



**NORTH CAROLINA  
MIGRANT EDUCATION PROGRAM  
SUPPLEMENTAL SERVICE CODES**

**INSTRUCTIONAL CODES**

|                                    |     |                                |     |
|------------------------------------|-----|--------------------------------|-----|
| ESL                                | 001 | Credit Accrual                 | 051 |
| Mathematics                        | 003 | School Readiness               | 050 |
| Reading/English Language Arts      | 004 | Family Literacy                | 056 |
| Science                            | 037 | Mentoring Program              | 020 |
| Social Studies                     | 036 | Referred Service-Instructional | 054 |
| GED/High School Equivalency (HSED) | 011 | Higher Education/Career Access | 064 |

**SUPPORTIVE SERVICE CODES**

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|----------------------|-----|--|-----|
| Pupil Services       | 025 | Internet/ Technology Access                  | 033 |
| Nutrition            | 026 | Youth Involvement and Leadership Development | 047 |
| Pupil Transportation | 027 | Health Support                               | 048 |
| Needs Assessment     | 029 | Material Support                             | 063 |
| Outreach/Advocacy    | 058 |  |     |

**IDENTIFICATION CODES**

|  |     |  |     |
|--|-----|--|-----|
| Priority for Services                          | 034 | Exceptional Children                           | 043 |
| Service under 2 <sup>nd</sup> Provision of COS | 038 | Service under 3 <sup>rd</sup> Provision of COS | 046 |
| LEP  | 040 | Service under 1 <sup>st</sup> Provision of COS | 060 |
| H2A  | 041 |  |     |

## INSTRUCTIONAL SERVICE CODES

| Code | Service                              | Description  | Grade Levels | NC Service Delivery Plan Alignment | Example   |
|------|--------------------------------------|--|--------------|------------------------------------|---|
| 001  | ESL                                  | <p>MEP services designed to provide supplemental English acquisition resources, tutoring, and small group instruction, in-person or virtually, to develop English language experiences, language skills, and communicative competencies.</p> <p>This code should not be used for K-12 migratory students who are identified as an EL by your district.</p> | OSY          | 3.4, 3.5                           | A MEP-funded paraprofessional or teacher providing ESL instruction to OSY.  |
| 003  | Mathematics                          | Supplemental instruction in Mathematics delivered by a certified teacher (in any subject area) in individual or small group settings, in person or virtually.  | K-12         | 1.1, 1.2, 1.3, 3.1, 3.2, 3.3       | A MEP-funded teacher or tutor conducting math instruction; students learning math using the Math, Science, and English/Language Arts Curriculum.                                |
| 004  | Reading/<br>English<br>Language Arts | Supplemental instruction in Reading/English Language Arts delivered by a certified teacher (in any subject area) in individual or small group settings, in person or virtually.  | K-12,        | 1.1, 1.2, 1.3, 3.1, 3.2, 3.3       | A MEP-funded teacher or tutor conducting Reading/ELA instruction; students learning to read and/or language arts using the Math, Science, and English/Language Arts curriculum. |
| 037  | Science                              | Supplemental instruction in science in individual or small group settings, in person or virtually.   | K-12         | 1.1, 1.2, 1.3, 3.2, 3.3            | A MEP-funded tutor or paraprofessional conducting science instruction. MEP-sponsored supplemental enrichment STEM activities during the summer programs.                        |

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|-----|------------------------------------|---|-------|-----------------|--|
| 036 | Social Studies                     | Supp instruction in social studies, civics, and/or history in individual or small group settings, in person or virtually.   |       | 1.1, 1.2, 1.3   | A MEP-funded teacher or paraprofessional providing social studies, history, and/or civics instruction.   |
| 011 | GED/High School Equivalency (HSED) | Instruction provided by the MEP in the preparation of HSED exams and/or the coordination, referral, and successful placement in local HSED programs and/or Wake Tech's HEP.   | OSY   | 3.4             | <p>A MEP recruiter and/or paraprofessional working with OSY and service providers such as a local HSED program through a community college or Wake Tech's HEP to facilitate participants' enrollment in these programs.</p> <p>A MEP-funded teacher or paraprofessional providing instruction and support to OSY preparing for the HSED exams.</p> |
| 051 | Credit Accrual                     | Supplemental activities that provide opportunities for students who are not on track to graduate due to retention, mobility, EL status, credit accrual documentation, time for instruction, and/or newcomer status, to recovery credits needed to graduate. | 9-12  | 3.2, 3.3        | A MEP paraprofessional provides alternative courses that will award credits for graduation through a Saturday School option.   |
| 050 | School Readiness                   | Instructional activities designed to prepare children for formal school experiences; funded by MEP.   | Pre-K | 2.1, 2.2a, 2.2b | A MEP paraprofessional uses the NC MEP Pre-K curriculum to provide home-based school readiness instruction.  |

