

Table 1. 2022-23 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade

Reading

| Achievement Levels/Generic Descriptors |  | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Proficient |  |  |  |  |  |  |  |
| of grade level content standards and will need support. | NCEXTEND1 | 63.7\% | 63.4\% | 60.0\% | 61.4\% | 59.3\% | 62.9\% |
| Level 3 |  |  |  |  |  |  |  |
| Students at Level 3 demonstrate sufficient understanding of grade level | General Test | 18.7\% | 16.2\% | 15.0\% | 22.6\% | 20.4\% | 21.7\% |
| content standards, though some support may be needed to engage with | NCEXTEND1 | 28.5\% | 29.2\% | 31.6\% | 28.6\% | 30.3\% | 30.8\% |

## Level 4

Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college

| General Test | $16.5 \%$ | $28.0 \%$ | $19.9 \%$ | $19.5 \%$ | $19.0 \%$ | $22.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCEXTEND1 | $7.8 \%$ | $7.3 \%$ | $8.4 \%$ | $9.9 \%$ | $10.4 \%$ | $6.3 \%$ |

## Level 5

 level content standards, are on track for career and college, and are
NCEXTEND1
prepared for advanced content at the next grade/course.

Notes: NCEXTEND1 tests do not have a Level 5
Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.
Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests\#achievement-level-descriptors
Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent
Data received from Public School Units after October 5, 2023 are not inluded in this table
Prepared by the North Carolina Department of Public Instruction-Office of Accountability and Testing

# Table 1a. 2022-23 End-of-Grade General Test and Alternate Assessments Results 

Statewide Percent of Students at Each Achievement Level by Grade
Mathematics

| Achievement Levels/Generic Descriptors |  | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Proficient |  |  |  |  |  |  |  |
| Students who are Not Proficient demonstrate inconsistent understanding | General Test | 39.0\% | 44.8\% | 44.1\% | 47.7\% | 49.9\% | 72.1\% |
| of grade level content standards and will need support. | NCEXTEND1 | 64.2\% | 63.9\% | 63.0\% | 58.8\% | 45.6\% | 66.6\% |

## Level 3

Students at Level 3 demonstrate sufficient understanding of grade level content standards, though some support may be needed to engage with content at the next grade/course.

| General Test | $21.2 \%$ | $18.5 \%$ | $18.9 \%$ | $18.0 \%$ | $14.6 \%$ | $14.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCEXTEND1 | $29.6 \%$ | $30.0 \%$ | $28.6 \%$ | $33.3 \%$ | $46.6 \%$ | $26.2 \%$ |

## Level 4

Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college

| General Test | $28.3 \%$ | $24.7 \%$ | $25.9 \%$ | $24.7 \%$ | $25.0 \%$ | $10.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NCEXTEND1 | $6.2 \%$ | $5.9 \%$ | $8.4 \%$ | $7.9 \%$ | $7.8 \%$ | $7.2 \%$ |

## Level 5

 level content standards, are on track for career and college, and are NCEXTEND1
prepared for advanced content at the next grade/course.

## Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.
Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests\#achievement-level-descriptors
Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent
Data received from Public School Units after October 5, 2023 are not inluded in this table.
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## Table 2. 2022-23 End-of-Grade General Test and Alternate Assessments Results

 Statewide Percent of Students at Each Achievement Level
## Science Grades 5 and 8

| Achievement Levels/Generic Descriptors |  | Grade 5 | Grade 8 |
| :---: | :---: | :---: | :---: |
| Not Proficient |  |  |  |
| Students who are Not Proficient demonstrate inconsistent understanding | General Test | 34.8\% | 29.8\% |
| understanding of grade level content standards and will need support. | NCEXTEND1 | 49.4\% | 43.8\% |

## Level 3

Students at Level 3 demonstrate sufficient understanding of grade level content standards, though some support may be needed to engage with content

| General Test | $11.4 \%$ | $8.7 \%$ |
| :---: | :---: | :---: |
| NCEXTEND1 | $34.8 \%$ | $38.2 \%$ | at the next grade/course.

