

Table 1. 2022–23 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade Reading

50.8% 51.4%	Grade 7 49.9%	Grade 8
	49.9%	40.00
	49.9%	40.004
51.4%		49.0%
	59.3%	62.9%
22.6%	20.4%	21.7%
28.6%	30.3%	30.8%
9.5%	19.0%	22.7%
9.9%	10.4%	6.3%
7.1%	10.7%	6.5%
	•	•
1	22.6% 28.6% 19.5% 9.9%	22.6% 20.4% 28.6% 30.3% 19.5% 19.0% 9.9% 10.4%

Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

Data received from Public School Units after October 5, 2023 are not inluded in this table.

Table 1a. 2022–23 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students of Find and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level by Grade **Mathematics**

	Mathematics						
Achievement Levels/Generic Descriptors		Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Not Proficient							
Students who are Not Proficient demonstrate inconsistent understanding	General Test	39.0%	44.8%	44.1%	47.7%	49.9%	72.1%
of grade level content standards and will need support.	NCEXTEND1	64.2%	63.9%	63.0%	58.8%	45.6%	66.6%
Level 3							
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	21.2%	18.5%	18.9%	18.0%	14.6%	14.1%
content standards, though some support may be needed to engage with	NCEXTEND1	29.6%	30.0%	28.6%	33.3%	46.6%	26.2%
content at the next grade/course.							
Level 4 Students at Level 4 demonstrate a thorough understanding of grade level	General Test	28.3%	24.7%	25.9%	24.7%	25.0%	10.0%
content standards and are on track for career and college	NCEXTEND1	6.2%	5.9%	8.4%	7.9%	7.8%	7.2%
, and the second		0.270	3.770	0.470	1.570	7.070	7.270
Level 5							
Students at Level 5 demonstrate comprehensive understanding of grade	General Test	11.6%	12.1%	11.1%	9.6%	10.5%	3.7%
level content standards, are on track for career and college, and are	NCEXTEND1						
prepared for advanced content at the next grade/course.							

Notes: NCEXTEND1 tests do not have a Level 5

Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors

Performance data are masked when reults are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent

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Table 2. 2022–23 End-of-Grade General Test and Alternate Assessments Results Statewide Percent of Students at Each Achievement Level Science Grades 5 and 8

Achievement Levels/Generic Descriptors		Grade 5	Grade 8
Not Proficient			
Students who are Not Proficient demonstrate inconsistent understanding	General Test	34.8%	29.8%
understanding of grade level content standards and will need support.	NCEXTEND1	49.4%	43.8%
Level 3			
Students at Level 3 demonstrate sufficient understanding of grade level	General Test	11.4%	8.7%
content standards, though some support may be needed to engage with content	NCEXTEND1	34.8%	38.2%
at the next grade/course.			
Level 4 Students at Level 4 demonstrate a thorough understanding of grade level	General Test	36.9%	39.1%
content standards and are on track for career and college	NCEXTEND1	15.9%	18.0%
Level 5			
	General Test	16.9%	22.5%
Level 5 Students at Level 5 demonstrate comprehensive understanding of grade level content standards, are on track for career and college, and are prepared	General Test NCEXTEND1	16.9%	22.5%

Notes: Percents are rounded to the nearest tenth. Due to rounding, data many not sum to 100.0 percent.

Full descriptions of achievement level ranges are located at https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/technical-information-state-tests#achievement-level-descriptors
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Table 3a. 2022–23 End-of-Course General Test Results
Statewide Percent of Students by Achievement Level by Course and Gender
Biology, English II, Math 1, and Math 3

