short-term suspensions in 2011-12 averaged about two suspensions each. The average total duration of short-term suspensions for high school students who received at least one suspension was 5.95 days. The average duration of a single short-term suspension was 2.96 days. The grade 9-13 short-term suspension rate was 2.90 suspensions per ten students.

Ninth grade students received the largest number of short-term suspensions. The rate of short term suspensions for male students was 2.6 times higher than for females. Black students received the highest rate of short-term suspensions followed by American Indians. Short-term suspension rates decreased in 2011-12 for all groups except American Indian students.

The number of long-term suspensions (11 or more days) for all students continued to decline from 2,621 to 1,609 as LEAs continued to focus on reductions. Average school days per suspension increased from 51.4 to 53.8 school days. High school students received 1,121 long-term suspensions, a 37.8% decrease from 2010-11.

LEAs reporting the lowest rates of grades 9-12 short-term suspensions were Lexington City, Clinton City, Graham County, Chapel Hill-Carrboro, Elkin City, Mitchell County, Camden County, Mount Airy City, Polk County, and Clay County.

LEAs with the highest rates of grades 9-12 short-term suspensions were Northampton County, Anson County, Greene County, Weldon City, Bertie County, Thomasville City, Halifax County, Robeson County, Martin County, and Whiteville City.

LEAs reporting the largest 3-year percentage decreases in rates of grades 9-12 short-term suspensions were Lexington City, Clinton City, Macon County, Granville County, and Surry County.

LEAs with the largest 3-year percentage increases in rates of grades 9-12 short-term suspensions were Polk County, Hyde County, Bertie County, Avery County, and Mount Airy City. Of these with large percentage increases, only Bertie County had a rate in 2011-12 that was above the state average.

The number of expulsions fell from 69 in 2010-11 to 30 in 2011-12. High school students received 24 of these expulsions.

Alternative schools and programs (ALPs) reported 14,090 student placements in 2011-12, almost identical to the 14,093 reported in 2010-11. There were 12,874 individual students placed in ALPs during the 2011-12 school year.

High schools in North Carolina reported 13,488 dropouts in 2011-12. The grades 9-13 dropout rate in 2011-12 was 3.01%, down from the 3.43% reported for 2010-11. The decrease in dropout rate was 12.2%.

There were decreases in 70.4% (81 of 115) of the LEAs.

The 13,488 dropouts recorded in grades 9-13 represented a 12.1% decrease from the count of 15,342 recorded in 2010-11.

LEAs reporting the lowest high school dropout rates were Chapel Hill-Carrboro, Tyrrell County, Pamlico County, Hertford County, Alleghany County, Mount Airy City, Union County, Avery County, Clinton City, and Elkin City.

LEAs with the largest high school dropout rates were Person County, Vance County, Halifax County, Roanoke Rapids City, Bladen County, Thomasville City, Hickory City, Edgecombe County, Newton Conover City and Nash-Rocky Mount.

LEAs reporting the largest 3-year decreases in high school dropout rates were Clinton City, Randolph County, Madison County, Wilkes County, and Alleghany County.

LEAs with the largest 3-year increases in high school dropout rates were Newton Conover City, Washington County, Clay County, Dare County, and Columbus County. Despite the large increases, the rates for Clay County and Dare County were still below the state average.

The consolidated reporting of safety, discipline, and dropout data permits an overview of high performing school districts in these areas. Clinton City was the only LEA on all three of the “top ten” lists of lowest high school rates of crime, short-term suspensions and dropouts.

Six school systems were in two of the three “top ten” lists of superior performance in achieving low rates in these categories. These LEAs were:

- Chapel Hill-Carrboro
- Clay County
- Elkin City
- Lexington City
- Mount Airy City
- Polk County

No LEA was on all three of the “top ten” lists of largest 3-year decreases in high school rates of crime, short-term suspensions, and dropouts.

Two LEAs were on two of the three “top ten” lists for 3-year decreases in high school rates of crime, short-term suspensions, and dropouts. They are:

- Clinton City
- Lexington City

There were 404 uses of corporal punishment statewide in 2011-12. Corporal punishment was used at least once by 12 LEAs. Charter schools and the remaining 103 LEAs did not use corporal punishment.

School Crime and Violence

2011-12



2011-12 SCHOOL CRIME AND VIOLENCE

Introduction

In 1993, the General Assembly passed the Safe Schools Act requiring Local Educational Agencies (LEAs) to report specified acts of crime and violence to the State Board of Education (SBE). General Statute 115C-288(g) describes the school principal's responsibility "to report certain acts to law enforcement" and lists a number of acts to be reported. The SBE later expanded on the list of acts to be reported to law enforcement.

GS 115C-12(21) requires the SBE "to compile an annual report on acts of violence in the public schools." The SBE has defined 16 criminal acts that are to be included in its annual report. Nine of the 16 are considered dangerous and violent.

The nine dangerous and violent acts are:

- Homicide
- Assault resulting in serious bodily injury
- Assault involving the use of a weapon
- Rape
- Sexual offense
- Sexual assault
- Kidnapping
- Robbery with a dangerous weapon
- Taking indecent liberties with a minor

Schools that report at least two violent acts and five or more violent acts per thousand students in two consecutive years and where "conditions that contributed to the commission of those offenses are likely to continue into another school year" are deemed Persistently Dangerous Schools (SBE Policy SS-A-006).

The other seven acts included in this report are:

- Assault on school personnel
- Bomb threat
- Burning of a school building
- Possession of alcoholic beverage
- Possession of controlled substance in violation of law
- Possession of a firearm or powerful explosive
- Possession of a weapon

Superintendents, principals, teachers, and other school and central office personnel are to be commended for their collaboration and willingness to implement reporting systems and strategies resulting in the production of this report.

Data Collection and Reporting

The data used in this annual report were largely collected in the NC WISE Discipline Module. Schools initially entered their data in the NC WISE system, with the data being pulled into a state discipline dataset at year's end. A few LEAs used third-party software conforming to state specifications and these data were also compiled into the state discipline dataset.

Data consolidation and verification procedures were handled by DPI with assistance from the Technical Outreach to Public Schools (TOPS) at NC State University. The Federal Program Monitoring and Support Division of NCDPI authored the General Findings and compiled the report.

2011-12 SCHOOL CRIME AND VIOLENCE

General Findings

The number of “reportable acts” of crime and violence in grades K-12 decreased by 4.3% in 2011-12, and the rate declined by 5.0%. The 11,161 acts were the lowest reported since 2008-09. The table below shows the total acts and rate for each of the last five years using final Average Daily Membership (ADM) as the denominator.

| Reporting Year | Total Acts | Acts Per 1000 Students |
|----------------|------------|------------------------|
| 2007-08 | 11,276 | 7.85 |
| 2008-09 | 11,116 | 7.59 |
| 2009-10 | 11,608 | 7.97 |
| 2010-11 | 11,657 | 8.03 |
| 2011-12 | 11,161 | 7.63 |

The changes in the numbers of each of the offenses reported from 2010-11 to 2011-12 are shown in the table below.

| Acts | Number of Acts 2011-12 | Number of Acts 2010-11 |
|--|---------------------------|---------------------------|
| Possession of a Controlled Substance in Violation of Law | 4,777 | 4,934 |
| Possession of a Weapon | 3,613 | 3,954 |
| Assault on School Personnel | 1,212 | 1,156 |
| Possession of Alcoholic Beverage | 971 | 1,068 |
| Sexual Assault not including Rape or Sexual Offense | 187 | 164 |
| Sexual Offense | 79 | 69 |
| Bomb Threat | 73 | 78 |
| Possession of a Firearm or Powerful Explosive | 73 | 75 |
| Assault Resulting in Serious Injury | 73 | 61 |
| Assault Involving Use of a Weapon | 64 | 64 |
| Burning of a School Building | 26 | 22 |
| Kidnapping | 4 | 5 |
| Rape | 4 | 1 |
| Robbery with a Dangerous Weapon | 3 | 5 |
| Taking Indecent Liberties with a Minor | 1 | 1 |
| Death By Other Than Natural Causes | 1 | 0 |
| TOTAL | 11,161 | 11,657 |

The following categories experienced increases from 2010-11 to 2011-12 (numerical increase and percent increase in parentheses):

- Assault on school personnel, no serious injury (56, 4.6%)
- Sexual assault not involving rape or sexual offense (23, 14.0%)
- Assault resulting in serious injury (12, 19.7%)
- Sexual offense (10, 14.5%)
- Burning of a school building (4, 18.2%)
- Rape (3, 300%)
- Homicide (0 to 1)

The number of acts in these categories decreased from 2010-11 to 2011-12 (numerical decrease and percent decrease in parentheses):

- Possession of a weapon excluding firearms and powerful explosives (341, 8.6%)
- Possession of controlled substance in violation of law (157, 3.2%)
- Possession of an alcoholic beverage (97, 9.1%)
- Bomb threat (5, 6.4%)
- Robbery with a dangerous weapon (2, 40.0%)
- Possession of a firearm or powerful explosive (2, 2.7%)
- Kidnapping (1, 20.0%)

The other two categories experienced no change.

Elementary, middle, and high schools differ in the types of acts most frequently reported. Acts most frequently reported in elementary school were 1) possession of a weapon excluding firearms, 2) assault on school personnel, and 3) sexual assault. In middle school the order was 1) possession of a weapon excluding firearms, 2) possession of a controlled substance, and 3) possession of an alcoholic beverage; while in high school the order was 1) Possession of a controlled substance, 2) possession of a weapon excluding firearms, and 3) possession of an alcoholic beverage.

Crime rates for high school students increased, as seen below. The number of acts of crime and violence by high school students decreased by 152 from 2010-11 to 2011-12. The rate of acts reported decreased 3.1% to 14.15 acts per 1000 students in membership.

| Reporting Year | Total Acts | Acts Per 1000 Students |
|-----------------------|-------------------|-------------------------------|
| 2007-08 | 6,418 | 15.57 |
| 2008-09 | 6,428 | 15.70 |
| 2009-10 | 6,524 | 15.89 |
| 2010-11 | 6,132 | 14.60 |
| 2011-12 | 5,980 | 14.15 |

School Crime and Violence

2011-12

Figures and Tables

Figure C1. Number of Schools with Selected Ranges of Crime Totals

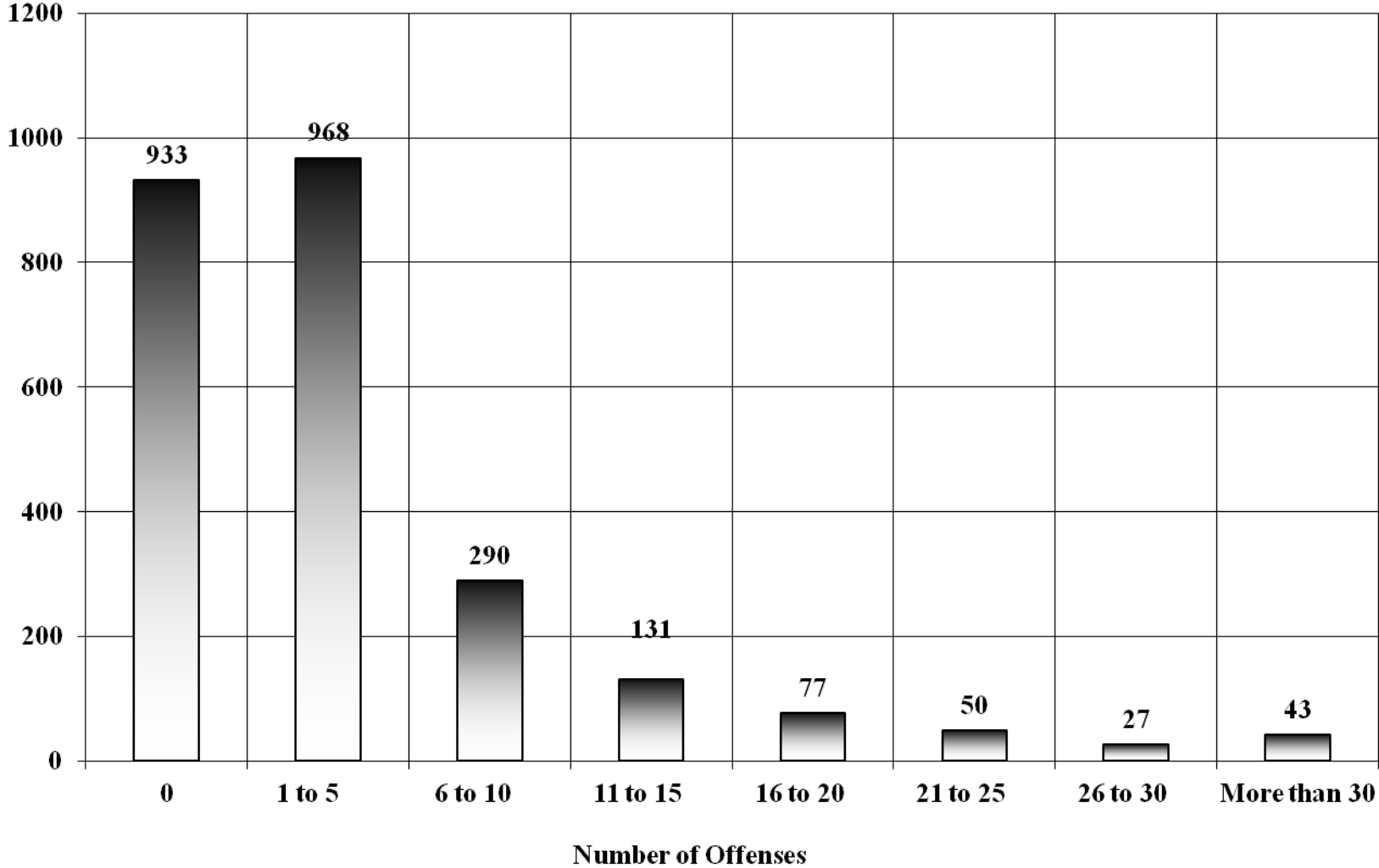


Figure C2. Ten-Year Trend in Number of Reported Acts Receiving the Highest Total Occurrences

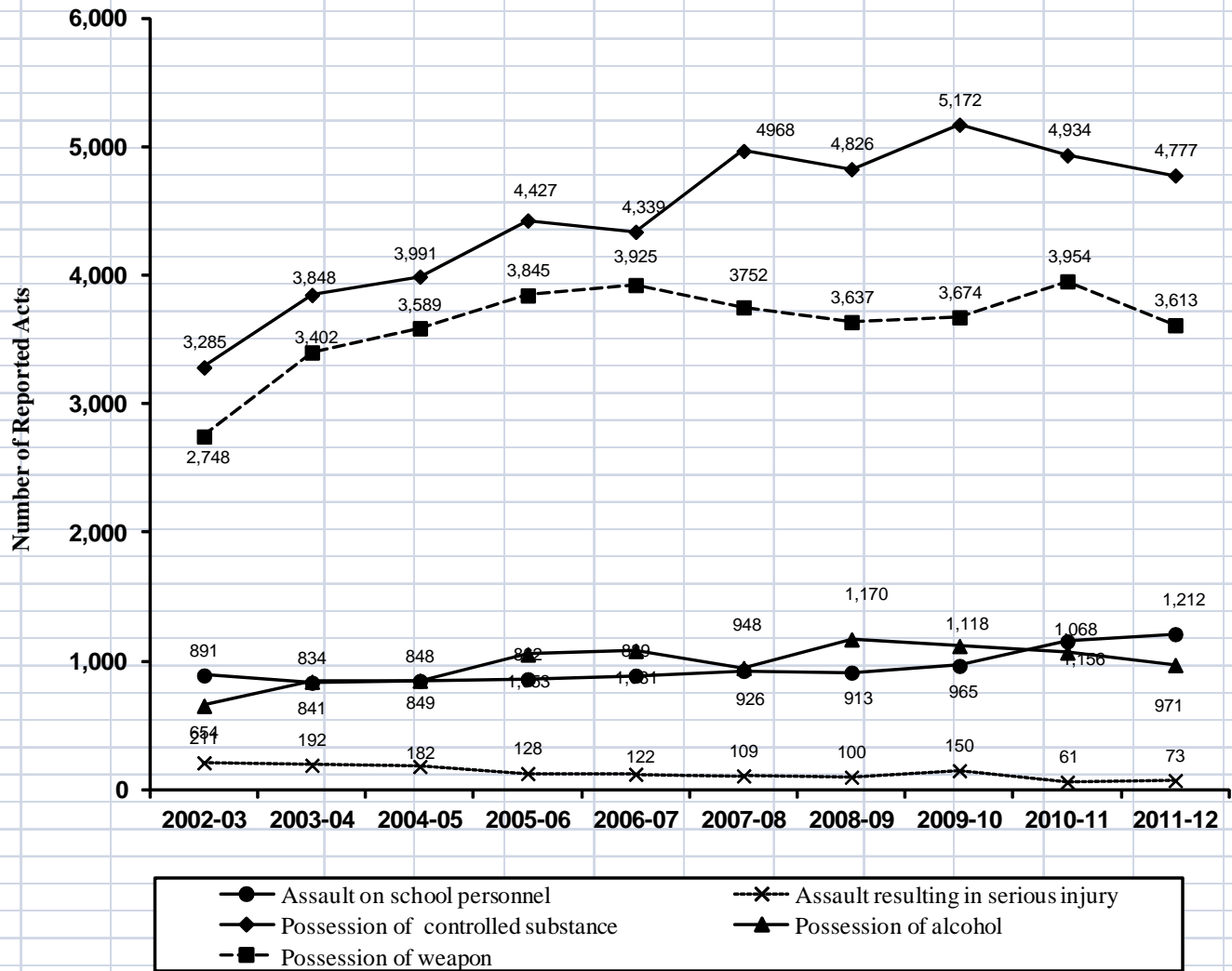


Table C1. Reported Statewide Acts by School Levels

| SPECIFIED ACTS | TOTAL NUMBER OF ACTS | TOTAL NO. OF ACTS BY SCHOOL LEVEL | | | | | | NO. OF OFFENDERS | | NO. OF VICTIMS [‡] | |
|--|----------------------|-----------------------------------|------------|--------------|------------|--------------|--------------------|------------------|----------------------|-----------------------------|------------|
| | | PK-5 | ELEM/MID* | G6-8 | MID/HIGH** | G9-12 | OTHER [†] | REGULAR STUDENTS | EXCEPTIONAL STUDENTS | STUDENTS | STAFF |
| Possession of a Controlled Substance in Violation of Law | 4,777 | 48 | 95 | 1009 | 174 | 3,389 | 62 | 3,155 | 935 | 0 | 0 |
| Possession of a Weapon | 3,613 | 1032 | 183 | 1,095 | 84 | 1,189 | 30 | 2,157 | 882 | 0 | 0 |
| Assault on School Personnel | 1212 | 410 | 52 | 276 | 46 | 275 | 97 | 351 | 441 | 0 | 490 |
| Possession of Alcoholic Beverage | 971 | 9 | 31 | 284 | 27 | 615 | 5 | 662 | 166 | 0 | 0 |
| Sexual Assault not including Rape or Sexual Offense | 187 | 49 | 9 | 104 | 3 | 21 | 1 | 112 | 59 | 76 | 1 |
| Sexual Offense | 79 | 19 | 1 | 15 | 6 | 35 | 3 | 47 | 26 | 16 | 3 |
| Assault Resulting in Serious Injury | 73 | 7 | 3 | 27 | 3 | 30 | 3 | 31 | 22 | 31 | 2 |
| Bomb Threat | 73 | 5 | 1 | 34 | 7 | 24 | 2 | 47 | 17 | 0 | 0 |
| Possession of a Firearm or Powerful Explosive | 73 | 13 | 4 | 16 | 0 | 37 | 3 | 48 | 13 | 0 | 0 |
| Assault Involving Use of a Weapon | 64 | 13 | 4 | 27 | 1 | 17 | 2 | 29 | 17 | 29 | 2 |
| Burning of a School Building | 26 | 1 | 0 | 4 | 1 | 20 | 0 | 9 | 8 | 0 | 0 |
| Kidnapping | 4 | 0 | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 3 | 0 |
| Rape | 4 | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 0 |
| Robbery with a Dangerous Weapon | 3 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
| Taking Indecent Liberties with a Minor | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Death By Other Than Natural Causes | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 11,161 | 1,608 | 384 | 2,895 | 352 | 5,658 | 208 | 6,653 | 2,587 | 157 | 498 |

This table shows the total reported statewide offenses/acts by school level and is ranked by the total number of occurrences of specified acts.

* A combination elementary/middle school must include some or all of the grade levels defined as elementary (PK-5) and middle (6-8).

** A combination middle/high school must include some or all of the grade levels defined as middle (6-8) and high school (9-12).

† Other includes ungraded schools, special education schools, and schools with grades that cross more than one level (e.g. K-12).

‡ Specified acts may have multiple victims per incident.

Table C2. 2011-12 Reported Statewide Acts by School Levels

| SPECIFIED ACTS | TOTAL NUMBER OF ACTS | TOTAL NO. OF ACTS BY SCHOOL LEVEL | | | | | | NO. OF OFFENDERS | | NO. OF VICTIMS [†] | |
|--|----------------------|-----------------------------------|------------|--------------|------------|--------------|--------------------|------------------|----------------------|-----------------------------|------------|
| | | PK-5 | ELEM/MID* | G6-8 | MID/HIGH** | G9-12 | OTHER [†] | REGULAR STUDENTS | EXCEPTIONAL STUDENTS | STUDENTS | STAFF |
| Possession of a Controlled Substance in Violation of Law | 4,777 | 48 | 95 | 1009 | 174 | 3,389 | 62 | 3,155 | 935 | 0 | 0 |
| Possession of a Weapon | 3,613 | 1032 | 183 | 1,095 | 84 | 1,189 | 30 | 2,157 | 882 | 0 | 0 |
| Assault on School Personnel | 1,212 | 477 | 62 | 259 | 38 | 298 | 78 | 426 | 473 | 0 | 444 |
| Possession of Alcoholic Beverage | 971 | 9 | 31 | 284 | 27 | 615 | 5 | 662 | 166 | 0 | 0 |
| Sexual Assault not including Rape or Sexual Offense | 187 | 49 | 9 | 104 | 3 | 21 | 1 | 112 | 59 | 76 | 1 |
| Sexual Offense | 79 | 19 | 1 | 15 | 6 | 35 | 3 | 47 | 26 | 16 | 3 |
| Assault Resulting in Serious Injury | 73 | 7 | 3 | 27 | 3 | 30 | 3 | 31 | 22 | 31 | 2 |
| Bomb Threat | 73 | 5 | 1 | 34 | 7 | 24 | 2 | 47 | 17 | 0 | 0 |
| Possession of a Firearm or Powerful Explosive | 73 | 13 | 4 | 16 | 0 | 37 | 3 | 48 | 13 | 0 | 0 |
| Assault Involving Use of a Weapon | 64 | 13 | 4 | 27 | 1 | 17 | 2 | 29 | 17 | 29 | 2 |
| Burning of a School Building | 26 | 1 | 0 | 4 | 1 | 20 | 0 | 9 | 8 | 0 | 0 |
| Kidnapping | 4 | 0 | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 3 | 0 |
| Rape | 4 | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 1 | 0 |
| Robbery with a Dangerous Weapon | 3 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
| Death By Other Than Natural Causes | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Taking Indecent Liberties with a Minor | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 11,161 | 1,675 | 394 | 2,878 | 344 | 5,681 | 189 | 6,728 | 2,619 | 157 | 452 |

Table C3. 2010-11 Reported Statewide Acts by School Levels

| SPECIFIED ACTS | TOTAL NO. OF ACTS | TOTAL NO. OF ACTS BY SCHOOL LEVEL | | | | | | NO. OF OFFENDERS | | NO. OF VICTIMS [†] | |
|--|-------------------|-----------------------------------|------------|--------------|------------|--------------|--------------------|------------------|----------------------|-----------------------------|------------|
| | | PK-5 | ELEM/MID* | G6-8 | MID/HIGH** | G9-12 | OTHER [†] | REGULAR STUDENTS | EXCEPTIONAL STUDENTS | STUDENTS | STAFF |
| Possession of a Controlled Substance in Violation of Law | 4,934 | 46 | 68 | 1052 | 216 | 3,478 | 74 | 3,154 | 893 | 0 | 0 |
| Possession of a Weapon | 3,954 | 1093 | 176 | 1,234 | 75 | 1,340 | 36 | 2,312 | 907 | 0 | 0 |
| Possession of Alcoholic Beverage | 1068 | 12 | 29 | 287 | 32 | 690 | 18 | 675 | 145 | 0 | 0 |
| Assault on School Personnel | 1156 | 410 | 52 | 276 | 46 | 275 | 97 | 351 | 441 | 0 | 490 |
| Assault Resulting in Serious Injury | 61 | 7 | 0 | 16 | 4 | 32 | 2 | 34 | 13 | 21 | 4 |
| Sexual Assault not including Rape or Sexual Offense | 164 | 23 | 3 | 77 | 3 | 56 | 2 | 94 | 44 | 70 | 4 |
| Assault Involving Use of a Weapon | 64 | 8 | 1 | 27 | 8 | 17 | 3 | 29 | 16 | 35 | 5 |
| Possession of a Firearm or Powerful Explosive | 75 | 7 | 3 | 24 | 2 | 38 | 1 | 50 | 9 | 0 | 0 |
| Bomb Threat | 78 | 7 | 2 | 22 | 9 | 38 | 0 | 43 | 14 | 0 | 0 |
| Sexual Offense | 69 | 13 | 6 | 14 | 2 | 29 | 5 | 35 | 23 | 15 | 2 |
| Burning of a School Building | 22 | 2 | 0 | 5 | 1 | 13 | 1 | 7 | 6 | 0 | 0 |
| Rape | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Robbery with a Dangerous Weapon | 5 | 1 | 0 | 1 | 0 | 3 | 0 | 2 | 1 | 4 | 0 |
| Taking Indecent Liberties with a Minor | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Kidnapping | 5 | 0 | 0 | 2 | 0 | 3 | 0 | 1 | 0 | 5 | 0 |
| Death By Other Than Natural Causes | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 11,657 | 1,630 | 340 | 3,038 | 398 | 6,012 | 239 | 6,803 | 2,516 | 170 | 505 |

Table C4. 2011-12 Number of Grades 9-13 Acts and Rates for Each LEA

| LEA # | LEA Name | ADM, grades 9-13 | Reportable Acts | Reportable Act Rate (per 1000 students) |
|--------------|---------------------|-----------------------------|----------------------------|--|
| 010 | Alamance-Burlington | 6563 | 105 | 16.00 |
| 020 | Alexander County | 1631 | 28 | 17.17 |
| 030 | Alleghany County | 410 | 5 | 12.20 |
| 040 | Anson County | 1138 | 11 | 9.67 |
| 050 | Ashe County | 887 | 18 | 20.29 |
| 060 | Avery County | 633 | 14 | 22.12 |
| 070 | Beaufort County | 2012 | 25 | 12.43 |
| 080 | Bertie County | 865 | 13 | 15.03 |
| 090 | Bladen County | 1475 | 18 | 12.20 |
| 100 | Brunswick County | 3643 | 45 | 12.35 |
| 110 | Buncombe County | 7655 | 234 | 30.57 |
| 111 | Asheville City | 1198 | 21 | 17.53 |
| 120 | Burke County | 4119 | 66 | 16.02 |
| 130 | Cabarrus County | 8387 | 124 | 14.78 |
| 132 | Kannapolis City | 1378 | 14 | 10.16 |
| 140 | Caldwell County | 3768 | 45 | 11.94 |
| 150 | Camden County | 572 | 9 | 15.73 |
| 160 | Carteret County | 2518 | 18 | 7.15 |
| 170 | Caswell County | 792 | 9 | 11.36 |
| 180 | Catawba County | 5315 | 48 | 9.03 |
| 181 | Hickory City | 1144 | 20 | 17.48 |
| 182 | Newton Conover City | 893 | 2 | 2.24 |
| 190 | Chatham County | 2282 | 29 | 12.71 |
| 200 | Cherokee County | 1068 | 8 | 7.49 |
| 210 | Edenton/Chowan | 702 | 4 | 5.70 |
| 220 | Clay County | 373 | 0 | 0.00 |
| 230 | Cleveland County | 4715 | 71 | 15.06 |
| 240 | Columbus County | 1923 | 8 | 4.16 |
| 241 | Whiteville City | 683 | 5 | 7.32 |
| 250 | Craven County | 4196 | 27 | 6.43 |
| 260 | Cumberland County | 15597 | 282 | 18.08 |
| 270 | Currituck County | 1182 | 26 | 22.00 |
| 280 | Dare County | 1420 | 18 | 12.68 |
| 290 | Davidson County | 5984 | 185 | 30.92 |
| 291 | Lexington City | 778 | 3 | 3.86 |
| 292 | Thomasville City | 681 | 10 | 14.68 |
| 300 | Davie County | 1874 | 25 | 13.34 |
| 310 | Duplin County | 2439 | 17 | 6.97 |
| 320 | Durham Public | 9518 | 183 | 19.23 |

Table C4. 2011-12 Number of Grades 9-13 Acts and Rates for Each LEA

| LEA # | LEA Name | ADM, grades 9-13 | Reportable Acts | Reportable Act Rate (per 1000 students) |
|--------------|-----------------------|-----------------------------|----------------------------|--|
| 330 | Edgecombe County | 2012 | 22 | 10.93 |
| 340 | Forsyth County | 15054 | 265 | 17.60 |
| 350 | Franklin County | 2491 | 30 | 12.04 |
| 360 | Gaston County | 9181 | 63 | 6.86 |
| 370 | Gates County | 569 | 13 | 22.85 |
| 380 | Graham County | 341 | 2 | 5.87 |
| 390 | Granville County | 2572 | 19 | 7.39 |
| 400 | Greene County | 926 | 8 | 8.64 |
| 410 | Guilford County | 22088 | 320 | 14.49 |
| 420 | Halifax County | 1006 | 17 | 16.90 |
| 421 | Roanoke Rapids City | 827 | 6 | 7.26 |
| 422 | Weldon City | 335 | 1 | 2.99 |
| 430 | Harnett County | 5603 | 125 | 22.31 |
| 440 | Haywood County | 2238 | 36 | 16.09 |
| 450 | Henderson County | 3921 | 39 | 9.95 |
| 460 | Hertford County | 910 | 9 | 9.89 |
| 470 | Hoke County | 2012 | 21 | 10.44 |
| 480 | Hyde County | 170 | 3 | 17.65 |
| 490 | Iredell-Statesville | 6758 | 67 | 9.91 |
| 491 | Mooresville City | 1545 | 17 | 11.00 |
| 500 | Jackson County | 1043 | 26 | 24.93 |
| 510 | Johnston County | 8884 | 132 | 14.86 |
| 520 | Jones County | 307 | 2 | 6.51 |
| 530 | Lee County | 2744 | 45 | 16.40 |
| 540 | Lenoir County | 2838 | 20 | 7.05 |
| 550 | Lincoln County | 3662 | 43 | 11.74 |
| 560 | Macon County | 1253 | 19 | 15.16 |
| 570 | Madison County | 764 | 21 | 27.49 |
| 580 | Martin County | 1005 | 10 | 9.95 |
| 590 | McDowell County | 1871 | 23 | 12.29 |
| 600 | Charlotte-Mecklenburg | 37654 | 541 | 14.37 |
| 610 | Mitchell County | 619 | 4 | 6.46 |
| 620 | Montgomery County | 1157 | 19 | 16.42 |
| 630 | Moore County | 3743 | 70 | 18.70 |
| 640 | Nash-Rocky Mount | 5005 | 75 | 14.99 |
| 650 | New Hanover County | 7246 | 112 | 15.46 |
| 660 | Northampton County | 594 | 7 | 11.78 |
| 670 | Onslow County | 6434 | 63 | 9.79 |
| 680 | Orange County | 2241 | 33 | 14.73 |

Table C4. 2011-12 Number of Grades 9-13 Acts and Rates for Each LEA

| LEA # | LEA Name | ADM, grades 9-13 | Reportable Acts | Reportable Act Rate (per 1000 students) |
|--------------|----------------------|-----------------------------|----------------------------|--|
| 681 | Chapel Hill-Carrboro | 3684 | 60 | 16.29 |
| 690 | Pamlico County | 521 | 5 | 9.60 |
| 700 | Pasquotank County | 1627 | 14 | 8.60 |
| 710 | Pender County | 2610 | 48 | 18.39 |
| 720 | Perquimans County | 483 | 10 | 20.70 |
| 730 | Person County | 1381 | 19 | 13.76 |
| 740 | Pitt County | 6819 | 92 | 13.49 |
| 750 | Polk County | 738 | 4 | 5.42 |
| 760 | Randolph County | 5330 | 57 | 10.69 |
| 761 | Asheboro City | 1251 | 13 | 10.39 |
| 770 | Richmond County | 2306 | 15 | 6.50 |
| 780 | Robeson County | 6684 | 151 | 22.59 |
| 790 | Rockingham County | 4063 | 46 | 11.32 |
| 800 | Rowan-Salisbury | 6028 | 72 | 11.94 |
| 810 | Rutherford County | 2634 | 42 | 15.95 |
| 820 | Sampson County | 2384 | 22 | 9.23 |
| 821 | Clinton City | 754 | 0 | 0.00 |
| 830 | Scotland County | 1791 | 19 | 10.61 |
| 840 | Stanly County | 2580 | 30 | 11.63 |
| 850 | Stokes County | 2259 | 30 | 13.28 |
| 860 | Surry County | 2491 | 50 | 20.07 |
| 861 | Elkin City | 369 | 5 | 13.55 |
| 862 | Mount Airy City | 543 | 4 | 7.37 |
| 870 | Swain County | 592 | 2 | 3.38 |
| 880 | Transylvania County | 1104 | 23 | 20.83 |
| 890 | Tyrrell County | 151 | 2 | 13.25 |
| 900 | Union County | 11488 | 208 | 18.11 |
| 910 | Vance County | 2005 | 23 | 11.47 |
| 920 | Wake County | 41384 | 567 | 13.70 |
| 930 | Warren County | 747 | 5 | 6.69 |
| 940 | Washington County | 541 | 3 | 5.55 |
| 950 | Watauga County | 1441 | 23 | 15.96 |
| 960 | Wayne County | 5366 | 38 | 7.08 |
| 970 | Wilkes County | 2859 | 33 | 11.54 |
| 980 | Wilson County | 3388 | 33 | 9.74 |
| 990 | Yadkin County | 1746 | 36 | 20.62 |
| 995 | Yancey County | 678 | 4 | 5.90 |

Suspensions and Expulsions

2011-12



2011-12 SUSPENSIONS AND EXPULSIONS

Introduction

The Annual Study of Suspensions and Expulsions was designed to address the requirements regarding suspension data in G.S. 115C-12(27). The data contained in the 2011-12 Consolidated Report were gathered from traditional and charter public schools as well as alternative schools/programs via the NC WISE discipline module and files from third-party software in the specified state data format.

Definitions of Suspension and Expulsion

Lesser offenses committed by students are often dealt with using in-school suspensions or short-term suspensions, which are out-of-school suspensions of one to ten days. Principals usually make decisions about whether to suspend a student in-school or short-term out-of-school and about the duration of suspensions. In-school suspensions are usually served in an in-school suspension classroom. When a school does not have an in-school suspension program or when offenses are more serious or chronic, they may be dealt with through short-term, out-of-school suspensions.

A serious offense may employ a long-term suspension as a consequence. Long-term suspensions last from eleven days up to the remainder of the school year. When a student is suspended long-term, the student may not return to their regular program in their home school for the duration of the suspension. Districts may allow long-term suspended students to attend an alternative learning program (ALP) or alternative school during their long-term suspension or may assign them to alternative placements in lieu of suspensions. For reporting purposes, students are not considered suspended while attending an ALP or alternative school.

Certain very serious offenses may result in the student not being allowed to enroll in any school or program for the remainder of the school year or being suspended for an entire calendar year (365-day suspension). Usually superintendents and/or local boards of education, upon recommendation of principals, make decisions on a case-by-case basis about long-term suspensions (including 365-day suspensions), the length of those suspensions, and whether an ALP placement is provided.

When a student is expelled from school, the student cannot return to their home school or any other school within the LEA. As with long-term suspensions, the superintendent and/or the local board of education, upon the recommendation of the principal, make decisions about student expulsions on a case-by-case basis. An expulsion is usually reserved for cases where the student is at least 14 years of age and presents a clear threat of danger to self or others. The acts do not have to occur on school premises for the superintendent and/or school board to expel a student. The law allows school districts to permit some expelled students to enroll in ALPs to complete their education. Some districts allow expelled students to apply for readmission.

2011-12 SUSPENSIONS AND EXPULSIONS

General Findings

Based on data reported by all public schools in North Carolina, the number of out-of-school short-term suspensions (1 to 10 days) given to students decreased 3.1% -- from a 2010-11 total of 266,488 to 258,197 in 2011-12. During this time the number of long-term suspensions (11 or more days) decreased 38.6% from 2,621 to 1,609.

There were 122,655 grades 9-13 short-term suspensions reported statewide in 2011-12, a decrease of 5.5% from the 2010-11 total of 129,817. The grades 9-13 short-term suspension rate was 2.90 suspensions per ten students.

Approximately one of eleven North Carolina students received at least one out-of-school short-term suspension in 2011-12. When looking at high school students only, this ratio rises to one of seven students. Many suspended students receive only one suspension each year, but a number of students receive multiple short-term suspensions.

North Carolina students who received short-term suspensions in 2011-12 averaged about 1.9 suspensions each. The average total duration of short-term suspensions for students who received at least one suspension was 5.95 days for high school students and 5.25 days for all students. The average duration of a single short-term suspension for high school students was 2.96 days and 2.73 days for all students.

In 2011-12 as in past years, male students, black and American Indian students, ninth graders, and students receiving special education services are among the groups that continue to be disproportionately represented among suspended students.

The number of long-term suspensions (11 or more days) declined from 2,621 in 2010-11 to 1,609 in 2011-12, a 38.6% decrease. Average school days per suspension increased from 51.4 to 53.8 school days. High school students received 1,121 long-term suspensions, a 37.8% decrease from 2010-11.

The number of expulsions declined to 30 from 69 the previous year, a 56.5% decrease. High school students received 24 of these expulsions.

