

COVER PAGE

Section A: Impact Survey

Comprehensive School Reform Grants Renewal for Third Year Implementation 2001-2002



Name of School: _____

LEA: _____ Grade Levels: _____

CSR Model(s): _____

Grant Contact Person: _____

Phone: _____ Fax: _____

Previous Award: _____ Amount Requested for Year 3: _____

Section A: Impact Survey – 2001

This Impact Survey is intended to:

- Help grantees assess themselves on their accomplishments towards the implementation of their Comprehensive School Reform model for whole-school improvement.
- Obtain evidence of grant success in implementation and impact, up to this point.

As you complete this Survey, please adhere to the following guidelines:

- Complete the Cover Page for the Impact Survey.
- Using a maximum of 15 double-spaced pages (including Attachment 1), please state the questions then provide the answers in sequence.
- Attachments (judiciously chosen) showing evidence in support of impact are welcome.
- Submit 3 copies of your Impact Survey along with your Third Year application.

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| <p>1) Evidence of Completion (Use the form in Attachment 1)</p> | <p>(a) State your reform components and their related goals, activities & benchmarks as contained in your CSR Grant benchmark documents (Benchmark Forms II & III submitted in November 2000). For each item listed, state your evidence indicating your accomplishments up to this point. (Please cite specific evidences of success instead of claims or assertions of success).</p> <p>(b) If there have been changes to your original approved proposal in terms of goals, strategies, models, or timelines (i.e. added, expanded, omitted, or reduced), please note and explain what necessitated these changes.</p> |
| <p>2) CSR Taking Root</p> | <p>(a) What evidence do you have that your CSR model has begun to influence the thinking, planning, instruction, school culture & overall school improvement efforts within your school, up to this point?</p> <p>(b) How have you assessed/evaluated this influence? Give examples.</p> |

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| <p>3) Student Benefits</p> | <p>(a) Describe specific examples of benefits <u>all</u> students have received from your grant at this point (e.g. computer skills, access to assistance, smaller classes, etc.). You may include specific assessment & other appropriate student outcomes data here. It is quite appropriate to cite evidences of student work to validate these benefits.</p> <p>(b) What assessment/evaluation methods & procedures have you used to verify the examples cited above?</p> | | | |
| <p>4) Teacher Benefits: (Specific benefits due to this CSR grant)</p> | <p>(a) The information here pertains to professional development teachers and other staff have received because of this CSR grant. In addition to direct training, you may include collaborative professional development activities such as mentoring/coaching/classroom observations related to the reform model/initiative.</p> | | | |
| | <p>Main Professional Development Topics/Focus</p> | <p>Target Group(s) & No./% of Staff</p> | <p>No. of Hours of Training</p> | <p>Follow-up Provided for Impact in Classroom</p> |
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| | <p>(b) (i) Explain how your professional development activities/topics were specifically focused on your CSR goals.</p> <p>(ii) Cite evidences to show how your professional development activities impacted classroom practices, instruction, and the general school culture/climate. (e.g. lesson plans, assignment sheets, performance logs, etc.).</p> <p>(c) Other teacher benefits _____</p> | | | |
| <p>5) Barriers</p> | <p>(a) Please provide specific evidence of actions, attitudes, and/or activities that may have become barriers that prevented your school from attaining one or more of the grant's key goals/activities (e.g. changes in leadership, model, or technical assistance; policy; practices; schedules; staff resistance; etc.).</p> <p>(b) What actions have you taken to address these barriers, and what were the outcomes?</p> | | | |

| <p>6) Technical Assistance</p> | <p>(a) What technical assistance from external partners/model developers have you utilized in your CSR effort so far?</p> <p>(b) What central office assistance have you utilized in your CSR effort so far?</p> <p>(c) Have your technical assistance partners (both external and Central Office) done what they said they would do? What barriers have you encountered in this area?</p> | | | | | | | | | | | | | | | | |
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| <p>7) Instructional Resources</p> | <p>What equipment & other tools have teachers gained access to because of this Comprehensive School Reform Grant? (Check all that apply. Give numbers of tools and numbers/percentage of staff/students that benefited).</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">AMOUNT of TOOLS</th> <th style="text-align: right; border-bottom: 1px solid black;">NO. and % of STAFF/STUDENTS BENEFITTING</th> </tr> </thead> <tbody> <tr> <td>___ Desktop/laptop computers</td> <td style="text-align: right;">_____</td> </tr> <tr> <td>___ Presentation/instructional software</td> <td style="text-align: right;">_____</td> </tr> <tr> <td>___ Internet/WWW access</td> <td style="text-align: right;">_____</td> </tr> <tr> <td>___ Special instructional materials (specify)</td> <td style="text-align: right;">_____</td> </tr> <tr> <td>___ Videos, audiotapes</td> <td style="text-align: right;">_____</td> </tr> <tr> <td>___ Hand-held instructional tools (calculators, etc.)</td> <td style="text-align: right;">_____</td> </tr> <tr> <td>___ Other (please specify) _____</td> <td style="text-align: right;">_____</td> </tr> </tbody> </table> | AMOUNT of TOOLS | NO. and % of STAFF/STUDENTS BENEFITTING | ___ Desktop/laptop computers | _____ | ___ Presentation/instructional software | _____ | ___ Internet/WWW access | _____ | ___ Special instructional materials (specify) | _____ | ___ Videos, audiotapes | _____ | ___ Hand-held instructional tools (calculators, etc.) | _____ | ___ Other (please specify) _____ | _____ |
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| ___ Other (please specify) _____ | _____ | | | | | | | | | | | | | | | | |
| <p>8) Public Engagement & Dissemination</p> | <p>(a) Cite evidence to show how you have engaged the various stakeholders and community partners in your CSR effort (parents, business community, other community/social organizations, etc.).</p> <p>(b) Give specific examples of how you have disseminated information on your CSR efforts to crucial organizations & audiences (e.g. superintendent's administrative cabinet, school board, parent groups, commissioners, local legislative delegation, community, etc.).</p> | | | | | | | | | | | | | | | | |