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| 056 | Family Literacy                   | Instructional activities designed to empower, assist and encourage families and/or guardians to work on basic skills to help migratory students achieve academic success and encourage continuation of education.   | Pre-K, K-12      | 2.1, 2.2a, 2.2b, 4.1a, 4.1d, 4.2, 4.3 | A MEP paraprofessional uses the NC MEP Pre-K curriculum to provide home-based school readiness instruction that includes a component of engaging parents. |
| 020 | Mentoring Program                 | Supplemental MEP services that provide students and out-of-school youth with individualized support in areas such as monitoring course work and personal goal setting.  | OSY, 6-12        | 3.2, 3.4, 3.5                         | A MEP paraprofessional visits an OSY once a week to implement goal setting activities.  |
| 054 | Referred Service - Instructional- | <p>Instructional or educationally related services provided from non-MEP programs or organizations that would not have been accessed by migrant children otherwise but are obtained for migrant children through the efforts of MEP-funded personnel.</p> <p>A referred service constitutes referral + positive outcome. A follow-up is needed each time a referred service is performed. A referral by itself does not constitute a referred service.</p> <p>Referred services cannot be made to programs/activities that are MEP-funded and they cannot be school or district-based services that the child is already entitled to receive.</p> | Pre-K, K-12, OSY | 2.1, 3.3, 3.4, 3.5. 4.1a, 4.1b, 4.1c  | Local MEP staff initiates the successful referral of an OSY to the local community colleges evening ESL classes.  |

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| 064 | Higher Education/<br>Career Access | Supplemental activities for middle and high school students and their parents as well as OSY to promote access to career options, career training programs, colleges, and universities. Includes assistance with orientation to higher education, application processes, and scholarship information. | 8-12, OSY | 3.2, 3.3, 3.4, 3.5 | Using goal-setting workshop materials with participants. Applies to grades 6-12 and OSY. |
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### SUPPORTIVE SERVICE CODES

| Code | Service        | Description   | Grade Levels    | NC Service Delivery Plan Alignment | Example  |
|------|----------------|---|-----------------|------------------------------------|--|
| 025  | Pupil Services | Activities designed to improve migratory student attendance and performance including the consultation with other school-based non-MEP staff regarding individual student performance.  | K-12            | 1.1, 1.2, 3.1, 3.2, 3.3            | MEP tutor completes, in collaboration with a migratory student's classroom teacher, the NC MEP Classroom Teacher Survey.   |
| 026  | Nutrition      | <p>Supplemental services which involve serving meals or snacks in connection with school or MEP activities.</p> <p>All migratory children are entitled to free and reduced lunch; therefore, the 026 Nutrition code should not be used for free and reduced lunch.</p> <p>The provision of food (for example, from food banks) to migratory children should be coded with 063 Material Support.</p> | PreK, K-12, OSY | 1.1, 2.2a, 2.2b, 3.1, 3.4, 3.5,    | If the district's child nutrition program does not operate during the summer, the local MEP provides lunch for migratory students participating in its MEP summer program. |