Section 1. Short-Term Suspensions

Short-Term Suspensions

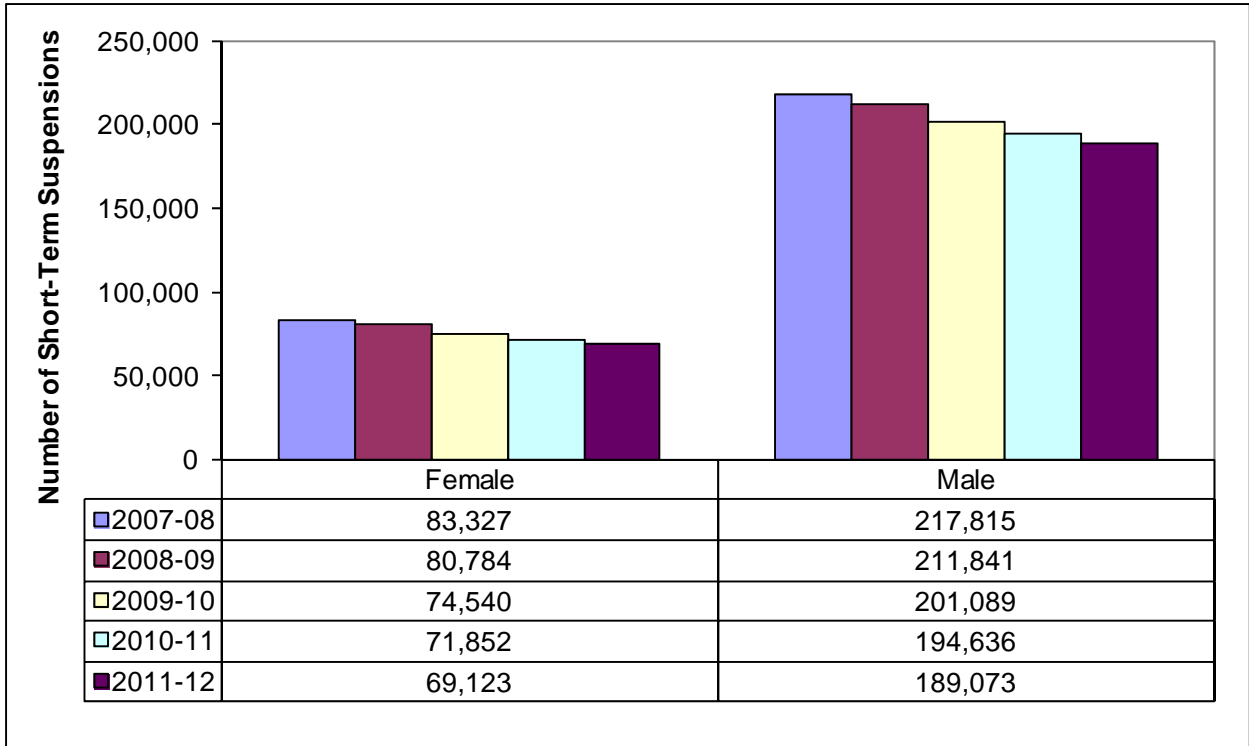
This section reports data for students who were suspended for 10 days or less from the 115 LEAs and charter schools. The data here reflect short-term suspensions that may include multiple suspensions per student. It should be noted that some students receive multiple short-term suspensions each year; therefore, *these charts represent numbers of suspensions, not numbers of unique students.*

There were 258,197 short-term suspensions reported statewide in 2011-12, a decrease of 3.1% from the 2010-11 total of 266,488. School days lost due to short-term suspensions decreased by 4.9%.

The 258,197 short-term suspensions in 2011-12 were given to 134,522 different students (some students were suspended more than once), for an average of 1.92 short-term suspensions per suspended student. The average total duration of short-term suspensions for students who received at least one such suspension in 2011-12 was 5.25 days. The average duration of a single short-term suspension was 2.73 days.

In 2011-12, a total of 122,655 high school short-term suspensions were reported statewide, a decrease of 5.5% from the 2010-11 total of 129,817. The high school short-term suspension rate was 2.90 suspensions per ten students.

Short-Term Suspensions by Gender

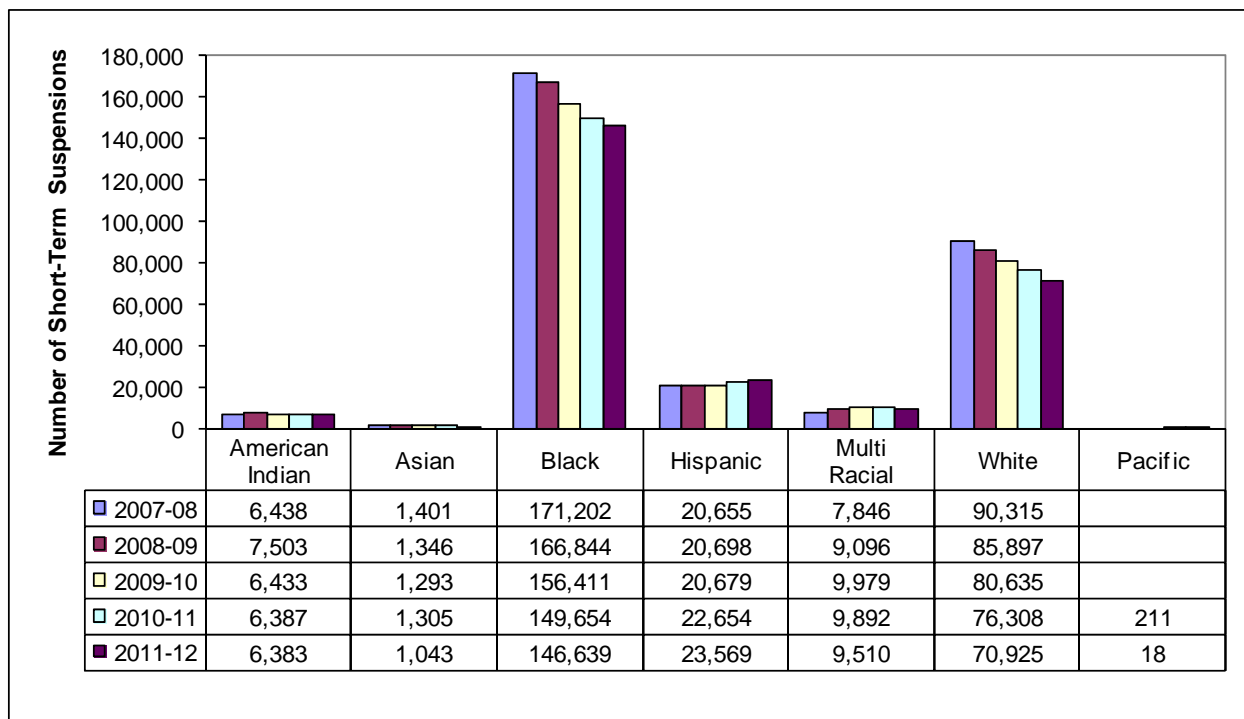


Note: Gender was not reported for 6,965 short-term suspensions in 2007-08, 828 in 2008-09, 1,577 in 2009-10, 77 in 2010-11, and 110 in 2011-12.

Figure S1. Number of Short-Term Suspensions by Gender

- The number of short-term suspensions for male students in 2011-12 was 2.7 times higher than suspensions for females.
- Males received 189,073 short-term suspensions (ten days or less) in 2010-11. This represents a 2.9% decrease from the previous year.
- Females received 69,123 short-term suspensions. Female suspensions decreased by 3.8% in 2010-11.

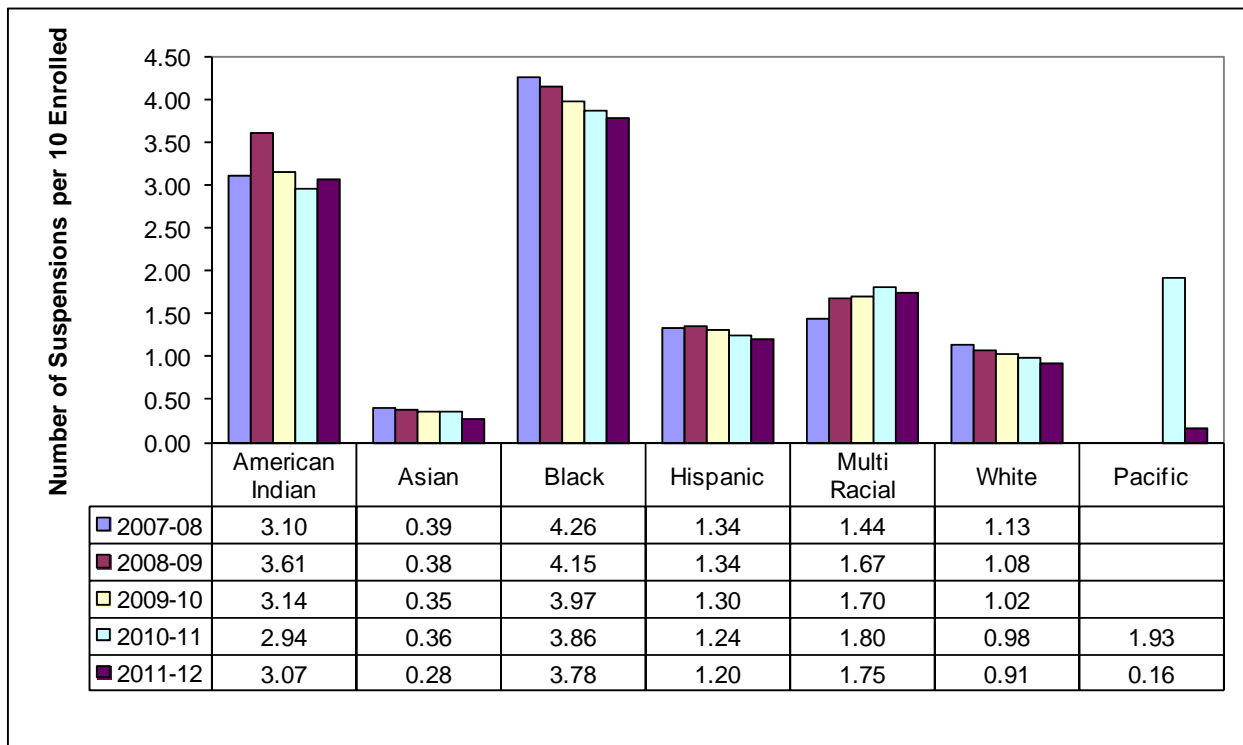
Short-Term Suspensions by Race/Ethnicity



Note: Race/Ethnicity was not reported or was reported as "Other" for 10,250 short-term suspensions in 2007-08, 2,069 in 2008-09, 1,776 in 2009-10, 77 in 2010-11, and 110 in 2011-12.

Figure S2. Number of Short-Term Suspensions by Race/Ethnicity

- Black students received the most short-term suspensions, followed by white students and Hispanic students.
- From 2010-11 to 2011-12, the number of short-term suspensions received by Hispanic students increased 4.0%.
- The number of suspensions received by Asian students and white students decreased by 20.1% and 7.1%, respectively.



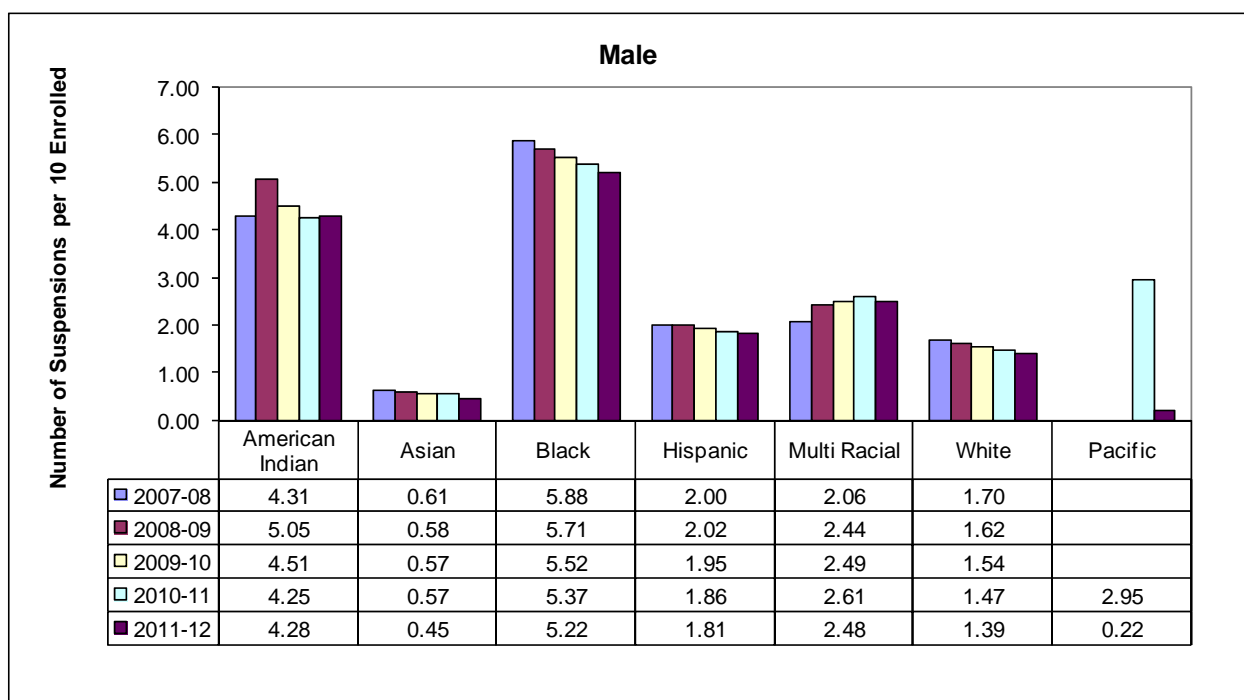
Note: Race/Ethnicity was not reported or was reported as “Other” for 10,250 short-term suspensions in 2007-08, 2,069 in 2008-09, 1,776 in 2009-10, 77 in 2010-11, and 110 in 2011-12. Rates calculated by dividing number of suspensions in race/ethnicity category by membership in that race/ethnicity category and multiplying by ten.

Figure S3. Short-Term Suspension Rates by Race/Ethnicity

- As in previous years, black students had the highest rate of short-term suspension in 2011-12, followed by American Indian students.
- Short-term suspension rates decreased in 2011-12 for all groups except American Indian students.

Short-Term Suspensions by Race/Ethnicity and Gender

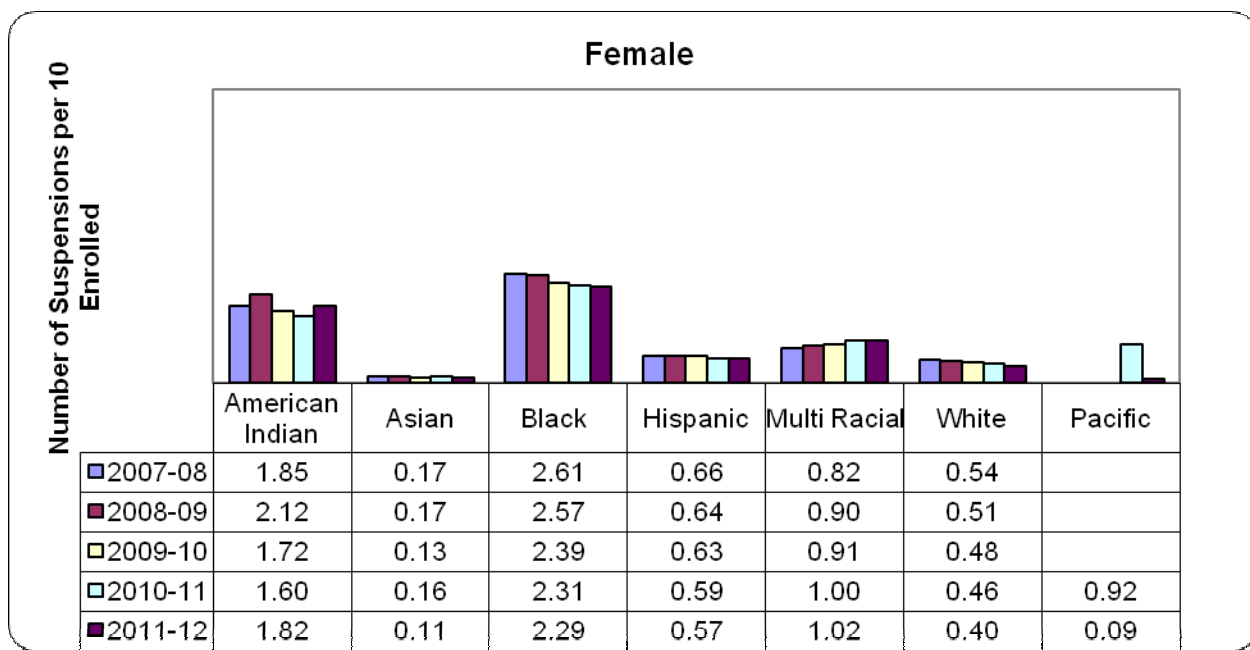
The following charts show short-term suspension rates for recent school years, by ethnicity, for males (Figure S4) and females (Figure S5).



Note: Race/Ethnicity was not reported or was reported as “Other” for 10,250 short-term suspensions in 2007-08, 2,069 in 2008-09, 1,776 in 2009-10, 77 in 2010-11, and 110 in 2011-12. Rates calculated by dividing number of suspensions in race/ethnicity category by membership in that race/ethnicity category and multiplying by ten.

Figure S4. Male Short-Term Suspension Rates by Race/Ethnicity

- Among males, Black students had the highest rate of short-term suspensions, followed by American Indian students.
- The male student short-term suspension rates for all groups except American Indians decreased in 2011-12.

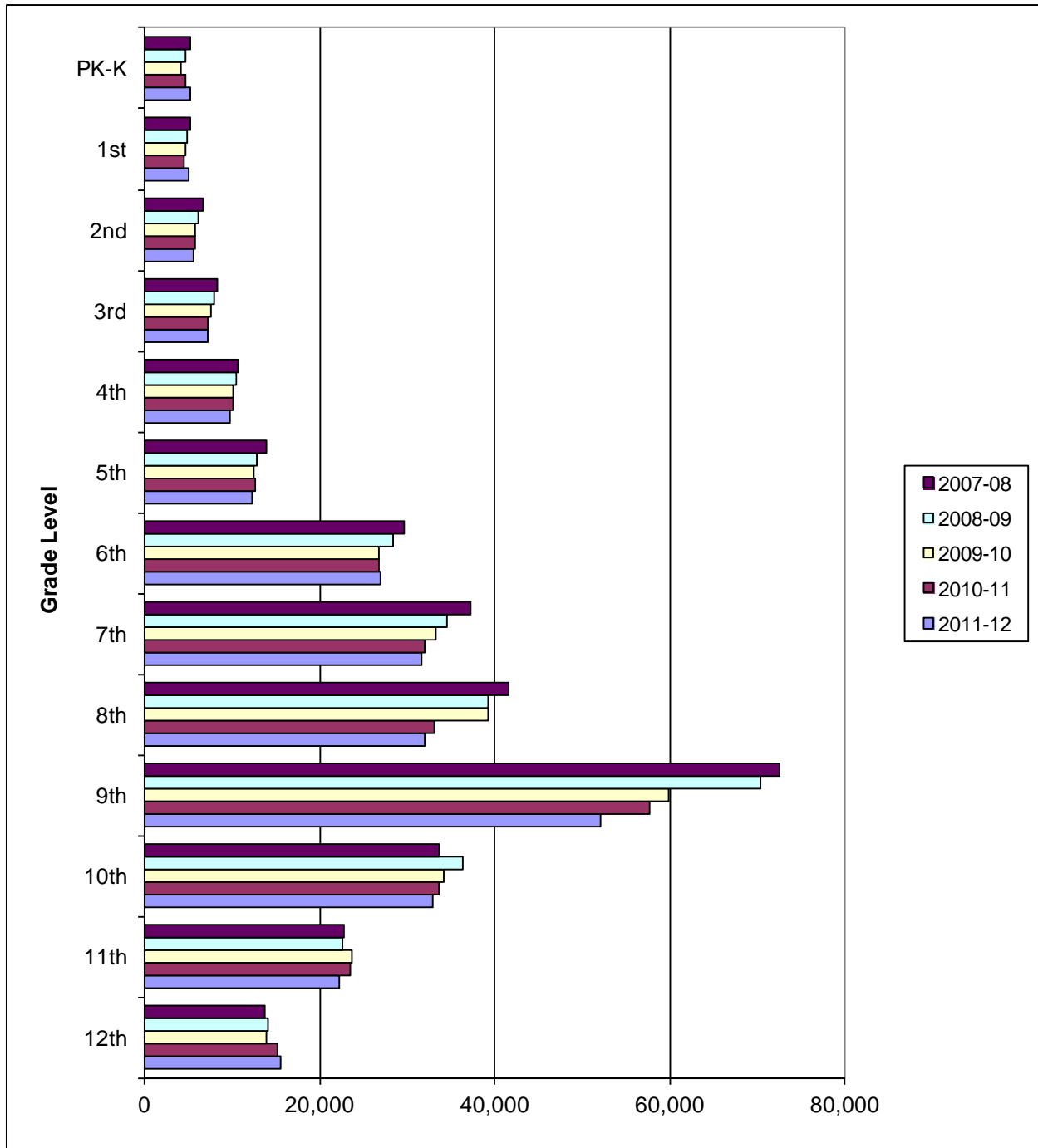


Note: Race/Ethnicity was not reported or was reported as “Other” for 10,250 short-term suspensions in 2007-08, 2,069 in 2008-09, 1,776 in 2009-10, 77 in 2010-11, and 110 in 2011-12. Rates calculated by dividing number of suspensions in race/ethnicity category by membership in that race/ethnicity category and multiplying by ten.

Figure S5. Female Short-Term Suspension Rates by Race/Ethnicity

- Among females, Black and American Indian students had the highest rates of short-term suspensions.
- The female student short-term suspension rates for all groups except American Indian and multiracial decreased in 2011-12.

Short-Term Suspensions by Grade

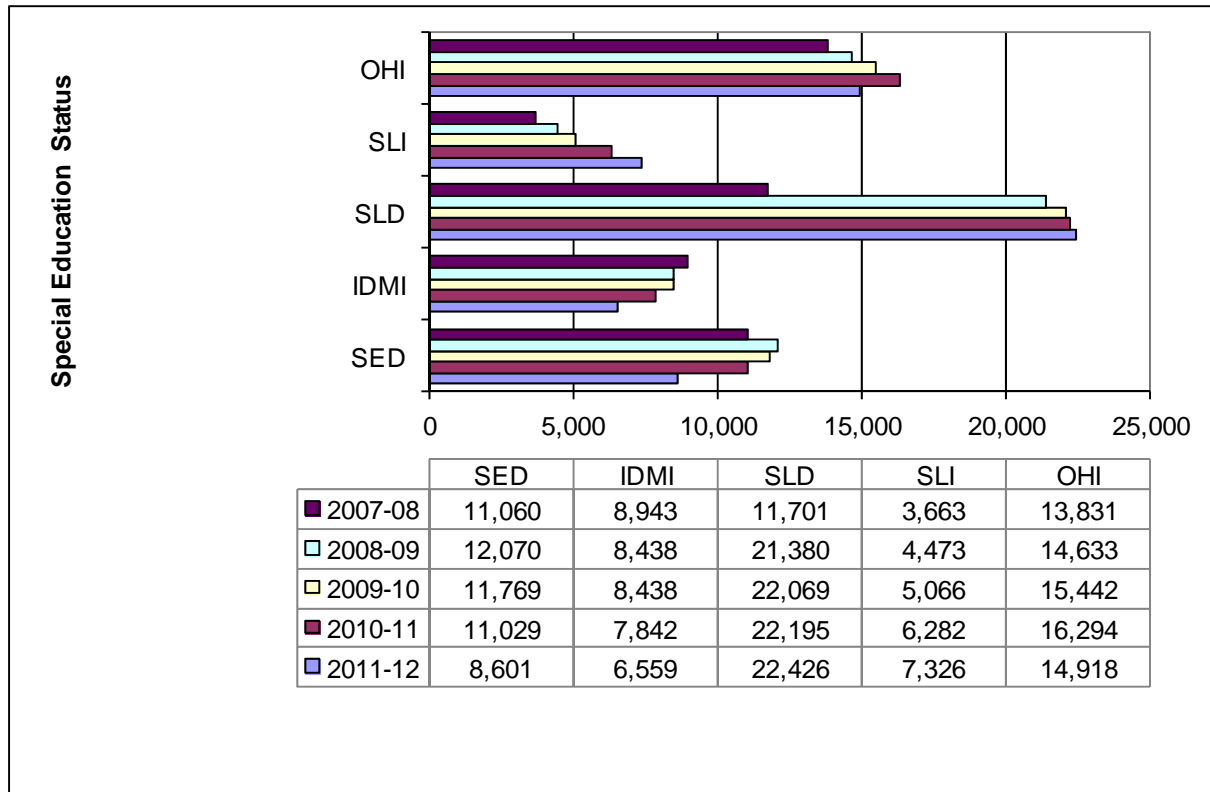


Note: Grade level was not reported for 7,177 short-term suspensions given in 2007-08, 1,025 in 2008-09, 1,628 in 2009-10, 58 in 2010-11, and 49 in 2011-12. 13th graders are included in grade 12.

Figure S6. Number of Short-Term Suspensions by Grade Level

- As in previous years, ninth graders received by far the largest number of short-term suspensions.

Short-Term Suspensions by Special Education or Exceptional Children (EC) Status



OHI=Other Health Impairment; SLI=Speech/Language Impairment; SLD=Specific Learning Disability; IDMI=Intellectual Disability-Mild; SED=Serious Emotional Disability.

Note: The relatively low figure for students with specific learning disabilities in 2007-08 is believed to be due to problems with manual data entry.

Figure S7. Short-Term Suspensions by Largest Categories of EC Status

- The 59,830 suspensions received by students in the five categories depicted above account for 92.2% of the short-term suspensions received by exceptional children in 2011-12.
- Exceptional children received 64,860, or 25.1% of the 258,197 short-term suspensions in 2010-11. The representation of EC students in the school population is approximately 14%.

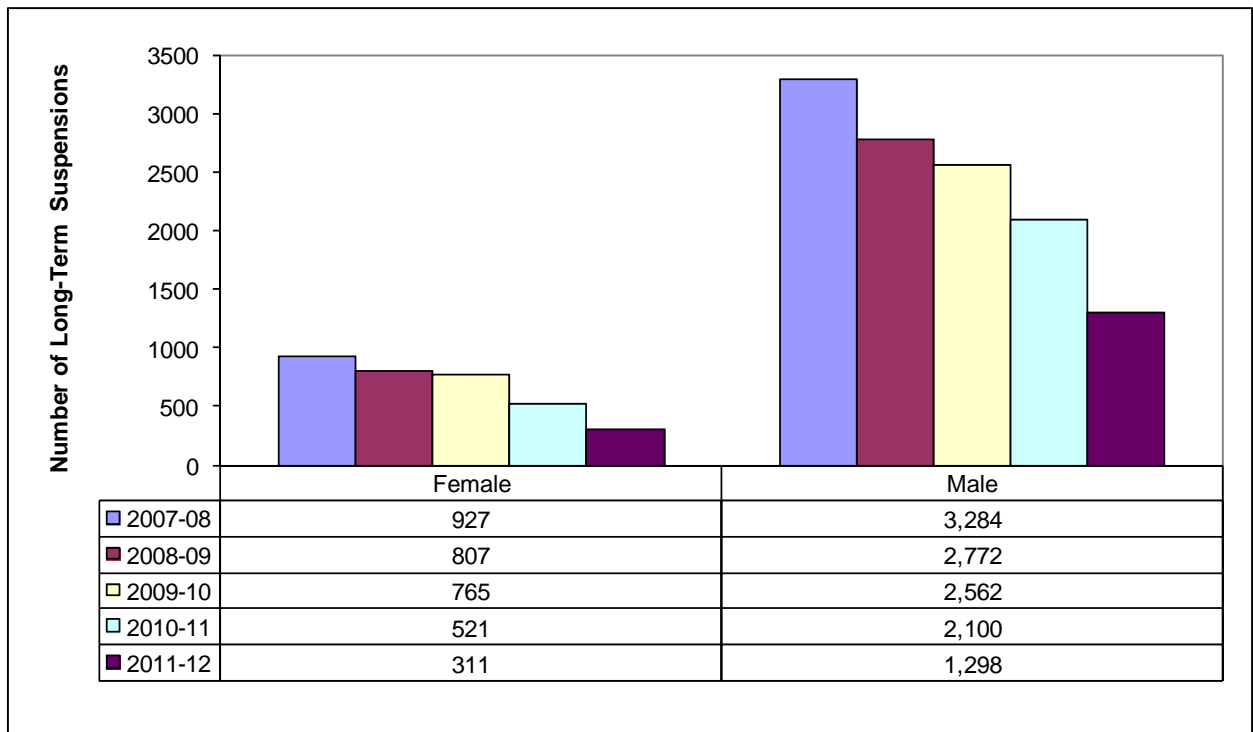
Section 2. Long-Term Suspensions

This section reports data for students who were suspended for 11 or more school days. In 2011-12, the recent trend of rapid declines in long-term suspensions continued.

Overall in 2011-12 there were 1,609 long-term suspensions reported. This is a 38.6% decrease from the total of 2,621 long-term suspensions reported in 2010-11. High school students received 1,121 long-term suspensions, a 37.8% decrease from 2010-11.

The 1,609 long-term suspensions in 2011-12 were given to 1,581 different students (i.e., some students were long-term suspended more than once). Long-term suspensions in the state in 2011-12 totaled 86,629 days, or an average of 53.8 school days per suspension, slightly up from 51.4 days per suspension in 2010-11.

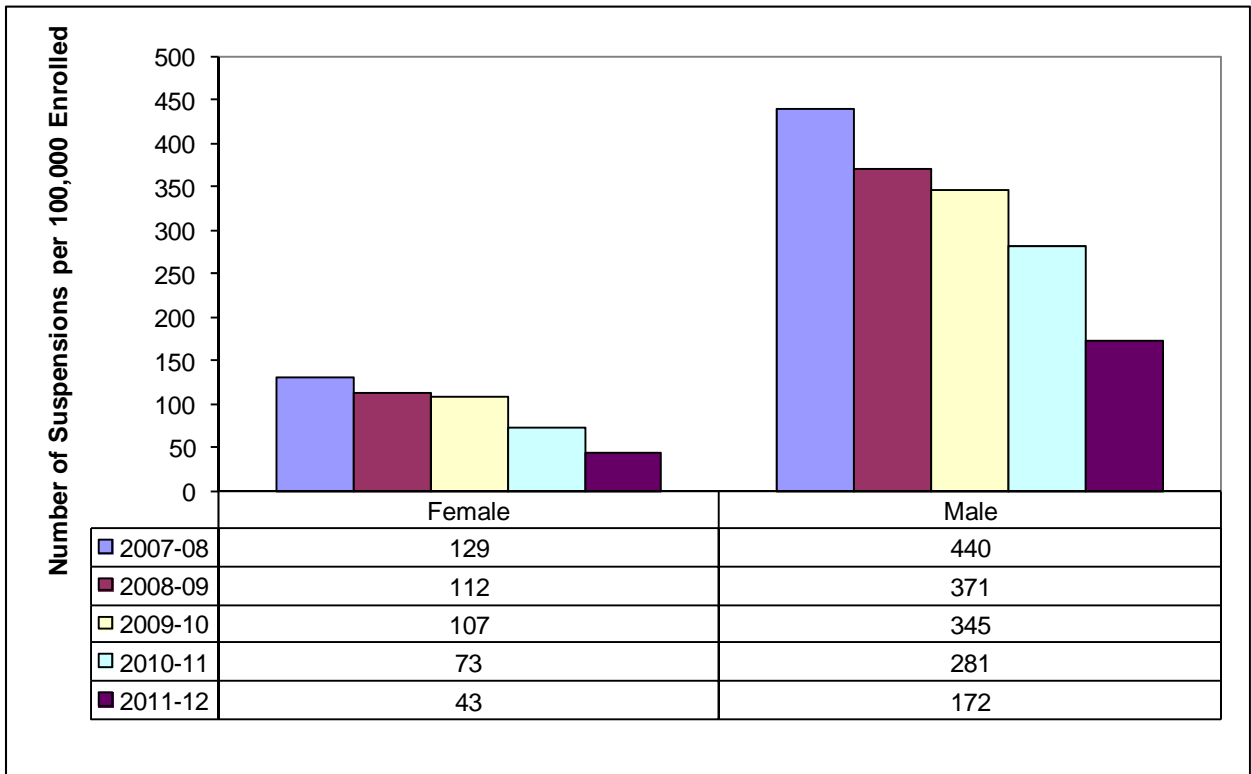
Long-Term Suspensions by Gender



Note: Gender was not recorded for 1,014 long-term suspensions in 2007-08, 13 in 2008-09, and 41 in 2009-10.

Figure S8. Number of Long-Term Suspensions by Gender

- As in previous years, the majority of long-term suspensions in 2011-12 were given to male students. There were four long-term suspensions given to males for each one given to females.
- Since 2007-08 there have been decreases in the number of long-term suspensions received by both males and females each year.

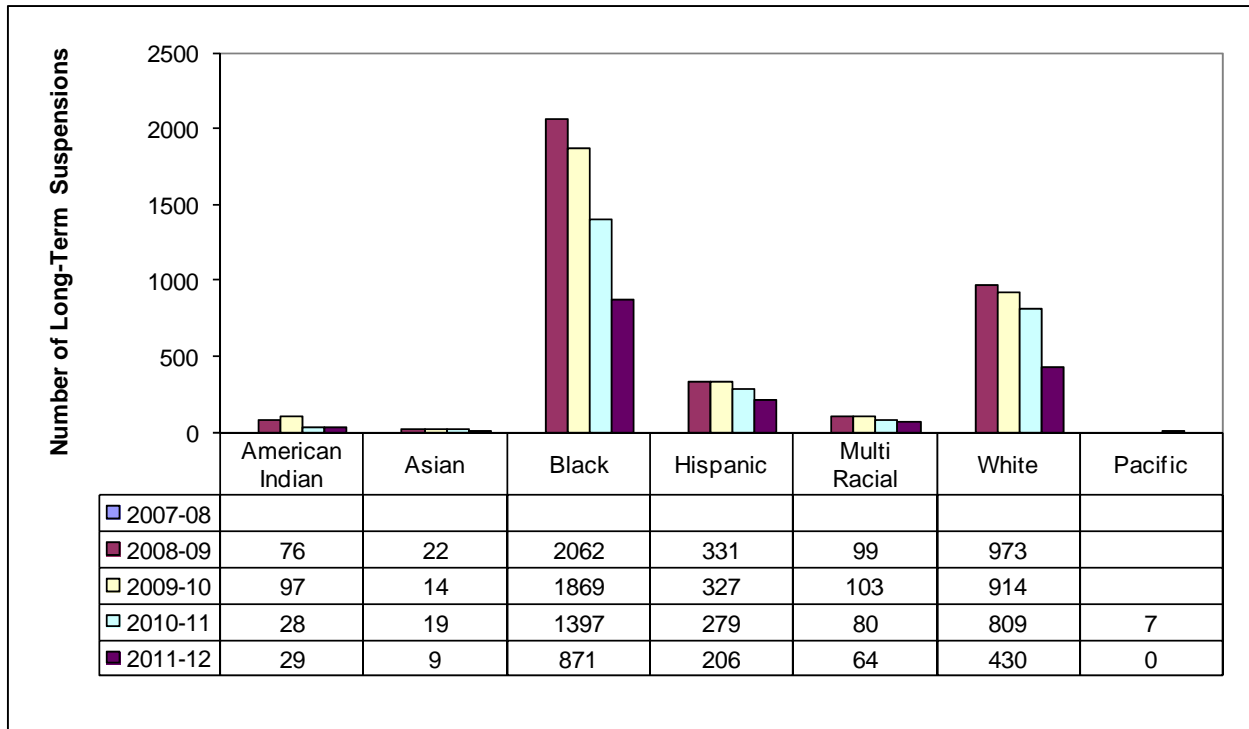


Note: Gender was not recorded for 1,014 long-term suspensions in 2007-08, 13 in 2008-09, and 41 in 2009-10.

Figure S9. Long-Term Suspension Rates by Gender

- The rate of long-term suspensions for both males and females has continued to decline since 2007-08.

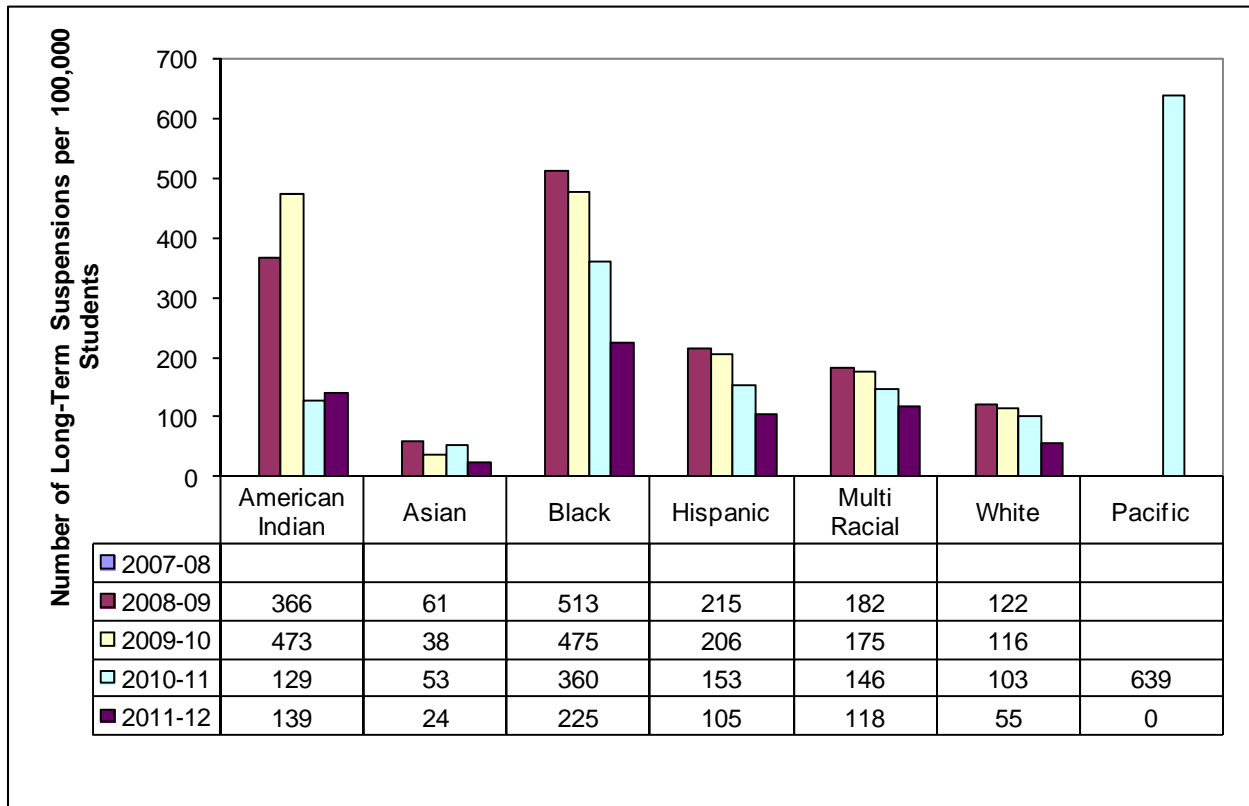
Long-Term Suspensions by Race/Ethnicity



Note: Race/Ethnicity was not reported or was reported as “Other” for 29 suspensions in 2008-09, 44 suspensions in 2009-10, and two suspensions in 2010-11. 2007-08 is omitted due to lack of race/ethnicity data.

Figure S10. Number of Long-Term Suspensions by Race/Ethnicity

- Black students received the most long-term suspensions in 2011-12, 871. This total was a 37.7% decrease from the 1,397 reported in 2010-11 and a 53.4% decrease from the 1,869 reported in 2009-10.
- White students received the second highest number of long-term suspensions in 2011-12, 430. This total was a decrease of 46.8% from the 809 reported in 2010-11 and a 53.0% decrease from the 914 reported in 2009-10.