## Level 4

Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college

| General Test | $36.9 \%$ | $39.1 \%$ |
| :---: | :---: | :--- |
| NCEXTEND1 | $15.9 \%$ | $18.0 \%$ |

## Level 5

Students at Level 5 demonstrate comprehensive understanding of grade

| General Test | $16.9 \%$ | $22.5 \%$ |
| :---: | :---: | :---: |
| NCEXTEND1 |  |  | level content standards, are on track for career and college, and are prepared NCEXTEND1 for advanced content at the next grade/course.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests\#achievement-level-descriptors
Data received from Public School Units after October 5, 2023 are not inluded in this table.
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Table 3a. 2022-23 End-of-Course General Test Results
Statewide Percent of Students by Achievement Level by Course and Gender Biology, English II, Math 1, and Math 3

| Level | Gender | Biology |  | English II |  | NC Math 1 |  | NC Math 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{N}^{1}$ | \% | $\mathbf{N}^{1}$ | \% | $\mathbf{N}^{1}$ | \% | $\mathbf{N}^{1}$ | \% |
| Not Proficient | All Students Female Male | $\begin{aligned} & 52,601 \\ & 25,587 \\ & 27,014 \\ & \hline \end{aligned}$ | $\begin{aligned} & 45.4 \\ & 44.6 \\ & 46.1 \end{aligned}$ | $\begin{aligned} & 49,083 \\ & 21,181 \\ & 27,902 \end{aligned}$ | $\begin{aligned} & 40.9 \\ & 36.0 \\ & 45.7 \end{aligned}$ | $\begin{aligned} & 64,669 \\ & 30,467 \\ & 34,202 \\ & \hline \end{aligned}$ | $\begin{aligned} & 50.1 \\ & 48.7 \\ & 51.4 \\ & \hline \end{aligned}$ | $\begin{aligned} & 43,825 \\ & 20,654 \\ & 23,171 \\ & \hline \end{aligned}$ | $\begin{aligned} & 41.1 \\ & 38.9 \\ & 43.2 \end{aligned}$ |
| Achievement Level 3 | $\qquad$ | $\begin{aligned} & 8,251 \\ & 4,163 \\ & 4,088 \\ & \hline \end{aligned}$ | $\begin{aligned} & 7.1 \\ & 7.3 \\ & 7.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 28,296 \\ & 15,040 \\ & 13,886 \\ & \hline \end{aligned}$ | $\begin{aligned} & 24.1 \\ & 25.6 \\ & 22.7 \\ & \hline \end{aligned}$ | $\begin{aligned} & 30,343 \\ & 15,536 \\ & 14,807 \\ & \hline \end{aligned}$ | $\begin{aligned} & 23.5 \\ & 24.8 \\ & 22.3 \\ & \hline \end{aligned}$ | $\begin{aligned} & 23,945 \\ & 12,693 \\ & 11,252 \\ & \hline \end{aligned}$ | $\begin{aligned} & 22.4 \\ & 23.9 \\ & 21.0 \\ & \hline \end{aligned}$ |
| Achievement Level 4 | All Students Female Male | $\begin{aligned} & 35,131 \\ & 17,652 \\ & 17,479 \\ & \hline \end{aligned}$ | $\begin{aligned} & 30.3 \\ & 30.8 \\ & 29.8 \end{aligned}$ | $\begin{aligned} & 36,138 \\ & 19,301 \\ & 16,837 \\ & \hline \end{aligned}$ | $\begin{aligned} & 30.1 \\ & 32.8 \\ & 27.6 \end{aligned}$ | $\begin{aligned} & 24,040 \\ & 11,828 \\ & 12,212 \end{aligned}$ | $\begin{aligned} & 18.6 \\ & 18.9 \\ & 18.4 \\ & \hline \end{aligned}$ | $\begin{aligned} & 24,362 \\ & 12,997 \\ & 11,365 \\ & \hline \end{aligned}$ | $\begin{aligned} & 22.8 \\ & 24.5 \\ & 21.2 \end{aligned}$ |