		Biology		English II		NC Math 1		NC Math 3	
Level	Gender	N^1	%	N^1	%	N^1	%	N^1	%
Not Proficient	All Students	52,601	45.4	49.083	40.9	64.669	50.1	43,825	41.1
	Female	25,587	44.6	21,181	36.0	30,467	48.7	20.654	38.9
	Male	27,014	46.1	27,902	45.7	34,202	51.4	23,171	43.2
	Maic	27,014	40.1	21,902	43.7	34,202	31.4	23,171	43.2
	All Students	8,251	7.1	28,296	24.1	30,343	23.5	23,945	22.4
Achievement Level 3	Female	4,163	7.3	15,040	25.6	15,536	24.8	12,693	23.9
	Male	4,088	7.0	13,886	22.7	14,807	22.3	11,252	21.0
	All Students	35,131	30.3	36,138	30.1	24,040	18.6	24,362	22.8
Achievement Level 4	Female	17.652	30.8	19,301	32.8	11.828	18.9	12.997	24.5
	Male	17,032	29.8	16,837	27.6	12,212	18.4	11,365	21.2
	Wate	17,479	29.0	10,637	27.0	12,212	10.4	11,303	21.2
	All Students	19,993	17.2	*	<=5%	10,088	7.8	14,608	13.7
Achievement Level 5	Female	9,934	17.3	3,321	5.6	4,781	7.6	6,781	12.8
	Male	10,059	17.2	*	<=5%	5,307	8	7,827	14.6
Percent At or Above Level 3 ²	All Students	63,375	54.6	70,846	59.1	64,471	49.9	62,915	58.9
	Female	31,479	55.4	37,662	64.0	32,145	51.3	32,471	61.1
	Male	31,626	53.9	33,184	54.3	32,326	48.6	30,444	56.8
Percent At or Above Level 4 ³	All Students	55,124	47.5	41,920	35.0	34,128	36.4	38,970	36.5
	Female	27,586	48.1	22,622	38.4	16,609	26.5	19,778	37.2
	Male	27,538	47.0	19,298	31.6	17,519	26.3	19,192	35.8
	All Students	115,976	100.0	119,929	100.0	129,140	100.0	106,740	100.0
State	Female	57,336	49.4	58,843	49.1	62,612	48.5	53,125	49.8
	Male	58,640	50.6	61,086	50.9	66,528	51.5	53,615	50.2

¹"N" is the number of students who took an end-of-course test in the indicated subject.

Notes: Due to rounding, sex categories in some subjects may not add to 100.0 percent.

When percent tested is less than 5.0 percent, or greater than or equal to 95.0 percent, percentages are not displayed.

Data received from Public School Units after October 5, 2023 are not inluded in this table.

² "Percent At or Above Level 3" is calculated based on actual N counts and is not the sum of each percent.

³ "Percent At or Above Level 4" is calculated based on actual N counts and is not the sum of each percent.

Table 3b. 2022–23 End-of-Course NCEXTEND1 Alternate Assessment Results Statewide Percent of Students by Achievement Level by Course and Gender Biology, English II, and NC Math 1

		Biology		Engl	ish II	NC Math 1		
Level	Gender	N^1	%	N^1	%	N^1	%	
	All Students	540	47.0	771	67.2	662	57.9	
Not Proficient	Female	210	52.6	276	69.9	244	62.4	
	Male	330	44.1	495	65.8	418	55.6	
	All Students	495	43.1	316	27.6	403	35.3	
Achievement Level 3	Female	160	40.1	107	27.1	128	32.7	
	Male	335	44.7	209	27.8	275	36.6	
Achievement Level 4	All Students	113	9.8	60	5.2	78	6.8	
	Female	29	7.3	*	<=5%	*	<=5%	
	Male	84	11.2	48	6.4	59	7.8	
2	All Students	608	53.0	376	32.8	481	42.1	
Percent At or Above Level 3 ²	Female	189	47.4	119	30.1	147	37.6	
	Male	419	55.9	257	34.2	334	44.4	
Percent At Level 4 ³	All Students	113	9.8	60	5.2	78	6.8	
	Female	29	7.3	*	<=5%	*	<=5%	
	Male	84	11.2	48	6.4	59	7.8	
	All Students	1,148	100.0	1,147	100.0	1,143	100.0	
State	Female	399	34.8	395	34.4	391	34.2	
	Male	749	65.2	752	65.6	752	65.8	

¹"N" is the number of students who took an end-of-course test in the indicated subject.

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