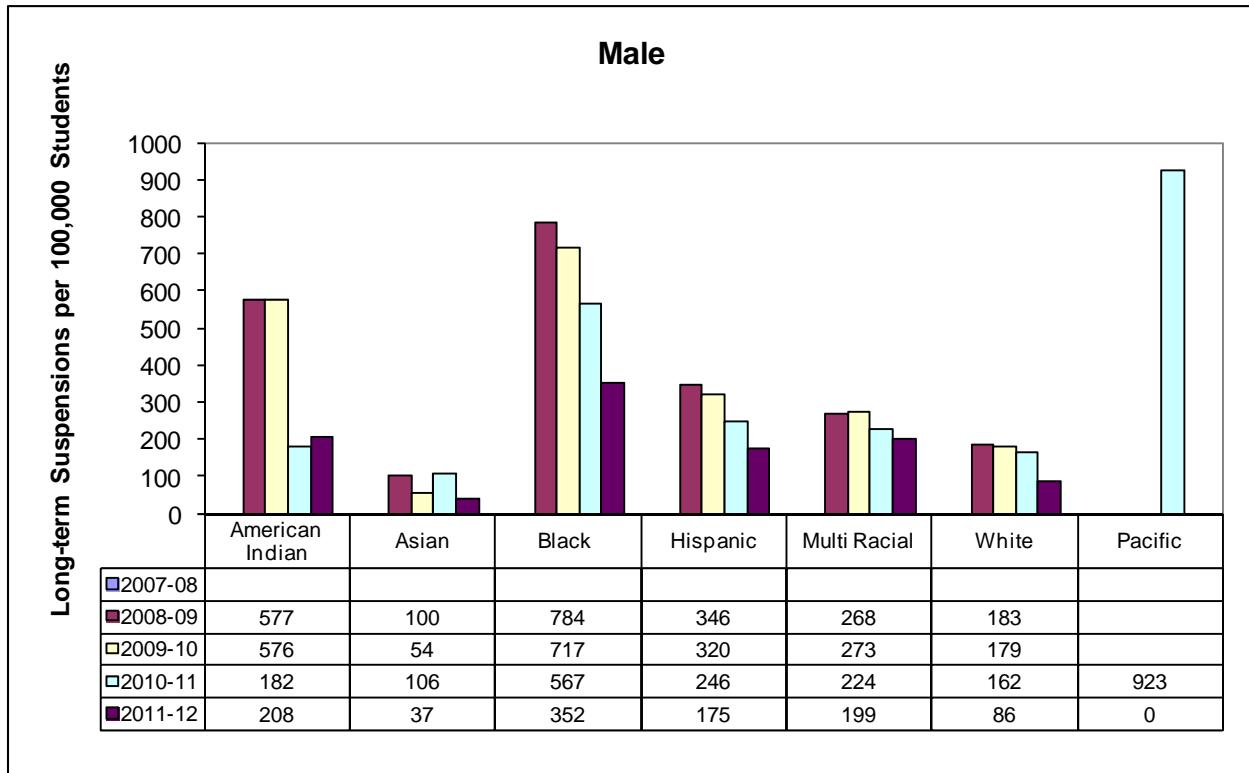


Note: Race/Ethnicity was not reported or was reported as “Other” for 29 suspensions in 2008-09, 44 suspensions in 2009-10, and two suspensions in 2010-11. 2007-08 is omitted due to lack of race/ethnicity data. Rates calculated by dividing number of suspensions in race/ethnicity category by membership in that race/ethnicity category and multiplying by 100,000.

Figure S11. Rates of Long-Term Suspension by Race/Ethnicity, LTS per 100,000

- Black students had the highest rates of long-term suspensions in 2011-12, 225 LTS per 100,000 students.
- American Indian students had the second highest rate, 139 LTS per 100,000, followed by multiracial students, 118 LTS per 100.
- After declining sharply in 2010-11, the American Indian LTS rate was the only one to experience a rise in 2011-12.

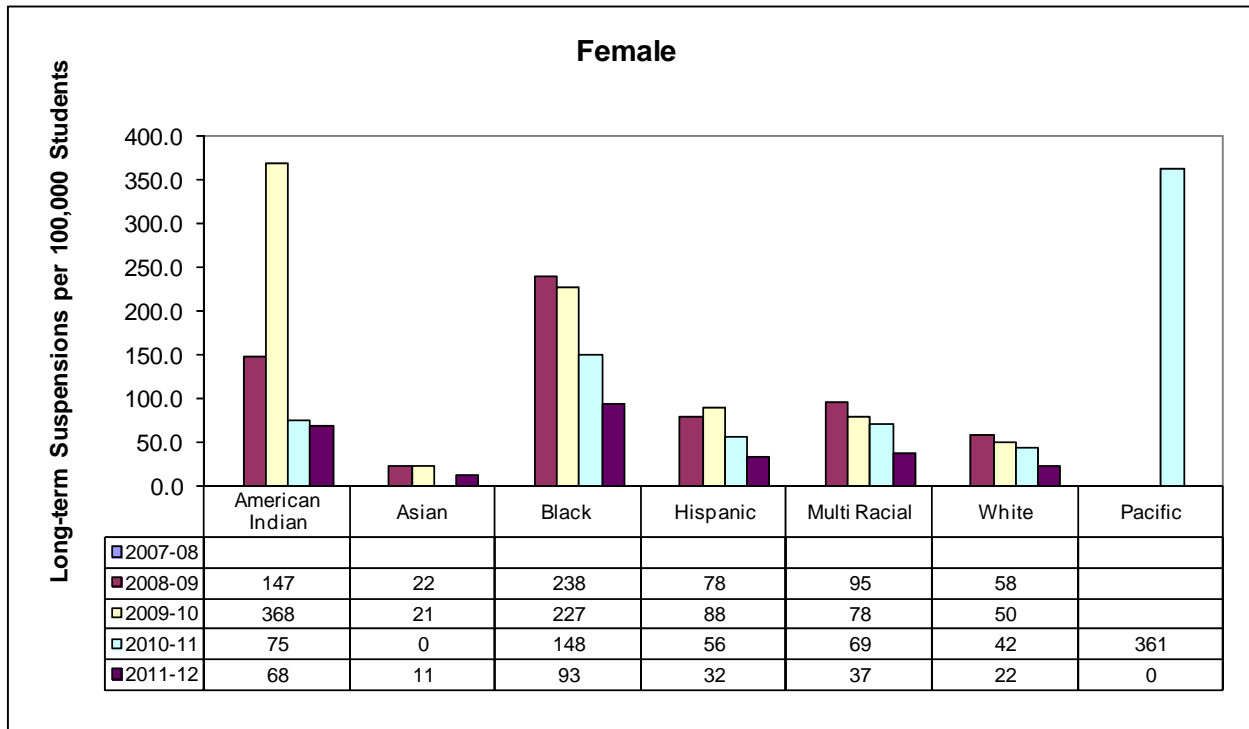
Long-Term Suspensions by Ethnicity and Gender



Note: 2007-08 is omitted due to lack of ethnicity data. Rates calculated by dividing number of suspensions in race/ethnicity*gender category by membership in that race/ethnicity*gender category and multiplying by 100,000.

Figure S12. Male Long-Term Suspension Rates by Race/Ethnicity

- Among males, black students had the highest rate of long-term suspension in 2011-12, 352 LTS per 100,000 students, followed by American Indian students (208 LTS per 100,000) and multiracial students (199 LTS per 100,000).
- Several groups of males experienced large decreases in LTS rates:
 - Pacific Islanders – 100%
 - Asian – 65.0%
 - White – 46.9%
 - Black – 37.9%
 - Hispanic – 28.9%

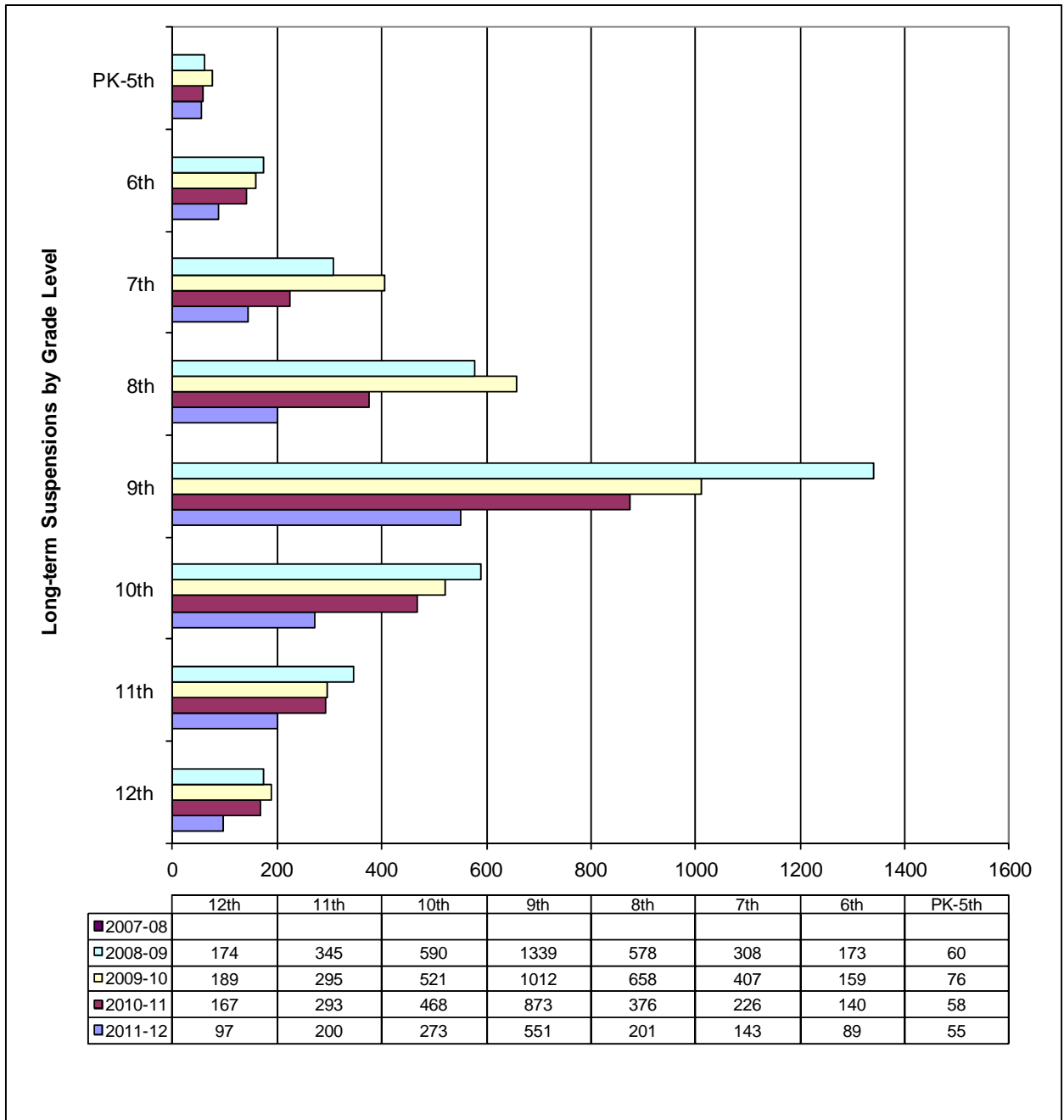


Note: 2007-08 is omitted due to lack of ethnicity data. Rates calculated by dividing number of suspensions in race/ethnicity*gender category by membership in that race/ethnicity*gender category and multiplying by 100,000.

Figure S13. Female Long-Term Suspension Rates by Race/Ethnicity

- Among females, black students had the highest rate of long-term suspension in 2011-12, 93 LTS per 100,000 students, followed by American Indian students (68 LTS per 100,000).
- Several groups of females experienced large decreases in LTS rates:
 - Pacific Islanders – 100%
 - White – 47.6%
 - Multiracial – 46.4%
 - Hispanic – 42.9%
 - Black – 37.1%

Long-Term Suspensions by Grade Level

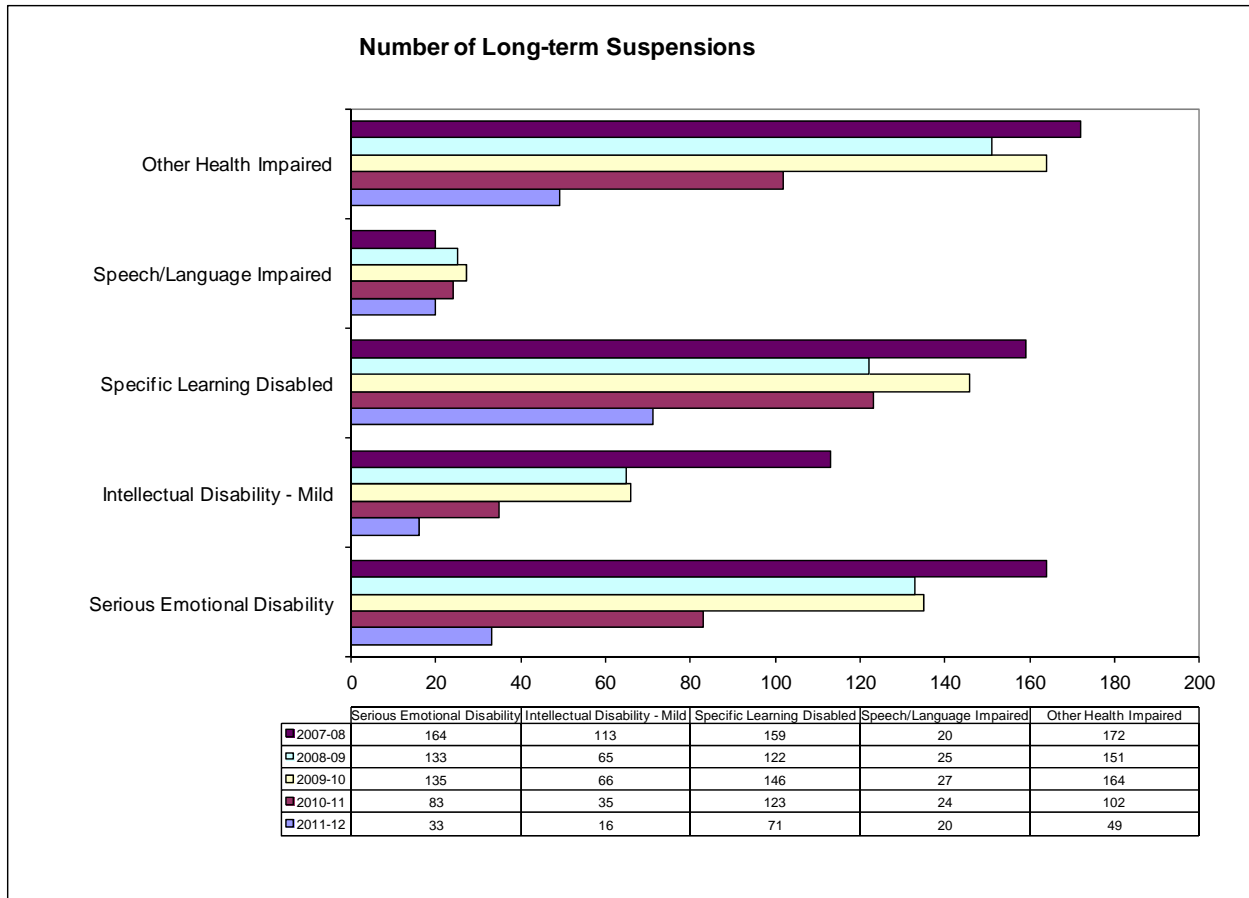


Note: Grade level was not provided for 25 long-term suspensions in 2008-09, 51 in 2009-10, and six in 2010-11. 2007-08 is omitted due to lack of grade level data.

Figure S14. Number of Long-Term Suspensions by Grade Level

- As was the case with short-term suspensions, far more long-term suspensions were given to ninth graders than to students at any other grade level.

Long-Term Suspensions for Students Receiving Special Education Services



Note: Special education status was not recorded for 1018 long-term suspensions in 2007-08, 12 in 2008-09, and 41 in 2009-10.

Figure S15. Number of Long-Term Suspensions by Special Education Status

- The 189 suspensions received by students in the five categories depicted above account for 97.9% of the long-term suspensions received by exceptional children in 2011-12.
- Special education students received 193 long-term suspensions in 2011-12, representing 12.0% of the total long-term suspensions reported across the state.

Section 3. Multiple Suspensions

This section reports data for students who were suspended on multiple occasions during the year. Data are shown separately for students receiving multiple short-term suspensions (multiple suspensions of less than 11 days each) and for students receiving multiple long-term suspensions (multiple suspensions of 11 days or more each).

Multiple Short-Term Suspensions

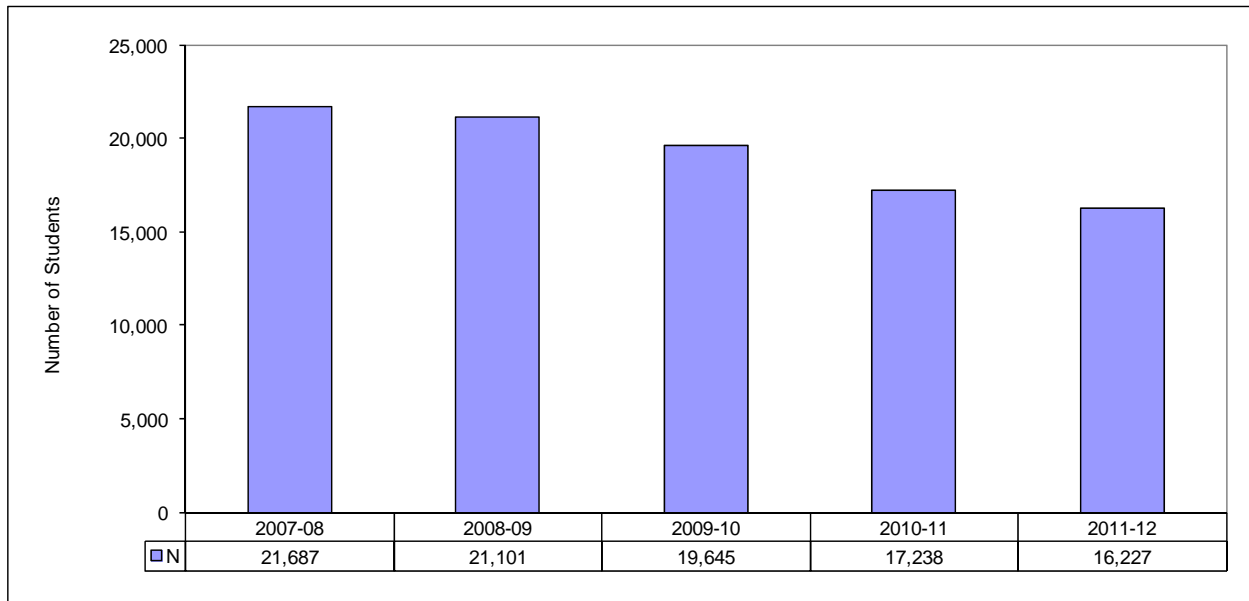


Figure S16. Number of Students with Multiple Short-Term Suspensions Summing to More than 10 Days

- The number of students whose combined lengths of multiple short-term suspensions exceeded ten days decreased 5.9% from 2010-11 to 2011-12.

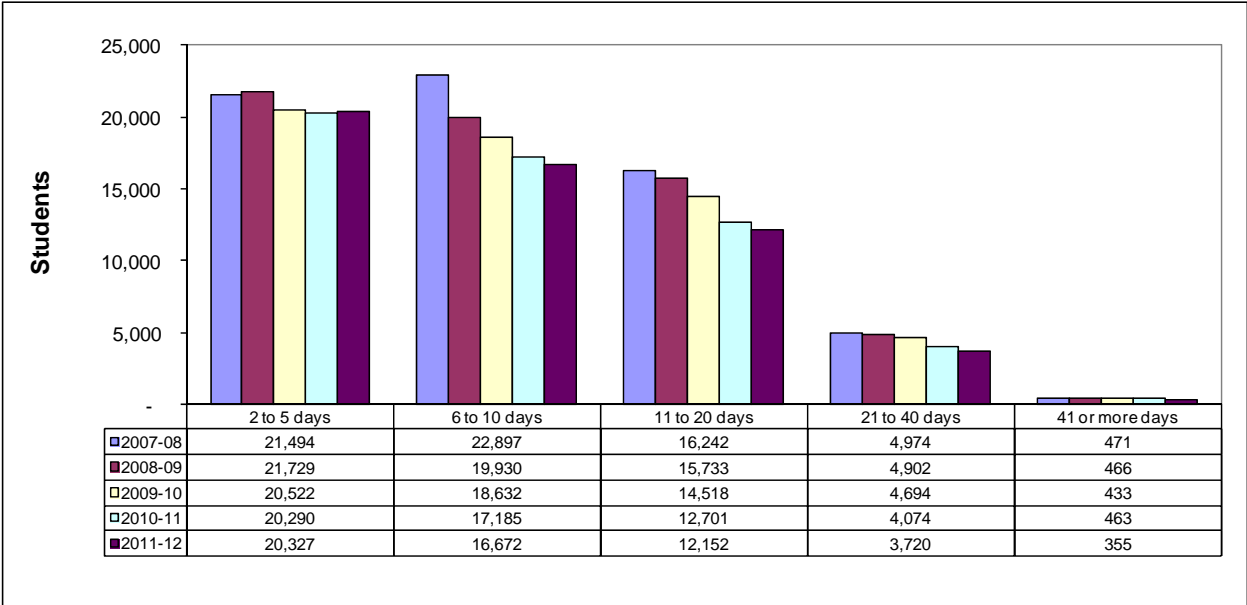


Figure S17. Duration of Multiple Short-Term Suspensions Given to Students

- The chart above shows that in 2011-12 all groups of total durations of short-term suspensions experienced decreases except the category “2 to 5 days.” The largest percentage decrease was in the number of students whose short-term suspensions summed to 41 or more days. This percentage decrease was 23.3%.
- The net result of these changing patterns of short-term suspension assignment was a decrease in total school days missed by students receiving short-term suspensions from 5.33 days in 2010-11 to 5.25 days in 2011-12.

Multiple Long-Term Suspensions

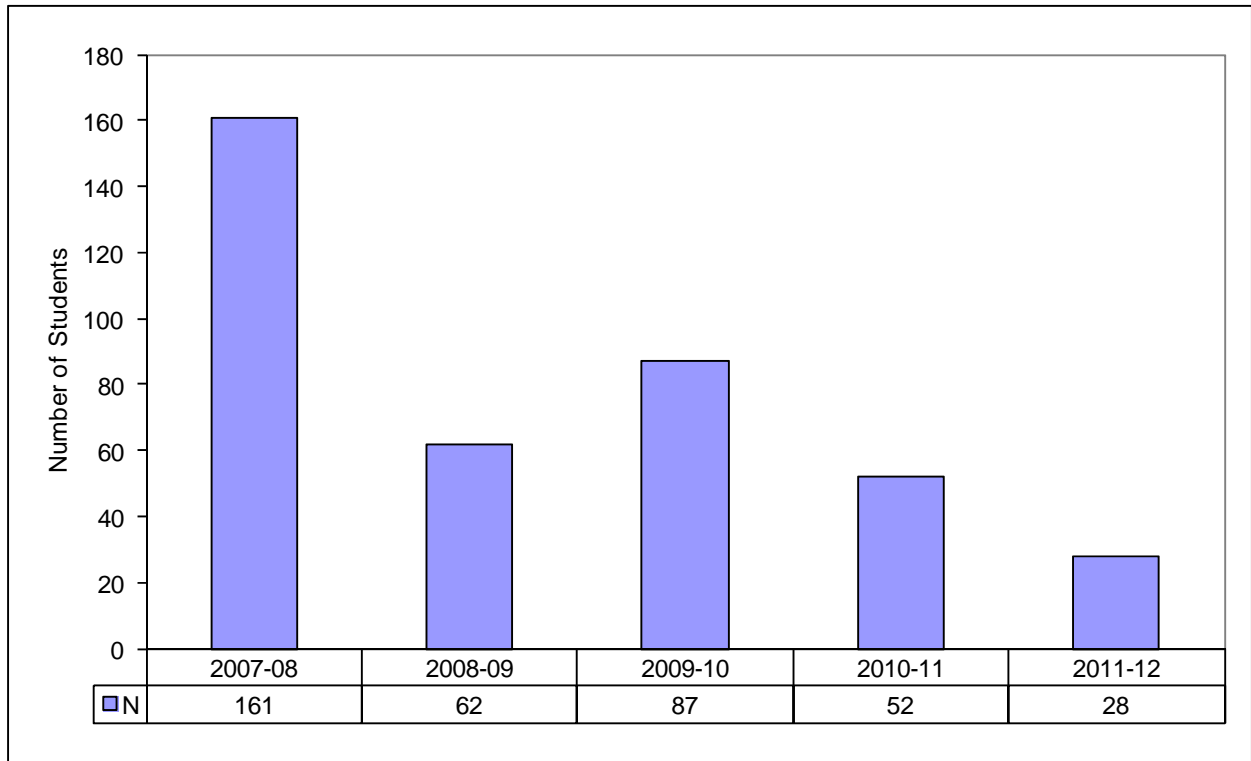


Figure S18. Number of Students with Multiple Long-Term Suspensions

- The number of students receiving multiple long-term suspensions in the LEAs decreased from 52 in 2010-11 to 28 in 2011-12.

Section 4. Expulsions

This section reports data for students who were expelled from school during the 2011-12 school year. Generally, students who are expelled from a district are not allowed to continue attending a school in the district; however, some districts allow students to apply for readmission. Other students may apply for admission in another district.

In 2011-12 there were 30 expulsions in North Carolina schools, down from 69 in 2010-11. High school students received 24 of these expulsions.

Expulsions by Gender

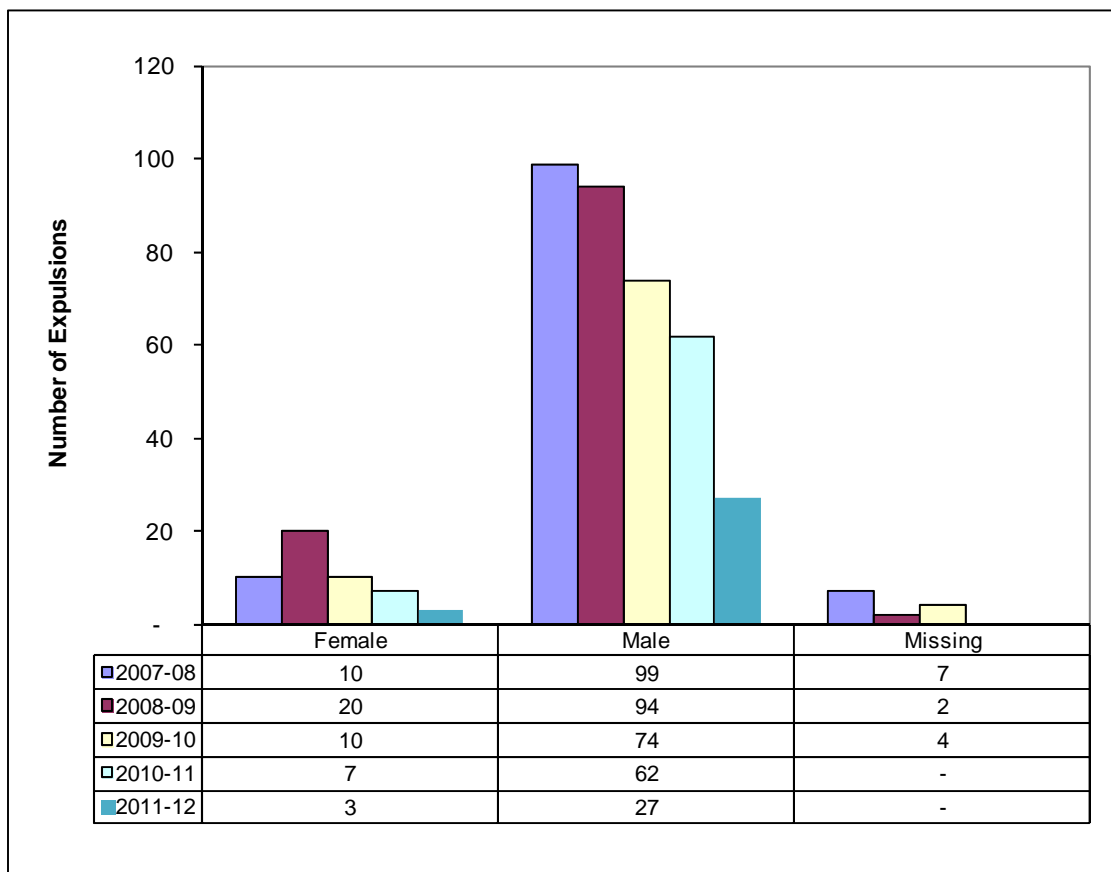


Figure S19. Number of Expulsions by Gender

- As in previous years, males received far more expulsions than did females.

- Expulsions by Race/Ethnicity

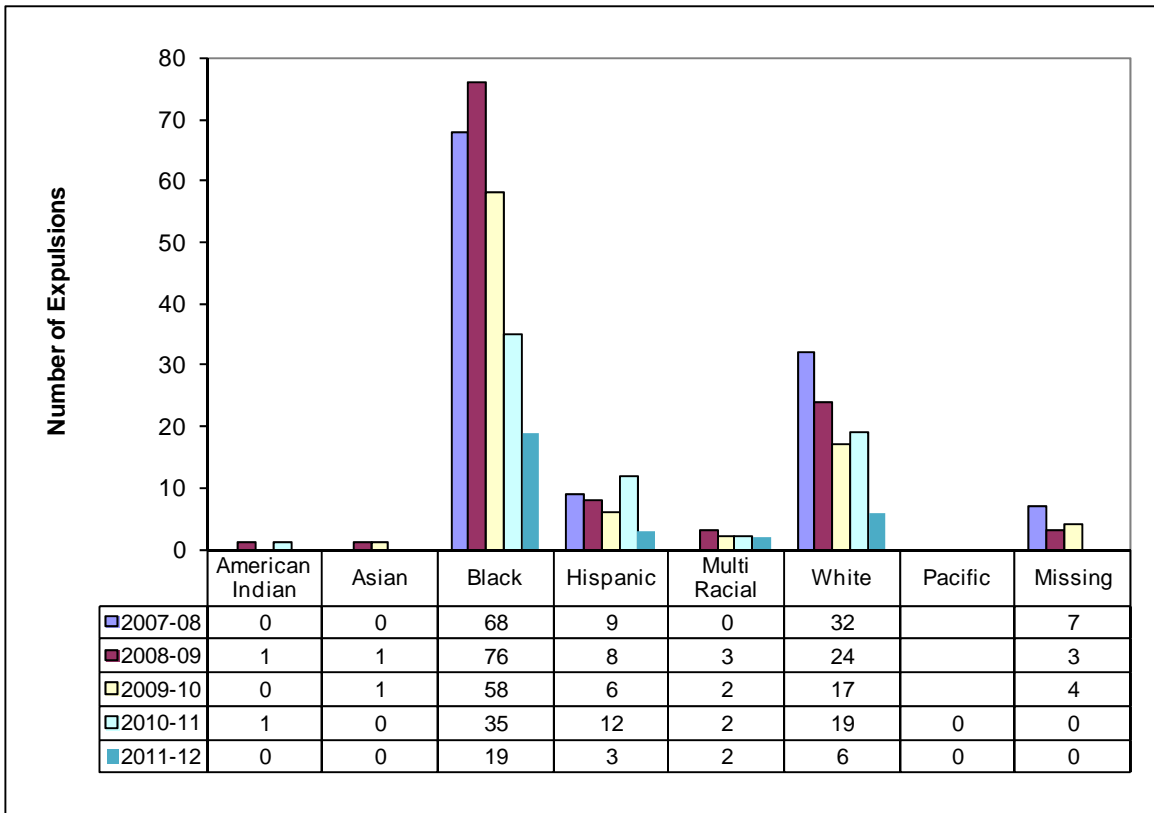
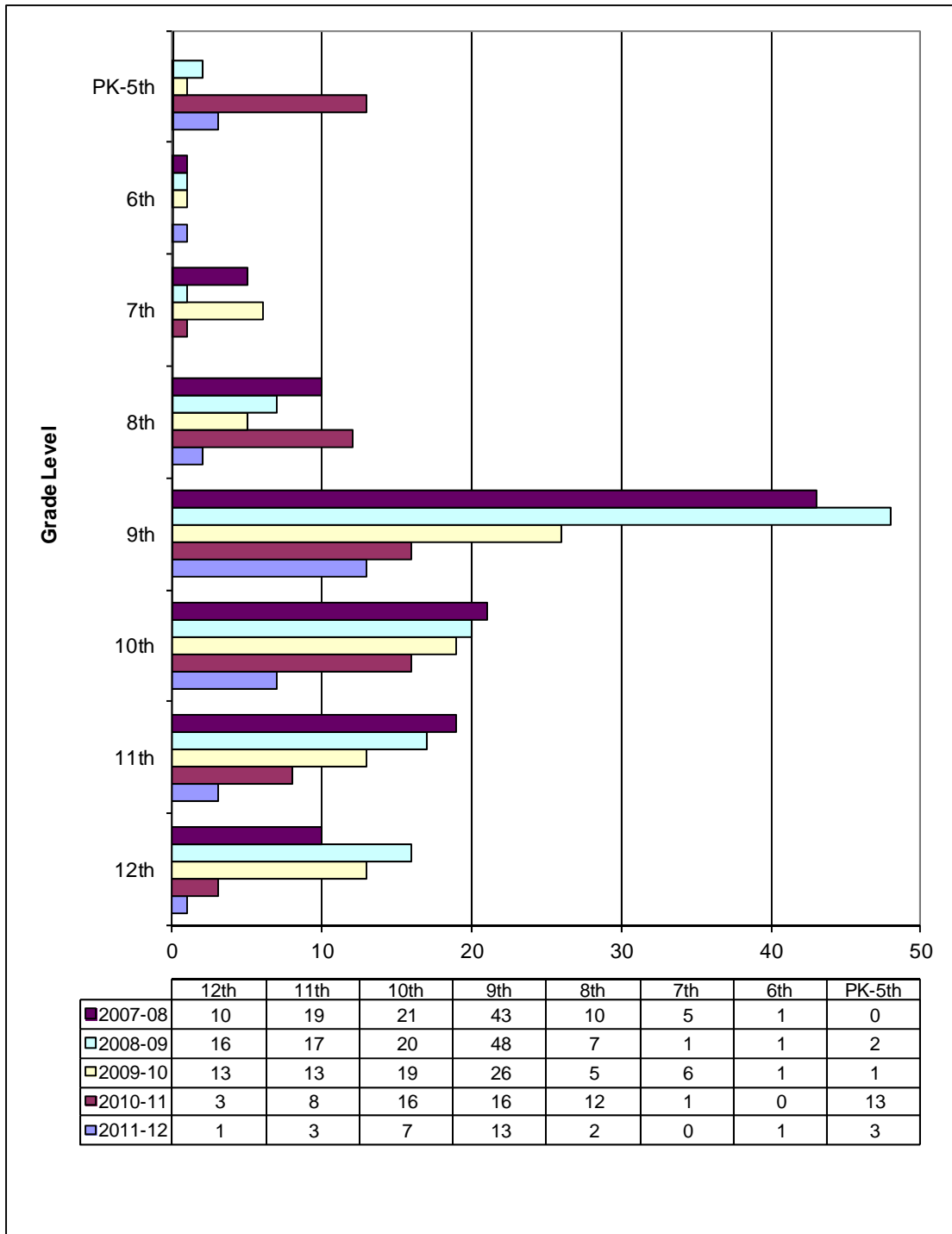


Figure S20. Number of Expulsions by Race/Ethnicity

- Among racial/ethnic groups, black students received the most expulsions, followed by white students.

Expulsions by Grade Level



Note: Grade data was missing for 7 expulsions in 2007-08, 4 expulsions in 2008-09, and 4 expulsions in 2009-10.

Figure S21. Number of Expulsions by Grade Level

- Ninth graders received the most expulsions with 13, followed by tenth graders with 7.

Expulsions for Students Receiving Special Education Services

| Special Education Status | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
|----------------------------------|----------------|----------------|----------------|----------------|----------------|
| Developmentally Delayed | 0 | 0 | 0 | 1 | 0 |
| Other Health Impaired | 2 | 3 | 3 | 5 | 1 |
| Serious Emotional Disability | 4 | 5 | 3 | 8 | 1 |
| Intellectual Disability - Mild | 2 | 0 | 2 | 0 | 0 |
| Specific Learning Disabled | 4 | 11 | 5 | 7 | 2 |
| Traumatic Brain Injured | 1 | 0 | 0 | 0 | 0 |
| Speech/Language Impaired | 0 | 1 | 0 | 3 | 0 |
| Intellectual Disability - Severe | 0 | 1 | 0 | 0 | 0 |
| Missing | 0 | 3 | 4 | 0 | 0 |
| Total | 13 | 24 | 17 | 17 | 4 |

Table S1. Expulsions of Students Receiving Special Education Services

- Four of the 30 students expelled were Special Education students (13.3%).

Section 5. Suspensions and Expulsions by LEA and Charter

Table S2 contains counts of short-term suspensions, long-term suspensions, and expulsions in the 115 LEAs for each gender/race combination. Cell totals of less than five students are suppressed to comply with FERPA recommendations on protecting personally identifiable information.

Table S3 contains counts of short-term suspensions, long-term suspensions, and expulsions in the charter schools for each gender/race combination. Cell totals of less than five students are suppressed to comply with FERPA recommendations on protecting personally identifiable information. Charter schools are omitted if no suspensions or expulsions were reported.

Table S4 contains grades 9-13 short-term suspensions and short-term suspension rates for each LEA.