| Achievement Level 5 | All Students Female Male | $\begin{gathered} 19,993 \\ 9,934 \\ 10,059 \\ \hline \end{gathered}$ | $\begin{array}{r} 17.2 \\ 17.3 \\ 17.2 \\ \hline \end{array}$ | $3,321$ | $\begin{gathered} <=5 \% \\ 5.6 \\ <=5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 10,088 \\ 4,781 \\ 5,307 \\ \hline \end{gathered}$ | $\begin{gathered} 7.8 \\ 7.6 \\ 8 \\ \hline \end{gathered}$ | $\begin{gathered} 14,608 \\ 6,781 \\ 7,827 \\ \hline \end{gathered}$ | $\begin{aligned} & 13.7 \\ & 12.8 \\ & 14.6 \\ & \hline \end{aligned}$ |
| Percent At or Above Level $3^{2}$ | $\begin{gathered} \text { All Students } \\ \text { Female } \\ \text { Male } \\ \hline \end{gathered}$ | $\begin{aligned} & 63,375 \\ & 31,479 \\ & 31,626 \\ & \hline \end{aligned}$ | $\begin{array}{r} 54.6 \\ 55.4 \\ 53.9 \\ \hline \end{array}$ | $\begin{aligned} & 70,846 \\ & 37,662 \\ & 33,184 \\ & \hline \end{aligned}$ | $\begin{aligned} & 59.1 \\ & 64.0 \\ & 54.3 \\ & \hline \end{aligned}$ | $\begin{array}{r} 64,471 \\ 32,145 \\ 32,326 \\ \hline \end{array}$ | $\begin{aligned} & 49.9 \\ & 51.3 \\ & 48.6 \\ & \hline \end{aligned}$ | $\begin{array}{r} 62,915 \\ 32,471 \\ 30,444 \\ \hline \end{array}$ | $\begin{array}{r} 58.9 \\ 61.1 \\ 56.8 \\ \hline \end{array}$ |
| Percent At or Above Level $4^{3}$ | All Students Female Male | $\begin{aligned} & 55,124 \\ & 27,586 \\ & 27,538 \end{aligned}$ | 47.5 <br> 48.1 <br> 47.0 | $\begin{aligned} & 41,920 \\ & 22,622 \\ & 19,298 \\ & \hline \end{aligned}$ | $\begin{array}{r} 35.0 \\ 38.4 \\ 31.6 \\ \hline \end{array}$ | $\begin{aligned} & 34,128 \\ & 16,609 \\ & 17,519 \end{aligned}$ | $\begin{aligned} & 36.4 \\ & 26.5 \\ & 26.3 \\ & \hline \end{aligned}$ | $\begin{aligned} & 38,970 \\ & 19,778 \\ & 19,192 \\ & \hline \end{aligned}$ | $\begin{array}{r} 36.5 \\ 37.2 \\ 35.8 \\ \hline \end{array}$ |
| State | All Students Female Male | $\begin{gathered} \hline 115,976 \\ 57,336 \\ 58,640 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.0 \\ 49.4 \\ 50.6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 119,929 \\ 58,843 \\ 61,086 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.0 \\ 49.1 \\ 50.9 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 129,140 \\ 62,612 \\ 66,528 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.0 \\ 48.5 \\ 51.5 \\ \hline \end{gathered}$ | $\begin{array}{\|c} \hline 106,740 \\ 53,125 \\ 53,615 \\ \hline \end{array}$ | $\begin{gathered} \hline 100.0 \\ 49.8 \\ 50.2 \\ \hline \end{gathered}$ |

${ }^{1}$ " N " is the number of students who took an end-of-course test in the indicated subject.
${ }^{2}$ "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.
${ }^{3}$ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.
Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.
When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed.
Data received from Public School Units after October 5, 2023 are not inluded in this table.
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Table 3b. 2022-23 End-of-Course NCEXTEND1 Alternate Assessment Results Statewide Percent of Students by Achievement Level by Course and Gender Biology, English II, and NC Math 1

