

Please note: This specification has been designed to represent the general nature and level of work found in positions in this class. As such, it is not intended to contain all of the duties and qualifications required of an employee in a single position (job). Consequently, it is not to be perceived as a position (job) description or as identification of essential functions as required by ADA. Always contact the school system in which you are interested for a finalized job description.

POSITION: Physical Therapist Assistant

SALARY GRADE: 67

NATURE OF WORK:

The school physical therapy assistant, as a member of the educational team, supports the education of students suspected of and/or diagnosed with a disability in their least restrictive environment. The school physical therapy assistant administers physical therapy interventions guided by an Individual Education Plan (IEP) delegated by a physical therapist in order to improve the students' functional independence at school. The school physical therapy assistant may make minor adjustments in intervention delivery as needed that are consistent with the established IEP. Medical problems or modification to intervention will be referred to the school physical therapist for solution. The school physical therapy assistant receives supervision at least every 30 days by the physical therapist.

ILLUSTRATIVE EXAMPLES OF WORK:

- Adheres to professional, ethical and legal standards of practice
- Participates with physical therapist in developing individual treatment programs
- Implement the physical therapy program within the Local Educational Agency (LEA), including philosophy, vision, departmental procedures and goals
- Administers a variety of exercises and interventions
- Observes and records the effectiveness of intervention, and document students' progress
- Proposes modification of specific intervention procedures to physical therapist
- Confers with physical therapist, school staff, parents and community based workers to implement student program
- Coordinates treatment schedule with therapists and school staff
- Explains treatment techniques to students, parents and school staff
- Processes orders for equipment and supplies

KNOWLEDGE, SKILLS AND ABILITIES:

- Knowledge of physical therapy principles, theory, methods and their application in an educational environment
- Skill in providing a variety of interventions
- Skill in effective oral and written communication
- Ability to prepare and maintain accurate records
- Knowledge of areas of practice specific to pediatrics, including child development and precautions when working with specific diagnoses

SUGGESTED TRAINING AND EXPERIENCE:

- Two years of experience as a physical therapist assistant or an equivalent combination of education and experiences (pediatric experience, especially in educational setting is preferred).

SPECIAL REQUIREMENT:

- Graduation from an accredited program for physical therapist assistants
- Current licensure as a physical therapist assistant by the North Carolina Board of Physical Therapy Examiners