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|---------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| Alamance-Burlington (010) | Total | | 3,227 | 11 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 71 | < 5 | 0 |
| | Female | Black | 404 | < 5 | 0 |
| | Female | White | 208 | < 5 | 0 |
| | Female | Multiracial | 25 | < 5 | 0 |
| | Male | American Indian | 9 | < 5 | 0 |
| | Male | Asian | 14 | < 5 | 0 |
| | Male | Hispanic | 403 | < 5 | 0 |
| | Male | Black | 994 | < 5 | 0 |
| | Male | White | 1,003 | < 5 | 0 |
| | Male | Multiracial | 89 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |
| Alexander (020) | Total | | 409 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 5 | 0 | 0 |
| | Female | White | 78 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Asian | < 5 | 0 | 0 |
| | Male | Hispanic | 16 | 0 | 0 |
| | Male | Black | 38 | 0 | 0 |
| | Male | White | 259 | 0 | 0 |
| | Male | Multiracial | 9 | 0 | 0 |
| Alleghany (030) | Total | | 164 | 0 | 0 |
| | Female | Hispanic | 17 | 0 | 0 |
| | Female | White | 45 | 0 | 0 |
| | NA | NA | 4 | 0 | 0 |
| | Male | Hispanic | 19 | 0 | 0 |
| | Male | White | 79 | 0 | 0 |
| Anson (040) | Total | | 1,719 | 34 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 12 | < 5 | 0 |
| | Female | Black | 534 | < 5 | 0 |
| | Female | White | 41 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | 8 | < 5 | 0 |
| | Male | Hispanic | 20 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Black | 960 | 29 | 0 |
| | Male | White | 114 | < 5 | 0 |
| | Male | Multiracial | 24 | < 5 | 0 |
| Ashe (050) | Total | | 192 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | White | 29 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | 25 | 0 | 0 |
| | Male | White | 131 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Avery (060) | Total | | 97 | 0 | 0 |
| | Female | White | 11 | 0 | 0 |
| | Male | Hispanic | 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 77 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Beaufort (070) | Total | | 1,869 | 2 | 0 |
| | Female | Hispanic | 21 | < 5 | 0 |
| | Female | Black | 319 | < 5 | 0 |
| | Female | White | 59 | < 5 | 0 |
| | Female | Multiracial | 43 | < 5 | 0 |
| | NA | NA | 4 | < 5 | 0 |
| | Male | Hispanic | 101 | < 5 | 0 |
| | Male | Black | 802 | < 5 | 0 |
| | Male | White | 465 | < 5 | 0 |
| | Male | Multiracial | 55 | < 5 | 0 |
| Bertie (080) | Total | | 947 | 1 | 0 |
| | Female | Hispanic | 6 | < 5 | 0 |
| | Female | Black | 237 | < 5 | 0 |
| | Female | White | 27 | < 5 | 0 |
| | Male | Hispanic | 9 | < 5 | 0 |
| | Male | Black | 638 | < 5 | 0 |
| | Male | White | 26 | < 5 | 0 |
| | NA | NA | 4 | < 5 | 0 |
| Bladen (090) | Total | | 1,533 | 11 | 0 |
| | Female | Hispanic | 16 | < 5 | 0 |
| | Female | Black | 284 | < 5 | 0 |
| | Female | White | 100 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | Multiracial | 12 | < 5 | 0 |
| | NA | NA | 4 | < 5 | 0 |
| | Male | American Indian | 6 | < 5 | 0 |
| | Male | Hispanic | 69 | < 5 | 0 |
| | Male | Black | 649 | < 5 | 0 |
| | Male | White | 347 | 5 | 0 |
| | Male | Multiracial | 46 | < 5 | 0 |
| Brunswick (100) | Total | | 1,332 | 2 | 0 |
| | Female | Hispanic | 23 | < 5 | 0 |
| | Female | Black | 89 | < 5 | 0 |
| | Female | White | 192 | < 5 | 0 |
| | Female | Multiracial | 39 | < 5 | 0 |
| | Male | American Indian | 7 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | Hispanic | 71 | < 5 | 0 |
| | Male | Black | 294 | < 5 | 0 |
| | Male | White | 553 | < 5 | 0 |
| | Male | Multiracial | 61 | < 5 | 0 |
| Buncombe (110) | Total | | 3,350 | 13 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Asian | 7 | < 5 | 0 |
| | Female | Hispanic | 48 | < 5 | 0 |
| | Female | Black | 163 | < 5 | 0 |
| | Female | White | 517 | < 5 | 0 |
| | Female | Multiracial | 98 | < 5 | 0 |
| | Female | Other/Missing | < 5 | < 5 | 0 |
| | Male | American Indian | 19 | < 5 | 0 |
| | Male | Asian | 13 | < 5 | 0 |
| | Male | Hispanic | 192 | 5 | 0 |
| | Male | Black | 413 | < 5 | 0 |
| | Male | White | 1,721 | 5 | 0 |
| | Male | Multiracial | 154 | < 5 | 0 |
| Asheville (111) | Total | | 910 | 8 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Hispanic | 6 | < 5 | 0 |
| | Female | Black | 234 | < 5 | 0 |
| | Female | White | 25 | < 5 | 0 |
| | Female | Multiracial | 19 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Hispanic | 24 | < 5 | 0 |
| | Male | Black | 433 | < 5 | 0 |
| | Male | White | 122 | < 5 | 0 |
| | Male | Multiracial | 43 | < 5 | 0 |
| Burke (120) | Total | | 1,339 | 0 | 0 |
| | Female | Hispanic | 15 | 0 | 0 |
| | Female | Black | 32 | 0 | 0 |
| | Female | White | 160 | 0 | 0 |
| | Female | Multiracial | 29 | 0 | 0 |
| | NA | NA | 3 | 0 | 0 |
| | Male | Asian | 23 | 0 | 0 |
| | Male | Hispanic | 70 | 0 | 0 |
| | Male | Black | 121 | 0 | 0 |
| | Male | White | 859 | 0 | 0 |
| | Male | Multiracial | 27 | 0 | 0 |
| Cabarrus (130) | Total | | 3,946 | 110 | 0 |
| | Female | Asian | 6 | < 5 | 0 |
| | Female | Hispanic | 124 | < 5 | 0 |
| | Female | Black | 358 | 12 | 0 |
| | Female | White | 299 | 6 | 0 |
| | Female | Multiracial | 32 | < 5 | 0 |
| | NA | NA | 2 | < 5 | 0 |
| | Male | American Indian | 13 | < 5 | 0 |
| | Male | Asian | 10 | < 5 | 0 |
| | Male | Hispanic | 503 | 20 | 0 |
| | Male | Black | 1,204 | 29 | 0 |
| | Male | White | 1,265 | 37 | 0 |
| | Male | Multiracial | 130 | < 5 | 0 |
| Kannapolis City (132) | Total | | 900 | 3 | 1 |
| | Female | Hispanic | 49 | < 5 | < 5 |
| | Female | Black | 86 | < 5 | < 5 |
| | Female | White | 64 | < 5 | < 5 |
| | Female | Multiracial | 8 | < 5 | < 5 |
| | Male | American Indian | < 5 | < 5 | < 5 |
| | Male | Asian | < 5 | < 5 | < 5 |
| | Male | Hispanic | 139 | < 5 | < 5 |
| | Male | Black | 264 | < 5 | < 5 |
| | Male | White | 241 | < 5 | < 5 |
| | Male | Multiracial | 44 | < 5 | < 5 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|----------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| Caldwell (140) | Total | | 1,109 | 6 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Hispanic | 22 | < 5 | 0 |
| | Female | Black | 28 | < 5 | 0 |
| | Female | White | 170 | < 5 | 0 |
| | Female | Multiracial | 18 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 99 | < 5 | 0 |
| | Male | Black | 110 | < 5 | 0 |
| | Male | White | 609 | < 5 | 0 |
| | Male | Multiracial | 48 | < 5 | 0 |
| Camden (150) | Total | | 78 | 1 | 0 |
| | Female | White | 16 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | Black | 10 | < 5 | 0 |
| | Male | White | 49 | < 5 | 0 |
| Carteret (160) | Total | | 1,207 | 5 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 10 | < 5 | 0 |
| | Female | Black | 37 | < 5 | 0 |
| | Female | White | 225 | < 5 | 0 |
| | Female | Multiracial | 20 | < 5 | 0 |
| | Male | American Indian | 17 | < 5 | 0 |
| | Male | Hispanic | 35 | < 5 | 0 |
| | Male | Black | 99 | < 5 | 0 |
| | Male | White | 696 | < 5 | 0 |
| | Male | Multiracial | 63 | < 5 | 0 |
| Caswell (170) | Total | | 551 | 3 | 1 |
| | Female | Hispanic | 5 | < 5 | < 5 |
| | Female | Black | 73 | < 5 | < 5 |
| | Female | White | 46 | < 5 | < 5 |
| | NA | NA | 1 | < 5 | < 5 |
| | Male | Hispanic | 9 | < 5 | < 5 |
| | Male | Black | 250 | < 5 | < 5 |
| | Male | White | 139 | < 5 | < 5 |
| Catawba (180) | Total | | 1,294 | 1 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|----------------------------------|--------------|----------------|----------------------------------|---------------------------------|----------------------|
| | Female | Hispanic | 17 | < 5 | 0 |
| | Female | Black | 35 | < 5 | 0 |
| | Female | White | 193 | < 5 | 0 |
| | Female | Multiracial | 13 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | Asian | 9 | < 5 | 0 |
| | Male | Hispanic | 164 | < 5 | 0 |
| | Male | Black | 104 | < 5 | 0 |
| | Male | White | 694 | < 5 | 0 |
| | Male | Multiracial | 62 | < 5 | 0 |
| Hickory City (181) | Total | | 1,069 | 7 | 0 |
| | Female | Hispanic | 31 | < 5 | 0 |
| | Female | Black | 215 | < 5 | 0 |
| | Female | White | 72 | < 5 | 0 |
| | Female | Multiracial | 20 | < 5 | 0 |
| | NA | NA | 2 | < 5 | 0 |
| | Male | Asian | 9 | < 5 | 0 |
| | Male | Hispanic | 84 | < 5 | 0 |
| | Male | Black | 381 | < 5 | 0 |
| | Male | White | 188 | < 5 | 0 |
| | Male | Multiracial | 67 | < 5 | 0 |
| Newton Conover City (182) | Total | | 310 | 0 | 0 |
| | Female | Hispanic | 17 | 0 | 0 |
| | Female | Black | 31 | 0 | 0 |
| | Female | White | 35 | 0 | 0 |
| | Female | Multiracial | 5 | 0 | 0 |
| | NA | NA | 2 | 0 | 0 |
| | Male | Hispanic | 30 | 0 | 0 |
| | Male | Black | 101 | 0 | 0 |
| | Male | White | 67 | 0 | 0 |
| | Male | Multiracial | 22 | 0 | 0 |
| Chatham (190) | Total | | 954 | 14 | 0 |
| | Female | Hispanic | 59 | < 5 | 0 |
| | Female | Black | 52 | < 5 | 0 |
| | Female | White | 77 | < 5 | 0 |
| | Female | Multiracial | 14 | < 5 | 0 |
| | NA | NA | 4 | < 5 | 0 |
| | Male | Hispanic | 181 | 6 | 0 |
| | Male | Black | 180 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | White | 337 | < 5 | 0 |
| | Male | Multiracial | 50 | < 5 | 0 |
| Cherokee (200) | Total | | 281 | 1 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Black | < 5 | < 5 | 0 |
| | Female | White | 50 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | 8 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | Black | 6 | < 5 | 0 |
| | Male | White | 209 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Edenton/Chowan (210) | Total | | 200 | 2 | 0 |
| | Female | Black | 38 | < 5 | 0 |
| | Female | White | 15 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Hispanic | 6 | < 5 | 0 |
| | Male | Black | 98 | < 5 | 0 |
| | Male | White | 38 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Clay (220) | Total | | 46 | 0 | 0 |
| | Female | Asian | < 5 | 0 | 0 |
| | Female | White | 8 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Black | 8 | 0 | 0 |
| | Male | White | 25 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Cleveland (230) | Total | | 3,418 | 34 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 32 | < 5 | 0 |
| | Female | Black | 479 | 5 | 0 |
| | Female | White | 437 | 5 | 0 |
| | Female | Multiracial | 55 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 82 | < 5 | 0 |
| | Male | Black | 867 | 11 | 0 |
| | Male | White | 1,254 | 9 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Multiracial | 207 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |
| Columbus (240) | Total | | 1,587 | 6 | 0 |
| | Female | American Indian | 28 | < 5 | 0 |
| | Female | Hispanic | 23 | < 5 | 0 |
| | Female | Black | 258 | < 5 | 0 |
| | Female | White | 118 | < 5 | 0 |
| | Female | Multiracial | 13 | < 5 | 0 |
| | NA | NA | 1 | < 5 | 0 |
| | Male | American Indian | 37 | < 5 | 0 |
| | Male | Hispanic | 51 | < 5 | 0 |
| | Male | Black | 698 | < 5 | 0 |
| | Male | White | 337 | < 5 | 0 |
| | Male | Multiracial | 23 | < 5 | 0 |
| Whiteville City (241) | Total | | 839 | 2 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Hispanic | 5 | < 5 | 0 |
| | Female | Black | 178 | < 5 | 0 |
| | Female | White | 35 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | 13 | < 5 | 0 |
| | Male | Hispanic | 9 | < 5 | 0 |
| | Male | Black | 382 | < 5 | 0 |
| | Male | White | 176 | < 5 | 0 |
| | Male | Multiracial | 36 | < 5 | 0 |
| Craven (250) | Total | | 3,692 | 8 | 2 |
| | Female | American Indian | 9 | < 5 | < 5 |
| | Female | Hispanic | 96 | < 5 | < 5 |
| | Female | Black | 607 | < 5 | < 5 |
| | Female | White | 245 | < 5 | < 5 |
| | Female | Multiracial | 64 | < 5 | < 5 |
| | NA | NA | 2 | < 5 | < 5 |
| | Male | American Indian | 8 | < 5 | < 5 |
| | Male | Asian | 10 | < 5 | < 5 |
| | Male | Hispanic | 125 | < 5 | < 5 |
| | Male | Black | 1,439 | 5 | < 5 |
| | Male | White | 987 | < 5 | < 5 |
| | Male | Multiracial | 95 | < 5 | < 5 |
| | Male | Other/Missing | 5 | < 5 | < 5 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| Cumberland (260) | Total | | 11,482 | 6 | 2 |
| | Female | American Indian | 68 | < 5 | < 5 |
| | Female | Asian | < 5 | < 5 | < 5 |
| | Female | Hispanic | 218 | < 5 | < 5 |
| | Female | Black | 2,373 | < 5 | < 5 |
| | Female | White | 413 | < 5 | < 5 |
| | Female | Multiracial | 195 | < 5 | < 5 |
| | Female | Other/Missing | < 5 | < 5 | < 5 |
| | Male | American Indian | 177 | < 5 | < 5 |
| | Male | Asian | 17 | < 5 | < 5 |
| | Male | Hispanic | 518 | < 5 | < 5 |
| | Male | Black | 5,660 | < 5 | < 5 |
| | Male | White | 1,415 | < 5 | < 5 |
| | Male | Multiracial | 407 | < 5 | < 5 |
| | Male | Other/Missing | 14 | < 5 | < 5 |
| Currituck (270) | Total | | 518 | 0 | 0 |
| | Female | Asian | < 5 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 8 | 0 | 0 |
| | Female | White | 80 | 0 | 0 |
| | Female | Multiracial | 19 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | 18 | 0 | 0 |
| | Male | Black | 31 | 0 | 0 |
| | Male | White | 293 | 0 | 0 |
| | Male | Multiracial | 63 | 0 | 0 |
| Dare (280) | Total | | 349 | 0 | 0 |
| | Female | Black | 7 | 0 | 0 |
| | Female | White | 62 | 0 | 0 |
| | Female | Multiracial | 15 | 0 | 0 |
| | NA | NA | 4 | 0 | 0 |
| | Male | Hispanic | 25 | 0 | 0 |
| | Male | Black | 9 | 0 | 0 |
| | Male | White | 221 | 0 | 0 |
| Male | Multiracial | 6 | 0 | 0 | |
| Davidson (290) | Total | | 1,895 | 17 | 0 |
| | Female | Hispanic | 10 | < 5 | 0 |
| | Female | Black | 38 | < 5 | 0 |
| | Female | White | 337 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | Multiracial | 15 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | American Indian | 7 | < 5 | 0 |
| | Male | Asian | 6 | < 5 | 0 |
| | Male | Hispanic | 80 | < 5 | 0 |
| | Male | Black | 69 | < 5 | 0 |
| | Male | White | 1,284 | 14 | 0 |
| | Male | Multiracial | 46 | < 5 | 0 |
| Lexington City (291) | Total | | 1 | 1 | 0 |
| | NA | NA | 0 | 1 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Thomasville City (292) | Total | | 903 | 4 | 3 |
| | Female | Hispanic | 29 | < 5 | < 5 |
| | Female | Black | 118 | < 5 | < 5 |
| | Female | White | 35 | < 5 | < 5 |
| | Female | Multiracial | 21 | < 5 | < 5 |
| | NA | NA | 1 | < 5 | < 5 |
| | Male | American Indian | 7 | < 5 | < 5 |
| | Male | Hispanic | 126 | < 5 | < 5 |
| | Male | Black | 363 | < 5 | < 5 |
| | Male | White | 162 | < 5 | < 5 |
| | Male | Multiracial | 41 | < 5 | < 5 |
| Davie (300) | Total | | 317 | 1 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 8 | < 5 | 0 |
| | Female | White | 45 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | Hispanic | 30 | < 5 | 0 |
| | Male | Black | 42 | < 5 | 0 |
| | Male | White | 178 | < 5 | 0 |
| Duplin (310) | Total | | 2,187 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Hispanic | 175 | 0 | 0 |
| | Female | Black | 286 | 0 | 0 |
| | Female | White | 76 | 0 | 0 |
| | Female | Multiracial | 23 | 0 | 0 |
| | Male | American Indian | 20 | 0 | 0 |
| | Male | Asian | < 5 | 0 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------------------|------------------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Hispanic | 515 | 0 | 0 |
| | Male | Black | 613 | 0 | 0 |
| | Male | White | 458 | 0 | 0 |
| | Male | Multiracial | 17 | 0 | 0 |
| Durham (320) | Total | | 5,934 | 61 | 0 |
| | Female | American Indian | 6 | < 5 | 0 |
| | Female | Hispanic | 209 | < 5 | 0 |
| | Female | Black | 1,469 | 8 | 0 |
| | Female | White | 50 | < 5 | 0 |
| | Female | Multiracial | 36 | < 5 | 0 |
| | NA | NA | 2 | < 5 | 0 |
| | Male | American Indian | 14 | < 5 | 0 |
| | Male | Asian | 13 | < 5 | 0 |
| | Male | Hispanic | 579 | < 5 | 0 |
| | Male | Black | 3,185 | 39 | 0 |
| | Male | White | 262 | < 5 | 0 |
| | Male | Multiracial | 109 | < 5 | 0 |
| | Edgecombe (330) | Total | | 2,856 | 2 |
| Female | | Hispanic | 13 | < 5 | 0 |
| Female | | Black | 564 | < 5 | 0 |
| Female | | White | 81 | < 5 | 0 |
| Female | | Multiracial | 9 | < 5 | 0 |
| NA | | NA | 2 | < 5 | 0 |
| Male | | Hispanic | 59 | < 5 | 0 |
| Male | | Black | 1,728 | < 5 | 0 |
| Male | | White | 362 | < 5 | 0 |
| Male | | Multiracial | 38 | < 5 | 0 |
| Winston-Salem/Forsyth (340) | | Total | | 10,768 | 23 |
| | Female | American Indian | 5 | < 5 | < 5 |
| | Female | Asian | 9 | < 5 | < 5 |
| | Female | Hispanic | 445 | < 5 | < 5 |
| | Female | Black | 2,110 | < 5 | < 5 |
| | Female | White | 327 | < 5 | < 5 |
| | Female | Multiracial | 141 | < 5 | < 5 |
| | Female | Other/Missing | 6 | < 5 | < 5 |
| | NA | NA | 1 | < 5 | < 5 |
| | Male | American Indian | 19 | < 5 | < 5 |
| | Male | Asian | 34 | < 5 | < 5 |
| | Male | Hispanic | 1,357 | 8 | < 5 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------------|---------------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Black | 4,636 | 7 | < 5 |
| | Male | White | 1,380 | < 5 | < 5 |
| | Male | Multiracial | 298 | < 5 | < 5 |
| Franklin (350) | Total | | 1,631 | 30 | 0 |
| | Female | Hispanic | 12 | < 5 | 0 |
| | Female | Black | 235 | < 5 | 0 |
| | Female | White | 137 | < 5 | 0 |
| | Female | Multiracial | 21 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 145 | < 5 | 0 |
| | Male | Black | 561 | 17 | 0 |
| | Male | White | 496 | 7 | 0 |
| | Male | Multiracial | 20 | < 5 | 0 |
| | Gaston (360) | Total | | 6,811 | 22 |
| Female | | American Indian | < 5 | < 5 | 0 |
| Female | | Asian | < 5 | < 5 | 0 |
| Female | | Hispanic | 141 | < 5 | 0 |
| Female | | Black | 935 | < 5 | 0 |
| Female | | White | 789 | < 5 | 0 |
| Female | | Multiracial | 122 | < 5 | 0 |
| Male | | American Indian | 18 | < 5 | 0 |
| Male | | Asian | 6 | < 5 | 0 |
| Male | | Hispanic | 335 | < 5 | 0 |
| Male | | Black | 1,826 | 15 | 0 |
| Male | | White | 2,396 | < 5 | 0 |
| Male | | Multiracial | 237 | < 5 | 0 |
| Gates (370) | | Total | | 232 | 1 |
| | Female | Black | 29 | < 5 | 0 |
| | Female | White | 23 | < 5 | 0 |
| | NA | NA | 4 | < 5 | 0 |
| | Male | Black | 101 | < 5 | 0 |
| | Male | White | 69 | < 5 | 0 |
| | Male | Multiracial | 6 | < 5 | 0 |
| Graham (380) | Total | | 12 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | White | 5 | 0 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------|--------------|------------------|----------------------------------|---------------------------------|----------------------|
| Granville (390) | Total | | 735 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 96 | 0 | 0 |
| | Female | White | 18 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Hispanic | 31 | 0 | 0 |
| | Male | Black | 396 | 0 | 0 |
| | Male | White | 171 | 0 | 0 |
| | Male | Multiracial | 17 | 0 | 0 |
| Greene (400) | Total | | 1,287 | 6 | 0 |
| | Female | Hispanic | 39 | < 5 | 0 |
| | Female | Black | 250 | < 5 | 0 |
| | Female | White | 32 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | Hispanic | 141 | < 5 | 0 |
| | Male | Black | 621 | < 5 | 0 |
| | Male | White | 190 | < 5 | 0 |
| | Male | Multiracial | 11 | < 5 | 0 |
| Guilford (410) | Total | | 10,000 | 14 | 0 |
| | Female | American Indian | 27 | < 5 | 0 |
| | Female | Asian | 17 | < 5 | 0 |
| | Female | Hispanic | 122 | < 5 | 0 |
| | Female | Black | 2,128 | < 5 | 0 |
| | Female | White | 305 | < 5 | 0 |
| | Female | Multiracial | 107 | < 5 | 0 |
| | Female | Pacific Islander | < 5 | < 5 | 0 |
| | Male | American Indian | 44 | < 5 | 0 |
| | Male | Asian | 84 | < 5 | 0 |
| | Male | Hispanic | 481 | < 5 | 0 |
| | Male | Black | 4,994 | 9 | 0 |
| | Male | White | 1,378 | < 5 | 0 |
| | Male | Multiracial | 306 | < 5 | 0 |
| | Male | Pacific Islander | < 5 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |
| Halifax (420) | Total | | 2,104 | 6 | 0 |
| | Female | American Indian | 29 | < 5 | 0 |
| | Female | Hispanic | 7 | < 5 | 0 |
| | Female | Black | 517 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|---------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | American Indian | 37 | < 5 | 0 |
| | Male | Hispanic | 38 | < 5 | 0 |
| | Male | Black | 1,368 | 5 | 0 |
| | Male | White | 77 | < 5 | 0 |
| | Male | Multiracial | 20 | < 5 | 0 |
| | Male | Other/Missing | 8 | < 5 | 0 |
| Roanoke Rapids City (421) | Total | | 804 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Hispanic | 5 | 0 | 0 |
| | Female | Black | 93 | 0 | 0 |
| | Female | White | 89 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | 11 | 0 | 0 |
| | Male | Black | 216 | 0 | 0 |
| | Male | White | 371 | 0 | 0 |
| | Male | Multiracial | 13 | 0 | 0 |
| Weldon City (422) | Total | | 549 | 2 | 0 |
| | Female | Black | 129 | < 5 | 0 |
| | Female | White | < 5 | < 5 | 0 |
| | Male | Hispanic | 10 | < 5 | 0 |
| | Male | Black | 396 | < 5 | 0 |
| | Male | White | 9 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Harnett (430) | Total | | 3,310 | 5 | 1 |
| | Female | American Indian | 15 | < 5 | < 5 |
| | Female | Hispanic | 82 | < 5 | < 5 |
| | Female | Black | 487 | < 5 | < 5 |
| | Female | White | 198 | < 5 | < 5 |
| | Female | Multiracial | 30 | < 5 | < 5 |
| | Male | American Indian | 49 | < 5 | < 5 |
| | Male | Asian | 10 | < 5 | < 5 |
| | Male | Hispanic | 300 | < 5 | < 5 |
| | Male | Black | 1,212 | < 5 | < 5 |
| | Male | White | 817 | < 5 | < 5 |
| | Male | Multiracial | 105 | < 5 | < 5 |
| | Male | Other/Missing | 5 | < 5 | < 5 |
| Haywood (440) | Total | | 864 | 17 | 0 |
| | Female | Hispanic | 14 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | Black | 7 | < 5 | 0 |
| | Female | White | 203 | < 5 | 0 |
| | Female | Multiracial | 14 | < 5 | 0 |
| | NA | NA | 4 | < 5 | 0 |
| | Male | American Indian | 10 | < 5 | 0 |
| | Male | Hispanic | 39 | < 5 | 0 |
| | Male | Black | 18 | < 5 | 0 |
| | Male | White | 534 | 12 | 0 |
| | Male | Multiracial | 21 | < 5 | 0 |
| Henderson (450) | Total | | 992 | 3 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Hispanic | 27 | < 5 | 0 |
| | Female | Black | 31 | < 5 | 0 |
| | Female | White | 127 | < 5 | 0 |
| | Female | Multiracial | 38 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Hispanic | 104 | < 5 | 0 |
| | Male | Black | 79 | < 5 | 0 |
| | Male | White | 521 | < 5 | 0 |
| | Male | Multiracial | 60 | < 5 | 0 |
| Hertford (460) | Total | | 745 | 5 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 209 | < 5 | 0 |
| | Female | White | 13 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 6 | < 5 | 0 |
| | Male | Black | 440 | < 5 | 0 |
| | Male | White | 68 | < 5 | 0 |
| | Male | Multiracial | 6 | < 5 | 0 |
| Hoke (470) | Total | | 1,915 | 16 | 0 |
| | Female | American Indian | 159 | < 5 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 55 | < 5 | 0 |
| | Female | Black | 316 | < 5 | 0 |
| | Female | White | 40 | < 5 | 0 |
| | Female | Multiracial | 27 | < 5 | 0 |
| | Female | Other/Missing | < 5 | < 5 | 0 |
| | Male | American Indian | 221 | 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|---------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Hispanic | 77 | < 5 | 0 |
| | Male | Black | 746 | 6 | 0 |
| | Male | White | 193 | < 5 | 0 |
| | Male | Multiracial | 75 | < 5 | 0 |
| Hyde (480) | Total | | 98 | 1 | 0 |
| | Female | Black | 19 | < 5 | 0 |
| | Female | White | 7 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | Black | 40 | < 5 | 0 |
| | Male | White | 12 | < 5 | 0 |
| | Male | Multiracial | 16 | < 5 | 0 |
| Iredell-Statesville (490) | Total | | 2,807 | 6 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Asian | 8 | < 5 | 0 |
| | Female | Hispanic | 52 | < 5 | 0 |
| | Female | Black | 373 | < 5 | 0 |
| | Female | White | 281 | < 5 | 0 |
| | Female | Multiracial | 31 | < 5 | 0 |
| | Female | Other/Missing | < 5 | < 5 | 0 |
| | Male | American Indian | 9 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 215 | < 5 | 0 |
| | Male | Black | 744 | < 5 | 0 |
| | Male | White | 1,042 | < 5 | 0 |
| | Male | Multiracial | 46 | < 5 | 0 |
| Mooresville City (491) | Total | | 388 | 8 | 0 |
| | Female | Hispanic | 11 | < 5 | 0 |
| | Female | Black | 57 | < 5 | 0 |
| | Female | White | 38 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Hispanic | 27 | < 5 | 0 |
| | Male | Black | 93 | < 5 | 0 |
| | Male | White | 143 | < 5 | 0 |
| | Male | Multiracial | 16 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |
| Jackson (500) | Total | | 359 | 0 | 0 |
| | Female | American Indian | 16 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | White | 40 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | American Indian | 27 | 0 | 0 |
| | Male | Hispanic | 13 | 0 | 0 |
| | Male | Black | 8 | 0 | 0 |
| | Male | White | 248 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Johnston (510) | Total | | 4,759 | 32 | 1 |
| | Female | American Indian | 11 | < 5 | < 5 |
| | Female | Hispanic | 153 | < 5 | < 5 |
| | Female | Black | 494 | < 5 | < 5 |
| | Female | White | 394 | < 5 | < 5 |
| | Female | Multiracial | 43 | < 5 | < 5 |
| | Male | American Indian | 13 | < 5 | < 5 |
| | Male | Asian | 7 | < 5 | < 5 |
| | Male | Hispanic | 616 | 6 | < 5 |
| | Male | Black | 1,248 | 9 | < 5 |
| | Male | White | 1,642 | 11 | < 5 |
| | Male | Multiracial | 138 | < 5 | < 5 |
| Jones (520) | Total | | 181 | 1 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 37 | < 5 | 0 |
| | Female | White | 13 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | Black | 80 | < 5 | 0 |
| | Male | White | 44 | < 5 | 0 |
| Lee (530) | Total | | 1,850 | 30 | 0 |
| | Female | American Indian | 5 | < 5 | 0 |
| | Female | Hispanic | 98 | < 5 | 0 |
| | Female | Black | 298 | < 5 | 0 |
| | Female | White | 112 | < 5 | 0 |
| | Female | Multiracial | 5 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | American Indian | 16 | < 5 | 0 |
| | Male | Hispanic | 249 | 6 | 0 |
| | Male | Black | 587 | 9 | 0 |
| | Male | White | 431 | 11 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|---------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Multiracial | 46 | < 5 | 0 |
| Lenoir (540) | Total | | 2,560 | 5 | 0 |
| | Female | Hispanic | 36 | < 5 | 0 |
| | Female | Black | 568 | < 5 | 0 |
| | Female | White | 71 | < 5 | 0 |
| | Female | Multiracial | 20 | < 5 | 0 |
| | NA | NA | 1 | < 5 | 0 |
| | Male | American Indian | 6 | < 5 | 0 |
| | Male | Hispanic | 136 | < 5 | 0 |
| | Male | Black | 1,341 | < 5 | 0 |
| | Male | White | 338 | < 5 | 0 |
| | Male | Multiracial | 43 | < 5 | 0 |
| Lincoln (550) | Total | | 1,490 | 4 | 0 |
| | Female | Hispanic | 21 | < 5 | 0 |
| | Female | Black | 27 | < 5 | 0 |
| | Female | White | 252 | < 5 | 0 |
| | Female | Multiracial | 8 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | Hispanic | 113 | < 5 | 0 |
| | Male | Black | 145 | < 5 | 0 |
| | Male | White | 865 | < 5 | 0 |
| | Male | Multiracial | 56 | < 5 | 0 |
| Macon (560) | Total | | 278 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | White | 32 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Asian | < 5 | 0 | 0 |
| | Male | Hispanic | 19 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 204 | 0 | 0 |
| | Male | Multiracial | 5 | 0 | 0 |
| Madison (570) | Total | | 287 | 1 | 0 |
| | Female | White | 53 | < 5 | 0 |
| | NA | NA | 1 | < 5 | 0 |
| | Male | American Indian | 10 | < 5 | 0 |
| | Male | Hispanic | 8 | < 5 | 0 |
| | Male | White | 215 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| Martin (580) | Total | | 1,529 | 0 | 0 |
| | Female | Hispanic | 8 | 0 | 0 |
| | Female | Black | 346 | 0 | 0 |
| | Female | White | 61 | 0 | 0 |
| | Female | Multiracial | 8 | 0 | 0 |
| | Male | Hispanic | 17 | 0 | 0 |
| | Male | Black | 860 | 0 | 0 |
| | Male | White | 184 | 0 | 0 |
| | Male | Multiracial | 45 | 0 | 0 |
| McDowell (590) | Total | | 650 | 10 | 3 |
| | Female | American Indian | < 5 | < 5 | < 5 |
| | Female | Hispanic | 15 | < 5 | < 5 |
| | Female | Black | < 5 | < 5 | < 5 |
| | Female | White | 106 | < 5 | < 5 |
| | Female | Multiracial | 11 | < 5 | < 5 |
| | Male | American Indian | < 5 | < 5 | < 5 |
| | Male | Asian | < 5 | < 5 | < 5 |
| | Male | Hispanic | 30 | < 5 | < 5 |
| | Male | Black | 27 | < 5 | < 5 |
| | Male | White | 432 | 7 | < 5 |
| | Male | Multiracial | 21 | < 5 | < 5 |
| Charlotte-Mecklenburg (600) | Total | | 37,464 | 88 | 0 |
| | Female | American Indian | 77 | < 5 | 0 |
| | Female | Asian | 58 | < 5 | 0 |
| | Female | Hispanic | 909 | < 5 | 0 |
| | Female | Black | 8,803 | 29 | 0 |
| | Female | White | 774 | < 5 | 0 |
| | Female | Multiracial | 199 | < 5 | 0 |
| | Female | Other/Missing | 7 | < 5 | 0 |
| | Male | American Indian | 136 | < 5 | 0 |
| | Male | Asian | 303 | < 5 | 0 |
| | Male | Hispanic | 3,003 | 9 | 0 |
| | Male | Black | 20,090 | 35 | 0 |
| | Male | White | 2,643 | 8 | 0 |
| | Male | Multiracial | 457 | < 5 | 0 |
| | Male | Other/Missing | 5 | < 5 | 0 |
| Mitchell (610) | Total | | 74 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | White | 9 | 0 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | White | 62 | 0 | 0 |
| Montgomery (620) | Total | | 687 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Asian | < 5 | 0 | 0 |
| | Female | Hispanic | 23 | 0 | 0 |
| | Female | Black | 71 | 0 | 0 |
| | Female | White | 69 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Asian | 5 | 0 | 0 |
| | Male | Hispanic | 106 | 0 | 0 |
| | Male | Black | 217 | 0 | 0 |
| | Male | White | 182 | 0 | 0 |
| | Male | Multiracial | 8 | 0 | 0 |
| Moore (630) | Total | | 1,503 | 1 | 1 |
| | Female | American Indian | 5 | < 5 | < 5 |
| | Female | Asian | < 5 | < 5 | < 5 |
| | Female | Hispanic | 14 | < 5 | < 5 |
| | Female | Black | 204 | < 5 | < 5 |
| | Female | White | 129 | < 5 | < 5 |
| | Female | Multiracial | 9 | < 5 | < 5 |
| | Male | American Indian | 24 | < 5 | < 5 |
| | Male | Asian | < 5 | < 5 | < 5 |
| | Male | Hispanic | 79 | < 5 | < 5 |
| | Male | Black | 544 | < 5 | < 5 |
| | Male | White | 471 | < 5 | < 5 |
| | Male | Multiracial | 21 | < 5 | < 5 |
| Nash-Rocky Mount (640) | Total | | 5,005 | 30 | 1 |
| | Female | American Indian | 10 | < 5 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 43 | < 5 | 0 |
| | Female | Black | 1,327 | < 5 | 1 |
| | Female | White | 127 | < 5 | 0 |
| | Female | Multiracial | 140 | < 5 | 0 |
| | Female | Other/Missing | < 5 | < 5 | 0 |
| | Male | American Indian | 16 | < 5 | 0 |
| | Male | Asian | 5 | < 5 | 0 |
| | Male | Hispanic | 135 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|--------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Black | 2,555 | 16 | 0 |
| | Male | White | 436 | 5 | 0 |
| | Male | Multiracial | 206 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |
| | Missing | Other/Missing | < 5 | < 5 | 0 |
| New Hanover (650) | Total | | 4,618 | 5 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 37 | < 5 | 0 |
| | Female | Black | 928 | < 5 | 0 |
| | Female | White | 321 | < 5 | 0 |
| | Female | Multiracial | 64 | < 5 | 0 |
| | Female | Other/Missing | < 5 | < 5 | 0 |
| | Male | American Indian | 11 | < 5 | 0 |
| | Male | Asian | 8 | < 5 | 0 |
| | Male | Hispanic | 154 | < 5 | 0 |
| | Male | Black | 1,872 | < 5 | 0 |
| | Male | White | 1,055 | < 5 | 0 |
| | Male | Multiracial | 153 | < 5 | 0 |
| | Male | Other/Missing | 6 | < 5 | 0 |
| Northampton (660) | Total | | 983 | 2 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Black | 282 | < 5 | 0 |
| | Female | White | 20 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | Asian | 5 | < 5 | 0 |
| | Male | Hispanic | 10 | < 5 | 0 |
| | Male | Black | 610 | < 5 | 0 |
| | Male | White | 47 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Onslow (670) | Total | | 2,339 | 2 | 1 |
| | Female | American Indian | 6 | < 5 | < 5 |
| | Female | Hispanic | 43 | < 5 | < 5 |
| | Female | Black | 158 | < 5 | < 5 |
| | Female | White | 235 | < 5 | < 5 |
| | Female | Multiracial | 68 | < 5 | < 5 |
| | NA | NA | 1 | < 5 | < 5 |
| | Male | American Indian | 14 | < 5 | < 5 |
| | Male | Asian | 6 | < 5 | < 5 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|--|-----------------------------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Hispanic | 154 | < 5 | < 5 |
| | Male | Black | 618 | < 5 | < 5 |
| | Male | White | 908 | < 5 | < 5 |
| | Male | Multiracial | 122 | < 5 | < 5 |
| | Male | Other/Missing | 6 | < 5 | < 5 |
| Orange (680) | Total | | 499 | 2 | 0 |
| | Female | Hispanic | 11 | < 5 | 0 |
| | Female | Black | 38 | < 5 | 0 |
| | Female | White | 51 | < 5 | 0 |
| | Female | Multiracial | 7 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 35 | < 5 | 0 |
| | Male | Black | 134 | < 5 | 0 |
| | Male | White | 215 | < 5 | 0 |
| | Male | Multiracial | 5 | < 5 | 0 |
| | Chapel Hill-Carrboro (681) | Total | | 427 | 0 |
| Female | | Hispanic | 7 | 0 | 0 |
| Female | | Black | 70 | 0 | 0 |
| Female | | White | 15 | 0 | 0 |
| Female | | Multiracial | 10 | 0 | 0 |
| NA | | NA | 2 | 0 | 0 |
| Male | | Asian | 8 | 0 | 0 |
| Male | | Hispanic | 41 | 0 | 0 |
| Male | | Black | 190 | 0 | 0 |
| Male | | White | 67 | 0 | 0 |
| Male | | Multiracial | 17 | 0 | 0 |
| Pamlico (690) | | Total | | 316 | 1 |
| | Female | Black | 48 | < 5 | 0 |
| | Female | White | 32 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Black | 90 | < 5 | 0 |
| | Male | White | 137 | < 5 | 0 |
| | Male | Multiracial | 5 | < 5 | 0 |
| Elizabeth City-Pasquotank (700) | Total | | 2,167 | 9 | 1 |
| | Female | Asian | < 5 | < 5 | < 5 |
| | Female | Hispanic | 15 | < 5 | < 5 |
| | Female | Black | 374 | < 5 | < 5 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | White | 127 | < 5 | < 5 |
| | Female | Multiracial | 14 | < 5 | < 5 |
| | Male | American Indian | < 5 | < 5 | < 5 |
| | Male | Asian | < 5 | < 5 | < 5 |
| | Male | Hispanic | 38 | < 5 | < 5 |
| | Male | Black | 989 | 5 | < 5 |
| | Male | White | 556 | < 5 | < 5 |
| | Male | Multiracial | 47 | < 5 | < 5 |
| Pender (710) | Total | | 1,026 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Hispanic | 9 | 0 | 0 |
| | Female | Black | 97 | 0 | 0 |
| | Female | White | 158 | 0 | 0 |
| | Female | Multiracial | 9 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Asian | < 5 | 0 | 0 |
| | Male | Hispanic | 46 | 0 | 0 |
| | Male | Black | 251 | 0 | 0 |
| | Male | White | 429 | 0 | 0 |
| | Male | Multiracial | 18 | 0 | 0 |
| | Male | Other/Missing | < 5 | 0 | 0 |
| Perquimans (720) | Total | | 160 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 18 | 0 | 0 |
| | Female | White | 14 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 59 | 0 | 0 |
| | Male | White | 62 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Person (730) | Total | | 1,291 | 23 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 17 | < 5 | 0 |
| | Female | Black | 225 | < 5 | 0 |
| | Female | White | 117 | < 5 | 0 |
| | Female | Multiracial | 27 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 61 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------------|----------------------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Black | 510 | 8 | 0 |
| | Male | White | 294 | 5 | 0 |
| | Male | Multiracial | 35 | < 5 | 0 |
| Pitt (740) | Total | | 7,988 | 149 | 0 |
| | Female | American Indian | 6 | < 5 | 0 |
| | Female | Hispanic | 86 | < 5 | 0 |
| | Female | Black | 1,910 | 26 | 0 |
| | Female | White | 246 | < 5 | 0 |
| | Female | Multiracial | 59 | < 5 | 0 |
| | NA | NA | 1 | < 5 | 0 |
| | Male | American Indian | 8 | < 5 | 0 |
| | Male | Asian | 16 | < 5 | 0 |
| | Male | Hispanic | 312 | < 5 | 0 |
| | Male | Black | 4,388 | 104 | 0 |
| | Male | White | 829 | 13 | 0 |
| | Male | Multiracial | 127 | < 5 | 0 |
| | Polk (750) | Total | | 97 | 0 |
| Female | | American Indian | < 5 | 0 | 0 |
| Female | | Hispanic | < 5 | 0 | 0 |
| Female | | Black | < 5 | 0 | 0 |
| Female | | White | 19 | 0 | 0 |
| Female | | Multiracial | < 5 | 0 | 0 |
| Male | | Hispanic | < 5 | 0 | 0 |
| Male | | Black | < 5 | 0 | 0 |
| Male | | White | 59 | 0 | 0 |
| Male | | Multiracial | 5 | 0 | 0 |
| Randolph (760) | Total | | 914 | 30 | 0 |
| | Female | Hispanic | 9 | < 5 | 0 |
| | Female | Black | 17 | < 5 | 0 |
| | Female | White | 150 | 5 | 0 |
| | Female | Multiracial | 6 | < 5 | 0 |
| | NA | NA | 2 | < 5 | 0 |
| | Male | American Indian | 5 | < 5 | 0 |
| | Male | Hispanic | 87 | < 5 | 0 |
| | Male | Black | 76 | < 5 | 0 |
| | Male | White | 544 | 19 | 0 |
| | Male | Multiracial | 18 | < 5 | 0 |
| | Asheboro City (761) | Total | | 388 | 7 |
| Female | | Hispanic | 8 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | Black | 43 | < 5 | 0 |
| | Female | White | 47 | < 5 | 0 |
| | Female | Multiracial | 8 | < 5 | 0 |
| | Male | Hispanic | 56 | < 5 | 0 |
| | Male | Black | 105 | < 5 | 0 |
| | Male | White | 106 | < 5 | 0 |
| | Male | Multiracial | 15 | < 5 | 0 |
| Richmond (770) | Total | | 2,190 | 2 | 0 |
| | Female | American Indian | 37 | < 5 | 0 |
| | Female | Hispanic | 16 | < 5 | 0 |
| | Female | Black | 461 | < 5 | 0 |
| | Female | White | 108 | < 5 | 0 |
| | Female | Multiracial | 10 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | American Indian | 64 | < 5 | 0 |
| | Male | Asian | 6 | < 5 | 0 |
| | Male | Hispanic | 55 | < 5 | 0 |
| | Male | Black | 962 | < 5 | 0 |
| | Male | White | 432 | < 5 | 0 |
| | Male | Multiracial | 36 | < 5 | 0 |
| Robeson (780) | Total | | 8,622 | 29 | 0 |
| | Female | American Indian | 1,127 | 5 | 0 |
| | Female | Asian | 2 | < 5 | 0 |
| | Female | Hispanic | 91 | < 5 | 0 |
| | Female | Black | 838 | < 5 | 0 |
| | Female | White | 213 | < 5 | 0 |
| | Female | Multiracial | 76 | < 5 | 0 |
| | Female | Other/Missing | 2 | < 5 | 0 |
| | Male | American Indian | 2,890 | 9 | 0 |
| | Male | Asian | 13 | < 5 | 0 |
| | Male | Hispanic | 241 | < 5 | 0 |
| | Male | Black | 2,315 | 12 | 0 |
| | Male | White | 676 | < 5 | 0 |
| | Male | Multiracial | 138 | < 5 | 0 |
| Rockingham (790) | Total | | 2,912 | 8 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Hispanic | 45 | < 5 | 0 |
| | Female | Black | 259 | < 5 | 0 |
| | Female | White | 333 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | Multiracial | 48 | < 5 | 0 |
| | Female | Other/Missing | < 5 | < 5 | 0 |
| | Male | American Indian | 9 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 159 | < 5 | 0 |
| | Male | Black | 788 | < 5 | 0 |
| | Male | White | 1,134 | < 5 | 0 |
| | Male | Multiracial | 133 | < 5 | 0 |
| Rowan-Salisbury (800) | Total | | 4,697 | 12 | 0 |
| | Female | Hispanic | 116 | < 5 | 0 |
| | Female | Black | 569 | < 5 | 0 |
| | Female | White | 544 | < 5 | 0 |
| | Female | Multiracial | 43 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | American Indian | 20 | < 5 | 0 |
| | Male | Asian | 8 | < 5 | 0 |
| | Male | Hispanic | 236 | < 5 | 0 |
| | Male | Black | 1,337 | 5 | 0 |
| | Male | White | 1,721 | < 5 | 0 |
| | Male | Multiracial | 100 | < 5 | 0 |
| Rutherford (810) | Total | | 1,470 | 12 | 0 |
| | Female | American Indian | < 5 | < 5 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 8 | < 5 | 0 |
| | Female | Black | 106 | < 5 | 0 |
| | Female | White | 199 | < 5 | 0 |
| | Female | Multiracial | 15 | < 5 | 0 |
| | Male | American Indian | 10 | < 5 | 0 |
| | Male | Hispanic | 70 | < 5 | 0 |
| | Male | Black | 273 | < 5 | 0 |
| | Male | White | 691 | 7 | 0 |
| | Male | Multiracial | 93 | < 5 | 0 |
| Sampson (820) | Total | | 1,579 | 3 | 0 |
| | Female | Hispanic | 73 | < 5 | 0 |
| | Female | Black | 139 | < 5 | 0 |
| | Female | White | 77 | < 5 | 0 |
| | Female | Multiracial | 15 | < 5 | 0 |
| | NA | NA | 2 | < 5 | 0 |
| | Male | American Indian | 19 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 | |
|--------------------|----------------|-----------------|----------------------------------|---------------------------------|----------------------|----------|
| | Male | Hispanic | 311 | < 5 | 0 | |
| | Male | Black | 483 | < 5 | 0 | |
| | Male | White | 401 | < 5 | 0 | |
| | Male | Multiracial | 59 | < 5 | 0 | |
| Clinton City (821) | Total | | 242 | 0 | 0 | |
| | Female | American Indian | < 5 | 0 | 0 | |
| | Female | Asian | < 5 | 0 | 0 | |
| | Female | Hispanic | < 5 | 0 | 0 | |
| | Female | Black | 29 | 0 | 0 | |
| | Female | White | 7 | 0 | 0 | |
| | Female | Multiracial | < 5 | 0 | 0 | |
| | Male | American Indian | < 5 | 0 | 0 | |
| | Male | Asian | < 5 | 0 | 0 | |
| | Male | Hispanic | 45 | 0 | 0 | |
| | Male | Black | 121 | 0 | 0 | |
| | Male | White | 17 | 0 | 0 | |
| | Male | Multiracial | 12 | 0 | 0 | |
| | Scotland (830) | Total | | 1,894 | 4 | 0 |
| Female | | American Indian | 70 | < 5 | 0 | |
| Female | | Hispanic | 9 | < 5 | 0 | |
| Female | | Black | 374 | < 5 | 0 | |
| Female | | White | 97 | < 5 | 0 | |
| Female | | Multiracial | 18 | < 5 | 0 | |
| NA | | NA | 4 | < 5 | 0 | |
| Male | | American Indian | 185 | < 5 | 0 | |
| Male | | Hispanic | 11 | < 5 | 0 | |
| Male | | Black | 908 | < 5 | 0 | |
| Male | | White | 180 | < 5 | 0 | |
| Male | | Multiracial | 38 | < 5 | 0 | |
| Stanly (840) | | Total | | 2,329 | 8 | 0 |
| | | Female | Hispanic | 15 | < 5 | 0 |
| | Female | Black | 214 | < 5 | 0 | |
| | Female | White | 254 | < 5 | 0 | |
| | Female | Multiracial | 21 | < 5 | 0 | |
| | NA | NA | 4 | < 5 | 0 | |
| | Male | American Indian | 22 | < 5 | 0 | |
| | Male | Asian | 13 | < 5 | 0 | |
| | Male | Hispanic | 86 | < 5 | 0 | |
| | Male | Black | 489 | < 5 | 0 | |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | White | 1,169 | 6 | 0 |
| | Male | Multiracial | 42 | < 5 | 0 |
| Stokes (850) | Total | | 720 | 9 | 0 |
| | Female | Hispanic | 5 | < 5 | 0 |
| | Female | Black | 7 | < 5 | 0 |
| | Female | White | 128 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | 7 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 28 | < 5 | 0 |
| | Male | Black | 56 | < 5 | 0 |
| | Male | White | 447 | 5 | 0 |
| | Male | Multiracial | 33 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |
| Surry (860) | Total | | 673 | 3 | 0 |
| | Female | Hispanic | 10 | < 5 | 0 |
| | Female | Black | 7 | < 5 | 0 |
| | Female | White | 99 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 85 | < 5 | 0 |
| | Male | Black | 38 | < 5 | 0 |
| | Male | White | 411 | < 5 | 0 |
| | Male | Multiracial | 19 | < 5 | 0 |
| Elkin City (861) | Total | | 28 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 6 | 0 | 0 |
| | Male | White | 17 | 0 | 0 |
| Mount Airy City (862) | Total | | 108 | 1 | 0 |
| | Female | Black | 7 | < 5 | 0 |
| | Female | White | 14 | < 5 | 0 |
| | Female | Multiracial | 7 | < 5 | 0 |
| | NA | NA | 2 | < 5 | 0 |
| | Male | Hispanic | 7 | < 5 | 0 |
| | Male | Black | 24 | < 5 | 0 |
| | Male | White | 37 | < 5 | 0 |
| | Male | Multiracial | 10 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|---------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| Swain (870) | Total | | 112 | 1 | 0 |
| | Female | American Indian | 26 | < 5 | 0 |
| | Female | White | 15 | < 5 | 0 |
| | NA | NA | 4 | < 5 | 0 |
| | Male | American Indian | 31 | < 5 | 0 |
| | Male | White | 36 | < 5 | 0 |
| Transylvania (880) | Total | | 334 | 14 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | < 5 | < 5 | 0 |
| | Female | White | 33 | < 5 | 0 |
| | Female | Multiracial | 12 | < 5 | 0 |
| | Male | Hispanic | 23 | < 5 | 0 |
| | Male | Black | 50 | < 5 | 0 |
| | Male | White | 182 | 10 | 0 |
| | Male | Multiracial | 27 | < 5 | 0 |
| Tyrrell (890) | Total | | 116 | 1 | 0 |
| | Female | Hispanic | 5 | < 5 | 0 |
| | Female | Black | 14 | < 5 | 0 |
| | Female | White | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | 5 | < 5 | 0 |
| | Male | Black | 45 | < 5 | 0 |
| | Male | White | 35 | < 5 | 0 |
| | Male | Multiracial | 7 | < 5 | 0 |
| Union (900) | Total | | 5,522 | 42 | 2 |
| | Female | American Indian | < 5 | < 5 | < 5 |
| | Female | Asian | < 5 | < 5 | < 5 |
| | Female | Hispanic | 248 | < 5 | < 5 |
| | Female | Black | 584 | 5 | < 5 |
| | Female | White | 452 | < 5 | < 5 |
| | Female | Multiracial | 29 | < 5 | < 5 |
| | Female | Other/Missing | < 5 | < 5 | < 5 |
| | Male | American Indian | 11 | < 5 | < 5 |
| | Male | Asian | 16 | < 5 | < 5 |
| | Male | Hispanic | 663 | 10 | < 5 |
| | Male | Black | 1,589 | 12 | < 5 |
| | Male | White | 1,830 | 10 | < 5 |
| | Male | Multiracial | 92 | < 5 | < 5 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-------------------------|------------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Other/Missing | < 5 | < 5 | < 5 |
| Vance (910) | Total | | 2,769 | 8 | 0 |
| | Female | Hispanic | 47 | < 5 | 0 |
| | Female | Black | 637 | < 5 | 0 |
| | Female | White | 62 | < 5 | 0 |
| | Female | Multiracial | 16 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | Hispanic | 151 | < 5 | 0 |
| | Male | Black | 1,587 | 6 | 0 |
| | Male | White | 241 | < 5 | 0 |
| | Male | Multiracial | 25 | < 5 | 0 |
| Wake (920) | Total | | 14,223 | 403 | 0 |
| | Female | American Indian | 16 | < 5 | 0 |
| | Female | Asian | 26 | < 5 | 0 |
| | Female | Hispanic | 552 | 16 | 0 |
| | Female | Black | 2,586 | 42 | 0 |
| | Female | White | 512 | 11 | 0 |
| | Female | Multiracial | 157 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | American Indian | 62 | < 5 | 0 |
| | Male | Asian | 85 | < 5 | 0 |
| | Male | Hispanic | 1,674 | 65 | 0 |
| | Male | Black | 5,976 | 198 | 0 |
| | Male | White | 2,130 | 46 | 0 |
| | Male | Multiracial | 435 | 17 | 0 |
| Male | Pacific Islander | 9 | < 5 | 0 | |
| Warren (930) | Total | | 780 | 4 | 0 |
| | Female | American Indian | 11 | < 5 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 190 | < 5 | 0 |
| | Female | White | 12 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | American Indian | 38 | < 5 | 0 |
| | Male | Hispanic | 22 | < 5 | 0 |
| | Male | Black | 430 | < 5 | 0 |
| | Male | White | 72 | < 5 | 0 |
| Washington (940) | Total | | 467 | 1 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 114 | < 5 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|----------------------|---------------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | White | 9 | < 5 | 0 |
| | Female | Multiracial | 5 | < 5 | 0 |
| | Male | Hispanic | 9 | < 5 | 0 |
| | Male | Black | 293 | < 5 | 0 |
| | Male | White | 32 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Watauga (950) | Total | | 286 | 2 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | White | 72 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | Hispanic | 20 | < 5 | 0 |
| | Male | Black | < 5 | < 5 | 0 |
| | Male | White | 176 | < 5 | 0 |
| | Male | Multiracial | 11 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |
| Wayne (960) | Total | | 5,233 | 14 | 0 |
| | Female | American Indian | 5 | < 5 | 0 |
| | Female | Hispanic | 115 | < 5 | 0 |
| | Female | Black | 1,055 | < 5 | 0 |
| | Female | White | 177 | < 5 | 0 |
| | Female | Multiracial | 80 | < 5 | 0 |
| | Male | American Indian | 10 | < 5 | 0 |
| | Male | Asian | 12 | < 5 | 0 |
| | Male | Hispanic | 444 | < 5 | 0 |
| | Male | Black | 2,372 | 5 | 0 |
| | Male | White | 746 | < 5 | 0 |
| | Male | Multiracial | 217 | < 5 | 0 |
| | Wilkes (970) | Total | | 739 | 8 |
| Female | | Hispanic | 21 | < 5 | 0 |
| Female | | Black | 25 | < 5 | 0 |
| Female | | White | 95 | < 5 | 0 |
| Female | | Multiracial | 7 | < 5 | 0 |
| Male | | American Indian | < 5 | < 5 | 0 |
| Male | | Hispanic | 82 | < 5 | 0 |
| Male | | Black | 72 | < 5 | 0 |
| Male | | White | 399 | 5 | 0 |
| Male | | Multiracial | 35 | < 5 | 0 |
| Male | | Other/Missing | < 5 | < 5 | 0 |
| Wilson (980) | Total | | 3,300 | 11 | 0 |