| Level | Gender | Biology |  | English II |  | NC Math 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{N}^{1}$ | \% | $\mathrm{N}^{1}$ | \% | $\mathrm{N}^{1}$ | \% |
| Not Proficient | All Students Female Male | $\begin{aligned} & 540 \\ & 210 \\ & 330 \end{aligned}$ | $\begin{aligned} & 47.0 \\ & 52.6 \\ & 44.1 \end{aligned}$ | $\begin{aligned} & 771 \\ & 276 \\ & 495 \\ & \hline \end{aligned}$ | $\begin{array}{r} 67.2 \\ 69.9 \\ 65.8 \\ \hline \end{array}$ | $\begin{aligned} & 662 \\ & 244 \\ & 418 \end{aligned}$ | $\begin{array}{r} 57.9 \\ 62.4 \\ 55.6 \\ \hline \end{array}$ |
| Achievement Level 3 | All Students Female Male | $\begin{aligned} & 495 \\ & 160 \\ & 335 \end{aligned}$ | $\begin{aligned} & 43.1 \\ & 40.1 \\ & 44.7 \\ & \hline \end{aligned}$ | $\begin{array}{r} 316 \\ 107 \\ 209 \\ \hline \end{array}$ | $\begin{array}{r} 27.6 \\ 27.1 \\ 27.8 \\ \hline \end{array}$ | $\begin{aligned} & 403 \\ & 128 \\ & 275 \\ & \hline \end{aligned}$ | $\begin{aligned} & 35.3 \\ & 32.7 \\ & 36.6 \end{aligned}$ |
| Achievement Level 4 | All Students <br> Female <br> Male | $\begin{aligned} & 113 \\ & 29 \\ & 84 \\ & \hline \end{aligned}$ | $\begin{gathered} 9.8 \\ 7.3 \\ 11.2 \\ \hline \end{gathered}$ | $\begin{gathered} 60 \\ * \\ 48 \\ \hline \end{gathered}$ | $\begin{gathered} 5.2 \\ <=5 \% \\ 6.4 \end{gathered}$ | $\begin{gathered} 78 \\ * \\ 59 \\ \hline \end{gathered}$ | $\begin{gathered} 6.8 \\ <=5 \% \\ 7.8 \\ \hline \end{gathered}$ |
| Percent At or Above Level $3^{2}$ | All Students Female Male | $\begin{aligned} & 608 \\ & 189 \\ & 419 \\ & \hline \end{aligned}$ | $\begin{array}{r} 53.0 \\ 47.4 \\ 55.9 \\ \hline \end{array}$ | $\begin{aligned} & 376 \\ & 119 \\ & 257 \\ & \hline \end{aligned}$ | $\begin{aligned} & 32.8 \\ & 30.1 \\ & 34.2 \end{aligned}$ | $\begin{aligned} & 481 \\ & 147 \\ & 334 \end{aligned}$ | $\begin{aligned} & 42.1 \\ & 37.6 \\ & 44.4 \end{aligned}$ |
| Percent At Level $4^{3}$ | All Students Female Male | $\begin{gathered} 113 \\ 29 \\ 84 \end{gathered}$ | $\begin{gathered} 9.8 \\ 7.3 \\ 11.2 \\ \hline \end{gathered}$ | $\begin{gathered} 60 \\ * \\ 48 \\ \hline \end{gathered}$ | $\begin{gathered} 5.2 \\ <=5 \% \\ 6.4 \end{gathered}$ | $\begin{gathered} 78 \\ * \\ 59 \\ \hline \end{gathered}$ | $\begin{gathered} 6.8 \\ <=5 \% \\ 7.8 \end{gathered}$ |
| State | All Students Female Male | $\begin{gathered} \hline 1,148 \\ 399 \\ 749 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.0 \\ 34.8 \\ 65.2 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1,147 \\ 395 \\ 752 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.0 \\ 34.4 \\ 65.6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1,143 \\ 391 \\ 752 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 100.0 \\ 34.2 \\ 65.8 \\ \hline \end{gathered}$ |

${ }^{1}$ " N " is the number of students who took an end-of-course test in the indicated subject.
2 "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.
${ }^{3}$ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.
Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.
When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, number of students is not displayed.
Data received from Public School Units after October 5, 2023 are not inluded in this table.
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