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| 027 | Pupil Transportation                         | MEP-funded supplemental services that transport migratory children and youth to and/or from school or MEP activities or as part of other support services.   | PreK, K-12, OSY | 1.1, 1.2, 2.2b, 3.1, 3.3 3.4, 3.5, 4.1a, 4.2b, 4.1c  | The local MEP transports high school and OSY to the NC MEP High School and OSY Retreats.                        |
| 029 | Needs Assessment                             | Activities to determine the academic and basic needs of individual migratory children and youth.   | PreK, K-12, OSY | All SDP Strategies.                                  | The local MEP conducts the OSY Student Profile for each OSY identified.   |
| 058 | Outreach/ Advocacy                           | Supplemental activities that assist migratory students to fully access non-MEP services available to them including supplemental assistance with the school registration.<br><br>Translation and interpretation at the school level should be reported only when the translation/interpretation is supplemental in nature. | PreK, K-12, OSY | 2.1, 3.2, 3.3, 3.4, 4.1a, 4.1b, 4.1c, 4.2,           | The local MEP facilitates the timely transfer of student records from another state.                            |
| 033 | Internet/ Technology Access                  | Supplemental services funded fully or in-part with MEP funds, that provide internet and other technology for educational purposes to migratory children.   | PreK, K-12, OSY | 1.1, 1.2, 2.2a, 2.2b, 3.1, 3.3, 3.4, 3.5 4.1a, 4.2b, | Local MEP provides hotspots so that migratory children can connect to its virtual summer program.               |
| 047 | Youth Involvement and Leadership Development | Supplemental programs/activities for high school migratory students as well as out-of-school youth that promote youth involvement and leadership development.  | K-12, OSY       | 3.1, 3.2, 3.4, 3.5                                   | Local MEP implements the JUNTOS program for its high school migratory students.                                 |
| 048 | Health Support                               | Supplemental services paid fully or partially by MEP, that support, physical, mental, and dental health and wellness necessary for students to learn. This can include limited medical emergencies, assistance with immunizations, health screenings, medical appointments.  | PreK, K-12, OSY | 4.1b, 4.1c, 4.1d                                     | Local MEP partners with the local health clinic to conduct vision and dental screenings for migratory children. |

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|-----|------------------|---|-----------------|------------------|--|
| 063 | Material Support | Supplemental supplies and materials that meet basic human needs, such as food, clothing, bedding, and school supplies which will enable migratory children to benefit from educational programs and services. | PreK, K-12, OSY | 4.1b, 4.1c, 4.1d | Local MEP purchases air mattresses to give to migratory children that lack proper bedding. |
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### IDENTIFICATION CODES

| Code | Service  | Description   | Grade Levels     | Documentation   |
|------|--|---|------------------|---|
| 034  | Priority for Service (PFS)                     | Any migratory student who is determined to have Priority for Services (PFS) according to the NCMEP Guidelines.  | K-12, OSY        | Must have completed NC MEP PFS on file to use PFS code.                 |
| 040  | LEP  | <p>Out-of-School Youth (OSY) whose primary language is not English and who is insufficiently proficient in the English Language as indicated in the OSY English Language Screener.</p> <p>Pre-K and K-12 migratory students should not receive the 040 LEP code as this information is generated directly from PowerSchool.</p> | OSY              | Completed OSY English Language Screener on file.                        |
| 038  | Service under 2 <sup>nd</sup> Provision of COS | <p>Identification code for a migratory student who may continue to be served for an additional school year, providing that comparable services are not available through other programs.</p> <p>Approval for COS (2<sup>nd</sup> Provision) must be obtained from NCMEP.</p>  | Pre-K, K-12, OSY | Completed and approved COS Worksheet on file.                           |
| 041  | H2A  | Out-of-School Youth (OSY) who processes H2A status.   | OSY              | H2A indicated on OSY Student Profile.                                   |
| 043  | Exceptional Children                           | Migratory students identified as Exceptional Children (EC).   | Pre-K, K-12      | District generated list of migratory students who are identified as EC. |

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| 046 | Service under 3 <sup>rd</sup> Provision of COS | <p>Identification code for a migratory secondary student who may continue to be served through credit accrual programs until they graduate.</p> <p>Approval for COS (2<sup>nd</sup> Provision) must be obtained from NCMEP.</p> | 9-12             | Completed and approved COS Worksheet on file. |
| 060 | Service under 1 <sup>st</sup> Provision of COS | Identification code for migratory students whose eligibility during a term and may continue to be served until the end of the term.   | Pre-K, K-12, OSY | Completed COS Worksheet on file.              |