Table S2. 2011-12 Suspensions and Expulsions by LEA, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|--------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | 39 | < 5 | 0 |
| | Female | Black | 721 | < 5 | 0 |
| | Female | White | 86 | < 5 | 0 |
| | Female | Multiracial | 15 | < 5 | 0 |
| | Male | American Indian | < 5 | < 5 | 0 |
| | Male | Asian | 7 | < 5 | 0 |
| | Male | Hispanic | 189 | < 5 | 0 |
| | Male | Black | 1,852 | 7 | 0 |
| | Male | White | 337 | < 5 | 0 |
| | Male | Multiracial | 51 | < 5 | 0 |
| Yadkin (990) | Total | | 334 | 0 | 0 |
| | Female | Hispanic | 8 | 0 | 0 |
| | Female | Black | 6 | 0 | 0 |
| | Female | White | 50 | 0 | 0 |
| | Female | Multiracial | 6 | 0 | 0 |
| | Female | Other/Missing | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | 34 | 0 | 0 |
| | Male | Black | 12 | 0 | 0 |
| | Male | White | 201 | 0 | 0 |
| | Male | Multiracial | 12 | 0 | 0 |
| | Male | Other/Missing | < 5 | 0 | 0 |
| Yancey (995) | Total | | 104 | 2 | 0 |
| | Female | White | 8 | < 5 | 0 |
| | NA | NA | 3 | < 5 | 0 |
| | Male | Hispanic | 13 | < 5 | 0 |
| | Male | White | 80 | < 5 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|--------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| River Mill Academy (01B) | Total | | 80 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Black | 15 | 0 | 0 |
| | Female | White | 9 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 21 | 0 | 0 |
| | Male | White | 24 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Clover Garden (01C) | Total | | 24 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 18 | 0 | 0 |
| The Hawbridge School (01D) | Total | | 0 | 1 | 0 |
| | NA | NA | 0 | 1 | 0 |
| Crossnore Academy (06B) | Total | | 2 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Washington Montessori (07A) | Total | | 84 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | 30 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 7 | 0 | 0 |
| | Male | White | 35 | 0 | 0 |
| Male | Multiracial | 7 | 0 | 0 | |
| Charter Day School (10A) | Total | | 33 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Black | 8 | 0 | 0 |
| | Male | White | 20 | 0 | 0 |
| Evergreen Community | Total | | 7 | 0 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|----------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| (11A) | NA | NA | 1 | 0 | 0 |
| | Male | White | 6 | 0 | 0 |
| Artspace Charter (11B) | Total | | 18 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Francine Delany New School (11K) | Male | White | 17 | 0 | 0 |
| | Total | | 6 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| The New Dimensions School (12A) | Male | White | < 5 | 0 | 0 |
| | Total | | 1 | 0 | 0 |
| Carolina International (13A) | NA | NA | 1 | 0 | 0 |
| | Total | | 20 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 9 | 0 | 0 |
| Tiller School (16B) | Male | White | 7 | 0 | 0 |
| | Total | | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Woods Charter (19B) | Total | | 27 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 14 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| The Learning Center (20A) | Total | | 11 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | White | 6 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Maureen Joy Charter | Total | | 129 | 0 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|--|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| (32A) | Female | Hispanic | 7 | 0 | 0 |
| | Female | Black | 48 | 0 | 0 |
| | NA | NA | 2 | 0 | 0 |
| | Male | Hispanic | 7 | 0 | 0 |
| | Male | Black | 65 | 0 | 0 |
| Healthy Start Academy (32B) | Total | | 25 | 0 | 0 |
| | Female | Black | 9 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | Male | Black | 15 | 0 | 0 |
| Carter Community (32C) | Total | | 11 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 7 | 0 | 0 |
| | Male | White | < 5 | 0 | 0 |
| Kestrel Heights (32D) | Total | | 44 | 2 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 9 | < 5 | 0 |
| | Female | White | < 5 | < 5 | 0 |
| | Male | Black | 30 | < 5 | 0 |
| | Male | White | < 5 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Research Triangle Charter (32H) | Total | | 92 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 16 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Asian | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 67 | 0 | 0 |
| | Male | White | < 5 | 0 | 0 |
| Central Park School for Children (32K) | Total | | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Voyager Academy (32L) | Total | | 65 | 1 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Black | 5 | < 5 | 0 |
| | Female | White | 10 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|--|--------------|----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Black | 8 | < 5 | 0 |
| | Male | White | 35 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| The Steam Academy (34C) | Total | | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Forsyth Academy (34F) | Total | | 73 | 2 | 0 |
| | Female | Black | 14 | < 5 | 0 |
| | Female | White | 8 | < 5 | 0 |
| | Female | Multiracial | 8 | < 5 | 0 |
| | Male | Hispanic | 5 | < 5 | 0 |
| | Male | Black | 27 | < 5 | 0 |
| | Male | White | 10 | < 5 | 0 |
| | NA | NA | 1 | < 5 | 0 |
| Crosscreek Charter School (35A) | Total | | 4 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| Piedmont Community (36B) | Total | | 131 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 11 | 0 | 0 |
| | Female | White | 23 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 31 | 0 | 0 |
| | Male | White | 57 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Mountain Island Charter (36C) | Total | | 31 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Black | 5 | 0 | 0 |
| | Male | White | 13 | 0 | 0 |
| | Male | Multiracial | 7 | 0 | 0 |
| Greensboro Academy (41B) | Total | | 15 | 1 | 0 |
| | Female | Black | < 5 | < 5 | 0 |
| | NA | NA | 0 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | White | 7 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| | Male | Other/Missing | < 5 | < 5 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|----------------------------------|--------------|----------------|----------------------------------|---------------------------------|----------------------|
| Guilford Preparatory (41C) | Total | | 28 | 0 | 0 |
| | Female | Black | 10 | 0 | 0 |
| | Male | Black | 18 | 0 | 0 |
| Triad Math & Science (41F) | Total | | 45 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Black | 35 | 0 | 0 |
| | Male | White | < 5 | 0 | 0 |
| American Renaissance (49B) | Total | | 44 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 6 | 0 | 0 |
| | Male | White | 32 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Pine Lake Preparatory (49E) | Total | | 18 | 2 | 0 |
| | Female | Asian | < 5 | < 5 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | White | 13 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Neuse Charter School (51A) | Total | | 30 | 3 | 0 |
| | Female | Black | < 5 | < 5 | 0 |
| | Female | White | < 5 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | Black | 7 | < 5 | 0 |
| | Male | White | 14 | < 5 | 0 |
| Children's Village Academy (54A) | Total | | 49 | 0 | 0 |
| | Female | Black | 27 | 0 | 0 |
| | Male | Black | 22 | 0 | 0 |
| Kinston Charter Academy (54B) | Total | | 22 | 0 | 0 |
| | Female | Black | 8 | 0 | 0 |
| | Male | Black | 14 | 0 | 0 |
| Lincoln Charter School (55A) | Total | | 70 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | 23 | 0 | 0 |
| | Male | Black | 5 | 0 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|--------------------------------|--------------|----------------|----------------------------------|---------------------------------|----------------------|
| | Male | White | 38 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Community Charter School (60A) | Total | | 22 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Black | 11 | 0 | 0 |
| | Male | White | 5 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Sugar Creek Charter (60B) | Total | | 164 | 0 | 0 |
| | Female | Black | 38 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | Male | Black | 124 | 0 | 0 |
| Kennedy Charter (60C) | Total | | 87 | 1 | 0 |
| | Female | Black | 22 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | Black | 58 | < 5 | 0 |
| | Male | Multiracial | < 5 | < 5 | 0 |
| Lake Norman Charter (60D) | Total | | 53 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | 8 | 0 | 0 |
| | Male | Asian | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 12 | 0 | 0 |
| | Male | White | 24 | 0 | 0 |
| Queen's Grant Community (60G) | Total | | 75 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 10 | 0 | 0 |
| | Female | White | 16 | 0 | 0 |
| | Female | Multiracial | < 5 | 0 | 0 |
| | Male | Asian | 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | 15 | 0 | 0 |
| | Male | White | 21 | 0 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-------------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | Multiracial | < 5 | 0 | 0 |
| Crossroads Charter (60H) | Total | | 404 | 0 | 2 |
| | Female | Black | 137 | 0 | < 5 |
| | Female | Multiracial | < 5 | 0 | < 5 |
| | Male | American Indian | 11 | 0 | < 5 |
| | Male | Hispanic | < 5 | 0 | < 5 |
| | Male | Black | 251 | 0 | < 5 |
| | Male | White | < 5 | 0 | < 5 |
| Community School of Davidson ((60I) | Total | | 7 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | Male | White | 5 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Socrates Academy (60J) | Total | | 6 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | White | < 5 | 0 | 0 |
| Charlotte Secondary (60K) | Total | | 48 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | Black | 6 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Hispanic | 6 | 0 | 0 |
| | Male | Black | 21 | 0 | 0 |
| | Male | White | 10 | 0 | 0 |
| Kipp: Charlotte (60L) | Total | | 148 | 4 | 3 |
| | Female | Black | 37 | < 5 | < 5 |
| | Female | White | < 5 | < 5 | < 5 |
| | Female | Multiracial | < 5 | < 5 | < 5 |
| | Male | Hispanic | < 5 | < 5 | < 5 |
| | Male | Black | 105 | < 5 | < 5 |
| | Male | White | < 5 | < 5 | < 5 |
| | Male | Multiracial | < 5 | < 5 | < 5 |
| The Academy of Moore County (63A) | Total | | 11 | 0 | 0 |
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 5 | 0 | 0 |
| Sandhills Theater | Total | | 5 | 0 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|------------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| Arts (63B) | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | White | < 5 | 0 | 0 |
| Rocky Mount Preparatory (64A) | Total | | 231 | 6 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 33 | < 5 | 0 |
| | Female | White | 7 | < 5 | 0 |
| | Female | Multiracial | 5 | < 5 | 0 |
| | Male | American Indian | 6 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | Black | 144 | < 5 | 0 |
| | Male | White | 27 | < 5 | 0 |
| | Male | Multiracial | 5 | < 5 | 0 |
| Cape Fear Center for Inquiry (65A) | Total | | 12 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | Male | White | 10 | 0 | 0 |
| Gaston College Preparatory (66A) | Total | | 152 | 2 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | Black | 56 | < 5 | 0 |
| | Female | White | < 5 | < 5 | 0 |
| | Female | Multiracial | < 5 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | White | 9 | < 5 | 0 |
| Orange Charter (68A) | Total | | 22 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 16 | 0 | 0 |
| Arapahoe Charter School (69A) | Total | | 44 | 0 | 0 |
| | NA | NA | 3 | 0 | 0 |
| | Male | Black | 7 | 0 | 0 |
| | Male | White | 34 | 0 | 0 |
| CIS Academy (78A) | Total | | 5 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|----------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | American Indian | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| Bethany Community School (79A) | Total | | 15 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 7 | 0 | 0 |
| Thomas Jefferson Classical (81A) | Total | | 33 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | 7 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 20 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Lake Lure Classical (81B) | Total | | 4 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | < 5 | 0 | 0 |
| Grey Stone Day (84B) | Total | | 8 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| | Male | White | 7 | 0 | 0 |
| Millennium Charter (86T) | Total | | 8 | 0 | 0 |
| | Female | White | < 5 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | White | 5 | 0 | 0 |
| Mountain Discovery School (87A) | Total | | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Union Academy (90A) | Total | | 39 | 1 | 0 |
| | Female | Hispanic | < 5 | < 5 | 0 |
| | Female | White | 5 | < 5 | 0 |
| | Male | Asian | < 5 | < 5 | 0 |
| | Male | Hispanic | < 5 | < 5 | 0 |
| | Male | Black | < 5 | < 5 | 0 |
| | Male | White | 28 | < 5 | 0 |
| Vance Charter School (91A) | Total | | 36 | 0 | 1 |
| | Female | Black | < 5 | 0 | < 5 |
| | Female | White | < 5 | 0 | < 5 |
| | Male | Black | < 5 | 0 | < 5 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-----------------------------------|--------------|-----------------|----------------------------------|---------------------------------|----------------------|
| | Male | White | 25 | 0 | < 5 |
| | Male | Multiracial | < 5 | 0 | < 5 |
| Franklin Academy (92F) | Total | | 48 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | White | 7 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| | Male | White | 35 | 0 | 0 |
| East Wake Academy (92G) | Total | | 35 | 0 | 0 |
| | Female | Asian | < 5 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Female | White | 6 | 0 | 0 |
| | Male | Hispanic | < 5 | 0 | 0 |
| | Male | White | 12 | 0 | 0 |
| Raleigh Charter High School (92K) | Total | | 21 | 0 | 0 |
| | Female | American Indian | < 5 | 0 | 0 |
| | Female | Hispanic | < 5 | 0 | 0 |
| | Female | White | 10 | 0 | 0 |
| | Male | Asian | < 5 | 0 | 0 |
| | Male | White | 7 | 0 | 0 |
| Torchlight Academy (92L) | Total | | 3 | 0 | 0 |
| | Female | Black | < 5 | 0 | 0 |
| | Male | Black | < 5 | 0 | 0 |
| Preeminent Charter School (92M) | Total | | 75 | 0 | 0 |
| | NA | NA | 2 | 0 | 0 |
| | Female | Black | 13 | 0 | 0 |
| | Male | Black | 60 | 0 | 0 |
| Hope Elementary (92Q) | Total | | 26 | 0 | 0 |
| | Female | Black | 13 | 0 | 0 |
| | Male | Black | 13 | 0 | 0 |
| Casa Esperanza Montessori (92R) | Total | | 1 | 0 | 0 |
| | NA | NA | 1 | 0 | 0 |
| Endeavor Charter (92S) | Total | | 8 | 0 | 0 |
| | Male | White | 6 | 0 | 0 |
| | NA | NA | 2 | 0 | 0 |
| Two Rivers | Total | | 10 | 0 | 0 |

Table S3. 2011-12 Suspensions and Expulsions by Charter School, Gender, and Race

| LEA | Gender | Race/Ethnicity | # Short-term Suspensions 2011-12 | # Long-term Suspensions 2011-12 | # Expulsions 2011-12 |
|-------------------------------------|---------------|-----------------------|---|--|-----------------------------|
| Community (95A) | Female | White | < 5 | 0 | 0 |
| | Male | White | 6 | 0 | 0 |
| | Male | Multiracial | < 5 | 0 | 0 |
| Dillard Academy (96C) | Total | | 29 | 0 | 0 |
| | Female | Black | 8 | 0 | 0 |
| | Male | Black | 21 | 0 | 0 |
| Sallie B Howard School (98A) | Total | | 320 | 3 | 0 |
| | Female | Hispanic | 5 | < 5 | 0 |
| | Female | Black | 102 | < 5 | 0 |
| | Female | White | < 5 | < 5 | 0 |
| | Male | Hispanic | 28 | < 5 | 0 |
| | Male | Black | 167 | < 5 | 0 |
| | Male | White | 5 | < 5 | 0 |
| | Male | Multiracial | 11 | < 5 | 0 |

Table S4. 2011-12 Grades 9-13 Short-Term Suspensions and Suspension Rates

| LEA # | LEA Name | ADM | # Short-Term Suspensions | Short-Term Suspension Rate (per 100 Students) |
|--------------|---------------------|------------|---------------------------------|--|
| 010 | Alamance-Burlington | 6563 | 1579 | 24.06 |
| 020 | Alexander County | 1631 | 167 | 10.24 |
| 030 | Alleghany County | 410 | 109 | 26.59 |
| 040 | Anson County | 1138 | 1100 | 96.66 |
| 050 | Ashe County | 887 | 100 | 11.27 |
| 060 | Avery County | 633 | 75 | 11.85 |
| 070 | Beaufort County | 2012 | 892 | 44.33 |
| 080 | Bertie County | 865 | 754 | 87.17 |
| 090 | Bladen County | 1475 | 763 | 51.73 |
| 100 | Brunswick County | 3643 | 627 | 17.21 |
| 110 | Buncombe County | 7655 | 2034 | 26.57 |
| 111 | Asheville City | 1198 | 304 | 25.38 |
| 120 | Burke County | 4119 | 641 | 15.56 |
| 130 | Cabarrus County | 8387 | 1992 | 23.75 |
| 132 | Kannapolis City | 1378 | 498 | 36.14 |
| 140 | Caldwell County | 3768 | 556 | 14.76 |
| 150 | Camden County | 572 | 37 | 6.47 |
| 160 | Carteret County | 2518 | 781 | 31.02 |
| 170 | Caswell County | 792 | 232 | 29.29 |
| 180 | Catawba County | 5315 | 629 | 11.83 |
| 181 | Hickory City | 1144 | 623 | 54.46 |
| 182 | Newton Conover City | 893 | 187 | 20.94 |
| 190 | Chatham County | 2282 | 632 | 27.70 |
| 200 | Cherokee County | 1068 | 161 | 15.07 |
| 210 | Edenton/Chowan | 702 | 92 | 13.11 |
| 220 | Clay County | 373 | 29 | 7.77 |
| 230 | Cleveland County | 4715 | 1847 | 39.17 |
| 240 | Columbus County | 1923 | 670 | 34.84 |
| 241 | Whiteville City | 683 | 418 | 61.20 |
| 250 | Craven County | 4196 | 1834 | 43.71 |
| 260 | Cumberland County | 15597 | 5432 | 34.83 |
| 270 | Currituck County | 1182 | 290 | 24.53 |
| 280 | Dare County | 1420 | 279 | 19.65 |
| 290 | Davidson County | 5984 | 1233 | 20.60 |
| 291 | Lexington City | 778 | 1 | 0.13 |
| 292 | Thomasville City | 681 | 505 | 74.16 |
| 300 | Davie County | 1874 | 177 | 9.45 |
| 310 | Duplin County | 2439 | 931 | 38.17 |
| 320 | Durham Public | 9518 | 3179 | 33.40 |
| 330 | Edgecombe County | 2012 | 822 | 40.85 |

Table S4. 2011-12 Grades 9-13 Short-Term Suspensions and Suspension Rates

| LEA # | LEA Name | ADM | # Short-Term Suspensions | Short-Term Suspension Rate (per 100 Students) |
|--------------|-----------------------|------------|---------------------------------|--|
| 340 | Forsyth County | 15054 | 4708 | 31.27 |
| 350 | Franklin County | 2491 | 857 | 34.40 |
| 360 | Gaston County | 9181 | 3283 | 35.76 |
| 370 | Gates County | 569 | 150 | 26.36 |
| 380 | Graham County | 341 | 4 | 1.17 |
| 390 | Granville County | 2572 | 261 | 10.15 |
| 400 | Greene County | 926 | 827 | 89.31 |
| 410 | Guilford County | 22088 | 4837 | 21.90 |
| 420 | Halifax County | 1006 | 718 | 71.37 |
| 421 | Roanoke Rapids City | 827 | 425 | 51.39 |
| 422 | Weldon City | 335 | 295 | 88.06 |
| 430 | Harnett County | 5603 | 1766 | 31.52 |
| 440 | Haywood County | 2238 | 344 | 15.37 |
| 450 | Henderson County | 3921 | 464 | 11.83 |
| 460 | Hertford County | 910 | 379 | 41.65 |
| 470 | Hoke County | 2012 | 872 | 43.34 |
| 480 | Hyde County | 170 | 47 | 27.65 |
| 490 | Iredell-Statesville | 6758 | 1245 | 18.42 |
| 491 | Mooresville City | 1545 | 178 | 11.52 |
| 500 | Jackson County | 1043 | 200 | 19.18 |
| 510 | Johnston County | 8884 | 2105 | 23.69 |
| 520 | Jones County | 307 | 84 | 27.36 |
| 530 | Lee County | 2744 | 856 | 31.20 |
| 540 | Lenoir County | 2838 | 1357 | 47.82 |
| 550 | Lincoln County | 3662 | 774 | 21.14 |
| 560 | Macon County | 1253 | 168 | 13.41 |
| 570 | Madison County | 764 | 140 | 18.32 |
| 580 | Martin County | 1005 | 624 | 62.09 |
| 590 | McDowell County | 1871 | 444 | 23.73 |
| 600 | Charlotte-Mecklenburg | 37654 | 18511 | 49.16 |
| 610 | Mitchell County | 619 | 38 | 6.14 |
| 620 | Montgomery County | 1157 | 261 | 22.56 |
| 630 | Moore County | 3743 | 750 | 20.04 |
| 640 | Nash-Rocky Mount | 5005 | 2808 | 56.10 |
| 650 | New Hanover County | 7246 | 1728 | 23.85 |
| 660 | Northampton County | 594 | 589 | 99.16 |
| 670 | Onslow County | 6434 | 920 | 14.30 |
| 680 | Orange County | 2241 | 234 | 10.44 |
| 681 | Chapel Hill-Carrboro | 3684 | 203 | 5.51 |
| 690 | Pamlico County | 521 | 188 | 36.08 |

Table S4. 2011-12 Grades 9-13 Short-Term Suspensions and Suspension Rates

| LEA # | LEA Name | ADM | # Short-Term Suspensions | Short-Term Suspension Rate (per 100 Students) |
|--------------|---------------------|------------|---------------------------------|--|
| 700 | Pasquotank County | 1627 | 851 | 52.30 |
| 710 | Pender County | 2610 | 530 | 20.31 |
| 720 | Perquimans County | 483 | 94 | 19.46 |
| 730 | Person County | 1381 | 580 | 42.00 |
| 740 | Pitt County | 6819 | 3198 | 46.90 |
| 750 | Polk County | 738 | 56 | 7.59 |
| 760 | Randolph County | 5330 | 487 | 9.14 |
| 761 | Asheboro City | 1251 | 124 | 9.91 |
| 770 | Richmond County | 2306 | 935 | 40.55 |
| 780 | Robeson County | 6684 | 4652 | 69.60 |
| 790 | Rockingham County | 4063 | 1438 | 35.39 |
| 800 | Rowan-Salisbury | 6028 | 2064 | 34.24 |
| 810 | Rutherford County | 2634 | 746 | 28.32 |
| 820 | Sampson County | 2384 | 480 | 20.13 |
| 821 | Clinton City | 754 | 1 | 0.13 |
| 830 | Scotland County | 1791 | 753 | 42.04 |
| 840 | Stanly County | 2580 | 1020 | 39.53 |
| 850 | Stokes County | 2259 | 330 | 14.61 |
| 860 | Surry County | 2491 | 275 | 11.04 |
| 861 | Elkin City | 369 | 21 | 5.69 |
| 862 | Mount Airy City | 543 | 40 | 7.37 |
| 870 | Swain County | 592 | 95 | 16.05 |
| 880 | Transylvania County | 1104 | 150 | 13.59 |
| 890 | Tyrrell County | 151 | 65 | 43.05 |
| 900 | Union County | 11488 | 2760 | 24.03 |
| 910 | Vance County | 2005 | 1015 | 50.62 |
| 920 | Wake County | 41384 | 6559 | 15.85 |
| 930 | Warren County | 747 | 263 | 35.21 |
| 940 | Washington County | 541 | 176 | 32.53 |
| 950 | Watauga County | 1441 | 222 | 15.41 |
| 960 | Wayne County | 5366 | 1921 | 35.80 |
| 970 | Wilkes County | 2859 | 310 | 10.84 |
| 980 | Wilson County | 3388 | 1403 | 41.41 |
| 990 | Yadkin County | 1746 | 201 | 11.51 |
| 995 | Yancey County | 678 | 60 | 8.85 |

Uses of Corporal Punishment

2011-12



2011-12 USES OF CORPORAL PUNISHMENT

Introduction

This report delivers disaggregated data on uses of corporal punishment per G.S. 115C-12(27). Corporal punishment uses are disaggregated by Local Education Agency (LEA), gender, race/ethnicity, grade level, type of disability, and reason for punishment.

Although some corporal punishment data has been captured in a number of LEAs over many years, 2010-11 was the first year that all uses of corporal punishment were required to be reported. This section reports corporal punishment data for the 2011-12 school year.

2011-12 USES OF CORPORAL PUNISHMENT

General Findings

In 2011-12 there were 404 uses of corporal punishment in North Carolina schools, a 54.7% decrease from the total of 891 reported in 2010-11.

Corporal punishment was assigned to 296 individual students in 2011-12. Of the 296 students, 230 received corporal punishment once, while 66 received it two or more times.

Use of Corporal Punishment by LEA

Corporal punishment was used at least once by 12 LEAs in 2011-12. Charter schools and the remaining 103 LEAs did not use corporal punishment.

| LEA Name | Uses of Corporal Punishment |
|--------------------|-----------------------------|
| Robeson County | 267 |
| Graham County | 43 |
| Columbus County | 36 |
| McDowell County | 29 |
| Swain County | 9 |
| Duplin County | 5 |
| Macon County | 5 |
| Onslow County | 4 |
| Madison County | 3 |
| Bladen County | 1 |
| Burke County | 1 |
| Caswell County | 1 |
| State Total | 404 |

Table P1. Uses of Corporal Punishment by LEA

Use of Corporal Punishment by Ethnicity, Race, and Gender

Corporal punishment was applied to 332 males and 72 females during the 2011-12 school year. The breakdown by race/ethnicity is shown below.

| Race/Ethnicity | Uses of Corporal Punishment |
|-----------------------|------------------------------------|
| American Indian | 233 |
| White | 113 |
| Black | 46 |
| Multiracial | 6 |
| Hispanic | 5 |
| Asian | 1 |
| Pacific Islander | 0 |
| State Total | 404 |

Table P2. Uses of Corporal Punishment by Race/Ethnicity

Use of Corporal Punishment by Grade Level

The use of corporal punishment was highest in grade 3, as seen in the table below.

| Grade Level | Uses of Corporal Punishment |
|--------------------|------------------------------------|
| Pre-K | 0 |
| Kindergarten | 32 |
| Grade 1 | 38 |
| Grade 2 | 22 |
| Grade 3 | 91 |
| Grade 4 | 47 |
| Grade 5 | 39 |
| Grade 6 | 44 |
| Grade 7 | 28 |
| Grade 8 | 26 |
| Grade 9 | 17 |
| Grade 10 | 11 |
| Grade 11 | 6 |
| Grade 12 | 3 |

Table P3. Uses of Corporal Punishment by Grade Level

Use of Corporal Punishment by Disability Status

Corporal punishment was applied to 211 non-disabled students and 85 students with disabilities. The breakdown of those 85 students by primary disability may be seen in the table below.

| Primary Disability (EC Status) | Uses of Corporal Punishment |
|---------------------------------------|------------------------------------|
| Speech-Language Impaired | 44 |
| Specific Learning Disabled | 18 |
| Developmentally Delayed | 7 |
| Other Health Impaired | 6 |
| Intellectual Disability - Mild | 6 |
| Serious Emotional Disability | 3 |
| Intellectual Disability - Severe | 1 |
| State Total, Disabled Students | 85 |

Table P4. Uses of Corporal Punishment by Student’s Primary Disability

Reasons for the Use of Corporal Punishment

Offense types associated with the use of corporal punishment may be seen in the table below.

| Reason for Use | Number of Uses |
|------------------------|-----------------------|
| Disruptive Behavior | 154 |
| Aggressive Behavior | 65 |
| Inappropriate Language | 33 |
| Bus Misbehavior | 27 |
| Disrespect of Staff | 24 |
| Fighting or Affray | 16 |
| Other (not specified) | 15 |
| Insubordination | 12 |
| Disorderly Conduct | 11 |
| Theft | 10 |
| Cell Phone Use | 7 |
| Inappropriate Items | 5 |
| Skipping School | 4 |
| All Others | 21 |
| Total | 404 |

Table P5. Uses of Corporal Punishment by Offense Type

Alternative Learning Program Placements

2011-12



2011-12 ALTERNATIVE LEARNING PROGRAM PLACEMENTS

Introduction

This report delivers disaggregated data on Alternative Learning Program and Alternative School enrollments per G.S. 115C-12(27).

Alternative Learning Programs

Alternative learning programs (ALPs) operate with a range of missions and primary target populations. In addition to students who are enrolled because of academic, attendance, and life problems (pregnancy, parenting, work), some ALPs also enroll students with mild, moderate, or severe discipline problems, including suspended or expelled students, on a case-by-case basis. Some ALPs are programs within a regular school and some are actual schools. Usually, both alternative schools and alternative programs serve students from other regular schools in the school district.

Suspended and expelled students in North Carolina are sometimes placed in ALPs on a case-by-case basis, based on processes and procedures developed by each of the 115 LEAs and the nearly 100 charter schools.

The State Board of Education, as required by GS 115C-12(24) amended by HB 168 of the 1999 Session of the General Assembly, adopted a definition of what constitutes an alternative school or program. Basic differences between an alternative school and an alternative program usually have to do with size, management, and accountability. The following definition is described in SBE policy HSP-Q-001, in the broader policy on school dropouts:

Alternative Learning Programs - Alternative Learning Programs are defined as services for students at risk of truancy, academic failure, behavior problems, and/or dropping out of school. These services should be designed to better meet the needs of students who have not been successful in the regular public school setting. Alternative learning programs serve students at any level who:

- are suspended and/or expelled.
- are at risk of participation in juvenile crime.
- have dropped out and desire to return to school.
- have a history of truancy.
- are returning from juvenile justice settings or psychiatric hospitals.
- have learning styles that are better served in an alternative setting.

Alternative learning programs provide individualized programs outside of a standard classroom setting in a caring atmosphere in which students learn the skills necessary to redirect their lives. An alternative learning program must:

- provide the primary instruction for selected at-risk students

- enroll students for a designated period of time, usually a minimum of one academic grading period.
- offer course credit or grade-level promotion credit in core academic areas.
- provide transition support to and from/between the school of origin and alternative learning program.

Alternative learning programs may also:

- address behavioral or emotional problems that interfere with adjustment to or benefiting from the regular education classroom.
- provide smaller classes and/or student/teacher ratios.
- provide instruction beyond regular school hours.
- provide flexible scheduling.
- assist students in meeting graduation requirements other than course credits.

Alternative learning programs for at-risk students typically serve students in an alternative school or alternative program within the regular school.

An alternative school is one option for an alternative learning program. It serves at-risk students and has an organizational designation based on the NCDPI assignment of an official school code. An alternative school is different from a regular public school and provides choices of routes to completion of school. For the majority of students, the goal is to return to the regular public school. Alternative schools may vary from other schools in such areas as teaching methods, hours, curriculum, or sites, and they are intended to meet particular learning needs.

More information about alternative schools and the kinds of alternative learning programs aimed at addressing the needs of students is available on the NCDPI website:

www.ncpublicschools.org/alp/.

2011-12 ALTERNATIVE LEARNING PROGRAM PLACEMENTS

General Findings

Alternative schools and programs (ALPs) reported 14,090 student placements in 2011-12, only three fewer than in 2010-11. There were 12,874 individual students placed in ALPs over the course of the 2011-12 school year.

Males were placed in ALPs at higher rates than females, and black students were placed at higher rates than other ethnic groups. The grade level most frequently placed was ninth.

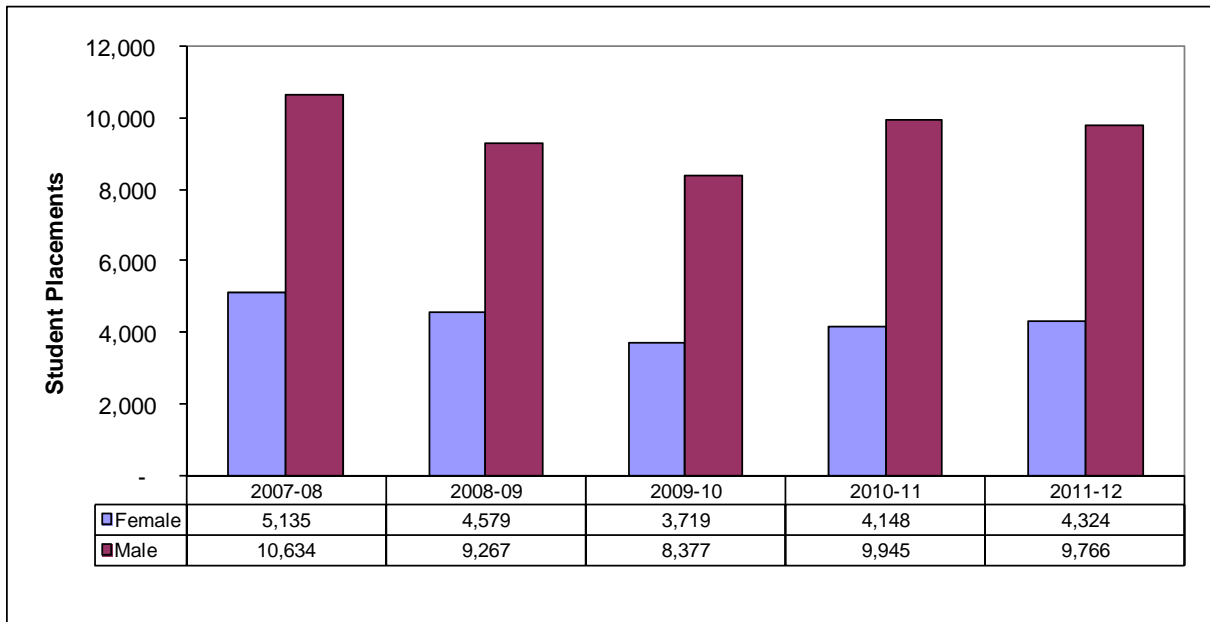


Figure A1. ALP Placements by Gender

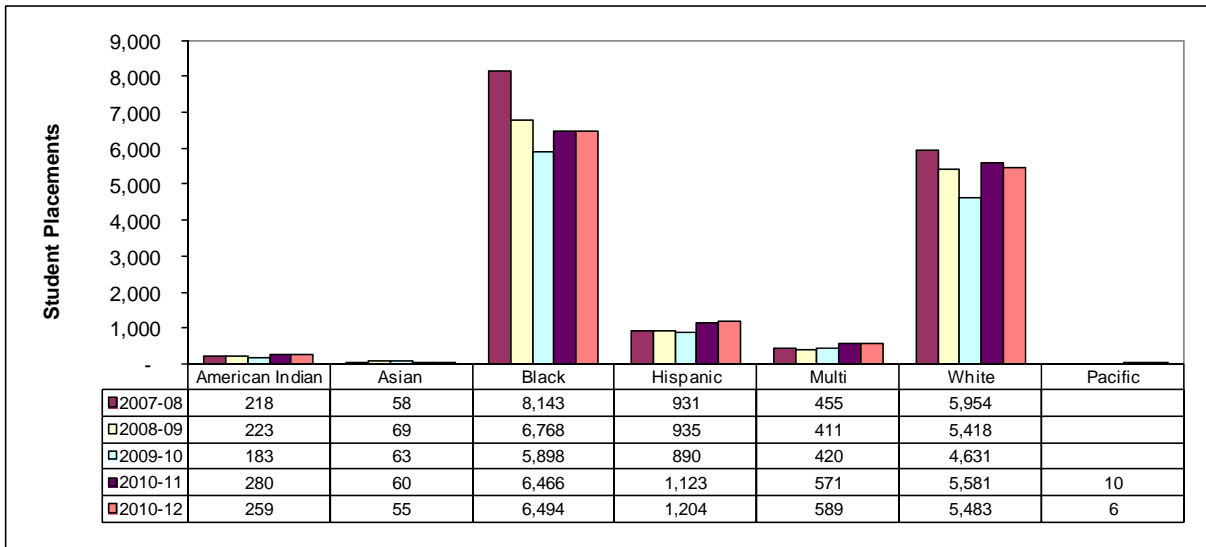


Figure A2. ALP Placements by Race/Ethnicity

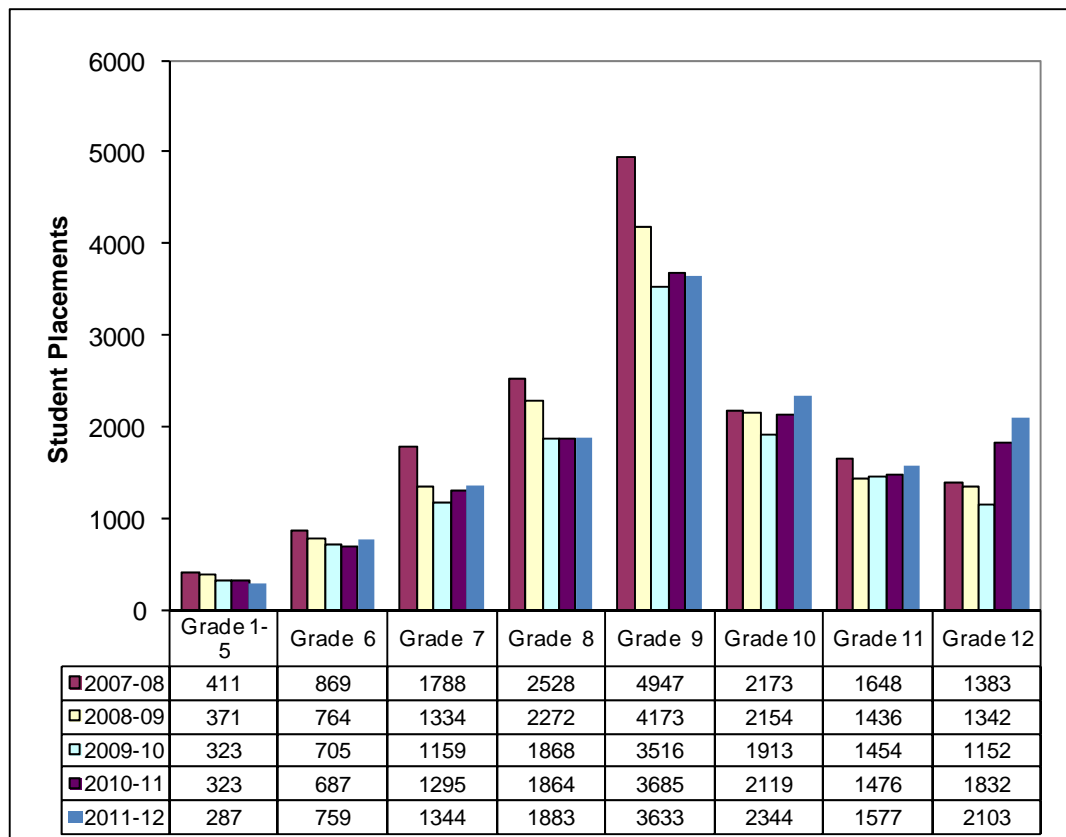


Figure A3. ALP Placements by Grade Level

Dropout Counts and Rates

2011-12



2011-12 DROPOUT COUNTS AND RATES

Introduction

North Carolina General Statute 115C-12(27) requires the compilation of an annual report of students dropping out of schools in the state. Dropouts are reported for each Local Educational Agency (LEA) and charter school in the state, and “event dropout rates” are computed. The event dropout rate, or simply the “dropout rate,” is the number of students in a particular grade span dropping out in one year, divided by a measure of the total students in that particular grade span. Rates are calculated for grades 7-12 and 9-12. Grade 13 is included in these rates for districts with Early Colleges.

The event rates are also referred to as “duplicate” rates, since a single individual may be counted as a dropout more than once if he or she drops out of school in multiple years. However, no student who drops out is counted more than once each year. For the purposes of this analysis, dropouts do not include students below the compulsory school age or students in Pre-kindergarten or Kindergarten.

A dropout is defined by State Board policy (HSP-Q-001) as “any student who leaves school for any reason before graduation or completion of a program of studies without transferring to another elementary or secondary school.” For reporting purposes, a dropout is a student who was enrolled at some time during the previous school year, but who was not enrolled (and who does not meet reporting exclusions) on day 20 of the current school year. Schools that cannot document a former student’s enrollment in a US school must report that student as a dropout. An exception is made for students who are known to have left the country.

Schools are allowed to exclude from their dropout count “initial enrollees,” students who leave school within twenty days of their first enrollment in a particular LEA, or school district. Reporting exclusions also include expelled students and students who transfer to a private school, home school, or a state-approved educational program. Students who are not enrolled on day 20 because they have serious illnesses or are serving suspensions are also not counted as dropouts. Since 1998, dropout rates have included students who leave the public schools to attend community colleges.

The Federal Program Monitoring and Support Division in the North Carolina Department of Public Instruction compiles dropout data entered by schools and/or LEAs. The data are self-reported by the districts, and the State agency does not conduct an official audit. To facilitate accurate reporting, DPI runs error checks and makes error reports available for review by the schools and LEAs.

Corrections and data verifications for 2011-12 dropout data were completed by all schools and LEAs by late October of 2012.

2011-12 DROPOUT COUNTS AND RATES

General Findings

High schools in North Carolina reported a dropout rate of 3.01%, a 12.2% decrease from the 3.43% rate reported from the previous year.

Grades 9-13 reported 13,488 dropouts in 2011-12, a decrease of 1,854 from the 15,342 total reported in 2010-11. There were decreases in 70.4% (81 of 115) of the Local Educational Agencies (LEAs).

Dropout Rates:

- LEAs reporting the lowest high school dropout rates were Chapel Hill-Carrboro, Tyrrell, Pamlico, Hertford, Alleghany, Mount Airy City, Union, Avery, Clinton City, and Elkin City.
- LEAs reporting the highest dropout rates were Person, Vance, Halifax, Roanoke Rapids City, Bladen, Thomasville City, Hickory City, Edgecombe, Newton Conover City, and Nash-Rocky Mount.
- The largest 3-year decreases in high school dropout rates were seen in Clinton City, Randolph, Madison, Wilkes and Alleghany.
- LEAs with the largest 3-year rate increases were Newton Conover City, Washington, Clay, Dare, and Columbus. Clay and Dare still maintain rates below the state average.

Dropout Count:

- The 13,488 dropouts recorded in grades 9-13 represented a 12.1% decrease from the 15,342 dropouts reported in 2010-11.
- The largest 3-year decreases in high school dropout count for were found in Charlotte-Mecklenburg, Gaston, Pitt, Forsyth, and Guilford.
- LEAs with the largest 3-year dropout count increases were Newton Conover City, Columbus, Edgecombe, Carteret, and Harnett.

Gender, Race, and Age:

All ethnic groups contributed to the decrease in the number of reported dropouts, and the rates for all ethnic groups declined. The dropout rate for American Indian students declined for the eighth consecutive year. Males accounted for 60.3% of the reported dropouts. The numbers of high school students dropping out at all ages and grade levels decreased.

Reason Codes:

Attendance issues were again the reason most often noted for a reported dropout, accounting for 41.5% of all dropouts. For the second year in a row, there was a small decrease in the reporting of “Enrollment in a Community College,” the second most widely reported dropout reason code.

Trends and Categorical Data

North Carolina's dropouts and dropout rates over time

North Carolina recorded 13,488 dropouts in grades 9-13 for 2011-2012, a 12.1% decrease from the count reported in 2010-2011. It was the fewest number of high school dropouts ever reported.

The grades 9-13 dropout rate in 2011-12 was 3.01, the lowest dropout rate ever recorded in North Carolina. The 0.42 percentage point decrease in the dropout rate from 2010-11 to 2011-12 was a 12.2% reduction.

Dropouts and dropout rates from 2002-03 to 2011-12 are shown below in Figure D1.

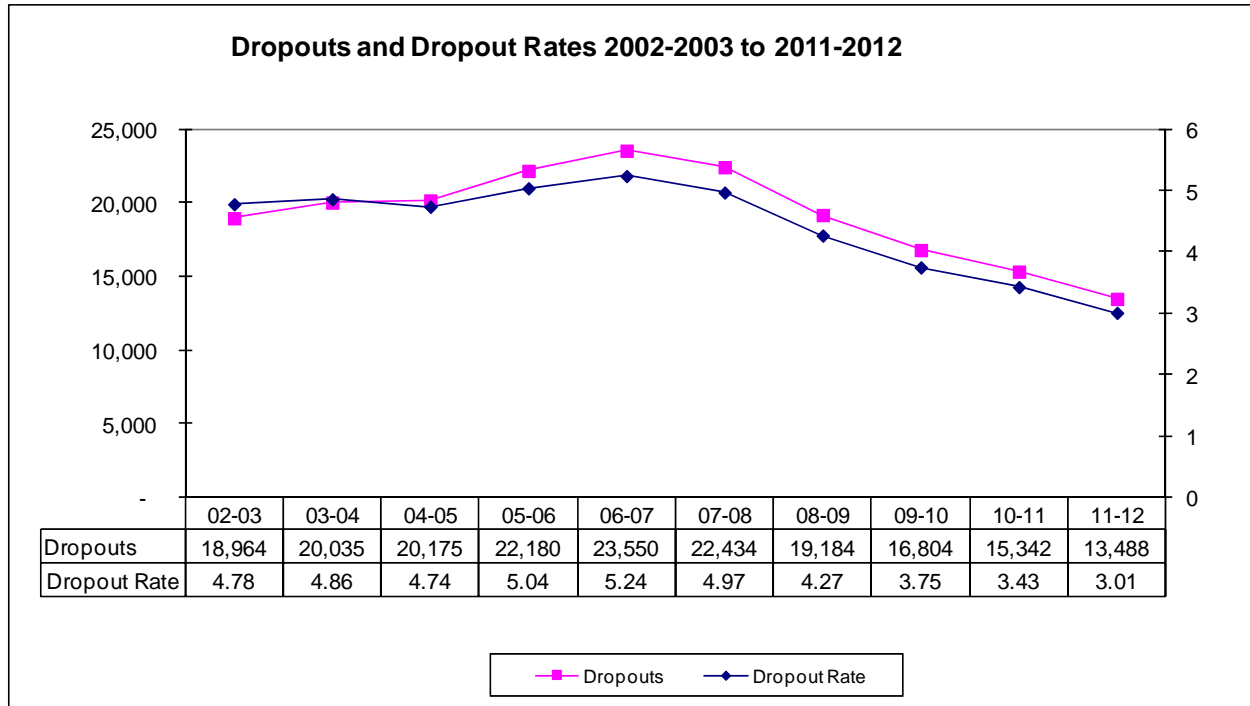


Figure D1. High school dropouts and dropout rates from 2002-03 to 2011-12

The dropout rate is calculated as follows:

$$\frac{100 \times \text{Number of Dropouts}}{\text{20th Day Membership 2011-12} + \text{Number of Dropouts}}$$

Ages and grades of dropouts

In 2011-12, students dropped out most frequently at grade 10 (28.6%), followed by grade 9 (26.7%), grade 11 (25.3%), and grade 12 (17.3%). The high school grade with the largest

percentage decrease in dropouts from 2010-11 to 2011-12 was the ninth (-20.5%), followed by the eleventh (-9.9%). Nine 2011-12 dropouts were thirteenth graders (in Early Colleges) and were included with twelfth graders in this analysis.

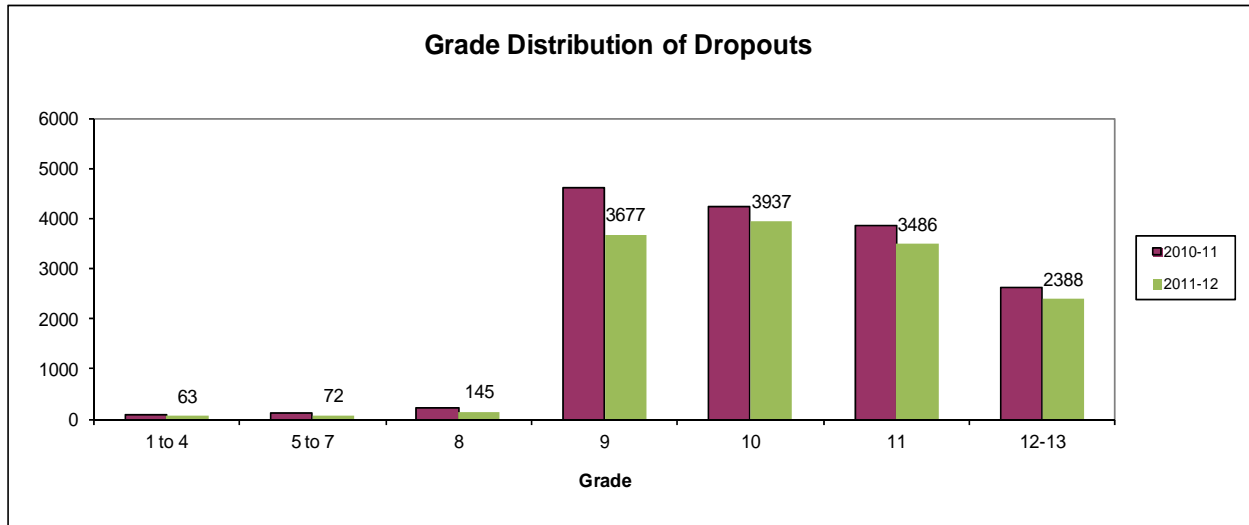


Figure D2. Frequency distribution of 2010-11 and 2011-12 dropouts by grade

North Carolina’s compulsory school law, G.S. 115C-378, requires school attendance for all children between the ages of 7 and 16. Therefore, it is reasonable that dropout events increase in frequency as students reach 16 years of age. Figure D3 shows the distribution of dropout events by student age for 2010-11 and 2011-12. Note that the most frequent age of dropouts is 17. In 2011-12, 16- and 17-year-olds had a similar reduction in numbers of dropouts, however 16-year-olds had the largest percentage reduction.

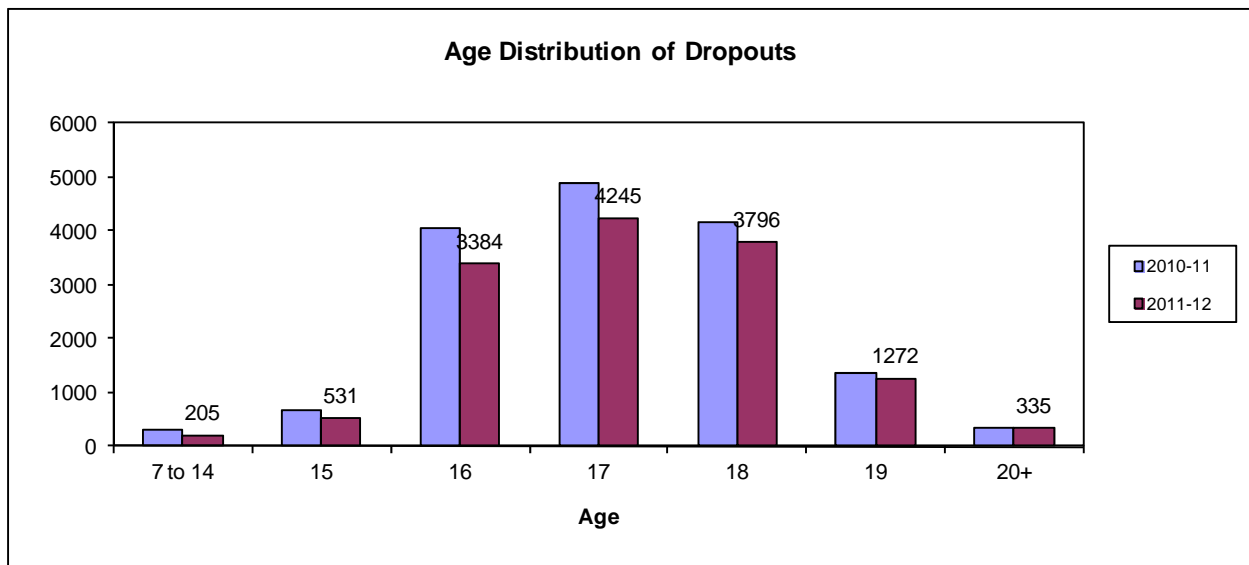


Figure D3. Frequency distribution of 2010-11 and 2011-12 dropouts by age

Reasons for dropping out

In most districts, school social workers or school counselors are responsible for documenting the reasons for dropping out. By their very nature, dropout events can be difficult to investigate leading to circumstances when a school official has to provide an “approximate” reason for a student’s leaving school. A reason code of MOVE is often used when the student cannot be located.

The attendance (ATTD) code frequently has been used when one of the more specific reasons was not applicable. In 2007, DPI took action to clarify the circumstances when ATTD should be used. The Dropout Data Collecting and Reporting Procedures Manual published online in August 2007, defined ATTD for use when “the student dropped out due to excessive absences that caused the student to become ineligible or in jeopardy of becoming ineligible to receive course credits.” ATTD is still the most frequently reported reason code, accounting for 41.5% of all reasons for dropping out in 2011-12.

In order to reduce the inappropriate labeling of dropouts due to attendance and other factors, UNKN (“Unknown”) was introduced as a reason code for 2007-08. UNKN is to be used when no other reason for the dropout can be cited.

Table D1 displays the frequencies of all reason codes that were submitted for dropout events that occurred in grades 9 through 13.

Table D1. High school dropout reason codes reported in 2011-12

| Reason | Code | Count | Percent |
|--|--------------|---------------|----------------|
| Attendance | ATTD | 5595 | 41.5% |
| Enrollment in a community college | COMM | 2661 | 19.7% |
| Unknown | UNKN | 1214 | 9.0% |
| Moved, school status unknown | MOVE | 667 | 5.0% |
| Lack of engagement with school and/or peers | ENGA | 643 | 4.8% |
| Academic problems | ACAD | 629 | 4.7% |
| Choice of work over school | WORK | 363 | 2.7% |
| Incarcerated in adult facility | INCR | 315 | 2.3% |
| Failure to return after a long-term suspension | LTSU | 255 | 1.9% |
| Unstable home environment | HOME | 205 | 1.5% |
| Discipline problem | DISC | 187 | 1.4% |
| Health problems | HEAL | 142 | 1.1% |
| Pregnancy | PREG | 141 | 1.1% |
| Employment necessary | EMPL | 137 | 1.0% |
| Need to care for children | CHLD | 127 | 0.9% |
| Runaway | RNAW | 101 | 0.8% |
| Suspected substance abuse | ABUS | 40 | 0.3% |
| Expectations of culture, family, or peers | EXPC | 38 | 0.3% |
| Marriage | MARR | 22 | 0.2% |
| Difficulties with English language | LANG | 6 | 0.0% |
| | Total | 13,488 | 100.0% |

Students who are expelled from a school and who fail to return to school are coded with “Expulsion” (EXPL) as a reason for dropping out. In accordance with NC General Statute §115C-12 (21), expelled students are not to be counted in the dropout rate, therefore, these dropout events are not included in the official counts or rates that appear in this report. In 2011-2012, there were 30 grades 9-13 dropout events coded with EXPL.

Table D2 shows changes in the proportions of reason codes reported from 2010-11 to 2011-12.

Table D2. Changes in proportions of high school dropout reason codes reported

| Reason | Percent of Codes Reported | | Change in Percent |
|--|---------------------------|--------------|-------------------|
| | 2010-11 | 2011-12 | |
| Attendance | 43.2 | 41.5 | -1.7 |
| Enrollment in a community college | 21.2 | 19.7 | -1.5 |
| Unknown | 10.2 | 9.0 | -1.2 |
| Academic problems | 3.6 | 4.7 | 1.1 |
| Moved, school status unknown | 3.9 | 5.0 | 1.1 |
| Lack of engagement with school and/or peers | 3.5 | 4.8 | 1.3 |
| Failure to return after a long-term suspension | 2.6 | 1.9 | -0.7 |
| Choice of work over school | 2.4 | 2.7 | 0.3 |
| Incarcerated in adult facility | 2.1 | 2.3 | 0.2 |
| Discipline problem | 1.5 | 1.4 | -0.1 |
| Unstable home environment | 1.3 | 1.5 | 0.2 |
| Pregnancy | 1.0 | 1.1 | 0.1 |
| Health problems | 0.8 | 1.1 | 0.3 |
| Need to care for children | 0.8 | 0.9 | 0.1 |
| Runaway | 0.8 | 0.8 | 0.0 |
| Employment necessary | 0.6 | 1.0 | 0.4 |
| Suspected substance abuse | 0.3 | 0.3 | 0.0 |
| Expectations of culture, family, or peers | 0.1 | 0.3 | 0.2 |
| Marriage | 0.2 | 0.2 | 0.0 |
| Difficulties with English language | 0.0 | 0.0 | 0.0 |
| Totals | 100.0 | 100.0 | 0.0 |

Tracking reason codes over time can assist in identifying the changes in both the outside incentives and the environmental stressors that can lead to dropouts. ATTD (Attendance) has been by far the most frequently cited reason code for many years, accounting for over 40% of dropout reasons. Figure D3 shows the variation in proportions of the six most frequently reported reason codes (other than ATTD) over the last eight years. The data points for UNKN (Unknown) and ENGA (Lack of engagement with school and/or peers) are shown starting in 2007-08.

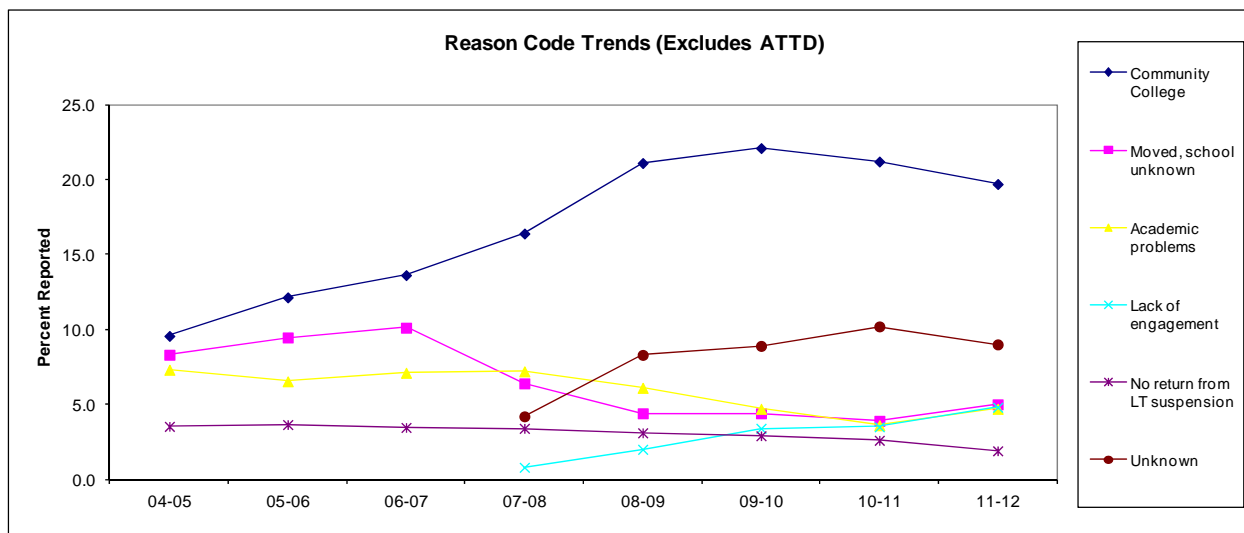


Figure D4. Proportions of high school dropout reason codes reported

For the second time in seven years, the proportion of dropouts coded as leaving school to take part in a community college programs declined, but only slightly. According to state guidelines, students leaving to attend community college programs must be counted as dropouts.

The Lack of Engagement (ENGA) reason, introduced in 2007-08, had the largest percentage increase. It accounted for 3.5% of all dropout reasons in 2010-11. In 2011-12, it was recorded on 4.8% of all dropouts, a 37% increase.

The dropout reporting rules in North Carolina require that schools record a dropout for each student who is known to have moved away from the area, but who cannot be verified as attending school elsewhere. In these cases, a reason code of MOVE is used. It is possible that some dropouts coded as MOVE are “false positives,” because students may be attending school in some unknown location. However, the requirement to report them provides a necessary incentive to locate all students with the goal of enrolling them in school.

Gender and race of dropouts

Historically, males have dropped out more frequently than females, and this pattern was again seen in the 2011-12 dropout data. Males accounted for 60.3 % of the dropouts, up from 60.0% in 2010-11.

Table D3 shows the contribution of each ethnic group to the total decrease in dropouts reported in 2011-12. All groups contributed to the decrease in dropouts reported. Excluding the new Pacific Islander group, black students had the largest percentage decrease (16.1%), followed by white students (10.8%) and Hispanic students (9.7%).

Table D3. Change in high school dropout counts by race/ethnicity, 2010-11 to 2011-12

| Ethnic Group | 2010-11 | 2011-12 | Change |
|---------------------|----------------|----------------|---------------|
| American Indian | 276 | 268 | -8 |
| Asian | 147 | 142 | -5 |
| Black | 5434 | 4557 | -877 |
| Hispanic | 1994 | 1801 | -193 |
| Multi | 455 | 446 | -9 |
| White | 7023 | 6265 | -758 |
| Pacific Islander | 13 | 9 | -4 |
| Total | 15342 | 13488 | -1854 |

Figure D5 below shows that American Indian, Hispanic, and black students had higher dropout rates than the state average. The state’s average high school dropout rate in 2011-12 for all races was 3.01. American Indian students, however, left school at a rate of 4.11, Hispanic students left at a rate of 3.88, and black students dropped out at a rate of 3.65. Rates for these minority students represent continuing improvements over the past few years, as will be seen in Figure D6.

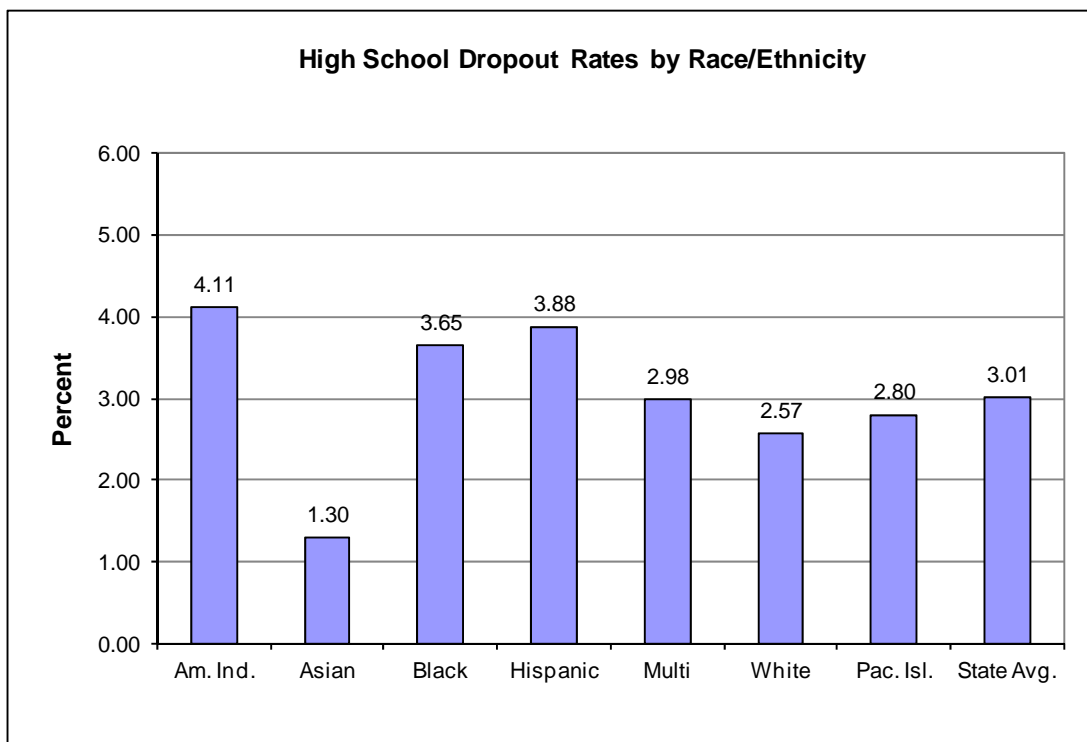


Figure D5. 2011-2012 high school dropout rates by race/ethnicity

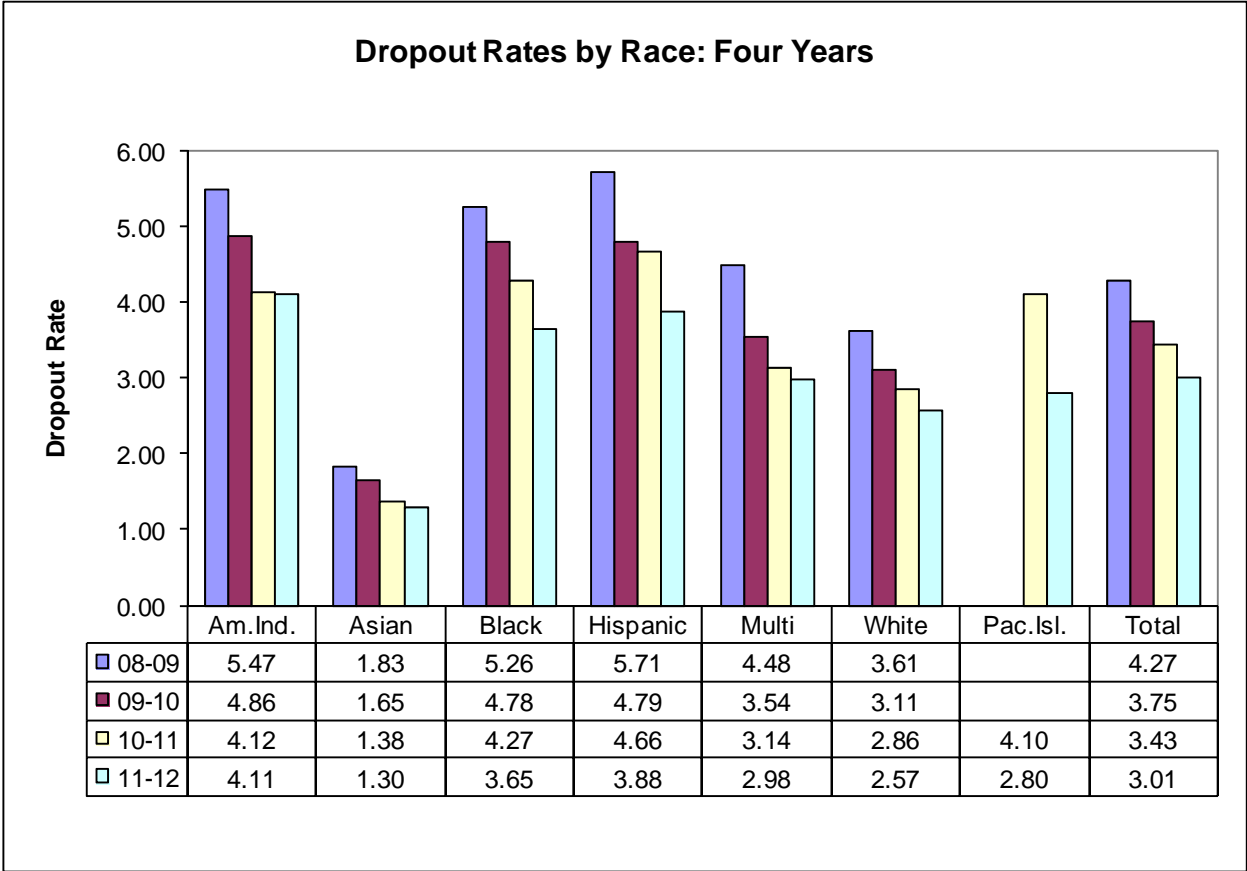


Figure D6. High school dropout rates among race/ethnic groups, 2008-09 to 2011-12

Figure D6 shows the dropout rates for each group over time. The dropout rates for all groups fell to their lowest levels in recorded history.

Hispanic students had the largest percentage decrease. The one-year 0.78 percentage point decrease to a rate of 3.88 was a 16.7% decrease from the 2010-11 rate of 4.27.

Black students also experienced a substantial dropout rate decrease of 0.62 percentage points. This was a 14.5% decrease in the dropout rate.

Figure D7 illustrates the high school dropout rates among race/ethnic/gender groups. Hispanic male students have the highest dropout rate at 4.53, followed by American Indian males at 4.51, black males at 4.47, American Indian females at 3.68, multiracial males at 3.42, Pacific Island females at 3.33, and Hispanic females at 3.19. All other groups had rates lower than the state average of 3.01.

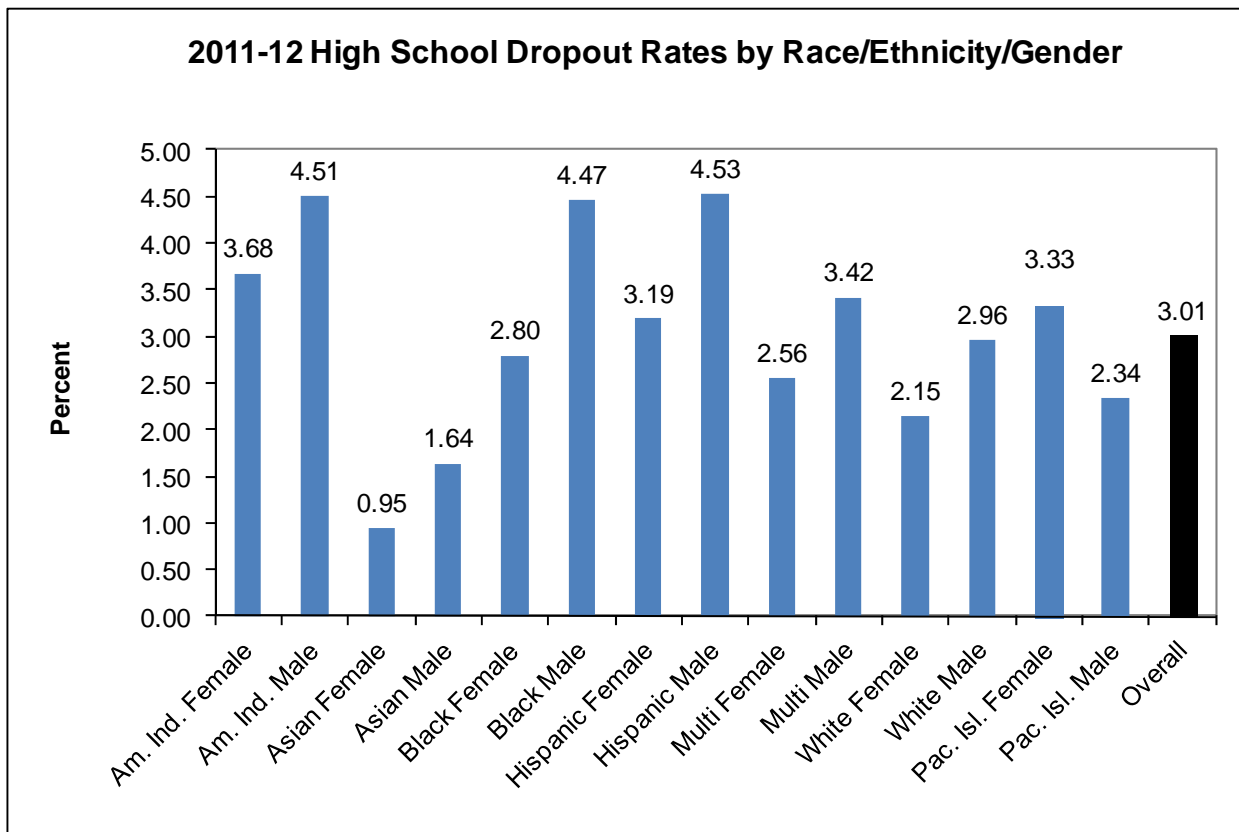


Figure D7. High school dropout rates among race/ethnic/gender groups for 2011-12

Figure D8 shows the changes in high school dropout rates for race/ethnic/gender groupings from 2008-2009 to 2011-2012. All groups saw continuing rate decreases over this period, and the overall rate decreased 29.5% during this time (from 4.27 to 3.01). The largest rate decreases were achieved by Hispanic females (2.02 points, 39.0%), Asian females (0.49 points, 34.0%), multiracial females (1.30 points, 33.7%), multiracial males (1.71 points, 33.3%), American Indian males (2.11 points, 31.9%), black females, (1.31 points, 31.9%), white females (0.98 points, 31.3%), and black males (1.91 points, 29.9%).

The state rate decrease of 0.42 points from 2010-11 to 2011-12 was a 12.2% decrease. All groups except American Indian females and Asian males had a one-year rate decrease. Asian females had the largest one-year dropout rate decrease (26.3%) followed by Hispanic females (25.1%).

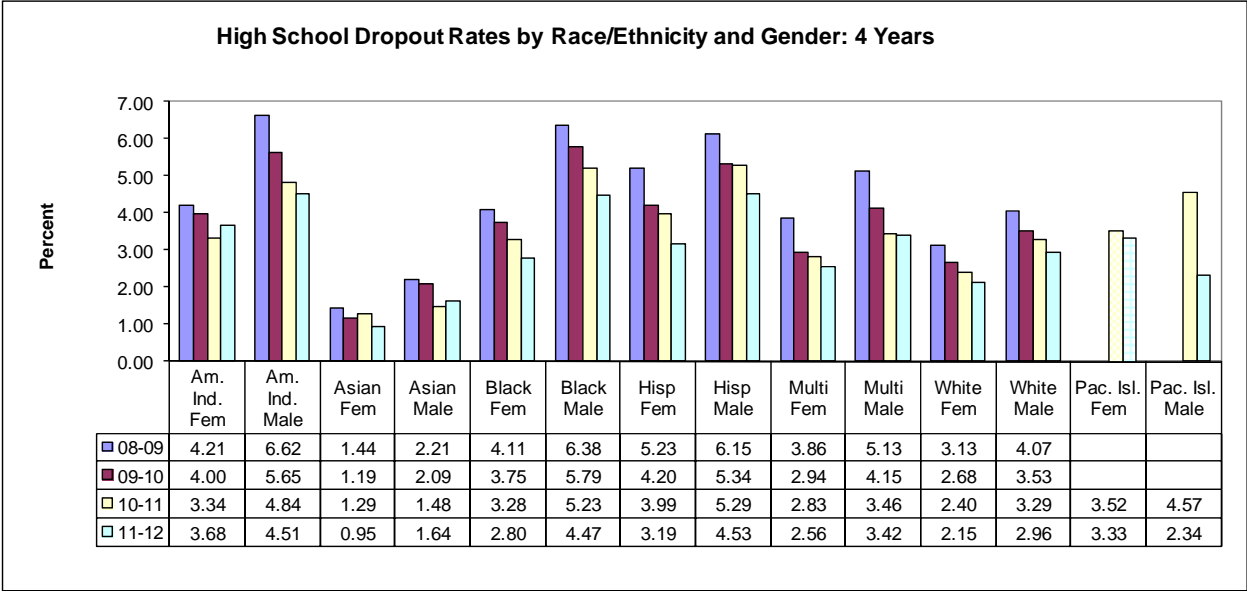


Figure D8. High school dropout rates for race/ethnic/gender groups, 2008-09 to 2011-12

Summary of Trends

In 2011-2012, dropout counts and rates decreased in North Carolina’s public schools for the fifth consecutive year. The analysis of trend data revealed the following significant findings:

- 1) The overall high school dropout rate has decreased 29.5% (1.26 points) over the last three years. The rate of 3.01 for 2011-12 is the lowest ever recorded in the state.
- 2) The high school dropout count of 13,488 was the fewest number of dropouts ever reported in a school year in North Carolina.
- 3) As in recent years, the two most frequent reasons given for students dropping out were attendance problems and leaving school to participate in community college programs.
- 4) Despite large improvements in recent years, three male groups continue to experience the highest dropout rates. The rates for Hispanic (4.53), American Indian (4.51), and black (4.47) males are all considerably higher than other ethnic/gender groups.

Appendix – LEA Dropout Data

Table D4 presents 2010-11 and 2011-12 grades 9-13 dropout counts and rates for each school district and charter school along with percent increases or decreases in counts.

Table D5 shows grades 9-13 dropout counts and rates for 2011-12 and the four previous years for each school district and charter school.

Table D6 lists 2011-12 grades 9-13 dropout counts by school district (and charter school), gender, and race/ethnicity. Cell totals of less than five are redacted to comply with FERPA privacy recommendations.

Table D4. High School Dropout Counts and Rates, 2010-11 and 2011-12.

| LEA # | LEA or Charter School | Counts | | | Rates | |
|-------|--------------------------------|---------|---------|----------|---------|---------|
| | | 2010-11 | 2011-12 | % Change | 2010-11 | 2011-12 |
| 10 | Alamance-Burlington | 263 | 318 | 20.9% | 3.77 | 4.47 |
| 01B | River Mill Academy | 0 | 0 | - | 0 | 0.00 |
| 01C | Clover Garden | 0 | 0 | - | 0 | 0.00 |
| 01D | The Hawbridge School | 1 | 0 | -100.0% | 1.16 | 0.00 |
| 20 | Alexander County | 66 | 51 | -22.7% | 3.72 | 2.93 |
| 30 | Alleghany County | 19 | 6 | -68.4% | 4.13 | 1.41 |
| 40 | Anson County | 50 | 51 | 2.0% | 3.91 | 4.16 |
| 50 | Ashe County | 34 | 29 | -14.7% | 3.54 | 3.10 |
| 60 | Avery County | 18 | 11 | -38.9% | 2.71 | 1.70 |
| 06A | Grandfather Academy | 6 | 2 | -66.7% | 50 | 9.09 |
| 06B | Crossnore Academy | 0 | 2 | - | 0 | 4.35 |
| 70 | Beaufort County | 111 | 79 | -28.8% | 5.02 | 3.66 |
| 80 | Bertie County | 34 | 23 | -32.4% | 3.57 | 2.51 |
| 90 | Bladen County | 90 | 89 | -1.1% | 5.36 | 5.45 |
| 100 | Brunswick County | 136 | 145 | 6.6% | 3.50 | 3.69 |
| 110 | Buncombe County | 292 | 257 | -12.0% | 3.50 | 3.13 |
| 111 | Asheville City | 39 | 37 | -5.1% | 3.24 | 2.92 |
| 120 | Burke County | 99 | 88 | -11.1% | 2.22 | 2.03 |
| 130 | Cabarrus County | 225 | 182 | -19.1% | 2.57 | 2.08 |
| 13A | Carolina International School | 0 | 0 | - | 0 | 0.00 |
| 132 | Kannapolis City | 81 | 69 | -14.8% | 5.44 | 4.56 |
| 140 | Caldwell County | 167 | 116 | -30.5% | 4.02 | 2.89 |
| 150 | Camden County | 20 | 17 | -15.0% | 3.26 | 2.81 |
| 160 | Carteret County | 102 | 82 | -19.6% | 3.72 | 3.05 |
| 16A | Cape Lookout Marine Science HS | 16 | 11 | -31.3% | 15.69 | 13.92 |
| 170 | Caswell County | 37 | 33 | -10.8% | 4.01 | 3.83 |
| 180 | Catawba County | 130 | 115 | -11.5% | 2.34 | 2.07 |
| 181 | Hickory City | 49 | 61 | 24.5% | 4.10 | 4.85 |
| 182 | Newton Conover City | 45 | 45 | 0.0% | 4.54 | 4.70 |
| 190 | Chatham County | 92 | 94 | 2.2% | 3.97 | 3.82 |
| 19B | The Woods Charter | 3 | 1 | -66.7% | 1.64 | 0.54 |
| 200 | Cherokee County | 30 | 29 | -3.3% | 2.57 | 2.56 |
| 210 | Edenton/Chowan | 44 | 26 | -40.9% | 5.66 | 3.44 |
| 220 | Clay County | 7 | 10 | 42.9% | 1.78 | 2.53 |
| 230 | Cleveland County | 250 | 180 | -28.0% | 4.81 | 3.56 |
| 240 | Columbus County | 74 | 74 | 0.0% | 3.46 | 3.54 |
| 241 | Whiteville City | 12 | 24 | 100.0% | 1.79 | 3.35 |
| 250 | Craven County | 93 | 93 | 0.0% | 2.12 | 2.13 |
| 260 | Cumberland County | 516 | 436 | -15.5% | 3.12 | 2.63 |
| 270 | Currituck County | 48 | 25 | -47.9% | 3.73 | 2.01 |
| 280 | Dare County | 27 | 40 | 48.1% | 1.77 | 2.66 |
| 290 | Davidson County | 228 | 191 | -16.2% | 3.57 | 2.99 |

Table D4. High School Dropout Counts and Rates, 2010-11 and 2011-12.

| LEA # | LEA or Charter School | Counts | | | Rates | |
|-------|---------------------------------|---------|---------|----------|---------|---------|
| | | 2010-11 | 2011-12 | % Change | 2010-11 | 2011-12 |
| 291 | Lexington City | 57 | 32 | -43.9% | 6.53 | 3.90 |
| 292 | Thomasville City | 42 | 40 | -4.8% | 5.69 | 5.28 |
| 300 | Davie County | 81 | 68 | -16.0% | 4.02 | 3.42 |
| 310 | Duplin County | 87 | 85 | -2.3% | 3.52 | 3.29 |
| 320 | Durham County | 371 | 362 | -2.4% | 3.67 | 3.55 |
| 32A | Kestrel Heights | 3 | 0 | -100.0% | 1.15 | 0.00 |
| 32D | Voyager Academy | 0 | 0 | - | 0.00 | 0.00 |
| 330 | Edgecombe County | 112 | 106 | -5.4% | 4.92 | 4.81 |
| 340 | Forsyth County | 606 | 540 | -10.9% | 3.81 | 3.38 |
| 34B | Quality Education Academy | 0 | 0 | - | 0.00 | 0.00 |
| 34D | C G Woodson School of Challenge | 0 | 0 | - | 0.00 | 0.00 |
| 350 | Franklin County | 110 | 120 | 9.1% | 4.23 | 4.48 |
| 360 | Gaston County | 450 | 336 | -25.3% | 4.46 | 3.43 |
| 36B | Piedmont Community | 10 | 5 | -50.0% | 4.76 | 2.08 |
| 370 | Gates County | 18 | 13 | -27.8% | 2.94 | 2.20 |
| 380 | Graham County | 8 | 9 | 12.5% | 2.14 | 2.49 |
| 390 | Granville County | 150 | 88 | -41.3% | 5.32 | 3.26 |
| 400 | Greene County | 25 | 21 | -16.0% | 2.56 | 2.16 |
| 410 | Guilford County | 625 | 495 | -20.8% | 2.71 | 2.15 |
| 41F | TRIAD Math & Science | 0 | 0 | - | 0.00 | 0.00 |
| 420 | Halifax County | 45 | 61 | 35.6% | 3.68 | 5.54 |
| 421 | Roanoke Rapids City | 33 | 49 | 48.5% | 3.74 | 5.52 |
| 422 | Weldon City | 14 | 7 | -50.0% | 4.06 | 2.03 |
| 430 | Harnett County | 270 | 251 | -7.0% | 4.48 | 4.13 |
| 440 | Haywood County | 68 | 81 | 19.1% | 2.76 | 3.36 |
| 450 | Henderson County | 92 | 107 | 16.3% | 2.28 | 2.58 |
| 460 | Hertford County | 23 | 13 | -43.5% | 2.32 | 1.40 |
| 470 | Hoke County | 69 | 78 | 13.0% | 3.31 | 3.60 |
| 480 | Hyde County | 3 | 4 | 33.3% | 1.76 | 2.33 |
| 490 | Iredell-Statesville | 159 | 141 | -11.3% | 2.27 | 1.99 |
| 491 | Mooreville City | 43 | 32 | -25.6% | 2.65 | 2.00 |
| 49E | Pine Lake Preparatory | 3 | 2 | -33.3% | 0.92 | 0.50 |
| 500 | Jackson County | 22 | 42 | 90.9% | 2.11 | 3.75 |
| 510 | Johnston County | 303 | 249 | -17.8% | 3.28 | 2.65 |
| 51A | Neuse Charter | 0 | 0 | - | 0.00 | 0.00 |
| 520 | Jones County | 16 | 10 | -37.5% | 4.42 | 3.03 |
| 530 | Lee County | 140 | 107 | -23.6% | 4.72 | 3.63 |
| 540 | Lenoir County | 109 | 134 | 22.9% | 3.52 | 4.37 |
| 550 | Lincoln County | 132 | 110 | -16.7% | 3.39 | 2.85 |
| 55A | Lincoln Charter | 2 | 1 | -50.0% | 0.63 | 0.28 |
| 560 | Macon County | 55 | 37 | -32.7% | 4.00 | 2.78 |
| 570 | Madison County | 21 | 22 | 4.8% | 2.64 | 2.73 |

Table D4. High School Dropout Counts and Rates, 2010-11 and 2011-12.

| LEA # | LEA or Charter School | Counts | | | Rates | |
|-------|------------------------------------|---------|---------|----------|---------|---------|
| | | 2010-11 | 2011-12 | % Change | 2010-11 | 2011-12 |
| 580 | Martin County | 42 | 38 | -9.5% | 3.79 | 3.55 |
| 590 | McDowell County | 79 | 91 | 15.2% | 3.91 | 4.49 |
| 600 | Charlotte-Mecklenburg | 1404 | 1278 | -9.0% | 3.57 | 3.20 |
| 60C | Kennedy School | 8 | 10 | 25.0% | 6.30 | 5.88 |
| 60D | Lake Norman Charter | 0 | 8 | - | 0.00 | 0.99 |
| 60G | Queen's Grant Community | 23 | 19 | -17.4% | 4.23 | 3.29 |
| 60H | Crossroads Charter High | 64 | 61 | -4.7% | 19.94 | 21.40 |
| 60I | Community School of Davidson | 0 | 0 | - | 0.00 | 0.00 |
| 610 | Mitchell County | 26 | 16 | -38.5% | 3.83 | 2.45 |
| 620 | Montgomery County | 40 | 40 | 0.0% | 3.13 | 3.23 |
| 630 | Moore County | 96 | 118 | 22.9% | 2.40 | 2.96 |
| 640 | Nash-Rocky Mount | 243 | 254 | 4.5% | 4.47 | 4.68 |
| 64A | Rocky Mount Preparatory | 1 | 4 | 300.0% | 0.40 | 1.41 |
| 650 | New Hanover County | 295 | 172 | -41.7% | 3.83 | 2.26 |
| 660 | Northampton County | 26 | 21 | -19.2% | 3.72 | 3.27 |
| 66A | Gaston College Preparatory | 5 | 3 | -40.0% | 1.55 | 0.94 |
| 670 | Onslow County | 191 | 157 | -17.8% | 2.84 | 2.32 |
| 680 | Orange County | 54 | 58 | 7.4% | 2.37 | 2.46 |
| 681 | Chapel Hill-Carrboro | 44 | 38 | -13.6% | 1.19 | 1.02 |
| 68N | PACE Academy | 15 | 19 | 26.7% | 8.72 | 11.05 |
| 690 | Pamlico County | 8 | 7 | -12.5% | 1.48 | 1.29 |
| 700 | Pasquotank County | 39 | 35 | -10.3% | 2.16 | 2.04 |
| 710 | Pender County | 83 | 51 | -38.6% | 3.16 | 1.89 |
| 720 | Perquimans County | 19 | 20 | 5.3% | 3.39 | 3.88 |
| 730 | Person County | 89 | 94 | 5.6% | 5.47 | 6.10 |
| 73B | Roxboro Community | 3 | 2 | -33.3% | 0.96 | 0.59 |
| 740 | Pitt County | 318 | 243 | -23.6% | 4.31 | 3.32 |
| 750 | Polk County | 26 | 26 | 0.0% | 3.25 | 3.32 |
| 760 | Randolph County | 112 | 104 | -7.1% | 1.98 | 1.85 |
| 761 | Asheboro City | 37 | 56 | 51.4% | 2.88 | 4.11 |
| 770 | Richmond County | 105 | 88 | -16.2% | 4.32 | 3.59 |
| 780 | Robeson County | 242 | 192 | -20.7% | 3.48 | 2.71 |
| 790 | Rockingham County | 205 | 172 | -16.1% | 4.58 | 3.89 |
| 800 | Rowan-Salisbury | 214 | 185 | -13.6% | 3.36 | 2.91 |
| 810 | Rutherford County | 137 | 121 | -11.7% | 4.67 | 4.22 |
| 81A | Thomas Jefferson Classical Academy | 0 | 4 | - | 0.00 | 1.23 |
| 820 | Sampson County | 122 | 80 | -34.4% | 4.81 | 3.14 |
| 821 | Clinton City | 21 | 14 | -33.3% | 2.64 | 1.78 |
| 830 | Scotland County | 108 | 81 | -25.0% | 5.37 | 4.15 |
| 840 | Stanly County | 111 | 95 | -14.4% | 3.84 | 3.45 |
| 84B | Gray Stone Day School | 2 | 0 | -100.0% | 0.63 | 0.00 |
| 850 | Stokes County | 89 | 73 | -18.0% | 3.76 | 3.06 |

Table D4. High School Dropout Counts and Rates, 2010-11 and 2011-12.

| LEA # | LEA or Charter School | Counts | | | Rates | |
|-------|-----------------------|--------------|--------------|---------------|-------------|-------------|
| | | 2010-11 | 2011-12 | % Change | 2010-11 | 2011-12 |
| 860 | Surry County | 129 | 93 | -27.9% | 4.72 | 3.48 |
| 861 | Elkin City | 12 | 7 | -41.7% | 3.07 | 1.85 |
| 862 | Mount Airy City | 17 | 8 | -52.9% | 3.20 | 1.41 |
| 870 | Swain County | 46 | 23 | -50.0% | 6.81 | 3.59 |
| 880 | Transylvania County | 35 | 32 | -8.6% | 2.92 | 2.73 |
| 890 | Tyrrell County | 4 | 2 | -50.0% | 2.48 | 1.28 |
| 900 | Union County | 233 | 201 | -13.7% | 2.02 | 1.69 |
| 90A | Union Academy | 1 | 0 | -100.0% | 0.33 | 0.00 |
| 910 | Vance County | 129 | 127 | -1.6% | 5.55 | 5.70 |
| 920 | Wake County | 1386 | 1236 | -10.8% | 3.25 | 2.83 |
| 92F | The Franklin Academy | 0 | 0 | - | 0.00 | 0.00 |
| 92G | East Wake Academy | 2 | 1 | -50.0% | 0.76 | 0.36 |
| 92K | Raleigh Charter High | 0 | 2 | - | 0.00 | 0.36 |
| 92P | Southern Wake Academy | 8 | 5 | -37.5% | 9.20 | 3.88 |
| 930 | Warren County | 32 | 23 | -28.1% | 3.90 | 2.92 |
| 93A | Haliwa-Saponi Tribal | 4 | 0 | -100.0% | 8.89 | 0.00 |
| 940 | Washington County | 18 | 27 | 50.0% | 2.98 | 4.62 |
| 950 | Watauga County | 35 | 43 | 22.9% | 2.40 | 2.90 |
| 960 | Wayne County | 241 | 228 | -5.4% | 4.18 | 3.95 |
| 970 | Wilkes County | 78 | 75 | -3.8% | 2.62 | 2.46 |
| 980 | Wilson County | 168 | 136 | -19.0% | 4.53 | 3.75 |
| 990 | Yadkin County | 51 | 52 | 2.0% | 2.68 | 2.79 |
| 995 | Yancey County | 36 | 19 | -47.2% | 4.69 | 2.57 |
| | NORTH CAROLINA | 15342 | 13488 | -12.1% | 3.43 | 3.01 |

Table D5. High School Dropout Counts and Rates, 2007-08 through 2011-12.

| LEA # | LEA or Charter School | 2007-08 | | 2008-09 | | 2009-2010 | | 2010-11 | | 2011-12 | |
|-------|--------------------------------|---------|-------|---------|-------|-----------|-------|---------|-------|---------|-------|
| | | # | Rate | # | Rate | # | Rate | # | Rate | # | Rate |
| 010 | Alamance-Burlington | 457 | 6.28 | 356 | 4.99 | 322 | 4.55 | 263 | 3.77 | 318 | 4.47 |
| 01B | River Mill Academy | 0 | 0.00 | 0 | 0.00 | 2 | 1.22 | 0 | 0.00 | 0 | 0.00 |
| 01C | Clover Garden | 2 | 2.22 | 1 | 1.11 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| 01D | The Hawbridge School | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 1.16 | 0 | 0.00 |
| 020 | Alexander County | 87 | 5.07 | 79 | 4.54 | 84 | 4.74 | 66 | 3.72 | 51 | 2.93 |
| 030 | Alleghany County | 21 | 4.09 | 15 | 3.04 | 22 | 4.56 | 19 | 4.13 | 6 | 1.41 |
| 040 | Anson County | 52 | 3.89 | 50 | 3.76 | 59 | 4.54 | 50 | 3.91 | 51 | 4.16 |
| 050 | Ashe County | 63 | 6.19 | 40 | 4.11 | 50 | 5.14 | 34 | 3.54 | 29 | 3.10 |
| 060 | Avery County | 26 | 3.62 | 19 | 2.68 | 18 | 2.66 | 18 | 2.71 | 11 | 1.70 |
| 06A | Grandfather Academy | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 6 | 50.00 | 2 | 9.09 |
| 06B | Crossnore Academy | 1 | 2.78 | 4 | 10.00 | 2 | 4.65 | 0 | 0.00 | 2 | 4.35 |
| 070 | Beaufort County | 135 | 5.76 | 140 | 6.00 | 110 | 4.90 | 111 | 5.02 | 79 | 3.66 |
| 080 | Bertie County | 46 | 4.74 | 34 | 3.52 | 55 | 5.59 | 34 | 3.57 | 23 | 2.51 |
| 090 | Bladen County | 87 | 5.14 | 89 | 5.43 | 70 | 4.30 | 90 | 5.36 | 89 | 5.45 |
| 100 | Brunswick County | 197 | 5.22 | 160 | 4.29 | 161 | 4.19 | 136 | 3.50 | 145 | 3.69 |
| 110 | Buncombe County | 380 | 4.53 | 391 | 4.65 | 355 | 4.24 | 292 | 3.50 | 257 | 3.13 |
| 111 | Asheville City | 66 | 5.34 | 58 | 4.80 | 56 | 4.60 | 39 | 3.24 | 37 | 2.92 |
| 120 | Burke County | 200 | 4.33 | 95 | 2.11 | 119 | 2.65 | 99 | 2.22 | 88 | 2.03 |
| 130 | Cabarrus County | 394 | 4.76 | 359 | 4.27 | 218 | 2.54 | 225 | 2.57 | 182 | 2.08 |
| 132 | Kannapolis City | 98 | 7.06 | 94 | 6.51 | 78 | 5.29 | 81 | 5.57 | 69 | 4.56 |
| 13A | Carolina International School | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| 140 | Caldwell County | 235 | 5.60 | 201 | 4.83 | 163 | 3.93 | 167 | 4.02 | 116 | 2.89 |
| 150 | Camden County | 26 | 4.30 | 17 | 2.83 | 21 | 3.44 | 20 | 3.26 | 17 | 2.81 |
| 160 | Carteret County | 108 | 3.86 | 71 | 2.60 | 73 | 2.69 | 102 | 3.72 | 82 | 3.05 |
| 16A | Cape Lookout Marine Science HS | 39 | 26.35 | 43 | 26.06 | 41 | 27.33 | 16 | 15.69 | 11 | 13.92 |
| 170 | Caswell County | 66 | 6.22 | 48 | 4.67 | 36 | 3.73 | 37 | 4.01 | 33 | 3.83 |
| 180 | Catawba County | 230 | 4.02 | 175 | 3.08 | 149 | 2.65 | 130 | 2.34 | 115 | 2.07 |
| 181 | Hickory City | 125 | 8.65 | 85 | 6.42 | 65 | 5.23 | 49 | 4.10 | 61 | 4.85 |
| 182 | Newton Conover City | 20 | 2.21 | 16 | 1.74 | 20 | 2.10 | 45 | 4.54 | 45 | 4.70 |
| 190 | Chatham County | 92 | 3.93 | 134 | 5.69 | 93 | 4.02 | 92 | 3.97 | 94 | 3.82 |
| 19B | The Woods Charter | 1 | 0.67 | 0 | 0.00 | 1 | 0.55 | 3 | 1.64 | 1 | 0.54 |
| 200 | Cherokee County | 48 | 3.98 | 38 | 3.18 | 25 | 2.15 | 30 | 2.57 | 29 | 2.56 |
| 210 | Edenton/Chowan | 32 | 4.07 | 42 | 5.19 | 28 | 3.61 | 44 | 5.66 | 26 | 3.44 |
| 220 | Clay County | 16 | 3.86 | 7 | 1.75 | 12 | 2.97 | 7 | 1.78 | 10 | 2.53 |
| 230 | Cleveland County | 376 | 6.76 | 323 | 5.98 | 258 | 4.92 | 250 | 4.81 | 180 | 3.56 |
| 240 | Columbus County | 83 | 3.90 | 59 | 2.83 | 68 | 3.22 | 74 | 3.46 | 74 | 3.54 |
| 241 | Whiteville City | 40 | 5.20 | 35 | 4.90 | 38 | 5.47 | 12 | 1.79 | 24 | 3.35 |
| 250 | Craven County | 204 | 4.56 | 160 | 3.61 | 152 | 3.41 | 93 | 2.13 | 93 | 2.13 |
| 260 | Cumberland County | 615 | 3.61 | 638 | 3.78 | 518 | 3.12 | 516 | 3.12 | 436 | 2.63 |
| 270 | Currituck County | 64 | 4.79 | 54 | 4.19 | 40 | 3.16 | 48 | 3.73 | 25 | 2.01 |
| 280 | Dare County | 26 | 1.68 | 31 | 2.03 | 30 | 1.96 | 27 | 1.77 | 40 | 2.66 |
| 290 | Davidson County | 394 | 5.96 | 272 | 4.22 | 258 | 4.01 | 228 | 3.57 | 191 | 2.99 |
| 291 | Lexington City | 49 | 5.59 | 37 | 4.32 | 37 | 4.36 | 57 | 6.53 | 32 | 3.90 |
| 292 | Thomasville City | 52 | 6.62 | 37 | 4.93 | 38 | 5.13 | 42 | 5.69 | 40 | 5.28 |
| 300 | Davie County | 125 | 6.10 | 102 | 5.06 | 63 | 3.15 | 81 | 4.02 | 68 | 3.42 |

Table D5. High School Dropout Counts and Rates, 2007-08 through 2011-12.

| LEA # | LEA or Charter School | 2007-08 | | 2008-09 | | 2009-2010 | | 2010-11 | | 2011-12 | |
|-------|---------------------------------|---------|-------|---------|-------|-----------|-------|---------|-------|---------|-------|
| | | # | Rate | # | Rate | # | Rate | # | Rate | # | Rate |
| 310 | Duplin County | 149 | 5.78 | 117 | 4.65 | 103 | 4.14 | 87 | 3.52 | 85 | 3.29 |
| 320 | Durham County | 439 | 4.19 | 444 | 4.26 | 444 | 4.32 | 371 | 3.67 | 362 | 3.55 |
| 32D | Kestrel Heights | 6 | 3.47 | 9 | 4.23 | 2 | 0.83 | 3 | 1.15 | 0 | 0.00 |
| 32L | Voyager Academy | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| 330 | Edgecombe County | 166 | 6.83 | 94 | 4.05 | 105 | 4.57 | 112 | 4.92 | 106 | 4.81 |
| 340 | Forsyth County | 898 | 5.49 | 769 | 4.76 | 652 | 4.07 | 606 | 3.81 | 540 | 3.38 |
| 34B | Quality Education Academy | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| 34D | C G Woodson School of Challenge | 0 | 0.00 | 3 | 4.35 | 2 | 2.90 | 0 | 0.00 | 0 | 0.00 |
| 350 | Franklin County | 138 | 5.34 | 139 | 5.38 | 104 | 4.04 | 110 | 4.23 | 120 | 4.48 |
| 360 | Gaston County | 607 | 5.69 | 583 | 5.60 | 448 | 4.43 | 450 | 4.46 | 336 | 3.43 |
| 36B | Piedmont Community | 1 | 0.89 | 0 | 0.00 | 4 | 2.31 | 10 | 4.76 | 5 | 2.08 |
| 370 | Gates County | 39 | 5.88 | 21 | 3.35 | 14 | 2.30 | 18 | 2.94 | 13 | 2.20 |
| 380 | Graham County | 13 | 3.82 | 9 | 2.61 | 10 | 2.70 | 8 | 2.14 | 9 | 2.49 |
| 390 | Granville County | 204 | 6.86 | 163 | 5.62 | 135 | 4.77 | 150 | 5.34 | 88 | 3.26 |
| 400 | Greene County | 63 | 6.32 | 45 | 4.57 | 39 | 3.97 | 25 | 2.56 | 21 | 2.16 |
| 410 | Guilford County | 760 | 3.31 | 723 | 3.13 | 651 | 2.81 | 625 | 2.71 | 495 | 2.15 |
| 41F | TRIAD Math & Science | na | na | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| 420 | Halifax County | 97 | 6.27 | 83 | 5.73 | 52 | 3.99 | 45 | 3.68 | 61 | 5.54 |
| 421 | Roanoke Rapids City | 67 | 7.07 | 64 | 6.90 | 45 | 4.98 | 33 | 3.74 | 49 | 5.52 |
| 422 | Weldon City | 17 | 4.86 | 14 | 4.29 | 13 | 4.01 | 14 | 4.06 | 7 | 2.03 |
| 430 | Harnett County | 296 | 5.16 | 240 | 4.15 | 307 | 5.12 | 270 | 4.48 | 251 | 4.13 |
| 440 | Haywood County | 158 | 6.23 | 98 | 3.96 | 81 | 3.26 | 68 | 2.81 | 81 | 3.36 |
| 450 | Henderson County | 177 | 4.41 | 126 | 3.17 | 103 | 2.57 | 92 | 2.28 | 107 | 2.58 |
| 460 | Hertford County | 32 | 2.95 | 24 | 2.34 | 33 | 3.29 | 23 | 2.32 | 13 | 1.40 |
| 470 | Hoke County | 99 | 5.13 | 90 | 4.54 | 75 | 3.67 | 69 | 3.31 | 78 | 3.60 |
| 480 | Hyde County | 8 | 3.69 | 6 | 2.97 | 13 | 6.95 | 3 | 1.76 | 4 | 2.33 |
| 490 | Iredell-Statesville | 242 | 3.52 | 208 | 2.96 | 166 | 2.36 | 159 | 2.27 | 141 | 1.99 |
| 491 | Mooresville City | 72 | 4.26 | 55 | 3.30 | 39 | 2.38 | 43 | 2.65 | 32 | 2.00 |
| 49E | Pine Lake Preparatory | 0 | 0.00 | 0 | 0.00 | 2 | 0.61 | 3 | 0.92 | 2 | 0.50 |
| 500 | Jackson County | 87 | 7.45 | 73 | 6.56 | 32 | 3.04 | 22 | 2.11 | 42 | 3.75 |
| 510 | Johnston County | 428 | 4.92 | 411 | 4.58 | 340 | 3.71 | 303 | 3.28 | 249 | 2.65 |
| 51A | Neuse Charter | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| 520 | Jones County | 21 | 5.21 | 18 | 4.64 | 11 | 3.01 | 16 | 4.42 | 10 | 3.03 |
| 530 | Lee County | 148 | 4.97 | 169 | 5.61 | 149 | 4.97 | 140 | 4.72 | 107 | 3.63 |
| 540 | Lenoir County | 144 | 4.46 | 186 | 5.73 | 122 | 3.87 | 109 | 3.52 | 134 | 4.37 |
| 550 | Lincoln County | 179 | 4.44 | 171 | 4.27 | 130 | 3.32 | 132 | 3.39 | 110 | 2.85 |
| 55A | Lincoln Charter | 3 | 1.38 | 1 | 0.39 | 1 | 0.33 | 2 | 0.63 | 1 | 0.28 |
| 560 | Macon County | 57 | 4.12 | 64 | 4.56 | 47 | 3.41 | 55 | 4.00 | 37 | 2.78 |
| 570 | Madison County | 59 | 7.19 | 55 | 6.80 | 23 | 2.92 | 21 | 2.64 | 22 | 2.73 |
| 580 | Martin County | 71 | 5.66 | 39 | 3.30 | 46 | 4.02 | 42 | 3.79 | 38 | 3.55 |
| 590 | McDowell County | 123 | 6.10 | 110 | 5.52 | 95 | 4.73 | 79 | 4.03 | 91 | 4.49 |
| 600 | Charlotte-Mecklenburg | 2355 | 5.91 | 1976 | 4.99 | 1637 | 4.15 | 1404 | 3.57 | 1278 | 3.20 |
| 60C | Kennedy School | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 8 | 6.30 | 10 | 5.88 |
| 60D | Lake Norman Charter | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 8 | 0.99 |
| 60G | Queen's Grant Community | 1 | 0.62 | 2 | 0.63 | 2 | 0.43 | 23 | 4.23 | 19 | 3.29 |
| 60H | Crossroads Charter High | 66 | 21.29 | 54 | 18.12 | 34 | 11.85 | 64 | 19.94 | 61 | 21.40 |

Table D5. High School Dropout Counts and Rates, 2007-08 through 2011-12.

| LEA # | LEA or Charter School | 2007-08 | | 2008-09 | | 2009-2010 | | 2010-11 | | 2011-12 | |
|-------|------------------------------------|---------|-------|---------|------|-----------|------|---------|------|---------|-------|
| | | # | Rate | # | Rate | # | Rate | # | Rate | # | Rate |
| 60I | Community School of Davidson | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| 610 | Mitchell County | 51 | 7.08 | 30 | 4.31 | 25 | 3.64 | 26 | 3.83 | 16 | 2.45 |
| 620 | Montgomery County | 88 | 6.28 | 48 | 3.63 | 44 | 3.41 | 40 | 3.13 | 40 | 3.23 |
| 630 | Moore County | 172 | 4.29 | 132 | 3.33 | 143 | 3.54 | 96 | 2.40 | 118 | 2.96 |
| 640 | Nash-Rocky Mount | 386 | 6.76 | 310 | 5.58 | 261 | 4.77 | 243 | 4.47 | 254 | 4.68 |
| 64A | Rocky Mount Preparatory | 11 | 4.47 | 2 | 0.87 | 0 | 0.00 | 1 | 0.40 | 4 | 1.41 |
| 650 | New Hanover County | 421 | 5.40 | 349 | 4.49 | 385 | 4.91 | 295 | 3.83 | 172 | 2.26 |
| 660 | Northampton County | 48 | 5.63 | 21 | 2.65 | 34 | 4.48 | 26 | 3.72 | 21 | 3.27 |
| 66A | Gaston College Preparatory | 4 | 1.56 | 2 | 0.70 | 2 | 0.64 | 5 | 1.55 | 3 | 0.94 |
| 670 | Onslow County | 314 | 4.48 | 289 | 4.15 | 215 | 3.15 | 191 | 2.84 | 157 | 2.32 |
| 680 | Orange County | 107 | 4.58 | 84 | 3.62 | 66 | 2.88 | 54 | 2.37 | 58 | 2.46 |
| 681 | Chapel Hill-Carrboro | 57 | 1.53 | 52 | 1.40 | 35 | 0.95 | 44 | 1.19 | 38 | 1.02 |
| 68N | PACE Academy | 17 | 13.49 | 7 | 6.09 | 4 | 2.90 | 15 | 8.72 | 19 | 11.05 |
| 690 | Pamlico County | 30 | 4.79 | 14 | 2.43 | 15 | 2.71 | 8 | 1.48 | 7 | 1.29 |
| 700 | Pasquotank County | 81 | 4.26 | 54 | 2.94 | 48 | 2.62 | 39 | 2.16 | 35 | 2.04 |
| 710 | Pender County | 103 | 3.95 | 82 | 3.08 | 95 | 3.57 | 83 | 3.16 | 51 | 1.89 |
| 720 | Perquimans County | 31 | 5.39 | 20 | 3.56 | 18 | 3.21 | 19 | 3.39 | 20 | 3.88 |
| 730 | Person County | 96 | 5.38 | 92 | 5.40 | 99 | 5.96 | 89 | 5.47 | 94 | 6.10 |
| 73B | Roxboro Community | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 | 0.96 | 2 | 0.59 |
| 740 | Pitt County | 482 | 6.44 | 482 | 6.42 | 361 | 4.87 | 318 | 4.31 | 243 | 3.32 |
| 750 | Polk County | 39 | 4.87 | 31 | 3.87 | 19 | 2.41 | 26 | 3.25 | 26 | 3.32 |
| 760 | Randolph County | 346 | 5.95 | 286 | 5.00 | 178 | 3.13 | 112 | 1.98 | 104 | 1.85 |
| 761 | Asheboro City | 73 | 5.38 | 73 | 5.37 | 69 | 5.15 | 37 | 2.88 | 56 | 4.11 |
| 770 | Richmond County | 119 | 4.94 | 79 | 3.28 | 83 | 3.44 | 105 | 4.34 | 88 | 3.59 |
| 780 | Robeson County | 462 | 6.29 | 322 | 4.50 | 313 | 4.42 | 242 | 3.48 | 192 | 2.71 |
| 790 | Rockingham County | 298 | 6.39 | 217 | 4.78 | 233 | 5.15 | 205 | 4.58 | 172 | 3.89 |
| 800 | Rowan-Salisbury | 380 | 5.54 | 221 | 3.34 | 276 | 4.24 | 214 | 3.36 | 185 | 2.91 |
| 810 | Rutherford County | 202 | 6.27 | 156 | 5.04 | 123 | 4.12 | 137 | 4.67 | 121 | 4.22 |
| 81A | Thomas Jefferson Classical Academy | 3 | 1.37 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 4 | 1.23 |
| 820 | Sampson County | 151 | 6.04 | 147 | 5.78 | 132 | 5.17 | 122 | 4.81 | 80 | 3.14 |
| 821 | Clinton City | 53 | 6.21 | 45 | 5.50 | 25 | 3.14 | 21 | 2.64 | 14 | 1.78 |
| 830 | Scotland County | 78 | 3.79 | 85 | 4.19 | 81 | 4.07 | 108 | 5.37 | 81 | 4.15 |
| 840 | Stanly County | 142 | 4.62 | 169 | 5.55 | 121 | 4.13 | 111 | 3.85 | 95 | 3.45 |
| 84B | Gray Stone Day School | 0 | 0.00 | 5 | 1.72 | 4 | 1.30 | 2 | 0.63 | 0 | 0.00 |
| 850 | Stokes County | 144 | 5.94 | 91 | 3.86 | 89 | 3.77 | 89 | 3.76 | 73 | 3.06 |
| 860 | Surry County | 130 | 4.70 | 131 | 4.77 | 134 | 4.90 | 129 | 4.72 | 93 | 3.48 |
| 861 | Elkin City | 10 | 2.47 | 7 | 1.81 | 5 | 1.32 | 12 | 3.07 | 7 | 1.85 |
| 862 | Mount Airy City | 16 | 2.77 | 14 | 2.60 | 17 | 3.19 | 17 | 3.20 | 8 | 1.41 |
| 870 | Swain County | 49 | 7.45 | 42 | 6.33 | 41 | 6.11 | 46 | 6.81 | 23 | 3.59 |
| 880 | Transylvania County | 65 | 5.04 | 52 | 4.19 | 44 | 3.62 | 35 | 2.92 | 32 | 2.73 |
| 890 | Tyrrell County | 9 | 4.69 | 2 | 1.10 | 4 | 2.38 | 4 | 2.48 | 2 | 1.28 |
| 900 | Union County | 357 | 3.40 | 329 | 3.01 | 231 | 2.04 | 233 | 2.02 | 201 | 1.69 |
| 90A | Union Academy | 1 | 0.49 | 3 | 1.15 | 2 | 0.68 | 1 | 0.33 | 0 | 0.00 |
| 910 | Vance County | 145 | 5.75 | 171 | 6.87 | 153 | 6.38 | 129 | 5.55 | 127 | 5.70 |
| 920 | Wake County | 1689 | 4.17 | 1430 | 3.47 | 1494 | 3.53 | 1386 | 3.25 | 1236 | 2.83 |
| 92F | The Franklin Academy | 0 | 0.00 | 0 | 0.00 | 2 | 0.56 | 0 | 0.00 | 0 | 0.00 |

Table D5. High School Dropout Counts and Rates, 2007-08 through 2011-12.

| LEA # | LEA or Charter School | 2007-08 | | 2008-09 | | 2009-2010 | | 2010-11 | | 2011-12 | |
|-------|-----------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | | # | Rate | # | Rate | # | Rate | # | Rate | # | Rate |
| 92G | East Wake Academy | 2 | 0.97 | 3 | 1.30 | 2 | 0.81 | 2 | 0.76 | 1 | 0.36 |
| 92K | Raleigh Charter High | 0 | 0.00 | 2 | 0.37 | 1 | 0.18 | 0 | 0.00 | 2 | 0.36 |
| 92P | Southern Wake Academy | 16 | 14.16 | 6 | 5.77 | 9 | 8.82 | 8 | 9.20 | 5 | 3.88 |
| 930 | Warren County | 59 | 6.12 | 50 | 5.55 | 35 | 4.16 | 32 | 3.90 | 23 | 2.92 |
| 93A | Haliwa-Saponi Tribal | 4 | 8.16 | 6 | 13.04 | 1 | 2.50 | 4 | 8.89 | 0 | 0.00 |
| 940 | Washington County | 30 | 4.47 | 19 | 3.02 | 16 | 2.64 | 18 | 2.98 | 27 | 4.62 |
| 950 | Watauga County | 78 | 5.09 | 48 | 3.23 | 40 | 2.74 | 35 | 2.41 | 43 | 2.90 |
| 960 | Wayne County | 316 | 5.25 | 301 | 5.09 | 282 | 4.84 | 241 | 4.18 | 228 | 3.95 |
| 970 | Wilkes County | 211 | 6.81 | 167 | 5.49 | 105 | 3.50 | 78 | 2.62 | 75 | 2.46 |
| 980 | Wilson County | 210 | 5.51 | 206 | 5.43 | 182 | 4.87 | 168 | 4.53 | 136 | 3.75 |
| 990 | Yadkin County | 58 | 3.01 | 65 | 3.34 | 51 | 2.66 | 51 | 2.68 | 52 | 2.79 |
| 995 | Yancey County | 61 | 7.07 | 45 | 5.44 | 38 | 4.88 | 36 | 4.74 | 19 | 2.57 |
| | NORTH CAROLINA | 22434 | 4.97 | 19184 | 4.27 | 16804 | 3.75 | 15342 | 3.43 | 13488 | 3.01 |

Table D6. 2011-2012 High School Dropouts Events by LEA, Gender, Race/Ethnicity

| LEA # | LEA Name | Total | Male | Female | White | Black | Am. Indian | Hispanic | Asian | Pac. Islander | Multiracial |
|-------|--------------------------------|-------|------|--------|-------|-------|------------|----------|-------|---------------|-------------|
| 10 | Alamance-Burlington | 318 | 184 | 134 | 174 | 85 | < 5 | 46 | < 5 | < 5 | 11 |
| 20 | Alexander County | 51 | 29 | 22 | 49 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 30 | Alleghany County | 6 | 2 | 4 | 6 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 40 | Anson County | 51 | 31 | 20 | 14 | 31 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 50 | Ashe County | 29 | 13 | 16 | 23 | < 5 | < 5 | 5 | < 5 | < 5 | < 5 |
| 60 | Avery County | 11 | 5 | 6 | 7 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 06A | Grandfather Academy | 2 | 0 | 2 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 06B | Crossnore Academy | 2 | 2 | 0 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 70 | Beaufort County | 79 | 50 | 29 | 42 | 24 | < 5 | 8 | < 5 | < 5 | 5 |
| 80 | Bertie County | 23 | 18 | 5 | < 5 | 18 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 90 | Bladen County | 89 | 46 | 43 | 45 | 32 | < 5 | 6 | < 5 | < 5 | < 5 |
| 100 | Brunswick County | 145 | 73 | 72 | 107 | 19 | < 5 | 10 | < 5 | < 5 | 8 |
| 110 | Buncombe County | 257 | 167 | 90 | 213 | 20 | < 5 | 15 | < 5 | < 5 | 6 |
| 111 | Asheville City | 37 | 18 | 19 | 14 | 19 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 120 | Burke County | 88 | 51 | 37 | 70 | < 5 | < 5 | 6 | 5 | < 5 | < 5 |
| 130 | Cabarrus County | 182 | 125 | 57 | 101 | 33 | < 5 | 43 | < 5 | < 5 | 5 |
| 132 | Kannapolis City | 69 | 45 | 24 | 27 | 20 | < 5 | 20 | < 5 | < 5 | < 5 |
| 140 | Caldwell County | 116 | 66 | 50 | 95 | 10 | < 5 | < 5 | < 5 | < 5 | 8 |
| 150 | Camden County | 17 | 11 | 6 | 15 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 160 | Carteret County | 82 | 54 | 28 | 66 | 5 | < 5 | 6 | < 5 | < 5 | < 5 |
| 16A | Cape Lookout Marine Science HS | 11 | 6 | 5 | 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 170 | Caswell County | 33 | 25 | 8 | 23 | 6 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 180 | Catawba County | 115 | 69 | 46 | 89 | < 5 | < 5 | 12 | < 5 | < 5 | 8 |
| 181 | Hickory City | 61 | 40 | 21 | 22 | 26 | < 5 | 8 | < 5 | < 5 | < 5 |
| 182 | Newton Conover City | 45 | 22 | 23 | 23 | 12 | < 5 | 5 | < 5 | < 5 | < 5 |
| 190 | Chatham County | 94 | 69 | 25 | 49 | 14 | < 5 | 30 | < 5 | < 5 | < 5 |
| 19B | The Woods Charter | 1 | 1 | 0 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 200 | Cherokee County | 29 | 18 | 11 | 23 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 210 | Edenton/Chowan | 26 | 19 | 7 | 9 | 16 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 220 | Clay County | 10 | 5 | 5 | 9 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 230 | Cleveland County | 180 | 101 | 79 | 97 | 63 | < 5 | 8 | < 5 | < 5 | 9 |
| 240 | Columbus County | 74 | 49 | 25 | 31 | 26 | < 5 | 13 | < 5 | < 5 | < 5 |
| 241 | Whiteville City | 24 | 18 | 6 | 13 | 11 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 250 | Craven County | 93 | 61 | 32 | 49 | 30 | < 5 | 8 | < 5 | < 5 | < 5 |
| 260 | Cumberland County | 436 | 258 | 178 | 166 | 205 | 15 | 34 | < 5 | < 5 | 14 |
| 270 | Currituck County | 25 | 15 | 10 | 16 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 280 | Dare County | 40 | 25 | 15 | 34 | < 5 | < 5 | 5 | < 5 | < 5 | < 5 |

Table D6. 2011-2012 High School Dropouts Events by LEA, Gender, Race/Ethnicity

| LEA # | LEA Name | Total | Male | Female | White | Black | Am. Indian | Hispanic | Asian | Pac. Islander | Multiracial |
|-------|-----------------------|-------|------|--------|-------|-------|------------|----------|-------|---------------|-------------|
| 290 | Davidson County | 191 | 106 | 85 | 170 | 9 | < 5 | 9 | < 5 | < 5 | < 5 |
| 291 | Lexington City | 32 | 16 | 16 | 18 | 9 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 292 | Thomasville City | 40 | 26 | 14 | 16 | 10 | < 5 | 9 | < 5 | < 5 | 5 |
| 300 | Davie County | 68 | 43 | 25 | 55 | 5 | < 5 | 7 | < 5 | < 5 | < 5 |
| 310 | Duplin County | 85 | 44 | 41 | 26 | 28 | < 5 | 27 | < 5 | < 5 | < 5 |
| 320 | Durham County | 362 | 207 | 155 | 48 | 232 | < 5 | 68 | < 5 | < 5 | 10 |
| 330 | Edgecombe County | 106 | 61 | 45 | 34 | 62 | < 5 | 9 | < 5 | < 5 | < 5 |
| 340 | Forsyth County | 540 | 338 | 202 | 183 | 201 | < 5 | 127 | < 5 | < 5 | 23 |
| 350 | Franklin County | 120 | 78 | 42 | 56 | 49 | < 5 | 13 | < 5 | < 5 | < 5 |
| 360 | Gaston County | 336 | 213 | 123 | 242 | 64 | < 5 | 22 | < 5 | < 5 | 6 |
| 36B | Piedmont Community | 5 | 1 | 4 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 370 | Gates County | 13 | 6 | 7 | 8 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 380 | Graham County | 9 | 3 | 6 | 8 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 390 | Granville County | 88 | 45 | 43 | 39 | 36 | < 5 | 9 | < 5 | < 5 | < 5 |
| 400 | Greene County | 21 | 12 | 9 | 5 | 7 | < 5 | 8 | < 5 | < 5 | < 5 |
| 410 | Guilford County | 495 | 340 | 155 | 145 | 237 | 5 | 54 | 32 | < 5 | 22 |
| 420 | Halifax County | 61 | 45 | 16 | < 5 | 55 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 421 | Roanoke Rapids City | 49 | 30 | 19 | 34 | 13 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 422 | Weldon City | 7 | 3 | 4 | < 5 | 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 430 | Harnett County | 251 | 145 | 106 | 133 | 79 | < 5 | 30 | < 5 | < 5 | 5 |
| 440 | Haywood County | 81 | 45 | 36 | 71 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 450 | Henderson County | 107 | 61 | 46 | 87 | < 5 | < 5 | 9 | < 5 | < 5 | 9 |
| 460 | Hertford County | 13 | 11 | 2 | 5 | 8 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 470 | Hoke County | 78 | 41 | 37 | 25 | 25 | 20 | 5 | < 5 | < 5 | < 5 |
| 480 | Hyde County | 4 | 2 | 2 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 490 | Iredell-Statesville | 141 | 77 | 64 | 99 | 24 | < 5 | 16 | < 5 | < 5 | < 5 |
| 491 | Mooresville City | 32 | 17 | 15 | 23 | 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 49E | Pine Lake Preparatory | 2 | 2 | 0 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 500 | Jackson County | 42 | 23 | 19 | 31 | < 5 | 7 | < 5 | < 5 | < 5 | < 5 |
| 510 | Johnston County | 249 | 156 | 93 | 135 | 63 | < 5 | 40 | < 5 | < 5 | 9 |
| 520 | Jones County | 10 | 6 | 4 | 6 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 530 | Lee County | 107 | 66 | 41 | 42 | 42 | < 5 | 20 | < 5 | < 5 | < 5 |
| 540 | Lenoir County | 134 | 79 | 55 | 47 | 74 | < 5 | 9 | < 5 | < 5 | < 5 |
| 550 | Lincoln County | 110 | 67 | 43 | 95 | 8 | < 5 | 5 | < 5 | < 5 | < 5 |
| 55A | Lincoln Charter | 1 | 1 | 0 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 560 | Macon County | 37 | 22 | 15 | 30 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 570 | Madison County | 22 | 13 | 9 | 22 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |

Table D6. 2011-2012 High School Dropouts Events by LEA, Gender, Race/Ethnicity

| LEA # | LEA Name | Total | Male | Female | White | Black | Am. Indian | Hispanic | Asian | Pac. Islander | Multiracial |
|-------|---------------------------------|-------|------|--------|-------|-------|------------|----------|-------|---------------|-------------|
| 580 | Martin County | 38 | 19 | 19 | 11 | 27 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 590 | McDowell County | 91 | 54 | 37 | 72 | < 5 | < 5 | 8 | < 5 | < 5 | 9 |
| 600 | Charlotte-Mecklenburg | 1278 | 767 | 511 | 238 | 650 | 16 | 306 | 35 | < 5 | 33 |
| 60C | Kennedy School | 10 | 7 | 3 | < 5 | 9 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 60D | Lake Norman Charter | 8 | 7 | 1 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 60G | Queen's Grant Community | 19 | 8 | 11 | 6 | 9 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 60H | Crossroads Charter High | 61 | 31 | 30 | < 5 | 61 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 610 | Mitchell County | 16 | 13 | 3 | 13 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 620 | Montgomery County | 40 | 27 | 13 | 23 | 8 | < 5 | 9 | < 5 | < 5 | < 5 |
| 630 | Moore County | 118 | 70 | 48 | 72 | 33 | < 5 | 8 | < 5 | < 5 | < 5 |
| 640 | Nash-Rocky Mount | 254 | 159 | 95 | 63 | 153 | < 5 | 18 | < 5 | < 5 | 16 |
| 64A | Rocky Mount Preparatory | 4 | 3 | 1 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 650 | New Hanover County | 172 | 117 | 55 | 99 | 58 | < 5 | 5 | < 5 | < 5 | 6 |
| 660 | Northampton County | 21 | 16 | 5 | 8 | 11 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 66A | Gaston College Preparatory | 3 | 2 | 1 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 670 | Onslow County | 157 | 101 | 56 | 104 | 18 | < 5 | 21 | < 5 | < 5 | 9 |
| 680 | Orange County | 58 | 33 | 25 | 37 | 15 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 681 | Chapel Hill-Carrboro | 38 | 30 | 8 | 7 | 14 | < 5 | 12 | < 5 | < 5 | < 5 |
| 68N | PACE Academy | 19 | 13 | 6 | 5 | 13 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 690 | Pamlico County | 7 | 5 | 2 | 6 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 700 | Pasquotank County | 35 | 28 | 7 | 13 | 21 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 710 | Pender County | 51 | 38 | 13 | 37 | 11 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 720 | Perquimans County | 20 | 10 | 10 | 17 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 730 | Person County | 94 | 61 | 33 | 51 | 36 | < 5 | < 5 | < 5 | < 5 | 5 |
| 73B | Roxboro Community | 2 | 1 | 1 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 740 | Pitt County | 243 | 146 | 97 | 69 | 151 | < 5 | 20 | < 5 | < 5 | < 5 |
| 750 | Polk County | 26 | 19 | 7 | 22 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 760 | Randolph County | 104 | 75 | 29 | 85 | 8 | < 5 | 8 | < 5 | < 5 | < 5 |
| 761 | Asheboro City | 56 | 42 | 14 | 23 | 15 | < 5 | 16 | < 5 | < 5 | < 5 |
| 770 | Richmond County | 88 | 41 | 47 | 41 | 36 | 7 | < 5 | < 5 | < 5 | < 5 |
| 780 | Robeson County | 192 | 118 | 74 | 48 | 37 | 101 | < 5 | < 5 | < 5 | < 5 |
| 790 | Rockingham County | 172 | 99 | 73 | 117 | 32 | < 5 | 14 | < 5 | < 5 | 9 |
| 800 | Rowan-Salisbury | 185 | 111 | 74 | 112 | 45 | < 5 | 22 | < 5 | < 5 | < 5 |
| 810 | Rutherford County | 121 | 66 | 55 | 94 | 13 | < 5 | < 5 | < 5 | < 5 | 7 |
| 81A | Thomas Jefferson Classical Acad | 4 | 1 | 3 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 820 | Sampson County | 80 | 55 | 25 | 28 | 20 | < 5 | 28 | < 5 | < 5 | < 5 |
| 821 | Clinton City | 14 | 7 | 7 | < 5 | 7 | < 5 | < 5 | < 5 | < 5 | < 5 |

Table D6. 2011-2012 High School Dropouts Events by LEA, Gender, Race/Ethnicity

| LEA # | LEA Name | Total | Male | Female | White | Black | Am. Indian | Hispanic | Asian | Pac. Islander | Multiracial |
|---------------------|-----------------------|-------|------|--------|-------|-------|------------|----------|-------|---------------|-------------|
| 830 | Scotland County | 81 | 44 | 37 | 22 | 44 | 10 | < 5 | < 5 | < 5 | < 5 |
| 840 | Stanly County | 95 | 51 | 44 | 73 | 14 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 850 | Stokes County | 73 | 37 | 36 | 64 | < 5 | < 5 | 7 | < 5 | < 5 | < 5 |
| 860 | Surry County | 93 | 53 | 40 | 72 | < 5 | < 5 | 17 | < 5 | < 5 | < 5 |
| 861 | Elkin City | 7 | 4 | 3 | 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 862 | Mount Airy City | 8 | 7 | 1 | 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 870 | Swain County | 23 | 10 | 13 | 14 | < 5 | 8 | < 5 | < 5 | < 5 | < 5 |
| 880 | Transylvania County | 32 | 21 | 11 | 28 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 890 | Tyrrell County | 2 | 1 | 1 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 900 | Union County | 201 | 111 | 90 | 118 | 47 | < 5 | 27 | < 5 | < 5 | 8 |
| 910 | Vance County | 127 | 69 | 58 | 36 | 70 | < 5 | 19 | < 5 | < 5 | < 5 |
| 920 | Wake County | 1236 | 720 | 516 | 322 | 544 | 13 | 277 | 24 | < 5 | 52 |
| 92G | East Wake Academy | 1 | 1 | 0 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 92K | Raleigh Charter High | 2 | 0 | 2 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 92P | Southern Wake Academy | 5 | 2 | 3 | 5 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 930 | Warren County | 23 | 14 | 9 | 7 | 10 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 940 | Washington County | 27 | 18 | 9 | 7 | 18 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 950 | Watauga County | 43 | 26 | 17 | 38 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| 960 | Wayne County | 228 | 140 | 88 | 78 | 86 | < 5 | 41 | < 5 | < 5 | 22 |
| 970 | Wilkes County | 75 | 41 | 34 | 62 | 5 | < 5 | 8 | < 5 | < 5 | < 5 |
| 980 | Wilson County | 136 | 83 | 53 | 29 | 84 | < 5 | 21 | < 5 | < 5 | < 5 |
| 990 | Yadkin County | 52 | 35 | 17 | 39 | < 5 | < 5 | 8 | < 5 | < 5 | < 5 |
| 995 | Yancey County | 19 | 10 | 9 | 16 | < 5 | < 5 | < 5 | < 5 | < 5 | < 5 |
| State Totals | | 13488 | 8140 | 5348 | 6265 | 4557 | 268 | 1801 | 142 | 9 | 446 |

Appendices

APPENDIX I

General Statutes

The following General Statutes are relevant to the reporting of dropout, crime, discipline, and alternative program enrollments.

Chapter 115C. Elementary and Secondary Education.

§ 115C-12. Powers and duties of the Board generally.

The general supervision and administration of the free public school system shall be vested in the State Board of Education. The State Board of Education shall establish policy for the system of free public schools, subject to laws enacted by the General Assembly. The powers and duties of the State Board of Education are defined as follows:

(21) **Duty to Monitor Acts of School Violence.** – The State Board of Education shall monitor and compile an annual report on acts of violence in the public schools. The State Board shall adopt standard definitions for acts of school violence and shall require local boards of education to report them to the State Board in a standard format adopted by the State Board.

(27) **Reporting Dropout Rates, Corporal Punishment, Suspensions, Expulsions, and Alternative Placements.** – The State Board shall report by March 15 of each year to the Joint Legislative Education Oversight Committee on the numbers of students who have dropped out of school, been subjected to corporal punishment, been suspended, been expelled, been reassigned for disciplinary purposes, or been placed in an alternative program. The data shall be reported in a disaggregated manner, reflecting the local school administrative unit, race, gender, grade level, ethnicity, and disability status of each affected student. Such data shall be readily available to the public. The State Board shall not include students that have been expelled from school when calculating the dropout rate. The Board shall maintain a separate record of the number of students who are expelled from school and the reasons for the expulsion.

APPENDIX II

SBE Policies

Policy Identification

Priority: Healthy Responsible Students

Category: Safe Schools Program Guidelines

Policy ID Number: HRS-A-006

Policy Title: Policy defining persistently dangerous schools

Current Policy Date: 02/02/2012

Other Historical Information: 06/06/2002

Statutory Reference: 20 USCS 7912 (2002)

Administrative Procedures Act (APA) Reference Number and Category:

(a) The following definitions apply to this policy.

(1) Violent criminal offenses are the following crimes as reported to the State Board of Education per HRS-A-000:

- (A) Homicide
- (B) Assault Resulting in Serious Bodily Injury
- (C) Assault Involving Use of a Weapon
- (D) Rape
- (E) Sexual Offense
- (F) Sexual Assault
- (G) Kidnapping
- (H) Robbery with a Dangerous Weapon
- (I) Taking Indecent Liberties with a Minor

(2) A persistently dangerous school is a public elementary, middle or secondary school or a charter school in which at least two violent criminal offenses and a total of five or more such offenses were committed per 1000 students during each of the two most recent school years and in which the conditions that contributed to the commission of those offenses are likely to continue into another school year.

(b) Whenever the State Board of Education has information that at least two violent criminal offenses and at least five or more such offenses were committed per 1000 students in a public elementary, middle or secondary school or a charter school during each of the two most recent school years, the State Board of Education shall provide the local board of education or the nonprofit corporation that holds the charter for the school the opportunity to report on conditions in the school and any plans it may have to

eliminate the conditions that contributed to the commission of the violent criminal offenses.

(c) After consideration of that report and consultation with a representative sample of local educational agencies or charter schools, the State Board of Education shall determine whether the school is a persistently dangerous school, whether the school should be placed on probation, or whether no additional interventions are necessary to protect students from violent crimes.

(d) During the probationary year, the school shall implement additional strategies to protect students from violent criminal offenses and incorporate them into the Safe Schools Plan.

(e) If at any time during the probationary year, the State Board of Education determines that conditions that contributed to the commission of the violent criminal offenses in the school have not been eliminated, then the State Board of Education may determine that the school is a persistently dangerous school.

(f) Once the State Board has determined that a school is a persistently dangerous school, the school shall retain that designation for at least one full school year.

(g) Students assigned to a school which the State Board of Education has determined to be persistently dangerous shall be allowed to attend another school in the LEA which is not designated a persistently dangerous school, provided there is such a school in the LEA which offers instruction at the student's grade level.

(h) Any student who is the victim of a violent criminal offense committed against him or her while he or she was in or on the grounds of a public elementary, middle or secondary school or charter school that he or she attends shall be allowed to attend another school in the LEA, provided there is such a school in the LEA which offers instruction at the student's grade level and provided the student's choice shall not be limited to persistently dangerous schools.

(i) Local school systems shall establish a process for assuring any student who has the right to transfer from a school under this policy is allowed to transfer to a school in the LEA which is not persistently dangerous. The process must be included in the system's Safe School Plan.

(j) The LEA shall report each student transfer effected pursuant to this rule to the State Board of Education.

(k) Nothing in this policy shall be construed to grant any student the right to attend a charter school, grant any student a preference in admission to a charter school or limit a student's right to transfer from a charter school.

(l) The LEA shall report each student transfer effected pursuant to this rule the State Board of Education.

(m) Nothing in this rule shall be construed to grant any student the right to attend a charter school, grant any student a preference in admission to a charter school or limit a student's right to transfer from a charter school.

APPENDIX III Reportable Offenses

Why these offenses must be reported

North Carolina General Statute 115C-288 indicates the procedures for reporting specific offenses to school administrators, and if necessary, law enforcement authorities.

The N.C. State Board of Education published guidelines for safe schools, part of which clarified and listed those offenses that are reportable to the State Board of Education annually.

Offenses that must be reported

The following pages list those offenses that must be reported, along with a detailed description of each offense.

Consult with your local board attorney for further details or clarification.

1. **Assault Resulting in Serious Personal Injury:** An intentional offer or attempt by force or violence to do injury to the person of another that causes reasonable apprehension of immediate bodily harm resulting in one of the following: (1) substantial risk of death, (2) serious permanent disfigurement, (3) a coma, (4) a permanent or protracted condition that causes extreme pain, (5) permanent or protracted loss or impairment of the function of any bodily member or organ, or (6) that results in prolonged hospitalization.
 - If an offender used a weapon in an assault resulting in serious injury, report both Assault Resulting in Serious Injury and Assault Involving Use of a Weapon.
 - G.S. 115C-391 (state law) requires that local education agencies remove any student who is 13 years or older to an alternative educational setting if the student physically assaults and seriously injures a teacher or other school personnel.
 - If no alternative educational setting is available, then the board shall suspend the student for no less than 300 days, but not more than 365 days.

2. **Assault Involving Use of a Weapon:** An intentional offer or attempt by force or violence to do injury to the person of another that causes reasonable apprehension of immediate bodily harm through the use of one of the following: (1) any gun, rifle, pistol, or other firearm, (2) BB gun, (3) stun gun, (4) air rifle, (5) air pistol, (6) bowie knife, (7) dirk, (8) dagger, (9) slingshot, (10) leaded cane, (11) switchblade knife, (12) blackjack, (13) metallic knuckles, (14) razors and razor blades, (15) fireworks, or (16) any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction, and maintenance.
 - If a firearm or other weapon is used in the commission of any offense, the type of weapon must be identified in the *Weapon Used/Possessed* column of the Date Collection Form.

3. **Assault on School Officials, Employees, and Volunteers:** An intentional offer or attempt by force or violence to do injury to a school official, employee, or volunteer that

causes reasonable apprehension of immediate bodily harm while the school official, employee, or volunteer is discharging or attempting to discharge his/her duties.

-The “duties” of a school official, employee, or volunteer include the following: (1) all activities on school property, (2) all activities during a school authorized event or the accompanying of students to or from that event, and (3) all activities relating to the operation of school transportation.

-An “employee” includes (1) one who is employed by a local board of education, (2) one who is employed by a charter school, (3) one who is employed by a nonpublic school that operates under Part 1 or Part 2 of Article 39 of Chapter 115C of the General Statutes, or (4) an independent contractor if the independent contractor or employee of the independent contractor carries out duties customarily performed by employees of the school.

-A “volunteer” is one who volunteers his/her services or presence at any school activity and is under the supervision of an employee.

- This offense includes assaults on school personnel that do not involve the use of a weapon and do not result in apparent serious injury.

4. **Making Bomb Threats or Engaging in Bomb Hoaxes:** A person who, with intent to perpetrate a hoax, conceals, places, or displays in or at a public building any device, machine, instrument, or artifact, so as to cause any person reasonably to believe the same to be a bomb or other device capable of causing injury to persons or property.

-A “public building” encompasses all educational property, as defined in G.S. 14-269.2, including: (1) any school building or bus, and (2) school campus, grounds, recreational area, athletic field, or other property owned, used, or operated, by any board of education or school board of trustees or directors for the administration of any school.

-“Public buildings” also include: (1) hospitals, and (2) buildings that house only State, federal, or local government offices, or the offices of the State, federal, or local government located in a building that is not exclusively occupied by the State, federal, or local government.

- This offense includes when a person communicates a bomb threat by any means.

5. **Willfully Burning a School Building:** A person who wantonly and willfully sets fire to, burns, causes to be burned, or aids, counsels, or procures the burning of any schoolhouse or building owned, leased, or used by any public school, private school, college, or educational institution.

6. **Homicide:** A murder which is perpetrated by one of the following means: (1) nuclear, biological, or chemical weapon of mass destruction, (2) poison, (3) lying in wait, (4) imprisonment, (5) starving, (6) torture, (7) any other kind of willful, deliberate, and premeditated murder, (8) during the perpetration or attempted perpetration of an arson, rape, sex offense, robbery, kidnapping, burglary, or other felony committed or attempted with the use of a deadly weapon, (9) the unlawful distribution and ingestion by someone of opium or any other synthetic or natural salt, compound, derivative, or preparation of opium, cocaine, or methamphetamine resulting in death, or (10) all other types of murder.

7. **Kidnapping:** A person who unlawfully confines, restrains, or removes from one place to another, any other person 16 years of age or over without the consent of such person, or any other person under the age of 16 years old without the consent of a parent or legal

guardian of such person, shall be guilty of kidnapping if such confinement, restraint, or removal is for the purposes of one of the following: (1) holding such other person for a ransom, as a hostage, or using such other person as a shield, (2) facilitating the commission of any felony or facilitating the flight of any person following the commission of a felony, (3) doing serious bodily harm to or terrorizing the person so confined, restrained, or removed by any other person, (4) holding such other person in involuntary servitude, (5) trafficking another person with the intent that the person be held in involuntary servitude or sexual servitude, or (6) subjecting or maintaining such other person for sexual servitude.

- 8. Unlawful, underage sales, purchase, provision, possession, or consumption of alcoholic beverages:** It shall be unlawful for a person younger than 21 years of age to possess, sell, give, or purchase any alcoholic beverages. It is also unlawful for any person to aid and abet a person under the age of 21 years old in his/her attempt to obtain an alcoholic beverage.
- An “alcoholic beverage” includes the following: (1) malt beverage, (2) fortified wine, (3) unfortified wine, (4) spirituous liquor, (5) mixed beverages, or (6) beer.
- 9. Possession of Controlled Substance in Violation of Law:** It is unlawful for a person to possess or have in his/her immediate control any of the following: Marijuana, Heroin, LSD, Methamphetamine, Cocaine, or any other drug listed in Schedules I - VI of the North Carolina Controlled Substances Act. (G.S. §90-89 through 90-94.)
- The unauthorized possession of a prescription drug is included under this offense.
 - The principal should confer with law enforcement personnel if there is doubt as to whether or not a certain drug is considered a controlled substance.
- 10. Possession of a Firearm:** It is unlawful for any person to possess or carry, whether openly or concealed, any gun, rifle, pistol, or other firearm of any kind on educational property or to a curricular or extracurricular activity sponsored by a school.
- This offense does not apply to a BB gun, stun gun, air rifle, or air pistol.
 - Persons authorized to carry weapons on school property are law enforcement officers, firefighters, and emergency service personnel when discharging their official duties.
 - G.S. 115C-391 (state law) requires that local boards of education suspend for 365 days any student who brings a firearm onto school property.
- 11. Possession of a Weapon:** It is unlawful for any person to possess or carry, whether openly or concealed, any of the following weapons on campus or other educational property: (1) any BB gun, (2) stun gun, (3) air rifle, (4) air pistol, (5) bowie knife, (6) dirk, (7) dagger, (8) slingshot, (9) leaded cane, (10) switchblade knife, (11) blackjack, (12) metallic knuckles, (13) razors and razor blades, (14) fireworks, or (15) any sharp-pointed or edged instrument, except instructional supplies, unaltered nail files, clips, and tools used solely for preparation of food, instruction, maintenance.
- “Educational Property” refers to any school building or bus, school campus, grounds, recreational area, athletic field, or other property owned, used, or operated by any board of education or school board of trustees, or directors for the administration of any school.

- Persons authorized to carry weapons on school property are law enforcement officers, firefighters, and emergency service personnel when discharging their official duties.

12. Rape: A person who engages in vaginal intercourse with another person by force and against the will of the other person.

- Statutory rape is vaginal intercourse committed on a child under the age of 16 by a person who is at least 12 years old and at least 4 years older than the victim, regardless of whether the victim consented.

13. Robbery With a Dangerous Weapon: Any person or persons who, having in possession or with the use or threatened use of any firearms or other dangerous weapon, implement or means, whereby the life of a person is endangered or threatened, unlawfully takes or attempts to take personal property from another or from any place of business, residence, or banking institution or any other place where there is a person or persons in attendance, at any time, either day or night, or who aids or abets any such person or persons in the commission of such crime.

14. Sexual Assault (not involving rape or sexual offense): A person is guilty of sexual battery if he/she, for the purpose of sexual arousal, sexual gratification, or sexual abuse, engages in sexual contact with another person by force and against the will of the other person, or if the person being assaulted is mentally disabled, mentally incapacitated, or physically helpless and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

- NCGS 14-27.1 defines "sexual contact" as touching the sexual organ, anus, breast, groin or buttocks of any person or a person touching another person with their own sexual organ, anus, breast, groin, or buttocks.

- The difference between a sexual assault and a sexual offense is that the sexual assault involves forcible and intentional touching without penetration, and a sexual offense involves penetration of a sex organ or anus by any object, or touching another's mouth or anus by the male sex organ.

15. Sexual Offense:

-First-degree sexual offense: A person is guilty of a sexual offense in the first degree if the person engages in a sexual act with (1) a victim who is a child under the age of 13 years and the defendant is at least 12 years old and is at least four years older than the victim, or (2) with another person by force and against the will of the other person, and (a) employs or displays a dangerous or deadly weapon or an article which the person reasonably believes to be a dangerous or deadly weapon, (b) inflicts serious personal injury upon the victim or another person, or (c) the person commits the offense aided and abetted by one or more other persons.

-Sexual offense with a child (adult offender): A person is guilty of sexual offense with a child if the person is at least 18 years of age and engages in a sexual act with a victim who is a child and under the age of 13 years.

-Second-degree sexual offense: A person is guilty of a sexual offense in the second degree if the person engages in a sexual act with another person (1) by force and against the will of the other person, or (2) who is mentally disabled,

mentally incapacitated, or physically helpless, and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

-Statutory rape or sexual offense of person who is 13, 14, or 15 years old: A person is guilty if he/she engages in vaginal intercourse or a sexual act with another person who is 13, 14, or 15 years old and the person committing the act is at least six years older than the person, except when the person committing the act is lawfully married to the other person.

16. Taking Indecent Liberties With A Minor: A person is guilty of taking indecent liberties with a child if, being 16 years of age or more and at least five years older than the child in question, he/she either: (1) willfully takes or attempts to take any immoral, improper, or indecent liberties with any child of either sex under the age of 16 years for the purpose of arousing or gratifying sexual desire, or (2) willfully commits or attempts to commit any lewd or lascivious act upon or with the body or any part or member of the body of any child of either sex under the age of 16 years.

-A “lewd and lascivious act” is defined as an act that is obscene, lustful, or indecent, or tending to deprave the morals with respect to sexual relations.